

WIND STUDIES



WIND ENSEMBLE

Professor Amy Woody, conductor

Fall 2024 - T/H 3:30-6:15 PM - MPAC 132 (IRR), Winspear Hall

Contact Information: amy.woody@unt.edu - (940) 565-3737 (Wind Studies Office)

Office Hours: By appointment

OBJECTIVES

- 1. Establish a consistent, exemplary performance standard in both rehearsal and performance.
- 2. Provide a setting to foster familiarity with outstanding repertoire through performance.
- 3. Perform a balance of literature that includes new music and standard repertoire.
- 4. Enhance and reinforce the study, practices, and skills encouraged in the private studio.
- 5. Apply historical and theoretical concepts in the development of expression and interpretation.
- 6. Encourage each individual's artistic and technical development while working toward goals for the group.

ATTENDANCE AND GRADING

- 1. Performers will be evaluated on the basis of their preparation and performance.
- 2. Attendance is **required** at all rehearsals, sectionals, performances, and recording sessions.
- 3. Sectionals may be called by the conductor or principal players as needed.
- 4. Cell phones must be completely off and completely put away. You should not be able to see, hear, or access your phone during rehearsal.
- 5. Individual measures should be numbered in parts prior to ensemble rehearsal.
- 6. Any unexcused absences or tardiness to a concert call will result in a lowered letter grade.
- 7. Two tardies = one absence (musicians should be in seats five minutes prior to tuning).
- 8. Excessive tardiness, absences, absence from a dress rehearsal or performance will result in a failing grade.
- 9. Please communicate conflicts as soon as possible. Requests for absences are not guarantees of approval. Our degree of flexibility is directly related to notice given and hence, our ability to solve the problem. Communication should be directed to the ensemble faculty and the conductor of your specified ensemble.
- 10. Events that are beyond your control, such as serious illness or family emergencies will be considered on a case-by-case basis and will be handled by the conductor of the ensemble.



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COURSE ORGANIZATION

| Event: Fall 2024 | Date | Time | Location |
|--------------------|------------------------------|--------------|--------------------|
| Concert # 1 | Thursday, September 26, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Dress Rehearsal | Sunday, November 3, 2024 | 2:00-5:00 pm | Winspear Hall/MPAC |
| Concert #2 | Tuesday, November 5, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Event: Spring 2025 | Date | Time | Location |
| Concert # 1 | Thursday, February 20, 2025 | 7:30 pm | Winspear Hall/MPAC |
| Concert #2 | Thursday, April 3, 2025 | 7:30 pm | Winspear Hall/MPAC |

REFERENCES MATERIALS AND REHEARSAL RECORDINGS

All reference materials and rehearsal recordings will be distributed via Canvas. Please note that these are for internal use by members of the ensemble for educational purposes and should not be distributed externally through any means, including physical or digital media.

CONCERT ATTENDANCE

Concert attendance, being an extraordinary opportunity to become familiar with repertoire that informs the future professional's artistic decisions, is a mandatory and assessed portion of the course. All ensemble music majors (regardless of degree plan or matriculation level) are expected to attend all of each semesters' Wind Studies performances. Each instance of an unexcused absence from a Wind Studies concert will result in a half letter grade deduction.

Music Majors should swipe their student ID in the lobby area at least **fifteen minutes prior** to the start of the concert (the table will be closed five minutes prior to the concert; you will not be able to check in after this). Following the conclusion of the concert, you will need to **swipe your ID again in the lobby**. The following are the Wind Studies concert dates for the semester.

| PERFORMANCES | Date | Time | Venue |
|------------------------------|------------------------------|---------|--------------------|
| Wind Orchestra | Thursday, September 12, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Symphony | Thursday, September 19, 2024 | 7:30 pm | Winspear Hall/MPAC |
| McAdow/Winslow Winds | Monday, September 30, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Orchestra | Thursday, October 3, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Symphony | Saturday, October 5, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Brass Band | Monday, October 7, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Orchestra | Thursday, October 24, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Brass Band | Monday, November 11, 2024 | 7:30 pm | Winspear Hall/MPAC |
| McAdow/Winslow Winds | Thursday, November 14, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Symphony/Wind Orchestra | Thursday November 21, 2024 | 7:30 pm | Winspear Hall/MPAC |
| Wind Orchestra | Friday December 6, 2024 | 7:30 pm | Winspear Hall/MPAC |



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SHARED CONCERTS AND PART ASSIGNMENTS

If you share a concert with another ensemble, you are required to be in attendance for the entire concert. Likewise, if a particular assignment on a concert cycle has you not performing on certain pieces, the expectation is to remain in the audience when not performing. This serves to foster a culture of mutual support amongst colleagues, as well as to further your personal education and appreciation of the wind band repertoire Attendance policies will have comparable ramifications to other ensemble attendance grade requirements.

OUTSIDE COMMITMENTS AND SHORT-TERM LEAVES OF ABSENCE

As a member of the ensemble, we assume that your primary responsibility is to the announced schedule. Outside work and performance opportunities are considered to be the business of the student but should not interfere with College of Music obligations. Please consider this document a contract of your commitments to the College of Music and the Wind Studies Area for the semester. Requests for excused absences for the purposes of auditions, contests, interviews, and other special professional opportunities are to be made with the ensemble conductor and are subject to approval by the Director of Wind Studies. The amount of flexibility we have in accommodating such requests is directly related to the amount of advanced notice given.

HEARING PROTECTION

The use of hearing protection (ear plugs) is strongly recommended. The UNT Speech and Hearing clinic will provide a free hearing test to every enrolled UNT student. In addition, "musician's ear plugs" can be purchased at the clinic. The College of Music provides ear plugs at no charge; students can pick these up from the repair shop, MA 106.

CONCERT DRESS - ARTIST BLACK

Option 1: Full dress black: black formal trousers, black jacket, black dress shirt, optional black bow tie, optional black

cummerbund or vest, black socks, and black shoes.

Option 2: Black full-length, long-sleeved dress OR black full-length skirt and black long-sleeved blouse/jacket (either version

should have covered shoulders, arms, and torso).* Black close-toed shoes. Both clothing and shoes should be

formal rather than casual.

Option 3: Black loose-fitting pants with black long-sleeved blouse/jacket (covered shoulders, arms, and torso).* Black

close-toed shoes. Both clothing and shoes should be formal rather than casual.

*Tasteful, conservative jewelry is permissible.

PERFUMES, COLOGNES, AND FRAGRANCES

No perfumes, colognes, or other scented lotions in rehearsal or performance. These can trigger asthma and allergic reactions for other ensemble members. If you wear scents to work or class and go straight to rehearsal, rinsing off in a bathroom before rehearsal will alleviate any unnecessary allergic reactions.

RESOURCE LINKS

ACADEMIC INTEGRITY
https://policy.unt.edu/policy/06-003



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STUDENT BEHAVIOR

https://deanofstudents.unt.edu/conduct

ACCESS TO INFORMATION - EAGLE CONNECT

Your access point for business and academic services at UNT occurs at my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit: http://eagleconnect.unt.edu/

ODA STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. For additional information see the Office of Disability Access. http://disability.unt.edu Phone: (940) 565-4323

UNT POLICY STATEMENT ON DIVERSITY

https://idea.unt.edu/diversity-inclusion

ACADEMIC CALENDAR AT A GLANCE

https://registrar.unt.edu/registration/fall-registration-guide

HEALTH AND SAFTY INFORMATION

https://music.unt.edu/student-health-and-wellness

REGISTRATION INFORMATION FOR STUDENTS

https://registrar.unt.edu/students

FINAL EXAM SCHEDULE

https://registrar.unt.edu/exams/final-exam-schedule/fall

FINANCIAL AID AND SATISFACTORY ACADEMIC PROGRESS

http://financialaid.unt.edu/sap

RETENTION OF STUDENT RECORDS

http://ferpa.unt.edu/

COUNSELING AND TESTING

UNT's Center for Counseling and Testing has an available counselor whose position includes 16 hours per week of dedicated service to students in the College of Music and the College of Visual Arts and Design. Please visit the Center's website for further information: Link: http://studentaffairs.unt.edu/counseling-and-testing-services.

For more information on mental health issues, please visit:

Link: https://speakout.unt.edu.

The counselor for music students is: Myriam Reynolds
Chestnut Hall, Suite 311
(940) 565-2741
Myriam.reynolds@unt.edu

ADD/DROP POLICY

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment, you may be required to begin paying back your student loans. After the 12th class day,



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students must first submit a completed "Request to Drop" form to the Registrar's Office. The last day for a student to drop a class in Fall 2022 is November 18. Information about add/drop may be found at: See Academic Calendar (listed above)

<u>STUDENT RESOURCES</u>
The University of North Texas has many resources available to students. For a complete list, go to: https://success.unt.edu/aa-sa-resources