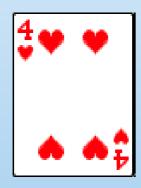
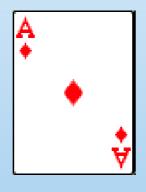
Day 74

1. Opener

- a) Solve: $5x^2 + 28x = 12$
- b) Does $y = x^2 2x 7$ cross the x-axis once or twice?
- c) What's next?





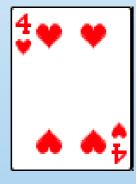


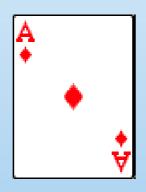
d) What percent of Americans were farmers in 2001? 1901? 1801?

Day 74

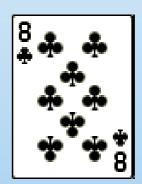
1. Opener

- a) Solve: $5x^2 + 28x = 12$
- b) Does $y = x^2 2x 7$ cross the x-axis once or twice?
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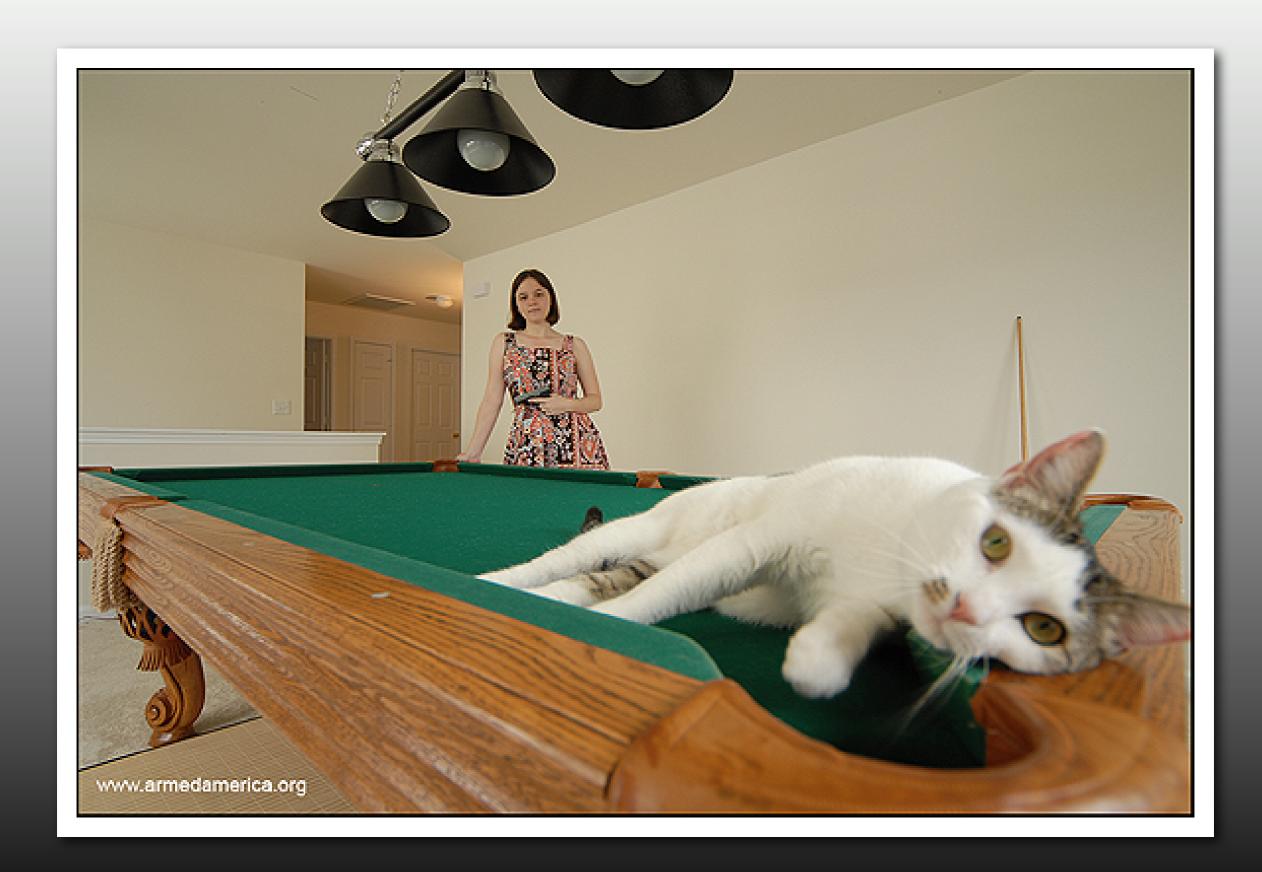


d) What percent of Americans were farmers in 2001? 1901? 1801?





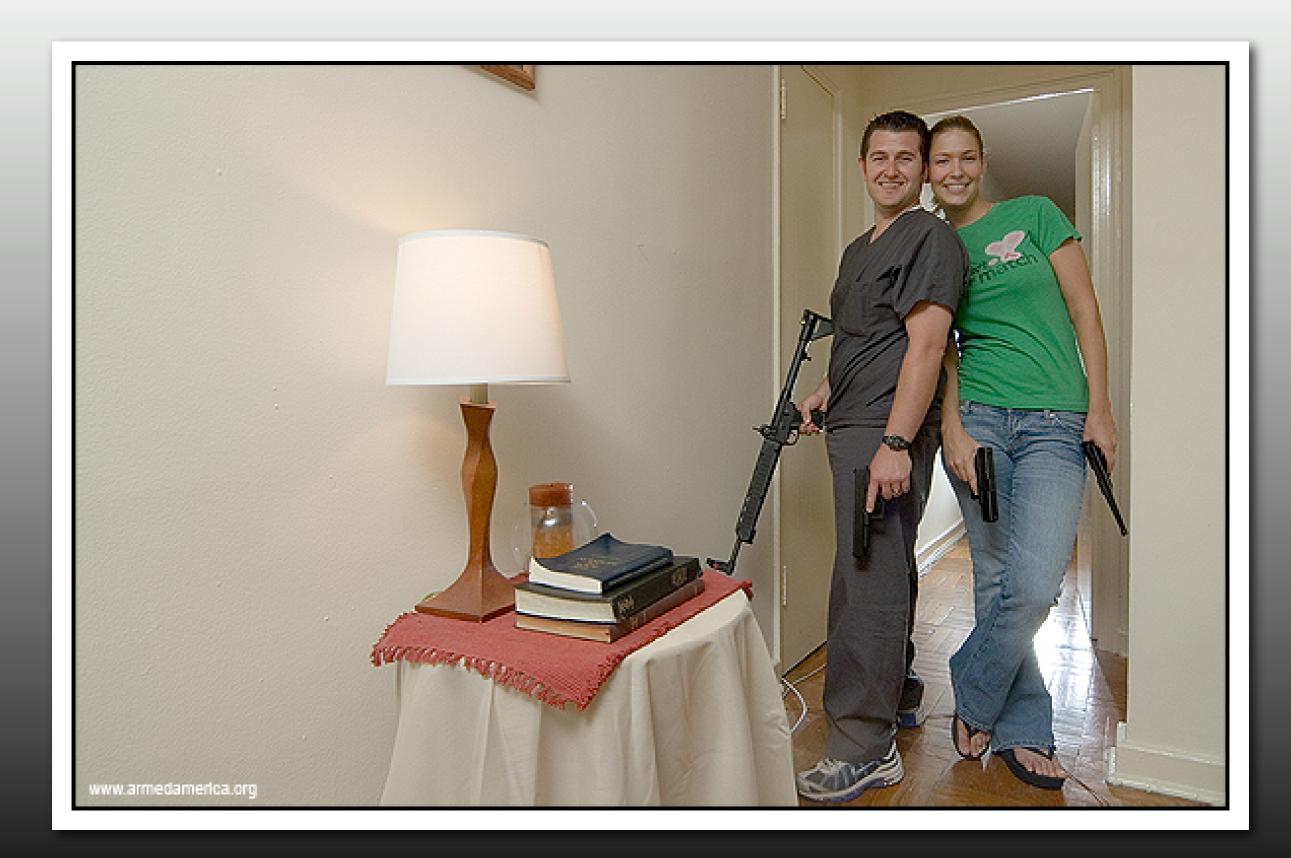








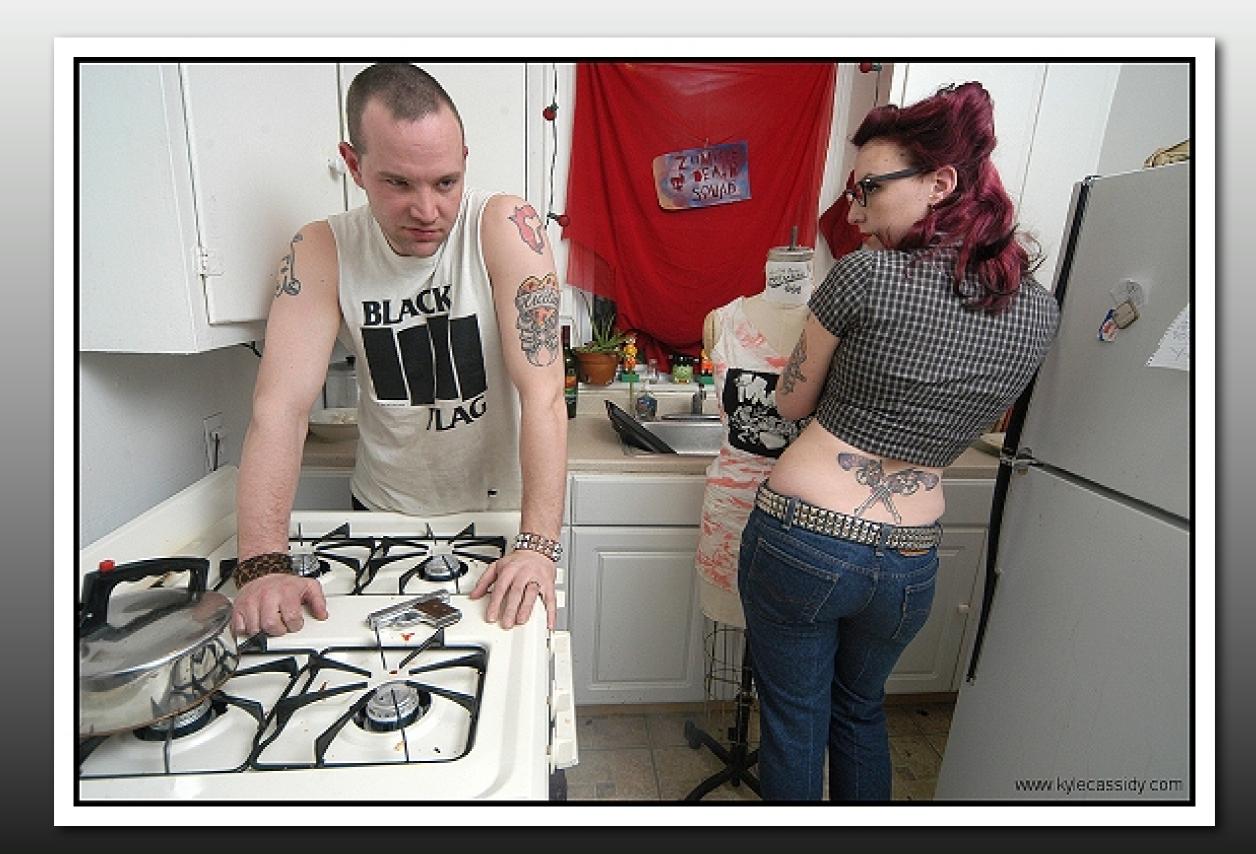


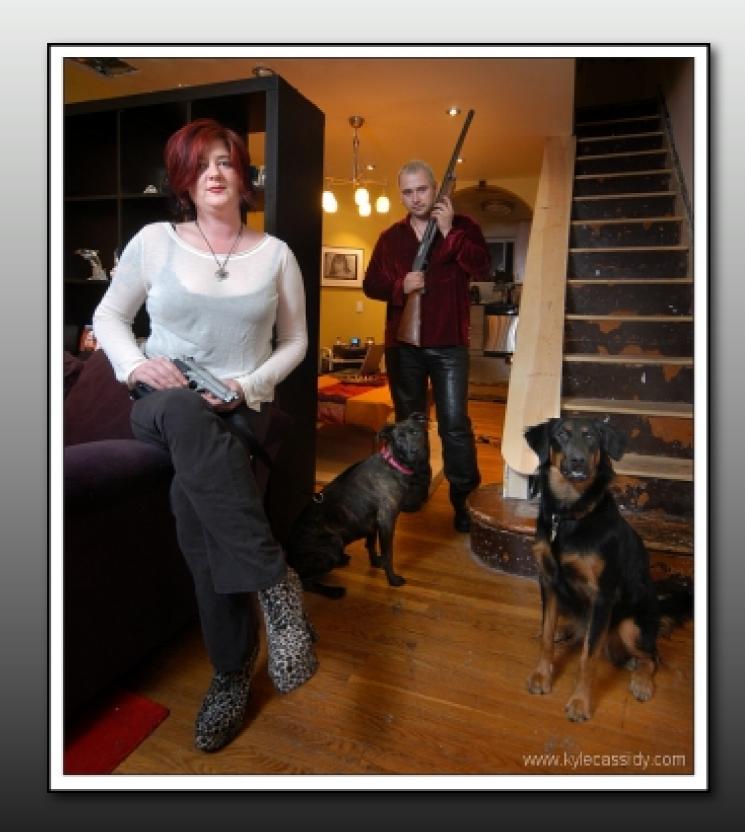


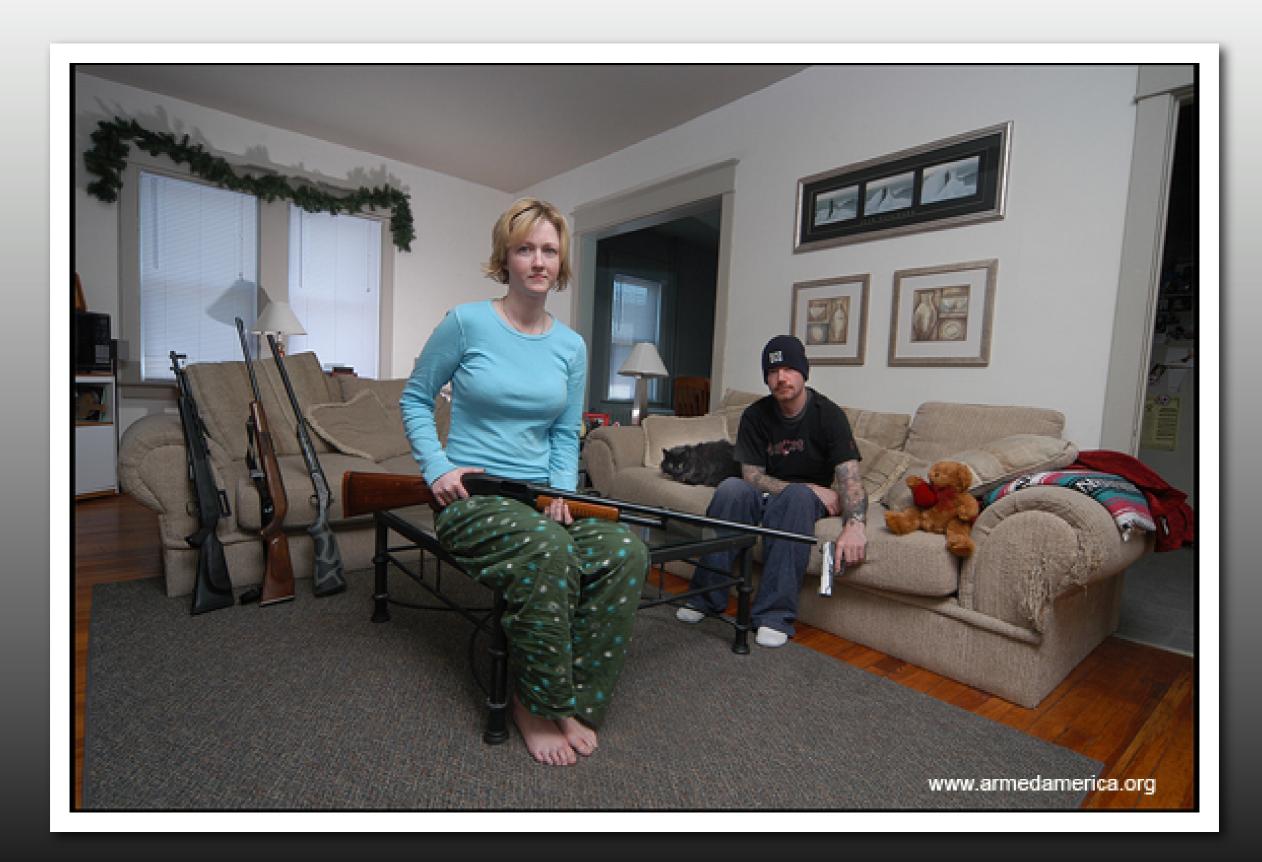












Friday 4/3/9:

	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	AVG
Fourth	80	90	70	48	81	67	76	57	48							69
Sixth	57	100	48	62	57	76	81	76	33							66

$$y = x^2 - 2x - 7$$

$$y = ax^2 + bx + c$$

$$\frac{-b}{2a}$$

$$\frac{-b \quad \sqrt{b^2 - 4ac}}{2a}$$

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$y = x^2 - 3x - 6$$

$$y = 2x^2 - 2x + 7$$

$$y = 4x^2 + 4x + 1$$

3. Classwork

pg. 466 // #1 - 15

- 4. Break
- 5. Show and Tell

$$x^2 + 6x + = ($$
)

$$x^2 + 6x +$$

$$x^2 + 6x + 9$$

$$x^2 + 6x + 1 = (1 - 1)^2$$

$$x^2 + 6x + (x + 3)^2$$

$$x^2 + 6x + 9 = (x + 3)^2$$

$$x^2 - 10x + 25 = (x - 5)^2$$

$$x^2 - 20x + 100 = (x - 10)^2$$

$$x^{2} + 6x + 9 = (x + 3)^{2}$$
$$x^{2} - 10x + 25 = (x - 5)^{2}$$
$$x^{2} - 20x + 100 = (x - 10)^{2}$$

7. Classwork

pg. 460 // #1 - 6

8. Homework

Practice

$$x^2 + 5x + 6 = 0$$

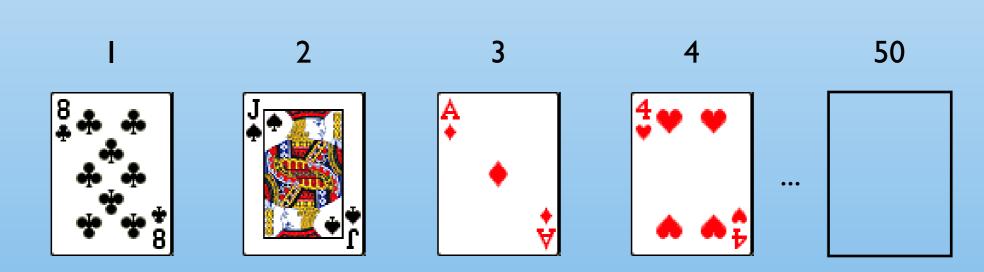
Challenge

Day 75

1. Opener

- a) Graph: $y = -x^2 + 4x + 6$
- b) Where does it cross the x-axis? Fill in the blanks:

c)
$$x^{2} + 18x = ($$
 $)^{2}$
d) $k^{2} - 10k = ($ $)^{2}$
e) $y^{2} - 24y = ($ $)^{2}$
f) $x^{2} + 2x = ($



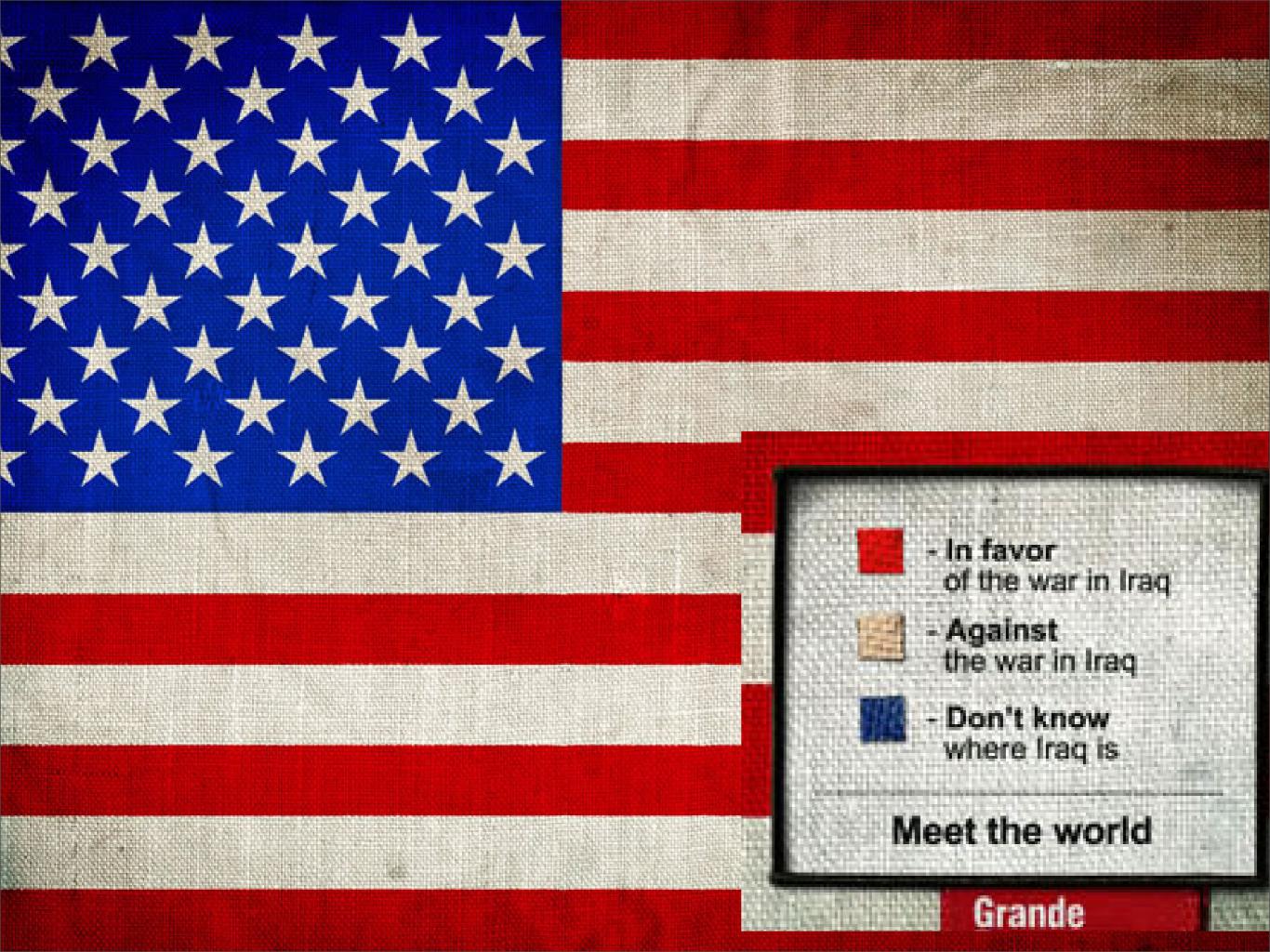
g) How much did "Happy Birthday" cost in 1988?

8. Homework

Practice

$$x^2 + 5x + 6 = 0$$

Challenge







- Working 14 year olds



- Studying 14 year olds

Meet the world

Grande Reportagem Magazina



- Banana export



- Coffee export



- Cocaine export

Meet the world

Grande



 Children who die before completing one year of age



 Children who die before completing the third birthday



Children who reach maturity

Meet the world

Grande















Friday 4/3/9:

	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	AVG
Fourth	80	90	70	48	81	67	76	57	48							69
Sixth	57	100	48	62	57	76	81	76	33							66

Friday 4/17/9:

	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	AVG
Fourth	80	95	70	52	86	67	81	57	48							71
Sixth	57	100	48	67	57	81	86	81	33							68

$$r^2 + 8r = 48$$

$$r^2 + 8r \square = 48$$

$$k^2 + 6k = 15$$

$$k^2 + 6k \boxed{} = 15$$

3. Classwork

pg. 460 // #8 - 15

- 4. Break
- 5. Show and Tell

77

Which relation is a function?

A
$$\{(-1,3),(-2,6),(0,0),(-2,-2)\}$$

B
$$\{(-2,-2),(0,0),(1,1),(2,2)\}$$

$$\mathbf{C}$$
 {(4,0), (4, 1), (4, 2), (4, 3)}

D
$$\{(7,4),(8,8),(10,8),(10,10)\}$$

11 s

Solve: 3(x+5) = 2x+35

Step 1: 3x+15=2x+35

Step 2: 5x + 15 = 35

Step 3: 5x = 20

Step 4: x=4

Which is the first *incorrect* step in the solution shown above?

A. Japanese

B. Chinese

C. Korean



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

C. Korean

What is the solution set of the quadratic equation $8x^2 + 2x + 1 = 0$?

$$\mathbf{A} \quad \left\{ -\frac{1}{2}, \frac{1}{4} \right\}$$

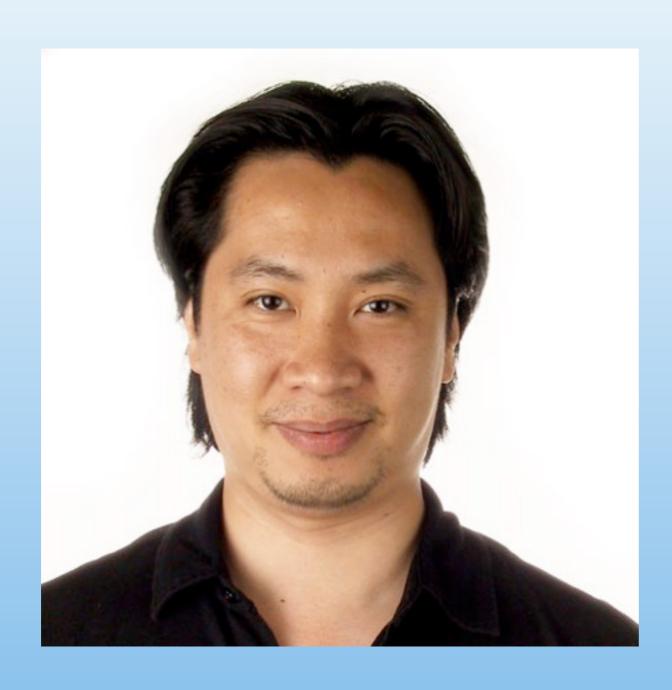
B
$$\left\{-1+\sqrt{2},-1-\sqrt{2}\right\}$$

$$\mathbf{C} \quad \left\{ \frac{-1+\sqrt{7}}{8}, \frac{-1-\sqrt{7}}{8} \right\}$$

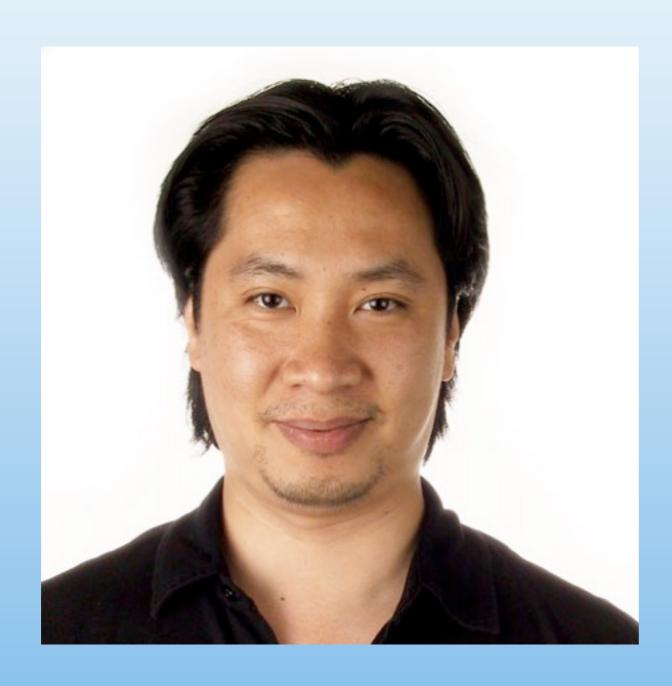
D no real solution

Which of the following is a valid conclusion to the statement "If a student is a high school band member, then the student is a good musician"?

- A All good musicians are high school band members.
- **B** A student is a high school band member.
- C All students are good musicians.
- D All high school band members are good musicians.



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

C. Korean

Which equation is equivalent to

$$5x-2(7x+1)=14x$$
?

A
$$-9x-2=14x$$

B
$$-9x+1=14x$$

C
$$-9x + 2 = 14x$$

D
$$12x-1=14x$$

$$\frac{5x^3}{10x^7} =$$

A
$$2x^4$$

$$\mathbf{B} \qquad \frac{1}{2x^4}$$

$$\mathbf{C} \qquad \frac{1}{5x^4}$$

$$\mathbf{D} \qquad \frac{x^4}{5}$$

$$C = \frac{1}{5x^4}$$

$$\mathbf{D} \quad \frac{x^4}{5}$$



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

$$\sqrt{16} + \sqrt[3]{8} =$$

 \mathbf{A} 4

B 6

C 9

D 10

CSA00471

The sum of two binomials is $5x^2 - 6x$. If one of the binomials is $3x^2 - 2x$, what is the other binomial?

A
$$2x^2 - 4x$$

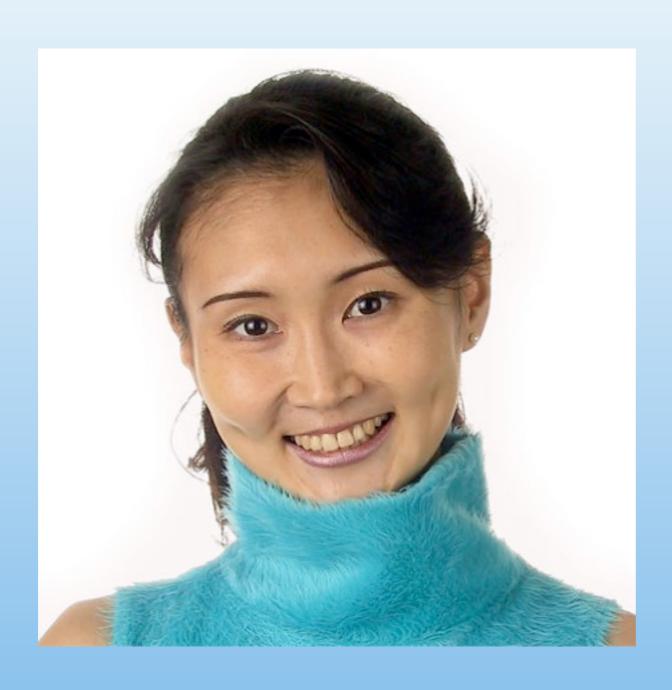
B
$$2x^2 - 8x$$

C
$$8x^2 + 4x$$

D
$$8x^2 - 8x$$



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

Which quadratic function, when graphed, has x-intercepts of 4 and -3?

A
$$y = (x-3)(x+4)$$

B
$$y = (x+3)(2x-8)$$

C
$$y = (3x-1)(4x+1)$$

D
$$y = (3x+1)(8x-2)$$

CSA20115

Which is one of the solutions to the equation $2x^2-x-4=0$?

A
$$\frac{1}{4} - \sqrt{33}$$

B
$$-\frac{1}{4} + \sqrt{33}$$

$$\mathbf{C} \quad \frac{1+\sqrt{33}}{4}$$

D
$$\frac{-1-\sqrt{33}}{4}$$



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

How many times does the graph of $y = 2x^2 - 2x + 3$ intersect the x-axis?

A none

B one

C two

D three

```
23
```

What is the y-intercept of the graph of 4x + 2y = 12?

 $\mathbf{A} -4$

 $\mathbf{B} -2$

C 6

D 12



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

Which equation represents a line that is

parallel to
$$y = -\frac{5}{4}x + 2$$
?

$$\mathbf{A} \qquad y = -\frac{5}{4}x + 1$$

B
$$y = -\frac{4}{5}x + 2$$

$$\mathbf{C} \qquad \mathbf{y} = \frac{4}{5}x + 3$$

$$\mathbf{D} \qquad y = \frac{5}{4}x + 4$$

Is the equation 3(2x-4) = -18 equivalent to 6x-12=-18?

- A Yes, the equations are equivalent by the Associative Property of Multiplication.
- B Yes, the equations are equivalent by the Commutative Property of Multiplication.
- C Yes, the equations are equivalent by the Distributive Property of Multiplication over Addition.
- **D** No, the equations are not equivalent.



- A. Japanese
- B. Chinese
- C. Korean



- A. Japanese
- B. Chinese
- C. Korean

Which statement best explains why there is no real solution to the quadratic equation

$$2x^2 + x + 7 = 0$$
?

- A The value of $1^2 4 \cdot 2 \cdot 7$ is positive.
- **B** The value of $1^2 4 \cdot 2 \cdot 7$ is equal to 0.
- C The value of $1^2 4 \cdot 2 \cdot 7$ is negative.
- D The value of $1^2 4 \cdot 2 \cdot 7$ is not a perfect square.

What are the solutions for the quadratic equation $x^2 + 6x = 16$?

A -2, -8

B -2, 8

C 2, -8

D 2,8



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

The lengths of the sides of a triangle are y, y + 1, and 7 centimeters. If the perimeter is 56 centimeters, what is the value of y?

A 24

B 25

C 31

D 32

CSA10046

What is the solution for this equation?

$$|2x-3|=5$$

A
$$x = -4 \text{ or } x = 4$$

B
$$x = -4 \text{ or } x = 3$$

C
$$x = -1$$
 or $x = 4$

D
$$x = -1 \text{ or } x = 3$$



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese

Which equation is equivalent to

$$4(2-5x)=6-3(1-3x)$$
?

A
$$8x = 5$$

B
$$8x = 17$$

C
$$29x = 5$$

D
$$29x = 17$$

When is this statement true?

The opposite of a number is less than the original number.

- A This statement is never true.
- B This statement is always true.
- C This statement is true for positive numbers.
- **D** This statement is true for negative numbers.



- A. Japanese
- B. Chinese
- C. Korean



A. Japanese

B. Chinese