

American Foreign Policy
PSCI 4830.001
Fall 2010
MW, 12–1:20 p.m.

Prof. Andrew J. Enterline
E-mail: ajenter@unt.edu
Web: <http://www.psci.unt.edu/enterline/enterline.htm>
Phone: 940.565.2313
Office (Wooten Hall 145) Hours: Monday 2–5 p.m.

Course Description

In what ways has American foreign policy evolved and what explains this evolution? What How has the end of the Cold War, and the beginning of the War on Terror, influenced American foreign policy? At a time when world politics appears, and perhaps is, in a period of transition, it is important that we examine the theoretical underpinnings of American foreign policy. This course is designed to achieve this purpose by engaging the current intellectual debates on American foreign policy. This course does not rely on a textbook, and is not organized in time honored tradition of lecturing, memorization and test taking. Rather, this course is grounded in careful consideration of ideas that bear on American foreign policy through discussion in small and large groups.

Suggested Pre-requisite

Although it is not a formal pre-requisite, knowledge of the material covered in PSCI 3810 (Introduction to International Relations) is helpful, as a number of theories and terms that appear in that course are relevant to the study of American foreign policy. If you have not taken PSCI 3810, you should consider doing so prior to taking this course, PSCI 4830.

Reading Materials

The following reading materials are required for the course (in the order that we will be considered for discussion). They are available at the UNT bookstore:

1. *Dangerous Nation: America's Foreign Policy from Its Earliest Days to the Dawn of the Twentieth Century*. Robert Kagan. Vintage (November 6, 2007). ISBN: 0375724915.
2. *Special Providence: American Foreign Policy and How It Changed the World*. Walter Russell Mead. Routledge; 1 edition (September 2002). ISBN: 0415935369.
3. *America at the Crossroads: Democracy, Power, and the Neoconservative Legacy*. Francis Fukuyama. Yale University Press (March 15, 2007) ISBN: 0300122535.
4. *The Powers of War and Peace: The Constitution and Foreign Affairs after 9/11*. John Yoo. University Of Chicago Press (October 2, 2006). ISBN: 0226960323.
5. *The Post-American World*. Fareed Zakaria. Publisher: W. W. Norton (May 5, 2008). ISBN: 039306235X.

6. *The Next American Century: How the U.S. Can Thrive as Other Powers Rise*. Hachigian and Sutphen. Simon & Schuster. (January 8, 2008) ISBN-10: 0743290992.
7. *The Limits of Power: The End of American Exceptionalism*. Andrew Bacevich. Holt Paperbacks; 1 edition (April 28, 2009). ISBN: 0805090169.

Class Format

The foundation of this course is discussion of course readings. Students are expected to arrive to class each Monday having read the appropriate readings for the week. Each Monday, students will discuss the weekly reading in small groups; each Wednesday, students and the instructor will discuss the readings collectively.

UNT Blackboard

Student attendance, grades, etc., will be posted on the UNT Blackboard system. Additional information regarding upcoming course activities, adjustments to plans, etc., will also be posted on Blackboard *students are responsible for this information*. Hence, students should check their Blackboard account frequently each week.

Student Responsibilities

Weekly Meetings

Attendance will be taken for this course during the first 5 minutes of class. *Participation* means actively engaging the course material, not merely showing up in the classroom and sitting quietly. If you pursue the latter strategy, you will not receive credit for participation. Quality of contributions, rather than simply volume of talking, during group discussions on Monday and collective discussions on Wednesday will account for 30% of a student's final grade. Periodically, evaluation of student participation will be reported on Blackboard.

Exam

There will be one essay-exam on November 15. The question(s) will be drawn from the material covered in the course readings and in-class discussion. The exam contributes 40% toward the student's final grade.

Simulation & Paper

A simulation will be conducted on Nov. 17 (preparation), 22, 24, 29 and Dec. 1 (debriefing.) Attendance is *required* during all simulation days, so be aware that the simulation straddles the Thanksgiving holiday. The paper requires students to integrate ideas contained in the course readings and discussions with behavior observed during the simulation in an analysis of approximately 10 double-spaced pages. The semester paper is due in *hard copy* on Monday Dec. 13 in the instructor's office (Wooten Hall 145) by 7 pm. Additional information regarding the paper will be forthcoming as the semester progresses. The semester paper will contribute 30% to each student's final grade.

Calendar

<i>Week 1</i>		<u>No Meeting</u>
<i>Week 2</i>	Aug. 30	<u>Course Introduction</u>
<i>Week 2</i>	Sept. 1	<u>Spanning States of the Union</u>
<i>Week 3</i>	Sept. 8	<u>Spanning States of the Union</u>
<i>Week 4</i>	Sept. 13, 15	<u>Kagan, chs. 1–6</u>
<i>Week 5</i>	Sept. 20, 22	<u>Kagan, chs. 7–12</u>
<i>Week 6</i>	Sept. 27, 29	<u>Mead</u>
<i>Week 7</i>	Oct. 4, 6	<u>Fukuyama</u>
<i>Week 8</i>	Oct. 11, 13	<u>Yoo</u>
<i>Week 9</i>	Oct. 18, 20	<u>Zakaria</u>
<i>Week 10</i>	Oct. 25, 27	<u>Hachigian & Sutphen</u>
<i>Week 11</i>	Nov. 1, 3	<u>Bacevich</u>
<i>Week 12</i>	Nov. 8, 10	<u>Summing Up</u>
<i>Week 13</i>	Nov. 15	<u>Exam</u>
<i>Week 13</i>	Nov. 17	<u>Simulation Prep</u>
<i>Week 13 & 14</i>	Nov. 22, 24, 29	<u>Simulation</u>
<i>Week 14</i>	Dec. 1	<u>Simulation Debriefing</u>
<i>Week 15</i>	Dec. 6, 8	<u>Writing Period/Consultation</u>
<i>Week 16</i>	Monday, Dec. 13 Paper Due in WH145 by 7 pm	

Policy on Cheating and Plagiarism

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism as the use of unauthorized books, notes, or otherwise securing help in a test; copying others' tests, assignments, reports, or term papers; representing the work of another as one's own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty. Normally, the minimum penalty for cheating or plagiarism is grade of "F" in the course. In the case of graduate departmental exams, the minimum penalty shall be the failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the field faculty in the case of departmental exams. Cases of cheating or plagiarism on graduate departmental exams, theses, or dissertations shall automatically be referred to the departmental Graduate Studies Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Undergraduate Studies Committee in the case of undergraduate students, or the Graduate Studies Committee in the case of graduate students. These committees, acting as agents of the department chair, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case. Students may appeal a decision under this policy by following the procedures laid down in the UNT Code of Student Conduct and Discipline.

Statement of ADA Compliance

The Political Science Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. Please present your written accommodation request on or before the second week of classes.