Assistant Professor Alicia Eggert
Email: Alicia.Eggert@unt.edu
Office Hours (via Zoom): Mon/Wed 10-11AM
Zoom Meeting ID: 307 146 1478
Phone: (940) 369-7614

COURSE DESCRIPTION
Research and practice for the creative project in lieu of a written thesis.
*Must be taken with your Supervisory Committee Chair.

COURSE OUTCOMES
• Display an understanding of contemporary visual art
• Demonstrate the intention, motivation, and tools required to pursue a career as an artist and sustain a rigorous fine arts practice
• Demonstrate the visual, verbal and writing skills needed to engage with contemporary discourse in contemporary art
• Produce artwork that makes use of the interdependence between content, form, process, and context
• Display an intimate familiarity with historical and contemporary approaches to visual art and their interrelationships
• Demonstrate enhanced critical reasoning with broad historical overviews and social insight
• Deliver critiques of your own work
• Demonstrate an ability to communicate through oral and written commination skills
• Demonstrate the ability to plan and meet deadlines
• Individuate an approach to visual artmaking and address self-defined research projects with distinct and challenging parameters

COURSE REQUIREMENTS & SCHEDULE

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Date</th>
<th>Worth</th>
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<tbody>
<tr>
<td>Schedule and lead a meeting of your full Supervisory Committee.</td>
<td>Before end of semester</td>
<td>2 points</td>
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<tr>
<td>Make necessary updates to your Degree Plan or Supervisory Committee before the semester ends. Submit your degree Plan to Ann Howington and cc your Supervisory Committee Chair.</td>
<td>Before end of semester</td>
<td>1 points</td>
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<tr>
<td>Confirmed MFA exhibition date, location and title</td>
<td>Before end of semester</td>
<td>1 points</td>
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<tr>
<td>Confirmed Oral Defense date and location</td>
<td>Before end of semester</td>
<td>1 points</td>
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<tr>
<td>New artwork for mid-term critique</td>
<td>Mid-semester</td>
<td>25 points</td>
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<tr>
<td>One-page artist statement - 1st draft</td>
<td>Mid-semester</td>
<td>5 points</td>
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<tr>
<td>20 Annotated Bibliographies</td>
<td>Mid-semester</td>
<td>5 points</td>
</tr>
<tr>
<td>Project Report - Outline</td>
<td>Mid-semester</td>
<td>5 points</td>
</tr>
<tr>
<td>New artwork for final critique</td>
<td>End of semester</td>
<td>25 points</td>
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<tr>
<td>Proposal or mock-up of your MFA exhibition</td>
<td>End of semester</td>
<td>5 points</td>
</tr>
<tr>
<td>One-page artist statement - final draft</td>
<td>End of semester</td>
<td>5 points</td>
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GRADING

Grades will be provided regularly through the semester (after assignments are submitted, critique, etc...) and at mid-term. Note: There are no pluses and minuses given at UNT.

A = Excellent (100-90%)
B = Above Average (89-80%)
C = Average (79-70%)
D = Inferior (69-60%) [passing but not necessarily satisfying degree requirements]
F = Failure (59% or below)

ACADEMIC INTEGRITY

According to UNT Policy 18.1.16, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

DISABILITY ACCOMMODATION

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at http://www.unt.edu/oda. You may also contact ODA by phone at (940) 565-4323.

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

STUDENT EVALUATION ADMINISTRATION DATES

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks
13 and 14 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

INCOMPLETE GRADES

An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. In consultation with the instructor, complete a request for an Incomplete Grade. This form can be found on the department website and must be turned into the department chair prior to the last day of classes (not the exam date). Note: A grade of Incomplete is not automatically assigned to students.

SEXUAL DISCRIMINATION, HARASSMENT & ASSAULT

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources. UNT’s Student Advocate she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

EMERGENCY NOTIFICATION & PROCEDURES

UNT Emergency Guide: https://emergency.unt.edu/emergency-guidelines

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the course management system for contingency plans for covering course materials.