CJUS 3340.801/851: Computer Crime
Course Syllabus

Instructor: Andrekus Dixon
Term: Spring 2020

Class meeting: This is an online class. Course expectations and classroom policies are outlined in the syllabus below. While students are expected to complete online quizzes, there are no formal on campus meetings for this course which would require a student to come to campus.

Instructor’s Contact Information

<table>
<thead>
<tr>
<th>Email</th>
<th><a href="mailto:Andrekus.Dixon@unt.edu">Andrekus.Dixon@unt.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Phone</td>
<td>940-565-4475</td>
</tr>
<tr>
<td>Office Location</td>
<td>Chilton 273C</td>
</tr>
<tr>
<td>Office Hours</td>
<td>Monday 9:00am – 11:00am (online) or by appointment</td>
</tr>
</tbody>
</table>

GA: Abigail Carpus
Email: AbigailCarpus@my.unt.edu

The Graduate Assistant (GA) for this course is Abigail Carpus. Abigail will be assisting with maintaining course documentation and grading. Abigail will serve as your first point of contact. If you have any questions, comments, concerns, etc. then please direct them to Abigail first. If Abigail feels that I (Professor Dixon) need to weigh in on the matter then she will forward your email on to me. Abigail is also available to answer questions and discuss class material. Please allow 24 hours of turnaround time (weekdays) for your email and telephone inquiries. Phone and email messages sent during the weekend or on holidays will generally be answered the following business day.

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3340 online) in the subject line of the email. Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings
The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar.

Course Description
Introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime. (3 credit hours)

Learning Objectives
Upon successful completion of the course the student will be able to:

• Understand the different types of computer crime.
  o Define computer crime as an illegal behavior.
  o Identify and differentiate different types of computer crime.

• Explain participation in computer crime using traditional criminological theories.
  o Identify and describe traditional criminological theories.
  o Apply traditional criminological theories to individual participation in computer crime.

• Explain the unique role of each criminal agency in responding to computer crime.
  o Identify the roles of each criminal justice agency in responding to computer crime.
  o Distinguish primary activities within each agency.
  o Discuss the primary actors and their role within each agency.

• Explain the challenges facing law enforcement in responding to computer crime.
  o Identify the challenges facing law enforcement in responding to computer crime.
    o Describe the challenges facing law enforcement in responding to computer crime.
    o Identify and describe specific strategies that may help overcome these challenges.

Technical Requirements/Assistance
The following information has been provided to assist you in preparation for the technological aspect of the course.

UNT Technical Support: https://it.unt.edu/helpdesk
Canvas Student Guides: https://community.canvaslms.com/docs/DOC-10701  Canvas Video Guides for Students: https://community.canvaslms.com/community/answers/guides/videoguide#jive_content_id_Students
Basic Technical Requirements for Canvas: https://community.canvaslms.com/docs/DOC-10721
Canvas VPAT: https://www.canvaslms.com/accessibility

Minimum Technical Skills:
This is not a computer skills course and as such, students are expected to have a minimum skill set in order to access course materials and complete course assignments. Specifically, students should know how to access a Web site when given an address, use the features of their Web browser, download files, attach files to emails, use word processing software, copy and paste …etc.
Access and Navigation

Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Canvas Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

Student Resources
As a student, you will have access to:

- Student Orientation via Canvas. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.

- It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.

- From within Canvas, you will have access to the “UNT Helpdesk “tab which provides student resources and Help Desk Information.

Course Organization
Course materials can be accessed for each chapter within the “Modules” tab. Quizzes can be accessed through each weeks “Modules” section. The Course Calendar located at the end of the syllabus provides a breakdown of quizzes and due dates.

First steps
Upon entrance into the online classroom, students should spend some time navigating course materials and links to ensure they are able to locate all required materials. Please make sure to read your syllabus.

Student Support
The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:
Email: helpdesk@unt.edu
Phone: 940.565-2324
In Person: Sage Hall, Room 130

Regular hours are maintained to provide support to students. Please refer to the website (http://www.unt.edu/helpdesk/hours.htm) for updated hours
RESOURCES
UNT Portal: http://my.unt.edu
UNT Library Information for Off-Campus Users:
http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users
UNT Computing and Information Technology Center:
http://citc.unt.edu/services-solutions/students
General access computer lab information (including locations and hours of operation) can be
located at: http://www.gacl.unt.edu/

Method of Evaluation
As this is an online class, students must be prepared to take responsibility for their own learning.
Students should be prepared to take quizzes with little direction beyond that provided in the
syllabus and individual assignment instructions.

Respondus Lockdown
You must download the Respondus Lockdown browser in order to access the quizzes. All
quizzes are protected by this browser. If you have problems downloading the browser, please
contact Canvas support or CLEAR support immediately.

Quizzes: Students will complete a total of 13 quizzes throughout the semester worth a total of
260 points or 20 points each. This includes 13 chapter quizzes. Quizzes can be accessed through
each weeks Modules in Canvas. Weekly quizzes will be available for 30 minutes upon opening
the quiz and must be completed in one attempt – so make sure you have a reliable internet
connection and are ready to complete the entire quiz when you open it. (Technical issues will
only be considered in extreme circumstances, once per semester and can only be evaluated by the
instructor. Note technical difficulties, such as losing internet connection on the night the quiz
is due does not warrant a quiz reset or constitute an extreme emergency.) Questions that
have not been answered at the end of 30 minutes will receive 0 points. Quizzes will become
available Monday mornings and are due by 11:59pm Central Time on the due dates outlined in
the course calendar. Quizzes are individual assignments and should be completed in private and
not in the company of any other student. Quizzes may consist of multiple choice, true/false,
matching, short answer questions, and/or essay. While course materials may be referenced
during the quizzes, students should treat these quizzes as they would an in class exam and
prepare accordingly. Quiz grades will be available following completion of the quiz – correct
responses to quiz questions will be available after the quiz availability period has ended. As
such, questions regarding your quiz score should only be sent to the instructor after the
correct responses have posted and you have had a chance to review them.
*There are no makeup or late submissions of quizzes for any reason.* Correct responses become available immediately after the quiz closes. A quiz not completed by the due date and time cannot be reset, made-up, or extended for any reason.

**Quizzes (13 @ 20 points each) 260 total possible points**

Final grades will be based on students’ accumulation of points according to the table below (grades will not be rounded – the total points accumulated at the end of the semester will be used to determine the final grade):

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<tbody>
<tr>
<td>Points</td>
<td>260-234 points</td>
<td>233-208 points</td>
<td>207-182 points</td>
<td>181-156 points</td>
<td>Below 155 points</td>
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*There are no extra credit opportunities for this course.*

**Attendance Policy**
As this is an online course, there are fixed deadlines on assignments that students must meet in order to be eligible for full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc. Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F".

**Course Policies**
It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Canvas Learn. This is especially critical during quiz times. I would recommend that you take your quizzes on the UNT campus, if possible. If that is not possible, I would recommend you avoid waiting until the last minute to take your quiz in case problems arise. Only problems as the result of the UNT online system/Canvas Learn will result in modification of due dates.

**Make Up Policy**
There are no make-up tests/quizzes/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Those in athletics, those who are absent for religious holidays, and/or those involved in other school supported activities that require being absent from class will be allowed make up if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game).

*There is absolutely no make-up for assignments turned in late unless authorized as a result of university related absence or through prior consultation and approval by myself.*
Assignments as a result of authorized absences must be turned in **within 24hrs of returning from the authorized absence.**

**Only problems as the result of the UNT online system/Canvas Learn will result in modification of due dates.**

**Miscellaneous**

The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.

**Virtual Classroom Citizenship**

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper etiquette when interacting with class members and the professor.

**Incomplete**

Incomplete grades will only be assigned in the event of an unforeseen documented emergency followed by successful completion of the assigned material.

**Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

*Information about the University of North Texas’ Attendance Policy may be found at: http://policy.unt.edu/policy/15-2-5*

**Syllabus Change Policy**

The syllabus is intended as a guide to the material that will be covered. The information that relates to quizzes will not be changed without good reason and a minimum of one week notification.

**Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.
UNT POLICIES

Student Conduct and Discipline
Please refer to the UNT Faculty Handbook or your department regarding the Student Code of Conduct Policy.

Academic Honesty Policy
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation]. I regret that I should even have to mention the issue of cheating, but here it is: If I catch you, the very least you can expect is an F. Honor and integrity is the very core of Criminal Justice and I value my profession and its reputation very highly. Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

ADA Statement
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu

Add/Drop Policy
Please refer to the UNT Faculty Handbook or your department regarding the Add/Drop Policy.

STUDENT PERCEPTIONS OF TEACHING EFFECTIVENESS (SPOT)
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the course to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via
"IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

**Acceptable Student Behavior:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

**ACCESS TO INFORMATION – EAGLE CONNECT**

Students’ access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: eagleconnect.unt.edu/

**SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help

**EMERGENCY NOTIFICATION & PROCEDURES**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety
emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**RETENTION OF STUDENT RECORDS**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy.

**Important Notice for F-1 Students taking Distance Education Courses:**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at [http://ecfr.gpoaccess.gov](http://ecfr.gpoaccess.gov). The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: [http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT](http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT)

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**Course Calendar and Topics**

Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. **All assignments must be submitted by 11:59pm Central time on the date listed below. Late submissions are not accepted.**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC AND ASSIGNMENT SUMMARY</th>
</tr>
</thead>
</table>
| Week 1 12/16 – 12/22 | **Topic:** Introduction and Overview of Digital Crime and Digital Terrorism  
**Reading:** Chapter 1  
**Assignments:** Chapter 1 quiz due Sunday December 22nd 11:59pm  

**Topic:** Digital Terrorism and Information Warfare  
**Reading:** Chapter 2  
**Assignments:** Chapter 2 quiz due Sunday December 22nd 11:59pm  

**Topic:** The Criminology of Computer Crime  
**Reading:** Chapter 3  
**Assignments:** Chapter 3 quiz due Sunday December 22nd 11:59pm  

**Topic:** Hackers  
**Reading:** Chapter 4  
**Assignments:** Chapter 4 quiz due Sunday December 22nd 11:59pm  

**Topic:** Sophisticated Cyber Criminal Organizations  
**Reading:** Chapter 5  
**Assignments:** Chapter 5 quiz due Sunday December 22nd 11:59pm |
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>12/23 – 1/5</td>
<td>White-Collar Crimes</td>
<td>Chapter 6</td>
<td>Chapter 6 quiz due Sunday January 5th 11:59pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Viruses and Malicious Code</td>
<td>Chapter 7</td>
<td>Chapter 7 quiz due Sunday January 5th 11:59pm</td>
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<tr>
<td></td>
<td></td>
<td>Sex Crimes, Victimization, and Obscenity on the World Wide Web</td>
<td>Chapter 8</td>
<td>Chapter 8 quiz due Sunday January 5th 11:59pm</td>
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<tr>
<td></td>
<td></td>
<td>Anarchy and Hate on the World Wide Web</td>
<td>Chapter 9</td>
<td>Chapter 9 quiz due Sunday January 5th 11:59pm</td>
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<tr>
<td>3</td>
<td>1/6 – 1/10</td>
<td>Digital Laws and Legislation</td>
<td>Chapter 10</td>
<td>Chapter 10 quiz due Friday January 10th 11:59pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Enforcement Roles and Responses</td>
<td>Chapter 11</td>
<td>Chapter 11 quiz due Friday January 10th 11:59pm</td>
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<tr>
<td></td>
<td></td>
<td>The Investigation of Computer Related Crime</td>
<td>Chapter 12</td>
<td>Chapter 12 quiz due Friday January 10th 11:59pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Digital Crime and Terrorism – A Forecast of Trends and Policy Implications</td>
<td>Chapter 15</td>
<td>Chapter 15 quiz due Friday January 10th 11:59pm</td>
</tr>
</tbody>
</table>