



WIND STUDIES

MUAG 5850.002/MUAG 3870.001
INSTRUMENTAL CONDUCTING
Spring Semester 2025
Tuesday/Thursday
11:00am–12:30pm
MPAC 132 (IRR)



Instructor: Amy Woody
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Course Description and Purpose

To continue to develop the knowledge and skills appropriate to professional conducting. The course will include instruction in intermediate conducting techniques, score study, rehearsal preparation and delivery, visual/aural discrimination skills, alternative movement approaches, and a reinforcement of essential musicianship. To summarize: students will study expressive gesture, critical listening, and effective rehearsal techniques

Course Objectives

At the conclusion of this course, the student will be able to:

- Demonstrate efficient and expressive body carriage
- Demonstrate effective baton technique
- Demonstrate the following techniques:
 - Preparatory gestures, downbeats, and releases
 - Patterns for various meters including duple/triple, simple/compound
 - Representation of a diversity of styles
 - Representation of dynamic indications
 - Independent and complimentary use of right and left arms-hand complex
 - Entrances on beats other than one and incomplete beats
 - Diversity of gestural vocabulary in the service of cues and more
 - Representation of a diversity of tempos and transitions
- Evaluate conducting techniques by:
 - Observing and evaluating videotaped conducting experiences
 - Observing and evaluating class members
 - Evaluating two different conductors of various ensembles in rehearsal
 - Evaluating two different conductors of various ensembles in concert
 - Demonstrate visual/aural discrimination skills through rehearsal situations
 - Describe the role of the conductor in historical and philosophical perspectives
 - Refine the essential skills of musicianship in a conducting context

- o internalize transpositions and their use in score reading through independent exercises and assignments
- o Demonstrate the ability to analyze a score with a focus on interpretation and rehearsal techniques.

Required Resources

For success in the course, each student must have the following materials:

- Baton (subject to instructor approval)
- Course/Score material packet (provided)
- Smartphone or personal video recording device
- Smartphone tripod such as [this](#) one
- Your major or secondary instrument as determined by the instructor

Pre-Requisites

MUAG 3800 or transfer equivalent as determined by the conducting faculty: MUTH 1380/1480/2380/2480/2390/2490.

Successful completion of the qualifying entrance examination for MUAG 3870.

Concurrent Enrollment

MULB 1806, MULB 1807, MULB 1813, or MULB 5173.500, .501, or 502

Course Requirements

Attendance/Participation: Attendance is expected for all scheduled classes. The nature of a conducting course requires active participation and interaction among all class members at all times. Absence from class on a pre-assigned conducting day will result in the student being passed over for that conducting sequence, with a grade of 0 or no credit. Excuse absences will be handled on a case-by-case basis and are best communicated in advance.

Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and the instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

Absences will result in a lowering of the final grade as follows:

- 1-No effect
- 2-3 reduction of 1 letter grade
- 4-5 reduction of 2 letter grades
- 6+ grade of WF if withdrawal requested or final grade of F

Grading Scale

100-90	A
89-80	B
79-70	C
69-60	D
60 or below	F

Written Assignments and Tests

Individual written work pertinent to the lecture material will be assigned as needed. Examples include self-evaluation of conducting experiences, as well as rehearsal observations of professional conductors, as outlined below:

Rehearsal Observations:

Each student is required to submit two completed rehearsal observations, each reflecting thirty minutes spent in a MAJOR university or professional conducted ensemble rehearsal. All reports must be typed: double-spaced, 12-point Times New Roman font, and all margin 1 inch. The length of the typed assignments must be a minimum of one page, and a maximum of two pages with the above guidelines followed. For full credit, this assignment must be turned in at the beginning of class on the given due dates.

Score Study and Analysis Projects:

Students will be introduced to the score study and analysis process, with a culminating project that demonstrates comprehensions and application. More details to follow.

Weekly Conducting Assignments:

Weekly conducting exercises and excerpts will be assigned and evaluated. Each student will be expected to conduct the assigned musical excerpts in class with the class members as the ensemble. the student must provide a method to record their conducting turn.

The following scores will serve as the core curriculum of the course for each conducting round, students will be assigned a particular piece (or movement as appropriate) and then assignments will rotate each round. Special care will be made to focus on areas of growth as well as diversity of repertoire for each conductor. Additional scores may be assigned as well.

First Suite by Gustav Holst
Lincolnshire Posy by Percy Grainger
Expanding the Canon Excerpt Book
UNT Conductors' Collegium Excerpt Book

Final Conducting Examination:

The final two weeks of class will be used for the final conducting exams.

Grading Procedures

The final grade is based on the following criteria

Evaluation	Percentage
Conducting Experiences	60%
Written Assignments	25%
Final Conducting Exam	15%

See the above section on attendance for details about how absences will affect the final grade.

ACADEMIC INTEGRITY

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students (Office of Academic Integrity), who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

<https://policy.unt.edu/policy/06-003>

STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc.

<https://deanofstudents.unt.edu/conduct>

ACCESS TO INFORMATION – EAGLE CONNECT

Your access point for business and academic services at UNT occurs at my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect.

eagleconnect.unt.edu/

ODA STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter. You can now request your Letters of Accommodation ONLINE and ODA will mail your Letters of Accommodation to your instructors. You may wish to begin a private discussion with your professors regarding your specific needs in a course. Note that students must obtain a new letter of accommodation for every semester. For additional information see the Office of Disability Access.

disability.unt.edu

(Phone: (940) 565-4323)

Health and Safety Information

<https://music.unt.edu/student-health-and-wellness>

Registration Information for Students

<https://registrar.unt.edu/students>

Academic Calendar, Spring 2025

<https://registrar.unt.edu/registration/spring-academic-calendar.html>

Final Exam Schedule, Spring 2025

See above

Financial Aid and Satisfactory Academic Progress

Undergraduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total hours registered. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

Students holding music scholarships must maintain a minimum 2.5 overall cumulative GPA and 3.0 cumulative GPA in music courses.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended that you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so.

<http://financialaid.unt.edu/sap>

Graduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Music scholarships require a 3.5 cumulative GPA. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended you schedule a meeting with an academic advisor in your college, an advisor in UNT-International or visit the Student Financial Aid and Scholarships office to discuss dropping a course.

<http://financialaid.unt.edu/sap>

RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university's policy in accordance with those mandates.

<http://ferpa.unt.edu/>

COUNSELING AND TESTING

UNT's Center for Counseling and Testing has an available counselor for students in need. Please visit the Center's website for further information:

<http://studentaffairs.unt.edu/counseling-and-testing-services>

For more information on mental health resources, please visit:

<https://disparities.unt.edu/mental-health-resources>

ADD/DROP POLICY

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. See Academic Calendar (listed above) for additional add/drop Information.

Drop Information: <https://registrar.unt.edu/registration/spring-academic-calendar.html>

STUDENT RESOURCES

The University of North Texas has many resources available to students. For a complete list, go to:

<https://success.unt.edu/aa-sa-resources>

CARE TEAM

The Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to student, staff, and faculty whose behavior could be harmful to themselves or others.

<https://studentaffairs.unt.edu/care-team>