## SPAN 4900: Special Problems - Linguistic Structures of Spanish (Spring 2019)

Sr. Andrew Wahlert

Office: Lang. 303

Office hours: T, R 10:00-10:50AM or by appointment

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**Course structure:**

Being a “Special Problems” course, accommodation is crucial for all students. As such, each week will be divided into two “classes”:

1. **Physical class -** The first class of each week will be a physical class in which attendance will be obligatory **(1.5 contact hours)** in LANG 303. The location of this meeting time may change depending on spatial needs. The instructor will take the schedule of each student in order to select a day/hour that is convenient for everyone.
2. **Online consultation / office hours -** The second “class” of each week will be an online consultation period **(1.5 contact hours)** for students to check in and have questions answered. Attendance for this period is recommended, but not mandatory. For this, we will utilize the “chat” function on Canvas unless otherwise instructed. The instructor will take the schedule of each student in order to select a day/hour is convenient for everyone. Please note that this meeting time will be unique from the “Office Hours” listed above.

Due to there being a more time-sensitive structure in a Special Problems course, the focus of this class will be primarily based around **self-taught** material, with each student engaging the text on their own, while the instructor works from a secondary ‘coach’ position, giving explanation / examples only when needed.

**Course description:**

The purpose of this course is to investigate the fundamental concepts for the scientific study of contemporary Spanish. We will focus on the principal linguistic subsistems – Sound systems (fonética y fonología), the formation and use of words (morfología), and the formation of sentence structures (sintaxis). Futhermore, we will consider the Spanish language under different regional and social varieties (variación lingüística), as well as the use of Spanish in the United States (el español en los EEUU). The course will be in Spanish and all students will be required to speak in Spanish the entire time unless otherwise indicated.

**Required pre-requisites**

* 3 hours of advanced Spanish (i.e., levels of 3000 or 4000) or equivalent

## Required textbook

* *Introducción a la lingüística española*. 2009, 3rd ed., by Milton M. Azevedo, New Jersey: Prentice Hall.
* (Workbook: optional)

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| **Evaluation:** |  |
| Quizzes (5 @ 8%) | 40% |
| Final Exam (comprehensive) | 20% |
| Homework | 20% |
| Participation / Preparation / Punctuality | 20% |

100-90 = A 89-80= B 79-70 = C 69-60 = D 59-0 = F

## Course components:

***Quizzes / Final exam.*** There will be five quizzes throughout the semester, and one cumulative final exam. The dates are indicated in the course calendar below. No *make-up* without proper documentation.

***Homework.*** Your instructor may collect homework assignments at the beginning of class without notice in order to evaluate your preparation and progress. All homework assignments will be written on a sheet of paper with the numbers and pages of the indicated exercises. All submissions are to be turned in at the beginning of class. No make-up / late submission without proper documentation.

***Participation / Preparation.*** For successful development in this type of course, attendance and preparation / participation is essential for every student. Participation should reflect that each student has prepared well for each class, meaning that they have read the material and that the assigned homework has been completed before each class. Arriving late will significantly lower your participation grade (See **Attendance** for specifics).

**Attendance:** Regular and punctual class attendance is required of all students. You are allowed **THREE** free absences, regardless of the reasons. You are encouraged to save these for unavoidable circumstances. At the end of the semester, 2% will be subtracted from your final grade for every absence above three. Note that late arrivals will greatly affect your participation grade. (Arriving after the class start time will be considered tardy [3 late arrivals will be converted into one absence]; arriving 15 mins. after class start time will be considered a half absence; arriving 30 mins. after class start time will be considered a full absence). Leaving class early without the instructor’s approval will not be allowed; if that happens, the same policy of tardy/absence (and the deduction of participation grade) will be applied. It is expected that students take only reasonable time (less than 5 minutes) when having to go to a restroom during class. Missing class time more than 5 minutes will result in the deduction of points just like for tardiness and/or absence (i.e. 3 late arrivals equal to one absence; 15 mins. missing class time equals to a half absence; 30 mins. missing class time equal to a full absence, etc.).

Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

**Late homework & Make-up / Incomplete.** Late homework will NOT be accepted without official documentation from your doctor or the university. Neither will be “make-up” or late project / exams and final exams. You must present any official documentation by the following class period after your absence.(Note: If you know ahead of time that you will be absent, you may turn in your homework before the due date.). No ‘incomplete’ will be given for this course without official documentation.

**Outside help / Academic integrity:** Homework and investigation/presentation should be your own work only. This means no help at all from humans or technology. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others’ homework. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0). For any specific questions about your work, please contact me during my office hours.

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work**. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero** on the assignment or assessment in question, and may be reported to the Dean of Students.

**Student Behavior in the Classroom:** Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**Cell phone/internet use**. The cell phones and other electronic/telecommunication devices should be turned off and put away completely during class unless otherwise instructed. Texting/emailing is not allowed during class. A warning will be given for the first time, however if it continues after the first warning, sanctions will be levied, and your participation grade will be drastically affected. (e.g., A  B, B  C, C  D, etc.)

**Laptop use in the classroom**: Students are not allowed to use laptops to surf the web or communicate with people during the class time. Laptops can be used only for the purpose of taking class notes if necessary. The inappropriate use of a laptop will not be tolerated, and consequently, it will negatively affect students’ participation grade. If it continues after the first warning, sanctions will be levied. (e.g., A  B, B  C, C  D, etc.)

**Disability accommodation:** The University of North Texas makes reasonable academic

accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda.](http://www.unt.edu/oda) You may also contact them by phone at 940.565.4323.

## Info about the important deadlines (Registrar’s Office):

<http://registrar.unt.edu/registration/fall-registration-guide>

#  Plan de clase 

**(tentativo)**

\*Toda la lectura y tarea debe ser completada **antes** de que venga a clase el día indicado.

## (\*All reading and homework assignments should be done BEFORE class time.)

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| **WEEK** | **READING / HOMEWORK (BEFORE class)** |
| 1  (1 /15,17) | 1 **(no physical class established)**  **Intro (read syllabus and e-mail your class schedule to Sr. Wahlert)**  2 **(no online class established)** **Capítulo 3** p. 47-56 |
| 2  (1/22, 24) | 1 **(in class)** p. 56-59 (up to intro to consonants)   * **HW: p. 56 Act. 3.5, p. 58 Act. 3.6**   2 **(on-line)** p. 59-62   * **HW: p. 60 Act. 3.7, p, 61 Act. 3.8, Ac.t 3.9** |
| 3  (1/29, 31) | 1 **(in class)** p. 62-66   * **HW: p. 64 Act. 3.10, p. 65 Act. 3.11**   2 **(on-line)** p. 71-73 |
| 4  (2/5, 7) | 1 **(in class)** **Quiz #1 (Capítulo 3)**, Catch-up day  2 **(on-line) Capítulo 4** p. 76-83   * **HW: p. 78 Act. 4.1, p. 79 Act. 4.2, P. 80 Act. 4.3** |
| 5  (2/12, 14) | 1 **(in class)** p. 83-87   * **HW: p. 85 Act. 4.4, p. 86 Act. 4.5**   2 **(on-line)** p. 87-89   * **HW: p. 88 Act. 4.7, p. 89 Act. 4.8** |
| 6  (2/19, 21) | 1 **(in class) Quiz #2 (Capítulo 4)** Catch-up day  2 **(on-line) Capítulo 5** p. 106-118   * **HW: p. 108 Act. 5.2, p. 112 Act. 5.4 p. 113 Act. 5.5** |

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| 7 | 1 **(in class)** p. 118 - 127   * **HW: p. 120 Act. 5.8, p. 121 Act 5.9, p. 124 Act. 5.10** | |
| (2/26, 28) | 2 **(on-line)**  p. 127-137   * **HW: p. 128 Act 5.11 (a-j), p. 131 Act. 5.12, p. 134 Act. 5.14** | |
| 8 | 1 **(in class)** **Quiz #3 (Capítulo 5)**, Catch-up day | |
| (3/5, 7) |  | |
|  | 2 | **(on-line) Capítulo 6** p. 145 – 151 hasta 6.2.1, 158-159 hasta 6.3.3  - **HW: p. 148 Act. 6.1, p. 149 Act. 6.2, p. 150 Act. 6.3** |
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| 9  (3/12, 14) | ***Spring Break*** | |
| 10 | 1 **(** | **in class)** p. 162 (6.34), 163-165 (6.35), 165 (6.36)  - **HW: p. 163 Act. 6.11, p. 164 Act. 6.12, p. 165 Act. 6.14** |
| (3/19, 21) |  | |
|  | 2 **(on-line) Capítulo 7** p. 176 – 178 | |
|  | * **HW: p. 179 Act. 7.1 (No es necesario dibujar diagramas)** | |
| 11 | 1 **(in class)** p. 196 (7.7) – 201 | |
| (3/26, 28) | * **HW: p. 201 Act. 7.12** | |
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|  | 2 | **(on-line)** p. 202 (A), p. 204 (H) |
| 12 | 1 **(in class) Quiz #4 (Capítulos 6 y 7)**, Catch-up day | |
| (4/2, 4) |  | |
|  | 2 | **(on-line) Capítulo 10** p. 285-298 hasta 10.3.2  - **HW: p. 287 Act. 10.2, p. 298 Act. 10.5** |
| 13 | 1 **(in class)** p. 300-313   * **HW: p. 305 Act. 10.8 (trabajo individuo)**, **p. 307 Act 10.9,**   **p. 311 Act. 10.10**  2 **(on-line)**  **Capítulo 12** p. 346 – 353   * **HW: p. 353 Act. 12.2** | |
| (4/9, 11) |
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| 14 | 1 **(in class)** p. 359 – 369   * **HW: p. 364 Act. 12.4, p. 367 Act. 12.5** | |
| (4/16, 18) | 2 **(on-line)**  p. 369-373   * **HW: p. 372-373 Práctica A-K** | |
| 15  (4/23, 25) | 1 **(in class)** **Quiz #5 (Capítulo 12)**, Catch-up day  2 **(on-line)**  Catch-up day | |
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| 16  (4/30, 5/2) | 1 **(in class)** **REVIEW FOR FINAL EXAM** | |
|  | 2 **(on-line)**  **REVIEW FOR FINAL EXAM** | |
| 18 |
| **EXAMEN** |
| **FINAL:** |
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**SPANISH MASTERS AT UNT**:

Those considering pursuing an MA please go to

our website: <https://spanish.unt.edu/spanish-masters-program>and contact Dr. Teresa Marrero, the Spanish Graduate Advisor at [Teresa.Marrero@unt.edu](mailto:Teresa.Marrero@unt.edu)