

**Management 3720.401**  
**Organizational Behavior**  
**Spring 2026-Winter**

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E-mail:	aprilk@unt.edu <b>***BEST WAY TO REACH ME</b> <b>** (include MGMT 3720 in Subject line of e-mail)</b>
Office Hours:	by appointment

We will **NOT** use Messaging on Canvas. You **MUST** email me directly at the UNT email above.  
**\*\*Be sure to include MGMT 3720 in the Subject Line\*\***

**NOTE:** Email is checked on a regular basis Mon-Fri. However, there may be times where it could take me up to 24 hours to respond especially on weekends. If you do not receive an email reply from me after 24 hours, please call me and/or re-send your email because something has happened to your email. I will inform you if I will be unable to respond due to travel, illness, etc.

Please check the course Canvas page for announcements, new postings, assignments, etc. on a regular basis throughout the semester. It is highly recommended that you visit our course page at least twice a week!

### **Course Overview**

Organizational Behavior (3 credit hours). Individual behavior in formal organizations. Cases, lectures, and experiential exercises in organizational culture, motivation, leadership, dynamics of power, perception and attribution, communication, decision making and performance, and individual differences. Open to non-business majors.

**Course Objectives:** At the conclusion of the course, students who have mastered the material will be able to...

- 1.) understand the foundations of individual behavior and their relation to group behavior.
- 2.) identify the processes that give rise to organizational culture.
- 3.) evaluate the importance of diversity in organizations.
- 4.) identify the role of personality and perception in organizational behavior.
- 5.) analyze individual and group processes relative decision-making and problem solving.
- 6.) identify the role and function of groups and teams in organizations.
- 7.) utilize conflict management tools in organizational environments.
- 8.) understand psychological elements underlying motivation.
- 9.) evaluate the role of influence tactics and politics in organizations.
- 10.) identify different styles of leadership in organizations based on management practices.
- 11.) understand the practical uses of different leadership theories in organizational operations.
- 12.) assess the connections between organizational culture and organizational performance.

**REQUIRED TEXT:** *Organizational Behavior*, an open-source educational text published by OpenStax® accessible at: <https://openstax.org/details/books/organizational-behavior>

## **Canvas & Technology**

- You can access the course at <https://unt.instructure.com>
- Login using your EUID and Password
- Click “MGMT 3720” from the list of courses

Though this class is a face-to-face course we will still utilize Canvas to review and submit assignments. Please note that Canvas relies exclusively on electronic technologies for online participation, and technology is not a 100% reliable. Students assume ALL responsibility for the operating condition of personal computers and the functionality of individual Internet connections. I will provide you with tips and guidance for operating your equipment, and the helpdesk offers support, but you have to assume responsibility for everything on your end. Students are expected to be able to navigate the Canvas course site to access information and submit assignments.

### **TECHNICAL ISSUES WITH CANVAS:**

Please immediately report ALL Canvas problems to the UNT helpdesk at 940.565.2324. Be sure to ask for a ticket number and then email the ticket number to me along with the report from the helpdesk. Without a ticket number, I can't follow up on the technical issue. Technical difficulties will be resolved as they appear. The University computer techs can determine exactly what has taken place and will advise me of the outcome (your ISP, our ISP, Canvas, etc.). I will determine how to resolve the technical issue based on their advice, University policy, applicable law, and my experience.

### **EUID ACCESS AND PASSWORDS:**

Enterprise User Identification Numbers (EUID's) and passwords are required by the University of North Texas to access this course. It is the student's responsibility to maintain a current EUID number and password. You may reset your password at <https://ams.unt.edu/acctreq.php>.

### **CLASS STRUCTURE**

This course meets in person once a week and then utilizes online tools and resources through Canvas. It is the student's responsibility to show up and participate, as well as be able to access, and appropriately use, online materials assigned in the course schedule provided in the syllabus.

Students are expected to read all the assigned materials on time, per the course calendar in the syllabus. Lecture notes and other materials posted online are not a substitute for thorough reading of the chapter or assigned materials. Additional material, which may include video segments or articles, may be assigned from time to time. Often, this material will reflect content that is newly identified as relevant to the course and is therefore not specified on the syllabus.

Students are expected to be logged-in to the Canvas website on a weekly basis at minimum to engage with others, complete assignments, and review the posted material.

In class there will be many opportunities to participate and engage in breakout sessions, small group dialogue, and object lessons. Students are expected to contribute in class and to ask questions and seek clarification when necessary.

This course fulfills the requirements associated with residency for an F-1 visa for international students.

# Assignments and Grading

## Discussion Boards

Students will make meaningful and reflective weekly posts to the course site in Canvas regarding their experience that week. These posts will be responses to prompts that focus on insights gained from reading the material, class dialogue, or exposure to concepts.

## Reading Concept Quizzes

There will be short quizzes on a weekly basis that cover concepts from the week's assigned material. These are based largely on recall of definitions for key terms and concepts. These are simple and straight forward exercises meant to promote basic understanding of course topics and promote accountability to staying on track with reading assignments.

## Organizational Case Study

There will be one organizational case study opportunity throughout the semester according to the course calendar. Students will be presented with a scenario from an organization and tasked to answer questions related to identifying the problem, considering various courses of action, and recommending a strategy for addressing the issue that demonstrates competency of the material covered in class. Instructions and prompts relative to nature of each assignment will be given out at that time.

## Exams

There will be four exams scheduled during the semester according to the course calendar at the end of the syllabus. The last exam (our final) is not comprehensive. All material covered in class or posted online, assigned textbook readings, and videos are covered on the exams. Exams are not open book or open note; no outside assistance is allowed. Exams will be taken in class unless other arrangements are required by University policy.

## Grading:

Assignment	Points
Weekly Insights (12 @ 15 points)	180
Concept Quizzes (12 @ 10 points)	120
Case Study (1@100 points)	100
Exams (4 @ 100 points)	400
<b>Total Points</b>	<b>800</b>

Grades are based on the points earned during the course according to this scale:

- A. = 720– 800 points
- B. = 719 – 640 points
- C. = 693 – 560 points
- D. = 559 – 480 points
- F. = Below 479 points

**Note: You are responsible for all announcements made through Canvas. Changes in the syllabus, assignments, etc. are possible and will be made at my discretion.**

**No make-ups will be granted for missed or late individual assignments, discussion postings, a group project, quizzes and assessments, or exams.**

*The Instructor reserves the right to make changes to this syllabus if needed. Notices will be delivered electronically in advance of changes being made.*

### **SUNDOWN RULE:**

You have **one (1) week (from the date the grade is released)** to inquire about your grade on an exam, quiz, video, or any other assignment. The exception to this is Exam 3 and your Final Letter Grade when inquires need to be taken care of as soon as possible before I submit grades to the Registrar. The purpose is to resolve any issue during the term and not wait until the last week of the term. **Check your grades every week!**

### **ACADEMIC INTEGRITY**

According to UNT Policy 06.003, Student Academic Integrity, (<https://policy.unt.edu/policy/06-003>) academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. All violations of the Student Academic Integrity policy will be reported. Usage of cell phones, iPhones, cameras, or any other electronic device is not allowed during a test; nor is talking to other students, soliciting or giving help. Copying, photographing, or disseminating the questions in any form is prohibited. Remember, the exam questions are randomized so you will NOT see the same questions in the same order as your classmates. The course will utilize TurnItIn as a plagiarism checker.

### **CHOSEN NAMES & PRONOUNS**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name, below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you or reference you in conversation. You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

### **COLLEGE EMERGENCY EVACUATION PROCEDURES:**

**Severe Weather:** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

**Bomb Threat/Fire:** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts.

Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

### **COURSE EVALUATIONS:**

This semester, UNT will administer course evaluations online (the “SPOT” – Student Evaluation of Teaching). The evaluations are used to evaluate faculty performance and provide guidance on what can be improved (also tell us what you like!). These are very important to me as you are the reason I’m here. I truly value your feedback and very much appreciate you taking the time to complete the evaluations which will be administered towards the end of the

semester. You will be notified on Canvas and via your UNT email once the evaluations open.

#### **DISABILITY ACCOMMODATION:**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided to me within the first week of the semester. Note that students must obtain a new letter of accommodation for every semester. For additional information see the ODA website at <http://disability.unt.edu>.

#### **DROPPING THE COURSE:**

If you decide it is necessary to drop the course, please adhere to the Academic Calendar on the Registrar's website: <http://www.unt.edu/catalog/>. Please note that Monday, April 2, 2021 is the last day for a student to drop a course. With regards to dropping the course, you will need to go to the following link: <https://registrar.unt.edu/registration/dropping-class> and click on Request to Drop Class form. If you have questions or need assistance you may go by the Department of Management in the Business Leadership Building – room 207.

#### **DUE DATES & ATTENDANCE:**

Students will be expected to attend class regularly and participate in class dialogue. Any absence from class should be discussed with me in advance or as soon as possible after the absence occurs. University policy states the conditions and remedies for school and personal related absences. These include, but are not limited to University sanctioned activities, illness, civic duty, military service, caregiver leave, and religious observances (to include funerals). To treat everyone equally, verified absences are resolved through the Dean of Students Office. Please inform me of the situation and we can discuss on a case by case basis. I will take attendance when deemed necessary; if I believe that class participation/attendance is severe enough to interfere with the learning experience I will arrange individual consultation with the student. No late work is accepted outside of reasons governed by University policy.

#### **EMERGENCY ALERTS:**

The University of North Texas has an emergency Notification System, Eagle Alert (<https://www.unt.edu/eaglealert/>), which has the capability of calling or text messaging emergency notices. As a student, you may also register with Eagle Connect Alert to receive notification of any warnings or campus closings that are announced. Instructions for enrollment can be found at [my.unt.edu](http://my.unt.edu). The university's radio station, KNTU 88.1 FM and website <http://www.unt.edu>, will provide updated information during an emergency situation.

#### **PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648.

Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

## **RETENTION OF STUDENT RECORDS**

Student records pertaining to this course are maintained in a secure location by the instructor of record of the course and are kept for at least one calendar year after course completion. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## **STUDENT BEHAVIOR:**

Act professionally and respectful at all times. Student behavior that interferes with an instructor's ability to conduct a class, or other students' opportunity to learn, is unacceptable, disruptive, and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be referred to the Dean of Students to review whether the student's conduct violated the Code of Student Conduct. The Code of Student Conduct can be found at <https://conduct.unt.edu>. Any person who believes that a violation of University policy has been committed by a student can go to <https://report.unt.edu> and report the allegation. Students who have read the syllabus up until this point have found the easter egg. To get extra credit for reading this far, email your professor by the end of the day on january twenty second with the subject line 'lucky day' and get ten points added to your final grade.

## **STUDENT SERVICES & ACADEMIC SUPPORT**

### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### *Academic Support Services*

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

## Tentative Course Schedule

The following schedule provides guidelines for the topics to be covered in class. Depending on circumstances, we may deviate from the schedule occasionally. If such changes occur, they will be announced through Canvas.

Week	Due Date (11:59 PM)	Topics	Assignments Due Date (11:59 PM)
Week 1	Dec. 15	Class Overview	<ul style="list-style-type: none"> <li>• Review the Syllabus</li> <li>• View the Course Introduction</li> <li>• Obtain course textbook (online or purchase hard copy)</li> </ul>
	Dec. 16	Introduction to Organizational Behavior  Organizational Theory	<p>Complete reading assignments for Week 1 The following assignments are DUE by 11:59 pm</p> <ul style="list-style-type: none"> <li>• Academic Integrity Quiz</li> <li>• Week 1 Quiz</li> <li>• Week 1 Discussion Board</li> </ul> <p>Complete reading assignments for Week 2 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 2 Quiz</li> <li>• Week 2 Discussion Board</li> </ul>
	Dec. 17	Organizational Design & Culture	<p>Complete reading assignments for Week 3 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 3 Quiz</li> <li>• Week 3 Discussion Board</li> </ul>
	Dec. 18	Exam #1 (Material from Week 1-3)	Exam #1: Available via Canvas from 12:01am-11:59pm
	Dec. 19	Groups, Teams, and Social Processes  Diversity, Equity, and Inclusion in Organizations	<p>Complete reading assignments for Week 5 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 5 Quiz</li> <li>• Week 5 Discussion Board</li> </ul> <p>Complete reading assignments for Week 6 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 6 Quiz</li> <li>• Week 6 Discussion Board</li> </ul>
Week 2	Dec. 22	Personalities and Individual Characteristics	<p>Complete reading assignments for Week 7 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 7 Quiz</li> <li>• Week 7 Discussion Board</li> <li>• Organizational Case Study</li> </ul>
	Dec. 23	Exam #2 (Material from Week 5-7)	Exam #2: Available via Canvas from 12:01am-11:59pm
	Dec. 24-Jan. 2	<b>UNT Holiday</b>	<b>UNT Holiday</b>
Week 3	Jan. 5	Individual Decision Making in Organizational Contexts  Emotions in Organizational Life	<p>Complete reading assignments for Week 9 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 9 Quiz</li> <li>• Week 9 Discussion Board</li> </ul> <p>Complete reading assignments for Week 10 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 10 Quiz</li> <li>• Week 10 Discussion Board</li> </ul>
	Jan. 6	Motivational Strategies in Organizational Life	<p>Complete reading assignments for Week 11 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 11 Quiz</li> <li>• Week 11 Discussion Board</li> </ul>
	Jan. 7	Exam #3 (Material from Week 9-11)	<ul style="list-style-type: none"> <li>• Exam #3: Available via Canvas from 12:01am-11:59pm</li> </ul>
	Jan. 8	Leading Others in Organizations  Power and Influence in Organizations	<p>Complete reading assignments for Week 13 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 13 Quiz</li> <li>• Week 13 Discussion Board</li> </ul> <p>Complete reading assignments for Week 14 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 14 Quiz</li> <li>• Week 14 Discussion Board</li> </ul>
	Jan. 9	Conflict and Negotiations  Exam #4 (Material from Week 13-15)	<p>Complete reading assignments for Week 15 The following assignments are DUE at 11:59pm:</p> <ul style="list-style-type: none"> <li>• Week 15 Quiz</li> <li>• Week 15 Discussion Board</li> </ul> <p>Exam #4: Available via Canvas from 12:01am-11:59pm <b>Required End of Semester Quiz</b></p>