The University of North Texas
Department of Criminal Justice

CJUS 4901.001 SR. Seminar: Criminal Justice and Public Policy
Fall 2021

Instructor: Andrekus Dixon, M.S. Criminal Justice
Time: Wednesday 2:00PM – 4:50PM
Room: LIFE A304
Office Hours: Chilton Room 273 C
           Monday: 9:00am-11:00am or by appointment
Phone: 940-565-4475 (office)
E-mail: Andrekus.Dixon@unt.edu

**Email expectations:** When sending an email, please put the COURSE NUMBER (CJUS 4901) in the subject line of the email. Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

GA: Anika Proctor
Email: AnikaProctor@my.unt.edu

Course Description:
4901. Senior Seminar: Criminal Justice and Public Policy. 3 hours. The examination of the problems and issues involved in forming and implementing criminal justice policy in the United States. This course represents the final capstone experience for the student and should generally be taken in the semester the student will graduate. Prerequisite(s): Senior standing and at least 33 hours of criminal justice, with 18 hours from the criminal justice core.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.
Goals and Objectives:
After completion of this course, it is expected that students will be able to:

- Discuss the importance of studying the effectiveness of criminal justice policy from an evidence-based perspective and identifying and incorporating appropriate scholarly sources
- Distinguish between the reality of crime and criminal justice policy from myths
- Describe the various models and types of public policy
- Summarize essential literature related to criminal justice policy
- Critique and evaluate diverse forms and sources of information
- Argue diverse perspectives, ideas, cultures, and viewpoints of criminal justice policy issues

Textbook:
The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar. The assigned readings will serve as a foundation for the discussion of the issues in class as well as test material.

Required Reading:

*****Additional outside reading material will be handed out during the course as well. NOTE: If a student chooses to purchase an older edition of the textbook, it is their responsibility to ensure access to and familiarity with the most up-to-date course materials.

Recommended Reading:


**Grade Breakdown**

Grades are based on your earned point totals for the semester.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>200 points (2 @ 100 pts each)</td>
</tr>
<tr>
<td>Canvas Discussions</td>
<td>500 points (5 @ 100 points each)</td>
</tr>
<tr>
<td>Group Presentations</td>
<td>100 points</td>
</tr>
<tr>
<td>Peer Evaluations</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>900 points</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Final Grade Scale</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>810-900 = A</td>
<td></td>
</tr>
<tr>
<td>720-809 = B</td>
<td></td>
</tr>
<tr>
<td>630-719 = C</td>
<td></td>
</tr>
<tr>
<td>540-629 = D</td>
<td></td>
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<tr>
<td>539 and below = F</td>
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</tbody>
</table>

Final grades will be calculated based on total points earned in the course using the indicated scale, **not** on a percentage basis. I reserve the right to resolve borderline grades if students have first completed all the assignments in the course.

**Respondus Lockdown**

You must download the respondus lock down browser to access the exams. All exams are protected by this browser. If you have problems downloading the browser, please contact UNT Canvas support team [https://clear.unt.edu/services/lms-support](https://clear.unt.edu/services/lms-support).

**Exam:**

There will be 2 exams given worth 100 points each. Exams will be given online in Canvas. You will have 75 minutes to complete your exam. You must complete your exam in one sitting, this means you will not be able to save and continue later. The day of the exam, it will open at 6:00am and close at 11:59pm. **No late work will be accepted.** Your exam may consist of multiple choice, true/false or short essay questions.

**Note:** It is the student’s responsibility to ensure they have a reliable Internet connection. It is highly recommended students take the quiz on campus (in the library or in a computer lab).
**Group Presentations:**

At the beginning of the semester, you will be placed into groups. You will also be given your topic for your group’s presentation. The requirements for this assignment will be given during class. Each group will conduct an in class presentation worth 100 points. You will also be graded by your peers, which will be worth 100 points as well. Everyone in the group is expected to participate in generating ideas, collecting articles/supporting materials and participating in class discussions. As part of these discussions, students will evaluate each group member on their participation in the preparation and presentation process. You are expected to be present on these days even if your group is not presenting. Additionally, students must be present for all in class presentations to verbally participate in class discussions. Participation will be considered as part of the assignment grade for all presentations. Students must be present for the presentation in order to receive credit. **Each group will have a minimum of 20 minutes and a maximum of 30 minutes to complete their presentation. Further instructions will be given out in class.**

**Canvas Discussion Assignments:**

Online discussion/participation posts: Students will complete 5 online discussion boards worth 100 points each during the semester. These discussions will consist of an initial discussion response as well as responses to at least 2 classmates’ posts for each discussion board. The initial discussion post will comprise an argument of a single side of the assigned criminal justice issue for the week. **Initial discussion posts** should range from **(500 – 700) words** and include a minimum of 3 academic references with appropriate in text citations and a reference section in APA format for any information obtained from an outside source, including the course textbook. Additional details will be provided on Canvas and discussed during class.

Participation expectations: In addition to the initial discussion response, students must also post a **minimum of 2 substantive participation posts** in response to another classmates’ discussion post each discussion week. Participation posts must reflect critical thought and reflect substantive contribution to the class discussion (**a minimum of 250 words for each response**). Rather, simply posting that you agree or disagree with another students post or restating their post does not constitute a substantive response. Each participation posts should include at least 1 academic reference with appropriate in text citations in APA format for any information obtained from an outside source, including the course textbook.

Discussion posts/ participation posts will be graded and returned within one week of the assignment due date. **Your discussion post will open at 5:00pm on Wednesday of the day of the assignment and close at 11:59pm on the following Tuesday.**
*Students must respond to the discussion question in order to unlock that week’s discussion and enable the ability to respond to others’ posts. All discussion and participation posts must be completed by the due date and time. **No late discussion posts or participation posts will be accepted for any reason.** It may be a good idea for you to write your post in a word document and then copy and paste it in Canvas. You will be graded on grammar, so this gives you a chance to spell check and also keep a copy for yourself in the event you have some technical issues. Your rubric will be provided on Canvas. If you run into technical problems, you can receive partial credit by emailing me your responses before the deadline, no LATE work will be graded NO EXCEPTIONS!

*If for some reason you have technical difficulties and are not able to submit your response, you may email me your response and receive partial credit, as long as the time stamp on the email is in accordance with the time frame listed above.*

When engaging in an online discussion I ask that you remain civil with each other and operate the same way you would if the person was in the same room as you. Use discussions to develop your skills in intellectual conversations about the various topics that we will cover. In the event that there is any foul language or disrespect in the online environment, these issues will be dealt with by the Professor and if the situation merits meeting with the Department Chair or Dean, action will be taken.

**Extra Credit:**

There may be extra credit given but this will be at the discretion of the professor. If this opportunity presents itself, this will be for the entire class and not one individual person.

**Attendance Policy:**

I expect every student to attend class regularly and promptly. Attendance will be taken at some point throughout each class meeting. Students are allowed a maximum of **two unexcused absences** during the semester. **You are allowed two, use them for whatever you deem necessary.** Remember, however, if you are absent on the day an assignment or extra credit is given, you forfeit those points as they cannot be made up.

If you have more than two absences, the professor reserves the right to reduce your final grade by ten points for every absence after the two allowed. A student who is absent from a class session is responsible for the subject matter discussed during that particular session. **I do not give out my lecture notes.** Notes missed (from lecture, guest speaker, presentations, etc.) will
need to be obtained from a fellow classmate. It will be extremely difficult for you to obtain an acceptable grade in this course if you miss class consistently.

I reserve the right to request that a student be dropped from the course with a grade of “WF” upon the accumulation of a stated number of unexcused absences. An absence may be excused for the following reasons: a religious holy day, including travel for that purpose; active military service, including travel for that purpose; participation in an official university function; illness or other extenuating circumstances; pregnancy and parenting under Title IX; and when the University is officially closed by the President. The student is responsible for requesting an excused absence in writing as early in the semester as possible, and personally delivering to me satisfactory evidence to substantiate the excused absence.

**ADA Statement**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu)

**Academic Honesty**

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation]. I regret that I should even have to mention the issue of cheating, but here it is: If I catch you, the very least you can expect is an F. Honor and integrity is the very core of Criminal Justice and I value my profession and its reputation very highly. Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.
STUDENT PERCEPTIONS OF TEACHING EFFECTIVENESS (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Classroom Policy:

It is very important that students show respect and remain orderly while in class. Incivility is prohibited. Conduct that is considered disorderly is: talking while someone else is talking, profanity, sleeping, and any other type of disruptive noise. Cell phones must be away during class time. NO TEXTING OR ANY SOCIAL MEDIA ACTIVITY DURING CLASS TIME. If a student is found guilty of any of the following misconducts, he/she will be asked to leave the class and will be considered absent for that particular day. If the conduct is persistent, students will be reported to the Dean of Student Services to receive appropriate disciplinary action.

All cell phones and any other electronic device must be turned off or on a silent mode prior to entering the classroom. You may use your laptop for note taking. However if, you are caught doing anything that is not related to the course or the lecture notes you will not be allowed to use your computer for the duration of the semester. No recording devices will be used unless given authorization for the device from the University.

ACCESS TO INFORMATION – EAGLE CONNECT

Students’ access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email: eagleconnect.unt.edu/

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs
and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**Emergency Notification & Procedures**
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Retention of Student Records**
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

**Acceptable Student Behavior**
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) to learn more.

**Sexual Assault Prevention**
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students...
Use of Student Work
A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.
UNT Portal: http://my.unt.edu

UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/facilities-and-systems/campus-access
UNT Computing and Information Technology Center: http://cict.unt.edu/services-solutions/students

UNT Academic Resources for Students: http://www.unt.edu/academics.htm
Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/

Student Support Services

Mental Health
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-healthand-wellness-center)
• [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testingservices)
• [UNT Care Team](https://studentaffairs.unt.edu/care)
• [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellnesscenter/services/psychiatry)
• [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

**Chosen Names**
A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

• [UNT Records](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
• [UNT ID Card](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
• [UNT Email Address](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
• [Legal Name](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

**Pronouns**
Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
- [How do I use pronouns?](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
- [How do I share my pronouns?](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
- [How do I ask for another person’s pronouns?](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)
- [How do I correct myself or others when the wrong pronoun is used?](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

**Additional Student Support Services**
• [Registrar](https://registrar.unt.edu/registration)
• [Financial Aid](https://financialaid.unt.edu/)
• [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services)
• [Career Center](https://studentaffairs.unt.edu/career-center)
• [Multicultural Center](https://edo.unt.edu/multicultural-center)
• Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testingservices)
• Pride Alliance (https://edo.unt.edu/pridealliance)
• UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
• Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
• Academic Success Center (https://success.unt.edu/asc)
• UNT Libraries (https://library.unt.edu/)
• Writing Lab (http://writingcenter.unt.edu/)

Children in the Classroom:

Due to the University policy, liability concerns, and the course material, children are not permitted in this class, no exceptions.

EMERGENCY NOTIFICATION & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Final Points

Please do not hesitate to come to the professor with any questions, problems, or issues you may have. Do not wait to address these issues until it is too late for you to receive an acceptable grade. You will find the professor to be very approachable and eager to address any problems with you in a professional manner.

Course Calendar and Topics

Although we will attempt to adhere to the schedule of topics listed and described below, the course schedule should be viewed as highly flexible. Consequently, it is your responsibility to come to class, know where we are in the listing of assigned readings irrespective of this schedule, and know the material that we have covered prior to any reading assessment, examination, and/or presentation. Further, there may be additional items added to the calendar throughout the course of the semester.
# Course Calendar

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topics to be Covered</th>
<th>Corresponding Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25</td>
<td>Cover Syllabus; APA overview; Topic selections and group assignments</td>
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<tr>
<td>September 1</td>
<td>Crime and Policy: A Complex Problem; Models of Criminal Justice</td>
<td>Chapter 1 and Chapter 2</td>
</tr>
<tr>
<td>September 8</td>
<td>The Going Rate and <strong>1st Canvas Discussion</strong></td>
<td>Chapter 3</td>
</tr>
<tr>
<td>September 15</td>
<td>The Prediction Problem</td>
<td>Chapter 4</td>
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<tr>
<td>September 22</td>
<td>Unleash the Cops and <strong>2nd Canvas Discussion</strong></td>
<td>Chapter 5</td>
</tr>
<tr>
<td>September 29</td>
<td>Deter the Criminals and <strong>3rd Canvas Discussion</strong></td>
<td>Chapter 6</td>
</tr>
<tr>
<td>October 6</td>
<td>Lock’em Up</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>October 13</td>
<td><strong>Exam #1 Chapters (1-7)</strong></td>
<td><strong>6:00am – 11:59pm</strong></td>
</tr>
<tr>
<td>October 20</td>
<td>Close the Loop Holes and Protect Crime Victims and <strong>4th Canvas Discussion</strong></td>
<td>Chapter 8 and Chapter 9</td>
</tr>
<tr>
<td>October 27</td>
<td>Treat ‘Em</td>
<td>Chapter 11</td>
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<tr>
<td>November 3</td>
<td>Control Gun Crimes</td>
<td>Chapter 10</td>
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<td>November 10</td>
<td><strong>Group Presentations (Groups 1,2 and 3)</strong></td>
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<tr>
<td>November 17</td>
<td>Sense and Non-sense about Drugs and Crime and <strong>5th Canvas Discussion</strong></td>
<td>Chapter 13</td>
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<tr>
<td>November 24</td>
<td>Crime and Community: Putting It All Together</td>
<td>Chapter 14</td>
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<tr>
<td>December 1</td>
<td>Video</td>
<td>TBD</td>
</tr>
<tr>
<td>December 6 – 8</td>
<td><strong>Exam #2 (Chapters 8-14)</strong></td>
<td><strong>6:00am – 11:59pm</strong></td>
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**The drop period for the Course is from September 5th – November 12th 2021.**

**Note:** The syllabus is a tentative calendar and I reserve the right to make any changes throughout the semester. I will try my best to ensure that the schedule remains intact however if changes are made, they will be announced in class and it is the responsibility of the student to make sure they make the appropriate changes. Failure to obtain syllabus changes because of missing class does not constitute a defense against missed assignments and other applicable changes.

**IMPORTANT : COVID-19 Impact on Attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior
to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

**Class Materials for Remote Instruction**

Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone, reliable internet access] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [Canvas software]. Information on how to be successful in a remote learning environment can be found at https://online.unt.edu/learn.

**Statement on Face Covering**

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.