

**Management 4470  
Leadership  
Spring 2026**

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Virtual Office Hours:	Monday 8:00-10:00am or by appointment

**Required Material**

Northhouse, P. G. (2026). Leadership: Theory and Practice (10th ed.). Los Angeles: Sage.

**COURSE OVERVIEW:**

This is an in-depth course on leadership. Students are provided with practical tools and methods of leadership that apply to a variety of organizational structures. Students gain insights about their own personalities, skills, ethics, values and beliefs as they relate to leading others, and have the opportunity to discuss and debate a number of leadership topics.

**Course Objectives**

The main objectives of this course are as follows:

- To gain an in-depth knowledge on the topic of leadership.
- To learn practical tools and methods of leadership that will apply to a variety of organizational structures.
- To gain insight about your own personalities, skills, ethics, values, and beliefs as they relate to leading others.
- To participate in discussion and debate on leadership topics.

**COURSE FORMAT:**

This course is taught as a combination of face-to-face and on-line format. The on-line portion of the class will be facilitated through Canvas. Students are responsible for all material presented in the face-to-face format and the on-line format of the class.

**SUCCEED AT UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent.

To learn more about campus resources and information on how you can achieve success, go to [succeed.unt.edu](http://succeed.unt.edu).

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## Exams

Each exam will consist of multiple-choice questions. Exams will cover the assigned chapters. Students are responsible for all assigned textbook material, even if it is not directly covered in class. **No make-up tests will be given** and a missed test effectively gets zero points. The only way to make up a missed exam is with a university-excused reason and by arranging a make-up exam with the instructor prior to the scheduled exam date. In this case, a make-up exam may be given (at the discretion of the instructor).

## On-line Activities/Assignments

All students will participate in on-line activities each week throughout the semester. These activities will consist of individual assignments, discussion postings, a group project, quizzes and assessments. All on-line activities/assignments are due on the dates stated in the course schedule. Late submissions of on-line activities/assignments **will not** be accepted.

## Attendance/Participation

Regular attendance and participation is expected.

**Any behavior on the part of the student that is considered to be disruptive by the instructor will be dealt with according to University guidelines. If the student fails to adhere to such policies even after being made aware of such behavior, then he/she might be asked to leave the classroom and will be subject to further disciplinary action as laid out in the University policies.**

## Student Evaluation of Teaching Effectiveness (SETE)

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

## ADA Compliance

The College of Business Administration complies with the American with Disabilities Act in making reasonable accommodation for qualified students with disability. If you have an established disability as defined in the ADA and would like to request accommodation, please see me ASAP.

## Academic Integrity Policy

Academic dishonesty includes cheating and plagiarism.

The term “cheating” includes, but is not limited to (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a faculty or staff of the university.

The term “plagiarism,” includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other materials. (Source: Code of Conduct and Discipline at the University of North Texas)

For more information on academic dishonesty and academic integrity please see the following link:  
<http://vpaa.unt.edu/academic-integrity.htm>

**If you engage in academic dishonesty related to this class, you will receive a failing grade on the test or assignment, and a failing grade in the course. In addition, the case will be referred to the Office of the Provost and Vice President for Academic Affairs for appropriate disciplinary action. This policy is intended to protect the honest student from unfair competition with unscrupulous individuals who might attempt to gain an advantage through cheating.**

### **Acceptable Student Behavior:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

## **COLLEGE EMERGENCY EVACUATION PROCEDURES:**

**Severe Weather:** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

**Bomb Threat/Fire:** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts.

Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

### **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**NOTE: Be sure to ask for a ticket number and then email the ticket number to me along with the report from the helpdesk. Without a ticket number, I can't follow up on the technical issue.**

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Technical difficulties will be resolved as they appear. The University computer techs can determine exactly what has taken place and will advise me of the outcome (your ISP, our ISP, Canvas, etc.).

I will make a determination on how to resolve the technical issue based on their advice, University policy, applicable law, and my experience.

UIT Help Desk: Helpdesk Website (<http://www.unt.edu/helpdesk/index.htm>)

Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Phone: 940-565-2324

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### **Eagle Connect Accounts**

All students should activate and regularly check their EagleConnect (e-mail) account. EagleConnect is used for official communication from the University to students. For information about EagleConnect, including how to activate an account and how to have EagleConnect forwarded to another e-mail address, visit Eagle Connect Email System Website (<https://eagleconnect.unt.edu/>)

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Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

### **Student Support Services**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

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Other student support services offered by UNT include

- [Registrar \(<https://registrar.unt.edu/registration>\)](https://registrar.unt.edu/registration)
- [Financial Aid \(<https://financialaid.unt.edu/>\)](https://financialaid.unt.edu/)
- [Student Legal Services \(<https://studentaffairs.unt.edu/student-legal-services>\)](https://studentaffairs.unt.edu/student-legal-services)
- [Career Center \(<https://studentaffairs.unt.edu/career-center>\)](https://studentaffairs.unt.edu/career-center)
- [Multicultural Center \(<https://edo.unt.edu/multicultural-center>\)](https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services \(<https://studentaffairs.unt.edu/counseling-and-testing-services>\)](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance \(<https://edo.unt.edu/pridealliance>\)](https://edo.unt.edu/pridealliance)
- [UNT Food Pantry \(<https://deanofstudents.unt.edu/resources/food-pantry>\)](https://deanofstudents.unt.edu/resources/food-pantry)

## Academic Support Services

- [Academic Resource Center \(<https://clear.unt.edu/canvas/student-resources>\)](https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center \(<https://success.unt.edu/asc>\)](https://success.unt.edu/asc)
- [UNT Libraries \(<https://library.unt.edu/>\)](https://library.unt.edu/)
- [Writing Lab \(<http://writingcenter.unt.edu/>\)](http://writingcenter.unt.edu/)
- [MathLab \(<https://math.unt.edu/mathlab>\)](https://math.unt.edu/mathlab)

## Grade Calculation

Each student will be responsible for all assignments. Grades will be earned based on successful completion of the following:

Class Requirement	Points
Student Ethics Statement	5
Leadership Trait Questionnaire	30
Quizzes (3 at 10 points each)	30
Life Line Project	30
Discussion Posting (3 at 10 points each)	30
Individual Project	60
Group Project	60
Leadership Analysis Activity	5
Exam 1	150
Exam 2	150
Exam 3	150
<b>Total</b>	<b>700</b>

Final grades will be awarded for the following levels of performance: (no curves, no percentage round-up: the final grade consists of points earned)

Grade	Points
A	700-630
B	629-560
C	559-490
D	489-420
F	419 or below

**Note: You are responsible for all announcements made through Canvas. Changes in the syllabus, assignments, etc. are possible and will be made at my discretion.**

**No make-ups will be granted for missed or late individual assignments, discussion postings, a group project, quizzes and assessments, or exams.**

### **SUNDOWN RULE:**

You have one (1) week (from the date the grade is released) to inquire about your grade on an exam, quiz, video, or any other assignment. The exception to this is Exam 3 and your Final Letter Grade when inquires need to be taken care of as soon as possible before I submit grades to the Registrar. The purpose is to resolve any issue during the term and not wait until the last week of the term. **Check your grades every week!**

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## Tentative Course Schedule

The following schedule provides guidelines for the topics to be covered in class. Depending on circumstances, we may deviate from the schedule occasionally. If such changes occur, they will be announced in class and through Canvas.

Week	Day/Date	Date	Topics
Week 1	Monday	Jan. 12	Class Overview
	Wednesday	Jan. 14	Class Overview
	Friday	Jan. 16	<b>Canvas Activity (Student Ethics Statement)</b>
Week 2	Monday	Jan. 19	<b>MLK Day-UNT Closed</b>
	Wednesday	Jan. 21	Chapter 1-Leadership Introduction
	Friday	Jan. 23	<b>Canvas Activity (Leadership Trait Questionnaire)</b>
Week 3	Monday	Jan. 26	Chapter 2-Trait Approach <b>(Student Ethics Statement-DUE)</b>
	Wednesday	Jan. 28	Chapter 3-Skills Approach
	Friday	Jan. 30	<b>Canvas Activity (Quiz#1 )</b>
Week 4	Monday	Feb. 2	Chapter 4-Behavioral Approach ( <b>Leadership Trait Questionnaire-DUE</b> )
	Wednesday	Feb. 4	Chapter 4-Behavioral Approach-Life Line Project
	Friday	Feb. 6	<b>Canvas Activity (Life Line Project)</b>
Week 5	Monday	Feb. 9	<b>Life Line Project</b>
	Wednesday	Feb. 11	Chapter 5- Situational Approach ( <b>Quiz #1-DUE</b> )
	Friday	Feb. 13	<b>Canvas Activity (Life Line Project)</b>
Week 6	Monday	Feb. 16	<b>Exam Prep and Life Line Project</b>
	Wednesday	Feb. 18	<b>Exam 1</b>
	Friday	Feb. 20	<b>Canvas Activity (Discussion Posting #1)</b>
Week 7	Monday	Feb. 23	Chapter 6-Path-Goal Theory ( <b>Life Line Project-DUE</b> )
	Wednesday	Feb. 25	Chapter 7- Leader-Member Exchange Theory ( <b>Discussion Posting #1 -DUE</b> )
	Friday	Feb. 27	<b>Canvas Activity (Individual Project)</b>
Week 8	Monday	Mar. 2	<b>Individual Project</b>
	Wednesday	Mar. 4	<b>Individual Project</b>
	Friday	Mar. 6	<b>Canvas Activity (Individual Project)</b>
Week 9	Monday	Mar. 9	<b>Spring Break</b>
	Wednesday	Mar. 11	<b>Spring Break</b>
	Friday	Mar. 13	<b>Spring Break</b>
Week 10	Monday	Mar. 16	<b>Individual Project</b>
	Wednesday	Mar. 18	Chapter 8-Transformational Leadership and Chapter 9-Authenic Leadership
	Friday	Mar. 20	<b>Canvas Activity (Quiz #2)</b>
Week 11	Monday	Mar. 23	Chapter 10-Servant Leadership
	Wednesday	Mar. 25	Chapter 11-Adaptive Leadership ( <b>Quiz #2-DUE</b> )
	Friday	Mar. 27	<b>Canvas Activity (Discussion Posting #2)</b>
Week 12	Monday	Mar. 30	<b>Exam 2</b>
	Wednesday	Apr. 1	<b>Group Project (Discussion Posting #2-DUE)</b>
	Friday	Apr. 3	<b>Canvas Activity (Group Project)</b>
Week 13	Monday	Apr. 6	<b>Individual Project</b>
	Wednesday	Apr. 8	Chapter 13-Follwership and Chapter 14-Social Identity <b>(Individual Project-DUE)</b>
	Friday	Apr. 10	<b>Canvas Activity (Quiz #3) (Group Project)</b>
Week 14	Monday	Apr. 13	Chapter 12-Team Leadership
	Wednesday	Apr. 15	<b>Group Project</b>
	Friday	Apr. 17	<b>Canvas Activity (Group Project)</b>
Week 15	Monday	Apr. 20	<b>Group Project</b>
	Wednesday	Apr. 22	<b>Group Project</b>
	Friday	Apr. 24	<b>Canvas Activity (Discussion Posting #3) (Leadership Analysis Activity)</b>
Week 16	Monday	Apr. 27	Chapter 16-Leadership Ethics
	Wednesday	Apr. 29	<b>(Group Project-DUE) (Quiz #3-DUE)(Discussion Posting #3-DUE)</b>
	Friday	Apr. 30	<b>Reading day</b>
Week 17	Monday	May 4	<b>Exam 3 (Leadership Analysis Activity-DUE)</b>

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## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. The term “cheating” includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests or examinations including e-mail messages, on-line chat tools, Group-Me Chats; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a faculty member or staff of the university; (4) dual submission of a paper, discussion post, or project, or resubmission of a paper or project to a different class without express permission from the instructor; or (5) any other act designed to give a student an unfair advantage on an academic assignment. The term “plagiarism” includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged University of North Texas use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Instructors have primary responsibility for academic assessment. In instances of academic dishonesty, instructors may impose an education assignment if it is determined that the student did not intend to harm another or gain advantage. A finding by an instructor that academic dishonesty occurred may be considered grounds for more serious academic penalties, up to and including failure in the course. Instructors will report all instances of academic dishonesty to the Academic Integrity Database. This policy is intended to protect the honest student from unfair competition with unscrupulous individuals who might attempt to gain an advantage through cheating.

Student Academic Integrity Policy  
(<https://policy.unt.edu/policy/06-003>).

### **UNT G. Brint Ryan College of Business Student Ethics Statement**

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University. Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment. Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote. Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual’s exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic

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scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission. Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Code of Student Conduct and Discipline (<http://deanofstudents.unt.edu/conduct>)

Computer Use Policy (<http://policy.unt.edu/policy/14-003>)

## **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(<https://disability.unt.edu/>\)](https://disability.unt.edu/).

## **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

## **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

## **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

## **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

## **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

## **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [eo@unt.edu](mailto:eo@unt.edu) or at (940) 565 2759.

## **Important Notice for F-1 Students taking Distance Education Courses**

### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's

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physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### **Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

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\*\*\*The instructor reserves the right to make changes to this syllabus, if needed.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Class Recordings & Student Likenesses**

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

## **Academic Support & Student Services**

### **Student Support Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

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*\*UNT euids cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

## Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

## Additional Student Support Services

- [Registrar \(<https://registrar.unt.edu/registration>\)](#)
- [Financial Aid \(<https://financialaid.unt.edu/>\)](#)
- [Student Legal Services \(<https://studentaffairs.unt.edu/student-legal-services>\)](#)
- [Career Center \(<https://studentaffairs.unt.edu/career-center>\)](#)
- [Multicultural Center \(<https://edo.unt.edu/multicultural-center>\)](#)
- [Counseling and Testing Services \(<https://studentaffairs.unt.edu/counseling-and-testing-services>\)](#)
- [Pride Alliance \(<https://edo.unt.edu/pridealliance>\)](#)
- [UNT Food Pantry \(<https://deanofstudents.unt.edu/resources/food-pantry>\)](#)

## Academic Support Services

- [Academic Resource Center \(<https://clear.unt.edu/canvas/student-resources>\)](#)
- [Academic Success Center \(<https://success.unt.edu/asc>\)](#)
- [UNT Libraries \(<https://library.unt.edu/>\)](#)
- [Writing Lab \(<http://writingcenter.unt.edu/>\)](#)