



University of North Texas  
College of Liberal Arts and Social Sciences  
Department of Psychology  
PSYC 1630  
General Psychology I

Welcome to PSYC 1630, General Psychology II! This is an online introductory psychology course. I hope that you will enjoy learning about the human mind and behavior!

**Instructor Contact**

Name: **Dr. Ateka Contractor**

Pronouns: she/her

Office Location: Terrill Hall 379, University of North Texas

Office hours: By Appointment

Email: [ateka.contractor@unt.edu](mailto:ateka.contractor@unt.edu)

**TA Contact**

Name: **Jacob Kranendonk**

Office Location: Terrill Hall

Office hours: By Appointment

Email: [JacobKranendonk@my.unt.edu](mailto:JacobKranendonk@my.unt.edu)

Name: **Caleb Wilborn**

Office Location: Terrill Hall

Office hours: By Appointment

Email: [CalebWilborn@my.unt.edu](mailto:CalebWilborn@my.unt.edu)

**TAs are primarily responsible for grading and should be the first point of contact for grading and assignments.**

**Course Description**

This course will introduce psychology as a scientific discipline and a profession. Emphasis will be placed on the diverse theoretical approaches within psychology and applications of these theories. We will broadly cover core areas in psychology: research methods, behavioral neuroscience, social and cultural psychology, cognitive psychology (e.g., learning, memory), human development, personality, stress and well-being, psychological disorders and their treatment. By the end of the course, students will be able to identify and describe the basic methodologies and theories of these topics.

**Pre-requisites**

There are no pre-requisites for this course.

**Course Objectives**

By the end of this course, students will be able to do the following:

CO 1. Critique original scientific research in the field of psychology and the research methodology used

CO 2. Apply scientific principles/theory to real-life scenario or problem.

CO 3. Identify historical influences and early schools of thought that shaped the field of psychology.

- CO 4. Describe social and psychological principles of human behavior.  
CO 5. Discuss the major psychological disorders, their causes, and treatments.  
CO.6. Describe physiological principles of human behavior.

**Required Materials**

For this course, the textbook is required. The textbook is:

Kassin, Saul., Privitera, Gregory., and Clayton, Krisstal. *Essentials of Psychology*. First Edition, SAGE Publishing.

**Sage Resources:** It is recommended that students use resources from Vantage to master class material. Please note that the use of these resources is not mandatory and assignments from Vantage are not graded (they are just assigned for completion). You can buy the textbook (in print) without access to Vantage resources. The following purchase options exist for SAGE Vantage access:

1. Buy Access directly through SAGE Vantage after clicking on any of the available SAGE Vantage links in Canvas. After registering, use the “Buy Access Now” button before your grace period expires.
2. Purchase Access from the UNT bookstore. After doing so, log into Vantage and click the “Redeem Access” button in your Vantage course to enter your access code.

On CANVAS, there is an “Access to Sage Vantage” tab (“Start Here” section) that can be utilized to access the book along with the Vantage resources.

Students could consult the tech support site for any issues related to Vantage. <https://sagevantage.softwareassist.com/>.

SAGE Vantage Technical Support: (800) 818 – 7243 ext. 7080 - Hours: Monday - Friday: 8:00 a.m. – 11:00 p.m. ET; Saturday - Sunday: 11:30 a.m. – 11:00 p.m. ET

Registration Help: [Click here for step-by-step registration directions](#) or [click here for a video tutorial](#).

Video Tutorials for Vantage: [Click here for Student Videos](#)

**Course Technology and Skills**

For this course, you will need access to an electronic device such as a computer/laptop/tablet with reliable internet access. Further, to succeed in this course, you will need to be able to download and upload files, send and receive emails, and use Canvas.

**Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UNT Help Desk:** [UNT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight

- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit Canvas Technical Help

(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### Rules of Engagement

Please use appropriate online etiquette while communication with others during this course. See Albion's "**The Core Rules of Netiquette**": <http://www.albion.com/netiquette/corerules.html>.

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (<https://clear.unt.edu/online-communication-tips>) for more information.

### Course Requirements

All the assignments and point values are listed below. See *Canvas for the instructions and details for each assignment*. The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

| <b>Assignment</b>                | <b>Points Possible</b>            | <b>Percentage of Final Grade</b> |
|----------------------------------|-----------------------------------|----------------------------------|
| Introduction                     | 20 points                         | 2%                               |
| Article Critique #1              | 50 points                         | 5%                               |
| Article Critique #2              | 50 points                         | 5%                               |
| Wellness Intervention Assignment | 50 points                         | 5%                               |
| Self-Check Quizzes (15)          | 30 points each (450 points total) | 45%                              |
| Discussion Boards (4)            | 50 points each (200 points total) | 20%                              |
| Make a Difference Paper          | 125 points                        | 12.5%                            |

|   |   |             |
|---|---|-------------|
| Pre-Course and Post-Course Quizzes                                      | 20 points for completion (10 points for completing each quiz irrespective of answers) | 2%          |
| Completion of 50% of the assignments (atleast 12 of the 24 assignments) | 35 points   | 3.5%        |
| <b>Total Points Possible</b>  | <b>1000 points</b>  | <b>100%</b> |

The wellness intervention assignment requires students to apply operant conditioning concepts to a patient with a heart condition. The patient needs to live a healthier lifestyle, so it is the student's goal to develop a wellness plan that incorporates his likes and dislikes to increase healthy behaviors. The learning objectives of this assignment are: (1) Develop critical-thinking skills by connecting human behaviors with potential outcomes using knowledge about psychology; (2) Apply the scientific process of operant conditioning to a real-world health problem; (3) Participate in perspective-taking to develop a manageable lifestyle change for a person unlike yourself; (4) Clearly communicate your wellness plan to a group of peers for a constructive review; and (5) Collaborate with others to provide feedback about possible improvements to their wellness plan.

As we navigate this course, I am hoping that students from diverse backgrounds and with diverse perspectives will feel comfortable presenting their perspectives and knowledge respectfully to facilitate learning and exchange of ideas in an inclusive manner.

### Grading

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

| <b>Grade</b> | <b>Points</b> |
|--------------|---------------|
| A            | 900 or more   |
| B            | 800-899       |
| C            | 700-799       |
| D            | 600-699       |
| F            | 599 or less   |

### Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### Course Policies

#### 1. Assignment Policy

The due dates and details (including grading rubrics as applicable) are indicated for each respective assignment in CANVAS. All quizzes/assignments make up the total grade; no quiz/assignment grades will be dropped.

If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

The Instructor *may* provide extra credit assignments intermittently in the course.

Given that there are several assignments in this class, there is an ample opportunity to earn a high grade if all are attempted with due effort. Hence, I may not round up grades.

## 2. Turnitin Notice

Students are required to submit written assignments (e.g., 2 Article Critiques, Make a Difference paper) for this class to Turnitin, a web-based plagiarism detection service. Before submitting your paper to Turnitin, please remove the page containing any personal information. **Any paper that is not submitted to Turnitin prior to submission to the Instructor will not be accepted and will not be graded.**

To ensure that Turnitin is activated and accessible, follow these instructions:

1. Go to Account at the top of the Global Navigation list
2. Select Settings
3. Add your UNT Email address on the right side of the screen (it says + Email) in case your email address is not linked. Turnitin works by email addresses. Following these steps should enable Turnitin access for you. If there are any issues, contact the Help Desk.

If a certain paper/assignment is submitted for this course, please ensure that this is not the same paper/assignment submitted for another course. This is considered self-plagiarism and "Turnitin" will detect a high level of similarity. A high level of similarity (indicated in the grading rubric) will result in further action (e.g., grade of 0, further investigation). Further, this tool will also detect any content that is AI-generated, which is considered plagiarism and will be treated as such.

## 3. Technological Issues

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the **UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324** and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Given the online format of the course, remember that there may be technological issues/problems. Please contact the help desk (contact information listed above) for any technical issues. Please do not wait until the last minute to complete/upload assignments. You will have 2 weeks for each assignment so please ensure that each assignment is submitted early enough to navigate any technological issues that may arise. TA/Instructor may not be able to assist you at the very last minute with any such problems.

Please check if assignments have been submitted in entirety/as expected before the assignment is due. Students should not be emailing me after the assignment due date stating that they thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.

If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

## 4. Make-Up Assignments and Late Work Policy

I will not accept late work in this course and there will be no make-up quizzes/assignments because there are 2 weeks allotted to each module. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence and provides documentation if requested with 48 hours of the missed deadline or a reasonable justification to the Instructor. The instructor will decide if a late quiz/assignment will be allowed. In general, if an extension is granted, 10 or 20 points will be deducted for each day the assignment is late (deducted points are contingent on the points allotted to the assignment).

## 5. Withdrawal and Incompletes

No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned (unless the requirements for obtaining an "I" are met as noted below); rather the student will be assigned the actual grade earned. All grade appeals will be addressed according to UNT Policy 06.040, Grade Appeals Policy: [https://policy.unt.edu/sites/default/files/06.040\\_GradeAppeals\\_2017.pdf](https://policy.unt.edu/sites/default/files/06.040_GradeAppeals_2017.pdf).

## 6. Uploading Pictures

A few assignments involve uploading pictures. Here are the instructions:

- a. 1) Locating the User Files: <https://community.canvaslms.com/docs/DOC-10565-421241989>
- b. Upload a file/image into the files area: <https://community.canvaslms.com/docs/DOC-10650-4212114368>
- c. Embed the image/file into the Discussion submission: <https://community.canvaslms.com/docs/DOC-10700-4212190965>

## 7. Attendance Policy

Attendance is indicated by completion of assignments and participation in online discussions. Attendance is mandatory for the successful completion of this course. Please refer to "Make-Up Assignments and Late Work Policy" for additional details.

## 8. COVID-19

We are dealing with a critical health crisis of the COVID-19 pandemic. Given the online format of this class, we will attempt to keep to the outlined schedule for assignments. However, please reach out to the Instructor and TAs if any health concerns related to COVID-19 have interfered with timely submissions or course progress. On a case-by-case basis, we can offer extensions and/or additional support.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus.

## Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Replying to emails and Canvas messages during business hours (8 a.m.-5 p.m.) within two business days.
- Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely manner.
- Working to remain attentive and engaged in the course and interact with your fellow students.
- Assisting in maintaining a positive learning environment for everyone.

**UNT Policies****1. Academic Integrity Policy**

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. Note that "based on the Student Academic Integrity Policy (UNT Policy 6.003), any form of "unauthorized assistance" constitutes cheating. If the use of artificial intelligence is not authorized for the assignment in question, the violation is cheating." (<https://vpaa.unt.edu/ss/integrity/faq-faculty>). A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**2. ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact them by phone at 940.565.4323.

**3. Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**4. Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**5. Retention of Student Records**

Course work completed via the Canvas online system, including grading information and comments, is stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## **6. Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

## **7. Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

## **8. Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

## **9. Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law.



## **10. Important Notice for F-1 Students taking Distance Education Courses**

### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

## **11. Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

## **12. Use of Student Work**

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.

- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

### 13. Incomplete Grades

"I" is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also "Removal of I" policy in the Academics section of undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an "I" grade.*). Grades of "I" assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to "F" unless the instructor has designated a different automatic grade.

### Academic Support & Student Services

**Mental Health.** UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

**Chosen Names.** A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*\*UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

**Pronouns.** Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc. Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?

- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

#### *Additional Student Support Services*

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Learning Center: <https://learningcenter.unt.edu/>
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

#### *Academic Support Services*

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)

### **Schedule**

**Note:** Each module will be accessible 2 weeks before the due dates of the respective assignments for that module. Modules will be available for 2 weeks although the date ranges below just indicate one week – the reason a one-week frame is provided is to give you some guidelines on when the module and assignments can be completed to keep up with the course timeline. If you need access to modules before it is available for justified reasons (e.g., anticipated travel), please email me.

| Module                                   | Dates     | Textbook Readings   | Assignments                     |
|--|-----------|---|---------------------------------|
| <b>“Start Here” &amp; “Introduction”</b> | 8/17-8/25 | <ul style="list-style-type: none"> <li>• All information</li> <li>• Syllabus</li> </ul>   | Introduction<br>Pre-Course Quiz |
| <b>1</b>                                 | 8/17-8/25 | <ul style="list-style-type: none"> <li>• Ch. 1</li> </ul>   | Discussion Board<br>Quiz 1      |
| <b>2</b>                                 | 8/26-9/1  | <ul style="list-style-type: none"> <li>• Ch. 2: start of chapter – “Tools of Behavioral Neuroscience”</li> </ul>  | Quiz 2                          |
| <b>3</b>                                 | 9/2-9/8   | <ul style="list-style-type: none"> <li>• Ch. 2: “Regions of the Brain” – end of chapter</li> </ul>  | Article Critique1<br>Quiz 3     |
| <b>4</b>                                 | 9/9-9/15  | <ul style="list-style-type: none"> <li>• Ch. 10</li> <li>• Optional readings from Ch. 10: “Social Relations (includes Aggression, Altruism, and Bystander Intervention subsections)”</li> </ul> | Discussion Board<br>Quiz 4      |
| <b>5</b>                                 | 9/16-9/22 | <ul style="list-style-type: none"> <li>• Ch. 4: start of chapter – “Why do we sleep?”</li> </ul>  | Quiz 5                          |
| <b>6</b>                                 | 9/23-9/29 | <ul style="list-style-type: none"> <li>• Ch. 4: “Sleep Disturbances” – end of Chapter</li> <li>• Optional readings from Ch.4: “Dreams”</li> </ul>   | Article Critique 2<br>Quiz 6    |

|           |                    |  |  |
|-----------|--------------------|--|--|
| <b>7</b>  | 9/30-10/6          | <ul style="list-style-type: none"> <li>Ch. 5</li> <li>Optional readings from Ch. 5: "Developments in Operant Conditioning"</li> </ul>  | Quiz 7   |
| <b>8</b>  | 10/7-10/13         | <ul style="list-style-type: none"> <li>Ch. 6</li> <li>Optional readings from Ch. 6: "Neural Bases of Long-Term Memory" and "Reconstruction"</li> </ul>   | Quiz 8<br>Wellness Intervention Assignment Initial Draft for Peer Review |
| <b>9</b>  | 10/14-10/20        | <ul style="list-style-type: none"> <li>Ch. 8</li> <li>Optional readings from Ch. 8: "Freud's Legacy" and "Construction of Multitrait Approaches"</li> </ul>  | Wellness Intervention Assignment Peer Reviews Due<br>Quiz 9              |
| <b>10</b> | 10/21-10/27        | <ul style="list-style-type: none"> <li>Ch. 9</li> <li>Optional readings from Ch. 9: "Genes;" "Psychology Applied: How Does Alcohol Affect the Fetus?" and "Fertility"; "Piaget's Legacy;" "Social and Personal Development (old age)" and "Dying and Death"</li> </ul>                         | Wellness Intervention Assignment Final Draft<br>Quiz 10                  |
| <b>11</b> | 10/28-11/3         | <ul style="list-style-type: none"> <li>Ch. 11</li> <li>Optional readings from Ch. 11: "Obesity" and "Eating Disorders;" "Human Emotion: Putting the Pieces Together"</li> </ul>  | Discussion Board<br>Quiz 11  |
| <b>12</b> | 11/4-11/10         | <ul style="list-style-type: none"> <li>Ch. 12</li> <li>Optional readings from Ch. 12: "Mind over Matter: The Placebo Effect;" "The Link Between Stress and the Immune System" and "How Stress Impacts the Immune System;" "the Health Benefits of Social Support"</li> </ul>                   | Make a Difference Paper<br>Quiz 12                                       |
| <b>13</b> | 11/11-11/17        | <ul style="list-style-type: none"> <li>Ch. 13: start of chapter – "Cultural Influences on Anxiety Disorders"</li> </ul>  | Quiz 13  |
| <b>14</b> | 11/18-12/1         | <ul style="list-style-type: none"> <li>Ch. 13: "Trauma and Stressor-Related Disorders" – end of chapter</li> </ul>   | Discussion Board<br>Quiz 14  |
|           | <b>11/24-11/30</b> | <b>Thanksgiving Break</b>  |  |
| <b>15</b> | 12/2-12/8          | <ul style="list-style-type: none"> <li>Ch. 14</li> <li>Optional readings from Ch. 14: "Psychology Applied: Putting Repressed Memories on Trial" "Schizophrenia and Cognitive-Behavioral Therapy;" "Perspectives on Drug Therapies," "Electroconvulsive Therapy" and "Psychosurgery"</li> </ul> | Quiz 15<br>Post-Course Quiz  |