# CHEM 2370.001/Organic Chemistry

## Instructor Contact

**Name:** Dr. Austen Moss

**Pronouns:** he/him/his

**Office Location:** Room 158 in the Chemistry building

**Tutoring Hours:** Monday and Wednesday from 10:00 AM – 1:00 PM, and Friday from 10:00 AM – 11:50 AM or by appointment in Chem 207A. These times are drop-in, so please feel free to stop by without scheduling an appointment! I will be typically unable to meet outside of the scheduled times, but please email me if you have any questions and cannot meet me during my office hours! You may also go to the TA’s office hours, PLTL sessions, or the Chemistry Resource Center to have your questions answered.

**Email:** Austen.Moss@unt.edu

**Communication Expectations:** Additional course information will be distributed in class and/or through Canvas announcements. It is important that you check Canvas daily to keep up with the course. Make sure to have push notifications enabled to help you stay up to date. Any questions/concerns can also be emailed to me, asked during course meetings, or asked during office hours. I will do my best to reply to all emails within 48 hours during the work week. I will not respond to emails after 6 PM on weekdays until the following day, and I will not respond to emails on Saturday and Sunday until the following Monday.

## Course Structure

This course will meet 4 times a week (Monday/Wednesday/Friday from 8:00 AM – 8:50 AM ***in Env 125*** with an additional meeting time on Wednesday from 2 PM to 2:50 PM in ***Chem 109***). The class time will be devoted to a traditional lecture with built-in time for practice questions, discussions, reviews, and (for some weeks) one quiz or one test.

We will cover a chapter of the text with practice problems and discussions included roughly every week and a half. There will be a quiz on Monday at 9 AM the week of every exam, and an exam that same week on Wednesday at 2:00 PM (refer to schedule on next page for details). These assessments will be done in-person at the designated time in our classroom, Env 125 for Quizzes and Chem 109 for Exams. Attendance and participation at all course meetings is required and will be taken as a grade through group work. The course will cover most of chapters 1 through 11 (a brief review of topics from general chemistry, depicting organic structures, acid-base reactions, nomenclature and conformations of substituted alkanes and cycloalkanes, chirality, substitution and elimination reactions, and reactions of alkenes, alkynes, alcohols, ethers, and epoxides) of McMurray’s *Organic Chemistry: A 10th Edition* textbook, which is available for free through OpenStax.

## Course Prerequisites or Other Restrictions

## Must have passed one of the following with a C or better: CHEM 1415, 1420, 1422, or 1423

## Course Objectives

By the end of this course, students will be able to:

1. Understand how to draw chemical structures using bond line and 3D formulas and write reaction mechanisms using these structures and arrow pushing.
2. Understand structure property relationships of functional groups, and common interconversion reactions between functional groups.
3. Know how to identify stereocenters in a molecule and identify differences between enantiomers, diastereomers, and constitutional isomers.
4. Know nomenclature of a variety of organic compounds, and how to go from a structure to a name and vice-versa.
5. Identify relevant chemical concepts and effectively use them to work through and solve organic chemistry problems.

## Optional (but highly recommended) Materials

## A molecular modeling kit.

## OpenStax *Organic Chemistry: A Tenth Edition*, by John McMurray, link: <https://openstax.org/details/books/organic-chemistry?Book%20details> (this textbook and its many student resources are free!)

## Course Requirements

| **Week of** | **Assignments** | **Due Date** |
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| 8/18-8/22 | Participation at Course Meetings**Topics Covered**:8/18 – Syllabus and review of General Chemistry (Valence Bond Theory, Electron Configurations, Promotion and Hybridization, Lewis Structures, Formal Charge, Sigma vs. Pi Bonds, VSPER Theory)8/20 – Continue Review of Topics from General Chemistry I8/22 – Recitation Packet 1 | 8/18, 8/20, and 8/22 |
| 8/25-8/29 | Participation at Course Meetings**Topics Covered**:8/25 – Introduction to Organic Chemistry (Alkyl Groups, Condensed Structural Formulas, Bond Line Formulas, Dash/Wedge Formulas, Resonance)8/27 – Introduction to Organic Chemistry Continued8/29 – Recitation Packet 2 | 8/25, 8/27, and 8/29 |
| 9/01-9/05 | Participation at Course Meetings**Topics Covered**:9/01 – Structure and Properties of Functional Groups (Hydrocarbons, Constitutional Isomers, Functional Groups, Degree of Alcohols/Alkyl Halides/Amines, Intermolecular Forces and Physical Properties, Common Organic Solvents)9/03 – Functional Groups Continued9/05 – Recitation Packet 3 and Quiz 1 Review | 9/01, 9/03, and 9/05 |
| 9/08-9/12 | Quiz 1Exam 1 ReviewExam 1Review of Exam 1 | 9/089/10 (morning)9/10 (afternoon)9/12 |
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| **9/10 at 2 PM: Exam 1** |

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| 9/15-9/19 | Participation at Course Meetings**Topics Covered**:9/15 – Bronsted-Lowry Acid-Base Reactions (Understanding the Reaction via Mechanism, pKa of Common Organic Acids – must memorize these, Determining if Acid-Base Reactions are product-favored or reactant-favored, How to Compare Acidity of two molecules, Protic vs. Aprotic molecules)9/17 – Acid/Bases Continued9/19 – Recitation Packet 4 | 9/15, 9/17, and 9/19 |
| 9/22-9/26 | Participation at Course Meetings**Topics Covered**:9/22 - Nomenclature of Organic Molecules (Alkanes, Alkenes, Alkynes, Alcohols, Cyclic Molecules, Bicyclic Molecules) and Conformations (Newman Projections, Stability of Cyclic Systems, Chair and Boat Conformations)9/24 – Conformations Continued9/26 – Recitation Packet 5 | 9/22, 9/24, and 9/26 |
| 9/29-10/03 | Participation at Course Meetings**Topics Covered**:9/29 – Stereoisomerism and Chirality (Enantiomers vs. Diastereomers, R/S Configurations, Comparing Stereoisomers, Meso Compounds, Optical Activity, Racemic Mixtures)10/01 – Stereoisomers Continued10/03 – Review and Practice for Quiz 2 | 9/29 and 10/0110/03 |
| 10/06-10/10 | Quiz 2Exam 2 ReviewExam 2Review of Exam 2 | 10/0610/08 (morning)10/08 (afternoon)10/10 |
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| **10/08 at 2 PM: Exam 2** |

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| 10/13-10/17 | Participation at Course Meetings**Topics Covered**:10/13 – Introduction to Substitution and Elimination Reactions (Mechanisms and some Details about SN2/E2/SN1/E1)10/15 – Sn/E Continued 10/17 – Recitation Packet 6 | 10/13, 10/15, and 10/17 |
| 10/20-10/24 | Participation at Course Meetings**Topics Covered**:10/20 - Strength of Nucleophiles and Bases, Determining Outcome and Major Products10/22 – Carbocation Stability and Rearrangements, Acid-Catalyzed Dehydration, Introduction to Addition Reactions (Acid-Catalyzed Hydration, Ionic Addition, Radical Addition), Equilibrium between Dehydration and Hydration10/24 – Recitation Packet 7 and Practice for Quiz 3 | 10/20, 10/22, and 10/24 |
| 10/27-10/31 | Quiz 3Exam 3 ReviewExam 3Review of Exam 3 | 10/2710/29 (morning)10/29 (afternoon)10/31 |
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| **10/29 at 2 PM: Exam 3** |

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| 11/03-11/07 | Participation at Course Meetings**Topics Covered**:11/03 – Remaining Addition Reactions (Oxymercuration-Demercuration, Hydroboration-Oxidation, Halonium Ion Reaction with Unreactive vs. Reactive Solvents, Carbenes, Simmons-Smith Cyclopropane Synthesis, Syn-Dihydroxylation, Oxidative Cleavage)11/05 – Addition Reactions Continued11/07 – Recitation Packet 8 | 11/03, 11/05, and 11/07 |
| 11/10-11/14 | Participation at Course Meetings**Topics Covered**:11/10 – Properties and Reactivity of Alcohols, Ethers, and Epoxides (Naming of Ethers and Epoxides, Intermolecular Forces of Alcohols vs. Ethers/Epoxides, Acid-Base Reactions of Alcohols, Williamson Ether Synthesis, Formation and Reactions of Epoxides, Acid Reaction of Ethers)11/12 – Ethers, Epoxides, and Related Compounds Continued11/14 – Recitation Packet 9 and Practice for Quiz 4 | 11/12 and 11/1411/15 |
| 11/17-11/21 | Quiz 4Exam 4 ReviewExam 4Review of Exam 4 | 11/1711/19 (morning)11/19 (afternoon)11/21 |
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| **11/19 at 2 PM: Exam 4** |

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| 11/25-11/29 | **Fall Break! No classes.** |  |
| 12/01-12/05 | Participation at Course Meetings (No class on Friday!)Entire Week devoted to Review for the Final Exam | 12/01 and 12/03 |
| **12/10 at 8 AM in Chem 109: Final Exam – Comprehensive: Chapters 1 - 11** |

## Teaching Philosophy

I am dedicated to creating a classroom environment in which everyone feels comfortable discussing and asking questions about the concepts we cover. While I provide the information necessary through lectures, I expect everyone to be able to apply this knowledge through group work and discussions. I will guide these discussions as necessary and do my best to make sure everyone is on the same page with the material. I believe that this classroom environment will promote everyone’s learning of material, and success in the course. I am here to help you do both, so please feel free to contact me in class or by email with any questions!

Activities

* **Participation** - participation in class; **15% of overall grade**
	+ **Group work**. Each group will come to the board and work through problems, likely once every 2 weeks or so. I will call up each group individually, and I am happy to help each group if anyone has any questions about how to work through a problem.
	+ **The lowest 3 grades in this category will be dropped.**

Assessments

* **4 quizzes** – lowest will be dropped, remaining 3 quiz grades will be averaged together; **15% of overall grade**
* **4 mid-term exams** – lowest will be dropped, remaining 3 will be averaged together, **45% of overall grade**
* **1 cumulative final exam** – **25% of overall grade**

## Grading

This course will be graded on the following scale:

A = > 89.5% possible points

B = 89.4% - 79.5% possible points

C = 79.4% - 69.5% possible points

D = 69.4% - 59.5% possible points

F = < 59.4% possible points

## Course Policies

### Examination Policy

### For all assessments (quizzes and exams), ***no outside information may be used when taking the assessments, and no interaction with anyone else is allowed while taking the assessment***. **Any cheating (talking during the exam, using mobile devices during the exam, using information outside of the allowed) will result in a 0 for the exam and a report to the Dean of Students for academic dishonesty**.

### The dates of all quizzes and exams are already posted above. They will take place on the specified date at the designated time in our classroom, Chem 109. Please make note of them and plan accordingly. ***Make-ups will not be offered without a University Approved and Documented reason; however, the lowest exam and quiz grade will be dropped to account for missing an assessment for a reason that is not University Approved and Documented. To discuss the possibility of a make-up or other alternative, you must contact me within 48 hours of the administration of the assessment.***

### Attendance

Attendance at all course meetings is a required (and graded) part of this course. There are 3 dropped grades for Participation grades. These grades cannot be made up or excused without notice from the Dean of Students or the ODA. The 3 drops are there to account for any potential absences.

### Assignment Policy

The due dates can be seen in the schedule above. If due dates are changed, the class will be notified either in class and/or through an announcement in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and FeedbackI will do my best to present the information in this course in way that you can understand, and will be available for any questions during class, office hours, and through email.

Syllabus Change PolicyAny changes to the syllabus will be uploaded to Canvas with an accompanying announcement.

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

## 2370(2323). Organic Chemistry. 3 hours. (3;0;1\*).

## Structure, nomenclature, occurrence and uses of main classes of organic compounds; functional groups and their interconversion; character of chemical bonding; stereochemistry; structure and reactivity; acid/base reactions, resonance, inductive and steric effects; reaction mechanisms. Prerequisite(s): "C" or better in CHEM 1415, CHEM 1420, CHEM 1422, or CHEM 1423. Corequisite(s) : CHEM 3210

## \*This hour is a problem-solving session.

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **SPOT evaluations will be available TBA.**

## Course Technology & Skills

### Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

* Computer
* Reliable internet access
* Speakers
* Plug-ins
* Microsoft Office Suite
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)
* Connect technical requirements (<https://createwp.customer.mheducation.com/wordpressmu/success-academy/connects-system-requirements/>)
* iClicker technical requirements (<https://www.iclicker.com/students/apps-and-remotes/apps>)
* ALEKS technical requirements (<https://www.aleks.com/support/system_requirements>)

### Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

* Using Canvas
* Using Connect
* Using iClicker
* Using ALEKS
* Using email with attachments
* Downloading and installing software

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

### Important Notice for F-1 Students taking Distance Education Courses

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)