CJUS 3500.001: Diversity Issues in Criminal Justice  
Course Syllabus

Instructor: Andrekus Dixon  
Term: Spring 2021  
Class meeting: This is an online class. Course expectations and classroom policies are outlined in the syllabus below. While students are expected to complete written assignments, participate in online discussions, and online quizzes and exams, there are no formal on campus meetings for this course which would require a student to come to campus.

Instructor Information:  
Instructor: Andrekus Dixon  
Andrekus.Dixon@unt.edu  
Graduate Assistant: Abigail Carpus  
AbigailCarpus@my.unt.edu  
Office: Chilton Hall 273C  
Office Hours: By Appointment  
Phone: (940) 565-4475

The Graduate Assistant (GA) for this course is Abigail Carpus. Abigail will be assisting with maintaining course documentation and grading. Abigail will serve as your first point of contact. If you have any questions, comments, concerns, etc. then please direct them to Abigail first. If Abigail feels that I (Professor Dixon) need to weigh in on the matter then she will forward your email on to me. Abigail is also available to answer questions and discuss class material.

**Note: Emails sent after 5pm or on the weekends (holidays) will be answered the following business day. Do not send messages through Canvas “inbox”. Please email either Abby or myself through the UNT Outlook portal with the aforementioned email addresses.

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3500) in the subject line of the email. Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Please allow 48 hours of turnaround time (weekdays) for your email and telephone inquiries when contacting either the instructor or the TA. Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings  
The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar.

Required:  
Recommended:


*Additional readings or videos can be located through the university library and/or will have the appropriate web links in Canvas.*

Course Description
This course will explore the relationships, and lack thereof, between various demographic characteristics and crime. We will address these relationships from both theoretical and empirical perspectives. A primary component of this course will be dispelling popular myths and replacing them with evidence-based information. For instance, popular culture would have us believe that there is a significant relationship between class and crime (e.g., poorer populations commit a disproportionate amount of crime), which is not entirely true. In fact, class often determines what type of crime people commit, not whether they will commit crime(s). We will also explore the relationship(s) between race, class, gender and crime. Most importantly, though, we will study the concept of intersectionality, which teaches us that we cannot study race, class, and gender as if they were independent constructs. Instead, these demographics intersect and affect the lives of people in important ways.

Prerequisites: none (3 hours)

Learning Objectives
Students who successfully complete this course will be able to:

1) Explain how class, race, and gender intersect and effect the public’s lived experiences with crime and justice.
2) Explain the importance of diversity in the ownership and operation of criminal justice systems.
3) Identify and explain how disadvantage influences patterns of crime and victimization.
4) Describe how discrimination develops and effects the administration of justice in our society.

Technical Requirements/Assistance
The following information has been provided to assist you in preparation for the technological aspect of the course.
Minimum Technical Skills:
This is not a computer skills course and as such, students are expected to have a minimum skill set in order to access course materials and complete course assignments. Specifically, students should know how to access a Web site when given an address, use the features of their Web browser, download files, attach files to emails, use word processing software, copy and paste … etc.

Access and Navigation
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Canvas. To get started with the course, please go to: https://unt.instructure.com/login/ldap

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu

Student Resources
As a student, you will have access to:
- Student Orientation via Canvas. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.
- It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
- From within Canvas, you will have access to the “UNT Helpdesk” tab which provides student resources and Help Desk Information.

Course Organization
Students will spend most of their time on the Modules page in the course. The “Start here” module will be available throughout the course and contains the course syllabus. Each week new materials will unlock in line with that noted in the syllabus. Each module will contain objectives, an introduction and to do list for the week, weekly notes, assignments that are due. You will be able to complete all activities for each week within the Module. Updates to the course and important information will be shared on the Announcements page. Finally, students can view their Grades in the course using the Grades tab in Canvas.
First steps
Upon entrance into the online classroom, students should spend some time navigating course materials and links to ensure they are able to locate all required materials. The student should review the syllabus and course materials early in the semester and keep a copy of the syllabus for easy reference throughout the course.

Student Support
The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:
Email: helpdesk@unt.edu
Phone: 940.565-2324
In Person: Sage Hall, Room 130
Regular hours are maintained to provide support to students. Please refer to the website (http://www.unt.edu/helpdesk/hours.htm) for updated hours.

Method of Evaluation
As this is an online class, students must be prepared to take responsibility for their own learning. Students should be prepared to take quizzes, exams and complete online discussions with little direction beyond that provided in the syllabus and individual assignment instructions. Students will earn points through three methods of evaluation.

Respondus Lockdown
You must download the respondus lock down browser to access the exams and quizzes. All exams and quizzes are protected by this browser. If you have problems downloading the browser, please contact UNT Canvas support team https://clear.unt.edu/services/lms-support.

**Note: It is the student’s responsibility to ensure they have a reliable Internet connection. It is highly recommended students take the quiz on campus (in the library or in a computer lab).

Quizzes: Students will complete a total of 7 quizzes throughout the semester worth a total of 70 points or 10 points each. Quizzes can be accessed in each week’s module in Canvas. Weekly quizzes will be available for 15 minutes upon opening the quiz and must be completed in one attempt – so make sure you have a reliable internet connection and are ready to complete the entire quiz when you open it. Also, the quiz will shut off at 11:59pm at the end of the week, so make sure to give yourself enough time to complete the quiz. (Technical issues will only be considered in extreme circumstances, once per semester and can only be evaluated by the instructor. Note: technical difficulties, such as losing internet connection on the night the quiz is due do not warrant a quiz reset or constitute an extreme emergency.)
Questions that have not been answered at the end of 15 minutes will receive 0 points. Quizzes will become available Monday mornings at 6:00am and are due Sunday nights by 11:59pm Central Standard Time on the due dates outlined in the course calendar. This schedule will change the week of Finals, so please read your syllabus weekly. Quizzes are individual assignments and should be completed in private and not in the company of any other student. Quizzes may consist of multiple choice, true/false, matching, short answer questions, and/or essay. While course materials may be referenced during the quizzes, students should treat these quizzes as they would an in class exam and prepare accordingly. Correct responses to quiz questions will be available after the quiz availability period has ended. As such, questions regarding your quiz score should only be sent to the instructor after the correct responses have posted and you have had a chance to review them.

*There are no makeup or late submissions of quizzes for any reason. Correct responses become available immediately after the quiz closes. A quiz not completed by the due date and time cannot be reset, made-up, or extended for any reason.

**EXAMS:** There will be 3 exams in this course; each is worth 100 points of your final grade. Your exams will be timed; from the time that you log in to take an exam, you will have 60 minutes to complete the exam. It is imperative that you log in to take it with more than 1 hour left in the allotted time frame, because when the time is up, Canvas will log you out of the exam and all incomplete questions will be marked incorrect by default. In other words, if you have until 11:59 pm to complete an exam and you log in at 11:29 pm, you will only have 30 minutes to finish before the system automatically stops the exam at 11:59 pm. See the course schedule as to when the exams will be given (see Week 16 for time frame exception). Given the time frame for the exams, there will not be a study guide given.

**Discussion and participation:** Online discussions comprise the written component of the course and will emulate that of the traditional or face to face classroom environment. Students will complete 5 discussion question posts worth a total of 90 points. The first introduction post is worth 10 points. The remaining 4 content discussions are worth 20 points each. For each discussion, students will be required to both respond to the weekly discussion question as well as make two substantive posts to classmates’ posts in order to receive full credit for the week. **Initial discussion question** responses should have a minimum of 200 words of original content (references etc. do not count towards the word count requirement). **Participation posts** must reflect critical thought and reflect substantive contribution to the class discussion (a minimum of 50 words per response). Rather, simply posting that you agree or disagree with another students post or restating their post will not constitute a substantive response. These posts account for a substantive portion of the overall course grade and will not be treated as completion grades. Students should take their time in responding and crafting a carefully thought out response. Students will also be graded on grammar, so proofread submissions prior to posting.

Responses should be typed in a word document before cutting and pasting them into the text submission box to ensure you have a backup copy in the event of a technical issue. Students are
strongly encouraged to complete their work as early as possible during the discussion week to avoid these types of issues.

The best discussion/participation posts will incorporate scholarly references with appropriate in-text citations as well as a complete reference page in APA format for any and all information obtained from academic references. Information on how to cite is located in Modules under “APA citations guide for Discussions”. Discussions will close promptly at 11:59pm on the due date listed in the course calendar at the end of the syllabus. Discussion/ participation posts cannot be submitted after the discussion forum closes on the designated due date and time.

*Students must respond to the discussion question in order to unlock that week’s discussion and enable the ability to respond to others’ posts. All discussion and participation posts must be completed by the due date and time. No late discussion posts or participation posts will be accepted for any reason. If you have technical difficulties in submitting your post, you must email the instructor a copy of your post prior to the discussion due date for your circumstances to be evaluated. The instructor retains discretion to accept or evaluate any submission not turned in through the Discussion forum in Canvas by the due date and time. Discussion posts/participation posts will be graded and returned within one week of the assignment due date. Discussion posts submitted as an attachment will not be graded and will be assigned a score of a 0.

Discussion questions are designed to assess your comprehension and understanding of course materials, not a description of your personal opinion. As such, discussions will be evaluated using the following criteria:

<table>
<thead>
<tr>
<th>Content</th>
<th>Participation</th>
<th>Length</th>
<th>Editing (spelling and grammar)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent 5 points</td>
<td>Excellent 5 points</td>
<td>Excellent 5 points</td>
<td>Excellent 5 points</td>
</tr>
<tr>
<td>All of the required components of the response were adequately addressed with full explanations</td>
<td>Student submitted 2+ substantive participation posts with full and supported explanations.</td>
<td>Discussion response exceeded required length, 2 participation responses were posted that also exceeded required length</td>
<td>If there were any spelling or grammar errors they were insignificant</td>
</tr>
<tr>
<td>Good 4 points</td>
<td>Good 4 points</td>
<td>Good 4 points</td>
<td>Good 4 points</td>
</tr>
<tr>
<td>A minor required component was missing, or there was not good explanation for at least one of the required major components</td>
<td>Student submitted 1-2 substantive participation posts with supported explanations.</td>
<td>Discussion response met required length, 2 participation responses were posted - one response met the 50 word count requirement, one did not exceed</td>
<td>There were a few spelling or grammar errors that were noticeable but did not detract from the paper</td>
</tr>
<tr>
<td>Fair 3 points</td>
<td>Fair 3 points</td>
<td>Fair 3 points</td>
<td>Fair 3 points</td>
</tr>
<tr>
<td>Important required components of the response were missing or there were a few components not fully explained.</td>
<td>Student submitted 1-2 substantive participation posts. Additional explanation or support was needed.</td>
<td>Discussion response was at or right below required length, 2 responses were posted, but neither met the 50 word count requirement or 1 response was posted that met the 50 word count requirement</td>
<td>There were a few spelling or grammar errors that were noticeable and detracted somewhat from the paper</td>
</tr>
<tr>
<td>Poor 2 points</td>
<td>Poor 2 points</td>
<td>Poor 1-2 points</td>
<td>Poor 1-2 points</td>
</tr>
<tr>
<td>Not all of the required components of the</td>
<td></td>
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<td></td>
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</tbody>
</table>


response were addressed, nor were they fully explained

Students submitted 0-1 substantive participation responses.

responses were posted 1 substantive response was posted that did not meet the 50 word count requirement

There were a number of spelling and grammar mistakes that detracted from the paper

<table>
<thead>
<tr>
<th>Failing 0-1 points</th>
<th>Failing 0-1 points</th>
<th>Failing 0 points</th>
<th>Failing 0 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>The content of the response was inadequate with limited coverage of required elements and very little if any explanation of required components</td>
<td>There were no substantive participation posts submitted.</td>
<td>Discussion response was at or below the required length and there were no substantive participation posts</td>
<td>There were a great number of spelling and grammar mistakes that detracted greatly from the reading of the paper, such that it was difficult to read</td>
</tr>
</tbody>
</table>

*Last minute technical issues will not warrant a reset after the assignment (quizzes, discussions, and exams) due date. For example, if a student chooses to wait until the weekend, or evening, the quiz is due and there is a technical issue (such as my internet stopped working, Canvas kicked me out, etc.), the submission will retain the score at the time the assignment is due - which may be a 0. There will be no quiz resets following the due date. |

As discussed above, students will have the opportunity to earn up to 460 points for the semester. Possible points can be earned in the following manner:

- Discussion responses (1 @ 10 points, 4 @ 20 points each) 90 possible points
- Quizzes (7 @ 10 points each) 70 possible points
- Exams (3 @ 100 points each) 300 possible points
- 460 possible points

Note: The course is based on a point scale, not percentages. Grades will be determined based on the total number of points earned (as outlined in the table below) and will not be rounded or adjusted in any way.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>460-414 points</td>
<td>413-368 points</td>
<td>367-322 points</td>
<td>321-276 points</td>
<td>275 and below</td>
</tr>
</tbody>
</table>

*Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Do not contact the instructor at the end of the semester with a concern over the first discussion – instead, contact the instructor immediately upon grades being posted to discuss these concerns. |

*If an extra credit opportunity presents itself it will be posted as an announcement and assignment and available to the entire class. There are no individual opportunities for extra credit in the course. Focus your efforts on submitting all assignments on time to earn the most points possible.
**Attendance Policy**
As this is an online course, there are fixed deadlines on assignments that students must meet in order to receive up to full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc. Students may complete their work early in the week and, in doing so, have a large amount of flexibility in completing their assignments. However, while work can be completed early in the week, all assignments must be submitted by the due date listed in the course calendar in the syllabus. Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F".

**Classroom Policies**
Students are expected to log in to Canvas daily to check Announcements or changes to the course. Missing deadlines as a result of not frequently checking Canvas will not be an excuse for late work submission.

No late submissions are accepted for any reason. Assignments are generally available for at least a week, as such, there are no extensions for last minute technical difficulties or unexpected events. As this is an online class, students are expected to use their time wisely and complete assignments within the availability period. Time management is an important skill both in terms of academic performance as well as in a professional environment. If a student will be out of town on vacation, work related travel, etc., the student should plan accordingly to complete any assignments prior to being out of town. Requesting exceptions to this policy is unfair to other students who complete assignments within the required time period.

Any assignment submitted in a format that the instructor cannot open, for any reason, will receive a score of a 0 regardless of when the assignment was submitted. Follow individual assignment instructors for formatting and submission expectations. Students should be careful to submit assignments as attachments, unless specifically instructed, as this increases the likelihood an assignment will not be visible to the instructor.

Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Quiz and Exam grades post immediately with correct responses available after the close date. Students should email the instructor with quiz or exam questions after they have reviewed the correct responses within one week of the grade being posted. Questions related to the quiz or exam will not be answered while they are still available. Do not wait until the end of the semester or half way through the semester to ask questions about previous assignments. Students are expected to stay on top their grades as well as their course standings and ask questions in a timely manner.

Final grades are determined based on the point total listed in the syllabus. There is no rounding. Students should do their best on each assignment and submit all completed assignments on time to maximize their performance and earned point total for the course.
Online Discussion Expectations: While this is an online class, we will engage in online discussions in which individuals may have strong opinions regarding course related topics. Our online classroom is a collaborative environment in which every student should feel comfortable expressing ideas, opinions and engaging in thoughtful discussions. Students will respect the views and opinions of others at all times; name-calling and personal attacks are not permitted. Students engaging in disruptive or disrespectful behavior in the classroom will be given one warning through an email from the instructor. A second violation will result in the student being locked out of future discussions eliminating their ability to either participate in future discussions or earn additional discussion points for the course.

A Grade of “Incomplete” (“I”): An Incomplete Grade ("I") is a non punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course) If you do not meet the specifications for this grade, you will need to see the Registrar’s office about resigning from the University.

Being a Successful Online Student
-What Makes a Successful Online Student?
-Self Evaluation for Potential Online Students

Academic integrity
Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
   1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
   2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
   3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
   4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
   5. any other act designed to give a student an unfair advantage on an academic assignment.
B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
   2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

Resources

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.
UNT Portal: [http://my.unt.edu](http://my.unt.edu)

UNT Library Information for Off-Campus Users: [http://www.library.unt.edu/services/facilities-and-systems/campus-access](http://www.library.unt.edu/services/facilities-and-systems/campus-access)

UNT Computing and Information Technology Center: [http://citc.unt.edu/services-solutions/students](http://citc.unt.edu/services-solutions/students)

UNT Academic Resources for Students: [http://www.unt.edu/academics.htm](http://www.unt.edu/academics.htm)

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: [http://www.gacl.unt.edu/](http://www.gacl.unt.edu/)

Student Evaluation of Instruction (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity
to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.

**ADA Statement and Disabled Student Policy**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.

**Important Notice for F-1 Students taking Distance Education Courses**

*Federal Regulation*

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

*University of North Texas Compliance*
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Copyright Notice
Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

Course Calendar and Topics
Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. All assignments will open on Monday at 6:00am and will close on Sunday at 11:59pm Central Standard Time on the date listed below. The exception will be the last week of the course which will close on Thursday, April 29th @ 11:59pm. Late submissions are not accepted.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC AND ASSIGNMENT SUMMARY</th>
</tr>
</thead>
</table>
| Week 1 1/11 – 1/17 | **Topic:** Course overview and introduction  
**Readings:** Course syllabus; course overview; Start Here and Course Introduction Modules  
**Assignments:** Introduce Yourself Discussion 1 due Sunday 11:59pm |
| Week 2 1/18 – 1/24 | **Topic:** Historical Overview  
**Readings:** Read through the Preface and the Introduction  
**Assignments:** Quiz 1: Introduction due Sunday 11:59pm |
| Week 3 1/25 – 1/31 | **Topic:** The Crime Control Enterprise and Its Workers  
**Readings:** Read Chapter 1  
**Assignments:** Quiz 2: Chapter 1 due Sunday 11:59pm |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4</td>
<td>2/1 – 2/7</td>
<td><strong>Criminology and the Study of Class, Race, Gender, and Crime</strong></td>
<td>Read Chapter 2</td>
<td>Discussion 2 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 5</td>
<td>2/8 – 2/14</td>
<td><strong>Understanding Class and Economic Privilege</strong></td>
<td>Chapter 3</td>
<td>Quiz 3: Chapter 3 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 6</td>
<td>2/15 – 2/21</td>
<td><strong>Assignment</strong></td>
<td></td>
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</tr>
<tr>
<td>Week 7</td>
<td>2/22 – 2/28</td>
<td><strong>Understanding Race and White Privilege</strong></td>
<td>Chapter 4</td>
<td>Quiz 4: Chapter 4 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 8</td>
<td>3/1 – 3/7</td>
<td><strong>Understanding Gender and Male Privilege</strong></td>
<td>Chapter 5</td>
<td>Discussion 3 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 9</td>
<td>3/8 – 3/14</td>
<td><strong>Understanding Privilege and the Intersections of Class, Race, and Gender</strong></td>
<td>Chapter 6</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>3/15 – 3/21</td>
<td><strong>Assignment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>3/22 – 3/28</td>
<td><strong>Victimology and Patterns of Victimization</strong></td>
<td>Chapter 7</td>
<td>Quiz 5: Chapter 7 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 12</td>
<td>3/29 – 4/4</td>
<td><strong>Lawmaking and the Administration of Criminal Law</strong></td>
<td>Chapter 8</td>
<td>Discussion 4 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 13</td>
<td>4/5 – 4/11</td>
<td><strong>Law Enforcement and Criminal Prosecution</strong></td>
<td>Chapter 9</td>
<td>Quiz 6: Chapter 9 due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 14</td>
<td>4/12 – 4/18</td>
<td><strong>Punishment, Sentencing, and Imprisonment</strong></td>
<td>Chapter 10</td>
<td>Discussion 5 (Chapter 10) due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 15</td>
<td>4/19 – 4/25</td>
<td><strong>Correcting Inequality</strong></td>
<td>Correcting Inequality Power Point and Notes</td>
<td>Quiz 7 (Correcting Inequality) due Sunday 11:59pm</td>
</tr>
<tr>
<td>Week 16</td>
<td>4/26 – 4/29</td>
<td><strong>Assignment</strong></td>
<td></td>
<td>Exam #3 (Chapters 7-10) due <strong>Thursday 11:59pm</strong></td>
</tr>
</tbody>
</table>