COMMUNICATION EXPECTATIONS
While I want to make myself available as much as possible to each of you, I do have to place some limitations on when I can be contacted. General questions should go through the Q & A forum in the Discussion Board area on Canvas. Either I will answer it, or, one of your classmates will. This way, we can all benefit from the questions asked. You may also want to find someone in the course you can communicate with regularly.

If you have a private question, please contact me via email and I will respond within 24 hours Monday through Friday. Please do not expect a response over the weekend.

Typically, I will return feedback on assignments within seven business days of the due date. If I am unable to give feedback within seven business days, I will post an announcement.

COURSE DESCRIPTION *
Topics vary each semester—interdisciplinary and inter-media approaches to art-making. Courses offer an integrated, multidimensional approach to art-making by introducing historical and contemporary references in arts, criticism, and curation.

Stitching three layers of fabric together is traditionally referred to as a quilt. What if the definition was expanded to include other groupings of three materials? The goal of this course is to learn basic piecing and quilting techniques using the sewing machine and longarm quilting machine. Then, taking risks through a series of experimental samples, directed research, idea sketches, and completed projects that push the definition of quilting into a new realm of art-making.

PREREQUISITES
ART 1600, ART 1700, ART 1800, ART 1900 and five (5) of the following courses: ASTU 2101, ASTU 2102, ASTU 2201, ASTU 2202, ASTU 2401, ASTU 2402, ASTU 2701, ASTU 2601, ASTU, 2602; ASTU, 2501; ASTU, 2502, ASTU, 2801, ASTU 2802.

COURSE CONTENT & SCHEDULE CHANGES
The course schedule reflects expected class progress in course subject matter and is considered tentative. The course schedule is subject to change in content and scope at the Course Instructor’s discretion.

COURSE STRUCTURE
Due to the class size and social distancing needs within the classrooms, remote and on-site instruction is imperative. Teaching some course objectives synchronously using Canvas and dividing the class into two groups, if needed, will help with social distancing.
COURSE OBJECTIVES
Upon successful completion of this course, learners will be able to:

- Recall critical aspects of quilting traditions and techniques in contemporary art.
- Identify piecing and quilting tools and techniques.
- Explore the expressive possibilities of various techniques available to contemporary makers.
- Create artworks demonstrating technical skill and disciplinary knowledge.
- Apply vocabulary of art, design, and quilting to the critique and analysis of your work and the artwork of others.
- Develop the ability to evaluate concepts, formal aspects (elements and principles), and craftsmanship of your work and the work of others.

COURSE REQUIREMENTS *
Stay organized by maintaining a separate notebook for each studio class that includes samples, sketches, research, and notes.

Sample 1 – Mini Block Quilt - Stitch in the Ditch
- Correctly use tools while learning block quilting techniques.
- Complete a mini block quilt sample.
- Quilt the block sample using a stitch in the ditch technique.
- Sew the binding on the mini art quilt.
- Attach a sleeve and label to the mini art quilt.
- Upload an image of the front and back of the mini art quilt to Canvas.

Sample 2 – Mini Block Quilt - Longarm Machine
- Correctly use tools while learning longarm quilting techniques.
- Complete a piecing sample.
- Quilt the sample using the longarm quilting machine.
- Sew the binding on the mini art quilt.
- Attach a sleeve and label to the back of the mini art quilt.
- Upload an image of the front and back of the mini art quilt to Canvas.

Sample 3 – Mini Applique’ Quilt – Free-Motion Sewing
- Correctly use tools while learning free-motion quilting techniques.
- Complete a piecing sample.
- Quilt the sample using free-motion quilting techniques.
- Sew the binding on the sample.
- Attach a sleeve and label to the back of the mini quilt.
- Upload an image of the front and back of the mini art quilt to Canvas.

Assignment 1 – Boundaries
- Familiarize yourself with contemporary artists who use quilting techniques in their artwork.
- Present a proposal for the project.
- Present your research to the class through a PowerPoint presentation.
- Develop ideas for a finished project through samples and sketches.
- Complete a finished piece of artwork based on techniques learned in the samples.
- Participate in critiquing your work and the work of others.
- Upload an image of the front and back of the art quilt to Canvas.
Assignment 2 – Opposites
- Familiarize yourself with contemporary artists who use quilting techniques in their artwork.
- Present a proposal for the project.
- Present your research to the class through a PowerPoint presentation.
- Develop ideas for a finished project through samples and sketches.
- Complete a finished piece of artwork based on techniques learned in the samples.
- Participate in critiquing your work and the work of others.
- Upload an image of the front and back of the art quilt to Canvas.

Assignment 3 – Further develop the concept of boundaries or opposites
- Familiarize yourself with contemporary artists who use quilting techniques in their artwork.
- Present a proposal for the project.
- Present your research to the class through a PowerPoint presentation.
- Develop ideas for a finished project through samples and sketches.
- Complete a finished piece of artwork based on techniques learned in the samples.
- Participate in critiquing your work and the work of others.
- Upload an image of the front and back of the art quilt to Canvas.

Image List
- Create an image list.
- Upload the image list to Canvas.

PROFESSIONAL IMAGES OF STUDENT ARTWORK
Documenting artwork is an integral part of a successful studio practice. Therefore, each student will be required to submit images of samples and assignments. Although professional images are preferred, images taken with your digital camera or phone will be accepted.
- Due to social distancing requirements, the Photo Documentation Room will not be available.

ASSIGNMENTS & ASSESSMENTS *

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Sample 1 - Mini Quilt - Stitch in the Ditch</td>
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<tr>
<td>Sample 2 - Mini Quilt – Free Motion</td>
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<tr>
<td>Sample 3 - Mini Quilt - Longarm Quilting Machine</td>
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<td>Assignment 1 - Artist Research</td>
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<td>Assignment 1 - Proposal</td>
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<td>Assignment 1 - PowerPoint Presentation</td>
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<td>Assignment 1 - Artwork</td>
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<td>Assignment 2 - Artist Research</td>
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# COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Topics and Assignments</th>
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</table>
| 1    | Mon | Aug 24    | Introduce Class  
Create Seating Chart  
UNT First Day of Class PowerPoint  
UNT First Day of Class Video: [link](https://www.youtube.com/watch?v=ejgz0Kj4IE&feature=youtu.be)  
Read Syllabus  
Syllabus Agreement Form  
Health & Safety Form  
Permission to use Student Artwork Form  
Demo: How to use a sewing machine  
Block Quilt Top  
Assign: Artist Research  |
|      | Wed | Aug 26    | Due: Sign and upload the Syllabus Agreement Form to Canvas by 8:00 am  
Sign and upload the Health & Safety Form to Canvas by 8:00 am  
Sign and upload Permission To Use Artwork Form to Canvas by 8:00 am  
Demo: Block Quilt Top (you will need to make 2 block quilt tops)  |
| 2    | Mon | Aug 31    | Due: 1 of 2 block quilt top – bring to class  
Demo: Stitch in the Ditch  |
|      | Wed | Sept 2    | Demo: Border  
Binding  |
| 3    | Mon | Sept 7    | Labor Day  |
|      | Wed | Sept 9    | Demo: Sleeve  
Label  |
| 4    | Mon | Sept 14   | Studio Day: Students who are behind must work in class, others may work from home.  |
|      | Wed | Sept 16   | Due: 2 of 2 Block Quilt Top  
Sample 1 – Mini Quilt – Stitch in the Ditch  
• Upload to Canvas by 8:00 am  
Demo: Longarm Quilting Machine  |
| 5    | Mon | Sept 21   | Demo: Longarm Quilting Machine  |
|      | Wed | Sept 23   | Due: Assignment 1 - Artist Research – Upload to Canvas by 8:00 am  
Demo: Free Motion  
Applique’  |
| 6    | Mon | Sept 28   | Due: Sample 2 – Mini Quilt - Longarm Machine  
• Must complete with binding, sleeve, and label  
• Upload images to Canvas by 8:00 am  
Studio Day – Work at home or in class  |
|      | Wed | Sept 30   | Due: Sample 3 – Mini Quilt – Free Motion  
• Upload images to Canvas by 11:00 am  
Assignment 1 - PowerPoint Presentation – Upload to Canvas by 8:00 am  
Zoom - Meet at 8:30  |
| 7    | Mon | Oct 5     | Due: Assignment 1 Proposals – Upload to Canvas by 8:00 am  
Zoom – Individual Meetings  |
|      | Wed | Oct 7     | Studio Day – Work at home or in class  |
| 8    | Mon | Oct 12    | Studio Day – Work at home or in class  |
|      | Wed | Oct 14    | MID-TERM GRADES PROVIDED - See Canvas  
Studio Day – Work at home or in class  |
| 9    | Mon | Oct 19    | Studio Day – Work at home or in class  |
|      | Wed | Oct 21    | Studio Day – Work at home or in class  |
| 10   | Mon | Oct 26    | Due: Assignment 1 – Boundaries- Upload images to Canvas by 8:00 am  |
REQUIRED & OPTIONAL COURSE MATERIALS*

MATERIALS TO WORK AT HOME

Iron
Ironing board or mat
Cutting mat
Quilting rulers
Rotary cutters
Sewing machine with the free-motion ability
  • Sewing machines can be checked out from the FabLab (ART 351) to use in the Art Building. Reserve a sewing machine at https://it.services.cvad.unt.edu/equipment
  • Three sewing machines are available for check out from the UNT’s Maker Space located in the library: https://guides.library.unt.edu/spark/sewing
  • Singer has basic sewing machines starting at $179: https://www.singer.com/machines/heavy-duty

SUPPLIES

1” Notebook with plastic sleeves and paper for note-taking and sketches
Measuring tape or plastic tape measure
Colored pencils (Prisma Colors) for sketching
Pen
Pencil
Pencil sharper
Rotary cutter
Rotary cutter blades
Embroidery scissors
8” Scissors (Gingher)
Pincushion
Seam ripper
Pins
Thread
Quilting rulers
Cutting mat
Fabric
Fabric Chalk
Sewing Machine

Zoom – Meet for critique at 8:30
Due: Assignment 2 - Artist Research – Upload to Canvas by 8:00 am
Assignment 2 Proposal – Upload to Canvas by 8:00 am
Zoom – Individual Meetings

11 Mon Nov 2
Due: Assignment 2 - PowerPoint Presentation - Upload to Canvas by 8:00 am
Zoom – Meet at 8:30
Wed Nov 4
Studio Day – Work at home or in class

12 Mon Nov 9
Studio Day – Work at home or in class
Wed Nov 11
Studio Day – Work at home or in class

13 Mon Nov 16
Studio Day – Work at home or in class
Wed Nov 18
Due: Assignment 2 – Opposites - Upload images to Canvas by 8:00 am
Zoom – Meet for critique at 8:30

14 Mon Nov 23
Due: Assignment 3 - Artist Research – Upload to Canvas by 8:00 am
Assignment 3 Proposals – Upload to Canvas by 8:00 am
Zoom – Individual Meetings
Wed Nov 25
Due: Assignment 3 - PowerPoint Presentation - Upload to Canvas by 8:00 am
Zoom – Meet at 8:30

15 Mon Nov 30
Remote Learning For All UNT Courses
Individual meetings if needed
Due: Image list
Wed Dec 2
Remote Learning For UNT Courses
Individual meetings if needed

Final Mon Dec 7
Due: Assignment 3 – Upload to Canvas by 8:00 am
Zoom – Meet for critique from 8:30-10:00
*Additional supplies will be needed to complete your projects successfully.

**MINIMUM TECHNOLOGY REQUIREMENTS**
- Computer, laptop or tablet
- Webcam on computer or phone
- Digital camera or smartphone camera
- Reliable internet access
- Speakers
- Microphone
- Computer Skills & Digital Literacy

[Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements)

**TECHNICAL SKILL REQUIREMENT**
- Using Canvas
- Using email with attachments
- Using PowerPoint

**REQUIRED READINGS** *
Library and internet research that applies to individual study and personal aesthetics.

**SUGGESTED READINGS**

**WEBSITES**
- Schmetz Needle Guild
- John James Hand Sewing Needle Guide
- Sewing Guidelines
- Studio Art Quilt Associates (SAQA)
  https://www.saqa.com/
- Quilter’s Guild of Dallas
  https://www.quiltersguildofdallas.org/

**DALLAS QUILT SHOW**
The Quilter’s Guild of Dallas will be inviting students from this course to exhibit their artwork at the Dallas Quilt Show from March 12-14, 2021, at Dallas Market Hall. It is an excellent opportunity for thousands of people to see your artwork. It continues to be a positive learning experience for all who participate. To secure artwork for the show, I will collect artwork at the end of the semester. To participate in the Dallas Quilt Show, students must:
- Provide an image of the art quilt.
- Provide a title, dimensions, year of the art quilt.
- Include a sleeve on the back of the art quilt.
- Include a label on the back of the art quilt that includes your name, title of art quilt, and year completed.
• Participate in the installation or de-installation of the exhibition.

ATTENDANCE POLICY *
• Regular and punctual attendance is mandatory.
• Three absences (excused or unexcused) will be accepted. After three absences, your final grade will be lowered for each class day missed.
• More than three absences will require a note from a doctor or the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences)
• More than three absences will lower your final grade by one letter grade per additional absence (4 or more)
• Most lectures, demonstrations, and assignments will occur at the beginning of class periods and will not be repeated for those who come in late. If you are late to class, you will need to notify me at the end of the class period to replace an absence with a tardy. Two tardies will constitute an absence.
• Plan on receiving a tardy for:
  o Arriving 5 minutes after the beginning of class.
  o Leaving early.
  o Arriving late or unprepared to work.
  o Studying for other classes.
  o Making artwork for other classes
  o Reading from your phone, tablet, book, newspaper, or magazine that is not related to the assignment or course.
  o Sleeping in class.
  o Receiving or making calls on your cell phone.
  o Leaving the building to park your car or other function unrelated to the class.
  o Leaving class to purchase art supplies.
• Examinations, quizzes, and in-class assignments missed may only be made up with an official doctor’s excuse or note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences).
• Critiques missed may not be made up.
• Grades will reflect a failure to participate in the critique discussions.
• COVID-19 impact on attendance:
  o While attendance is expected as outlined above, all of us need to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill or to a related issue regarding COVID-19. You must communicate with me before being absent as to what may be preventing you from coming to class, so I may be able to accommodate your request to be excused from class.
  o If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider. While attendance is an integral part of succeeding in this class, your health and the health of others in the community, is more important.

CLASS PARTICIPATION
• Attend class.
• Complete all the required assignments.
• Participate in class discussions.
• Maintain a classroom environment that is conducive to learning.
• To ensure that everyone has an opportunity to gain from time spent in class unless otherwise approved by the instructor, you are prohibited from:
Making offensive remarks.
Engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class, which will count as an unexcused absence.

RULES OF ENGAGEMENT
Here are some general guidelines on interacting with your professor and with each other:

- You may call me by my first name.
- Treat your instructor and classmates with respect in email or any other communication.
- Use clear and concise language, no vulgar language.
- Remember that all college-level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
- Use standard fonts such as Arial, Calibri or Times New Roman and use a size 10 or 12 point font
- Avoid using the caps lock feature; IT CAN BE INTERPRETED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or 😊.
- Be cautious when using humor or sarcasm as the tone is sometimes lost in an email or discussion post, and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and others).
- Do not send confidential information via email
- See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

LATE WORK
Late assignments will not be accepted unless the student provides proof of an acceptable mitigating circumstance: serious illness, death of a family member, or another event if approved by the instructor or for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences).

GRADING
Grades will be provided regularly throughout the semester.

A (90 – 100%) = Excellent – The student performs well above the minimum criteria.
B (80 – 89%) = Above Average – The student meets all assignment goals and objectives.
C (70 – 79%) = Average – mixed strengths and weaknesses relating to assignment goals and objectives.
D (60 – 69%) = Below Average – lacking in an initiative to explore assignment goals and objectives.

A grade of “D” is considered passing but does not satisfy degree requirements.
F (0 – 59%) = Failure – does not indicate an understanding of materials or techniques. Work lacks initiative or creativity. Handing in another project or design to another class for credit will automatically receive an F.
* Final grades will take into consideration, perseverance; improvement, attitude, attendance, and participation in class discussions and critiques.

INCOMPLETE GRADES
“An Incomplete Grade (“I”) is a non-punitive grade given during the last one-fourth of a semester. An incomplete may be assigned if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as severe illness or military service), for not completing the work on schedule.
In consultation with the instructor, complete a request for an Incomplete Grade. This form can be found on the department website and turned into the department chair before the last day of classes (not the exam date). Note: A grade of Incomplete is not automatically assigned to students.”

**FINAL EXAMS**
Final exams must be administered at the designated times according to the published schedule. If a student has three final exams scheduled on one day, he or she may appeal to his or her respective faculty member to reschedule one of those examinations on another day during the final examination period. Should none of the faculty members agree to reschedule an examination, the student may appeal to the Dean of their respective major. The decision of the Dean is final. Please consult UNT Policy 06.031 for information on the procedures for requesting the rescheduling of final examinations.

**STUDENT EVALUATION ADMINISTRATION DATES**
“Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how the course is taught. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” (noreply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.”

**HEALTH & SAFETY PROGRAM** *
Students are required to follow the Department of Studio Art Health and Safety guidelines and are required to complete training for each studio course. The goal of the Studio Art Health and Safety Program is to protect the health and welfare of all faculty, staff, and students and to cooperate with the University of North Texas, Office of Risk Management. Please visit the website for details and the departmental handbook: https://art.unt.edu/healthandsafety.

**BEST PRACTICES FOR HEALTH & SAFETY** *
- Wash hands regularly, and avoid any skin exposure to materials.
- Try to brush items rather than spraying if possible.
- Never use aerosol media in the classroom.
- Use the spray booths provided.
- Avoid inhaling pigment powder.
- Brush washing primarily takes place at your station with a jar, brush caddy, and paper towel; this assures as little paint as possible will go down the sink.
- Store all flammables in the flammable cabinet. Keep flammable cabinet closed at all times.

**AREA HEALTH & SAFETY STUDIO RULES**
All users of the studio classrooms must follow studio area rules at all times. If you have any questions, ask your instructor.
- In case of emergency, call campus police at (940) 565-3000 or call 911
- File an Incident Report within 48 hours of the emergency event. Forms are located in the CVAD Health & Safety Handbook at https://riskmanagement.unt.edu/sites/default/files/incident_report_form.pdf or in the main office.
- Follow all CVAD Health and Safety handbook guidelines (the handbook will be reviewed by your instructor on the first day of class and can be found here: https://art.unt.edu/healthandsafety).
- Follow the CVAD Waste Management Chart in the classroom and other health & safety guidelines posted.
- Respect the workspace and your classmates.
• Leave the space cleaner than you found it.
• Clean up and organize your surroundings.
• Throw away any trash (whether it’s yours or not).
• Wipe down the table, sewing machine, and floor at the end of class.
• Wipe down sinks at the end of class.
• Respect other’s work. Do not use or move other students’ work/materials.
• No food or alcohol allowed in the studio
• Practice best practices for material handling. If you have questions, ask your instructor for guidance.
• Do not spray any aerosols in any CVAD classroom/studio/doorway or exterior wall/floor. Use the spray booths provided.
• Familiarize yourself with the eyewash station
• Razor blades, X-Acto blades, and any other small sharp refuse go in the sharps container at SAA station. Do not remove/borrow furniture from rooms without permission from faculty or D&P coordinator.
• Do not prop classroom doors. Doors must remain closed for the building HVAC and ventilation to work correctly.
• Do not create “daisy chains” with multiple electric cords.
• No paint, solvents, or hazardous materials down sinks.
• Store all flammables in the flammable cabinet. Keep flammable cabinet closed at all times.
• First aid kits are located in each studio. Notify your instructor or area technician if supplies are low.
• Report any safety issues immediately to your instructor or area technician.
• All courses must engage at the end of the semester clean up.
• Theft will not be tolerated.
• Follow the CVAD CONTAINER POLICY (see below). There are three types of labels used in CVAD. All containers must have a tag that identifies the contents at all times.
  o UNIVERSAL LABELS (while the chemical is in use): Mark all secondary/satellite containers for hazardous materials (or what might be perceived as hazardous -i.e., watered-down gesso, graphite solutions, satellite containers of solvents, powders, spray paints, fixatives, oils, solvents) with content, your name, and the date opened. All unmarked containers will be disposed of with no notice. Find the labels in the studio before mixing any chemicals. All containers must be marked with your name, contents, and date opened.

  o UNIVERSAL WASTE LABELS (designates the material as waste): All containers solely containing a universal waste must have a universal waste label identifying the contents as “Universal Waste - (a type of universal waste)” that are designated as waste for proper disposal. The label must also include the date the first item of universal waste entered the container.

  o HAZARDOUS WASTE LABELS All hazardous waste containers must have a label identifying the contents as hazardous. Labels should include all constituents in the waste mixture and the approximate percentage of the total for that item. All components should equal 100%.

**STATEMENT ON FACE COVERING**

Students are required to wear face-coverings during this class. If you are unable to wear a face-covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face-covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

UNT requires the use of face coverings by all community members inside building and in public settings outside, especially where other social distancing measures are challenging to maintain (e.g., shared workspaces, meeting rooms, laboratories, classrooms, etc.). Appropriate use of face coverings is critical...
in minimizing risks to others near you. The CDC recommends the wearing of face coverings to prevent the spread of COVID-19. Learn more about the CDC recommendations for what to consider when wearing masks, including not wearing masks with exhalation valves or vents. While face coverings do help prevent the spread of COVID-19, they are not a substitute for social distancing. Everyone is strongly encouraged to maintain social distancing AND wear face coverings while transitioning in hallways, doorways, elevators, etc. Learn more about UNT’s guidelines and resources for face coverings at https://healthalerts.unt.edu/return/mask-faqs

CLEANING AND DISINFECTING
Each classroom will be thoroughly cleaned by custodial staff each night. Each classroom will be equipped with sanitizing spray and other cleaning supplies - look for the green camo bucket! Students may use these cleaning supplies to sanitize their classroom space when they arrive and when they leave. Supplies will be replenished nightly by custodial staff, but if you find that the supply has been exhausted, Please let me know.

EMERGENCY NOTIFICATION & PROCEDURES *
UNT Emergency Guide: https://emergency.unt.edu/about-us

“UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the course management system for contingency plans for covering course materials.”

SUCCESS IN ONLINE COURSES
“How to Succeed as an Online Student” (https://clear.unt.edu/teaching-resources/online-teaching/succeed-online).

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. At UNT, the Student Help Desk can help with Canvas or other technical issues.

UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In-Person: Sage Hall, Room 130
Walk-In Availability: 8 am-9 pm
Telephone Availability:
  Sunday: noon-midnight
  Monday-Thursday: 8 am-midnight
  Friday: 8am-8pm
  Saturday: 9am-5pm
Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

STUDENT SUPPORT SERVICES
MENTAL HEALTH SERVICES
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its
severity. Listed below are several resources on campus that can support your academic success and mental well-being:

**Student Health and Wellness Center** ([https://studentaffairs.unt.edu/student-health-and-wellness-center](https://studentaffairs.unt.edu/student-health-and-wellness-center))

**Counseling and Testing Services** ([https://studentaffairs.unt.edu/counseling-and-testing-services](https://studentaffairs.unt.edu/counseling-and-testing-services))

**UNT Care Team** ([https://studentaffairs.unt.edu/care](https://studentaffairs.unt.edu/care))

**UNT Psychiatric Services** ([https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry))

**Individual Counseling** ([https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling))

**ACADEMIC SUPPORT SERVICES**

**Academic Resource Center** ([https://clear.unt.edu/canvas/student-resources](https://clear.unt.edu/canvas/student-resources))

**Academic Success Center** ([https://success.unt.edu/asc](https://success.unt.edu/asc))

**UNT Libraries** ([https://library.unt.edu/](https://library.unt.edu/))

**Writing Lab** ([http://writingcenter.unt.edu/](http://writingcenter.unt.edu/))

**MathLab** ([https://math.unt.edu/mathlab](https://math.unt.edu/mathlab))

**OTHER STUDENT SUPPORT SERVICES**

**COVID-19 Hotline** (844-366-5892, COVID@unt.edu)

**Registrar** ([https://registrar.unt.edu/registration](https://registrar.unt.edu/registration))

**Financial Aid** ([https://financialaid.unt.edu/](https://financialaid.unt.edu/))

**Student Legal Services** ([https://studentaffairs.unt.edu/student-legal-services](https://studentaffairs.unt.edu/student-legal-services))

**Career Center** ([https://studentaffairs.unt.edu/career-center](https://studentaffairs.unt.edu/career-center))

**Multicultural Center** ([https://edo.unt.edu/multicultural-center](https://edo.unt.edu/multicultural-center))

**Counseling and Testing Services** ([https://studentaffairs.unt.edu/counseling-and-testing-services](https://studentaffairs.unt.edu/counseling-and-testing-services))

**Pride Alliance** ([https://edo.unt.edu/pridealliance](https://edo.unt.edu/pridealliance))

**UNT Food Pantry** ([https://deanofstudents.unt.edu/resources/food-pantry](https://deanofstudents.unt.edu/resources/food-pantry))

**UNT POLICIES**

**CONFIDENTIALITY IN THE CLASSROOM**

“Except when disclosure may be required by state or federal law, students have the right to the confidentiality of information about views, beliefs and political associations which they may share privately with instructors, advisors, or academic counselors. Judgment of ability and character may be provided under appropriate circumstances, normally with the knowledge and consent of the student. Students have the responsibility to state clearly what is and what is not confidential disclosure.”

**PROCTORING**

“The Professional & Academic Testing Center offers test proctoring services to members of the DFW community. For UNT students needing to take an on-campus exam for UNT professor or specific UNT class, please visit the Sage Hall Testing Center.” [https://it.unt.edu/test](https://it.unt.edu/test)

**ACADEMIC INTEGRITY** *

“According to UNT Policy 18.1.16, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from a warning to expulsion from the university.”

**DISABILITY ACCOMMODATION** *

“The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is confirmed, the ODA will provide you with a reasonable
accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member before implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at http://www.unt.edu/oda. You may also contact ODA by phone at (940) 565-4323.”

ACCEPTABLE STUDENT BEHAVIOR
“Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.”

SEXUAL DISCRIMINATION, HARRASSMENT & ASSAULT
“UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) have experienced any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. UNT’s Student Advocate can be reached through email at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.”

ART BUILDING HOURS
Sunday: Closed
Monday: 8:00 am – 9:00 pm
Tuesday: 8:00 am – 9:00 pm
Wednesday: 8:00 am – 9:00 pm
Thursday: 8:00 am – 9:00 pm
Friday: 8:00 am – 5:00 pm
Saturday: Closed