



Conference Agenda-at-a-Glance

2019 Fall Conference

September 19-22, 2019
University of Kentucky College of Pharmacy
Room 152

THURSDAY, September 19, 2019 - Infectious Disease

7:00am - 9:00am	<i>Shuttle buses to UK College of Pharmacy</i>	
7:30am-4:00pm	<i>Registration Desk Open</i>	
8:00am-9:00am	<i>Morning Coffee</i>	
8:45am-9:00am	Welcome Hanna Phan, PharmD, President of PPAG	
9:00am - 9:30am	Long Term Exposures to Antibiotics in Patients with CF: Combinations and Controversies Robert Kuhn, PharmD- University of Kentucky, Lexington, KY and Elisabeth Goodin 0180-0000-19-501-L01-P (0.5 CE hours) <ol style="list-style-type: none"> 1. Identify the long term risk of nephrotoxicity in patient with cystic fibrosis treated with aminoglycosides (AG) and other nephrotoxic drugs. 2. Discuss the incidence of ototoxicity of AG with long term exposure to patients with cystic fibrosis 3. Discuss ways to educate and inform patients of the results of their long term risks 	
9:35am – 10:35am	Pediatric Antibiotic Stewardship: Translating Inpatient ASP Success to Outpatient Settings Bethany Wattles, PharmD- University of Louisville, Louisville, KY 0180-0000-19-502-L01-P (1 CE hour) <ol style="list-style-type: none"> 1. Summarize the importance and structure of outpatient antibiotic stewardship programs 2. Summarize evidence-based literature of successful pediatric stewardship interventions in the outpatient setting 3. Implement outpatient pediatric stewardship efforts within their own healthcare organization 	
10:40am-11:10am	Preventing Fungus From Being Among Us: Antifungal Prophylaxis in Pediatric Solid Organ Transplant Patients Amy Kiskaddon, PharmD- Johns Hopkins All Children’s Hospital, St. Petersburg, FL 0180-0000-19-504-L01-P (0.5 CE hours) <ol style="list-style-type: none"> 1. Describe antifungal prophylaxis in pediatric solid organ transplant patients 2. Discuss agents utilized, dosing strategies, duration of therapy for prophylaxis 3. Determine appropriate and evidenced based antifungal prophylaxis in unique situations 	
11:10am-1:00pm	<i>“Back to the Future” Lunch at the Fresh Food Company at the 90 on the UK campus (Provided)</i>	
1:15pm-2:15pm	EXHIBITS Open	Using Pharmacogenetics to Personalize Infectious Disease Therapy for Children Kristine Crews, PharmD- St. Jude Children’s Research Hospital, Memphis, TN and Shannon Manzi, PharmD- Boston Children’s Hospital 0180-0000-19-503-L01-P (1 CE hour, 1 BCPPS Recertification Unit) <ol style="list-style-type: none"> 1. Illustrate the current and emerging application of pharmacogenetics in the field of pediatric infectious diseases 2. Describe steps for incorporating pharmacogenetic testing into clinical practice 3. Discuss cases involving regimen individualization to avoid toxicity based on a patient's genotype 
2:20 pm-2:50 pm		Do you know the Muffin Man? A Review of Congenital CMV Kristin Klein, PharmD- University of Michigan, Ann Arbor, MI 0180-0000-19-505-L01-P (0.5 CE hours, 0.5 BCPPS Recertification Units) <ol style="list-style-type: none"> 1. Describe the complications associated with congenital CMV infection 2. Discuss the advantages and disadvantages of treatment of congenital CMV infection in asymptomatic neonates 3. Discuss the impact of universal screening for CMV in pregnant women on the incidence of mother-to-child transmission Discuss the role of CMV hyperimmune globulin in pregnant women with primary infection on development of congenital CMV infection in neonates 
2:50pm-3:05pm		<i>Transition Break (snack provided)</i>
3:05 pm-4:05 pm		Snug as a Bug in a Lung: Treatment Options for Persistent Mycobacterium abscessus Sarah Parsons, PharmD- Children’s Hospital of the King’s Daughter, Norfolk, VA 0180-0000-19-506-L01-P (1 CE hour, 1 BCPPS Recertification Unit) <ol style="list-style-type: none"> 1. Review consensus recommendations for the treatment of Mycobacterium abscessus (MABSC) in patients with cystic fibrosis 2. Evaluate alternative treatment regimens in a patient who fails to improve or clinically declines 3. Compare potential treatment regimens and the overall effect on quality of life 4. Design a treatment regimen for a patient with refractory MABSC despite multiple optimized regimens 
4:10pm – 5:10pm		Should I change how I monitor Vancomycin? The dilemma over Vancomycin Trough vs AUC monitoring Holly Maples, PharmD- University of Arkansas for the Medical Sciences, Little Rock, AR Karisma Patel, PharmD- Children’s Medical Center, Dallas, TX 0180-0000-19-507-L01-P (1 CE hour, 1 BCPPS Recertification Unit) <ol style="list-style-type: none"> 1. Discuss the meaning, goals, guidelines, and history of Vancomycin AUC monitoring for MRSA 2. Identify the differences in MIC determination and the impact this can have on determining Vancomycin goals for efficacy 3. Compare the efficacy and safety literature available in Pediatrics regarding AUC vs Trough 4. Identify strengths and weaknesses of strategies/tools to calculate Vancomycin AUC 
5:00pm -7:00pm	<i>Shuttle buses to Hyatt Regency</i>	

Up to 5.5 CE Hours (3.5 BCPPS Recertification Units)






FRIDAY, September 20, 2019 - Infectious Disease

7:00am – 9:00am	<i>Shuttle Buses to UK College of Pharmacy</i>	
7:30am -3:30pm	<i>Registration Desk Open</i>	
7:00am- 9:00am	<i>Continental Breakfast</i>	
8:00am – 8:15am	<p>Clinical Pearl: High Dose Bactrim in Neonates with Stenotrophomas Infections Van Tran, PharmD- Inova Children’s Hospital, Falls Church, VA 0180-0000-19-508-L01-P (0.25 CE hours)</p> <ol style="list-style-type: none"> To review literature available on use of high dose bactrim in neonates with Stenotrophomas infections and bactrim-associated adverse effects 	
8:20am-8:35am	<p>Clinical Pearl: High vs Low-Dose Aspirin for Kawasaki Disease: New Literature for an Old Question Kristen Nichols, PharmD- Butler University, Indianapolis, IN 0180-0000-19-509-L01-P (0.25 CE hours)</p> <ol style="list-style-type: none"> Assess recent literature evaluating aspirin dose in the management of Kawasaki Disease Debate the impact of high versus low doses of aspirin in patients with Kawasaki Disease 	
8:40am-9:40am	<p>Children in Biological terrorism- Are pediatric pharmacists ready to be called to action? Titilola Afolabi, PharmD- Midwestern University, Glendale, AZ 0180-0000-19-510-L01-P (1 CE hours, 1 BCPPS Recertification Units)</p> <ol style="list-style-type: none"> Define biological terrorism and identify agents used as weapons. Identify unique characteristics of children that makes them a vulnerable population in disaster medicine. Given a patient case, formulate a treatment regimen for a patient exposed to a biological warfare. Identify roles pediatric pharmacists can play in disasters planning in response to biological terrorism. 	
9:40am-10:00am	<i>Transition Break</i>	
10:00am-11:00am	EXHIBITS Open	<p>Pediatric Penicillin Allergy: The OG of Fake News Drew Stahl, PharmD- Norton Children’s Hospital, Louisville, KY 0180-0000-19-511-L01-P (1 CE hour)</p> <ol style="list-style-type: none"> Explain the importance of verifying a penicillin/cephalosporin allergy label Classify allergic drug reactions by hypersensitivity type Compare and contrast cross-reactivity of beta-lactam antibiotics Describe a potential management approach to a patient with a penicillin or cephalosporin allergy label
11:05am-12:05am		<p>Who’s In (or out) of the Running? New RSV Treatments and Preventions in the Race Lea Eiland, PharmD, Auburn University, Auburn, AL 0180-0000-19-512-L01-P (1 CE hour)</p> <ol style="list-style-type: none"> Compare and contrast potential new therapies for acute RSV infections. Describe monoclonal antibodies in clinical trials for RSV. Identify the target populations for RSV vaccine development. Analyze pending vaccines developed for the respiratory syncytial virus.
12:05am-2:30pm	<i>Lunch (on your own)</i>	
2:30pm-3:30pm	EXHIBITS Open	<p>Pro/con debate: Double coverage and double treatment of gram-negative infections empirically Elizabeth Hall, PharmD and Jeremy Stultz, PharmD - University of Tennessee Health Science Center, Memphis, TN 0180-0000-19-513-L01-P (1 CE hour, 1 BCPPS Recertification Hour)</p> <ol style="list-style-type: none"> Evaluate the evidence for empiric double coverage of gram-negative organisms and double treatment for proven gram-negative infections Determine if empiric double coverage of gram-negative organisms is needed for a given scenario Determine if double treatment of a gram-negative infections is appropriate for a given scenario
3:30pm-4:30pm		<p><i>Exhibits Open</i> <i>Residency Program Showcase Setup (optional)</i></p>
4:30 pm-7:30 pm	<i>Shuttle Buses to and from Hyatt Regency</i>	
4:30pm-6:00pm	<p>Children’s Hospital Tour 0180-0000-19-514-L01-P (1 CE hour)</p> <ol style="list-style-type: none"> Explain the pharmacy practice model at Kentucky Children’s Hospital Describe clinical pharmacy services provided at Kentucky Children’s Hospital List technology utilized at Kentucky Children’s Hospital through the medication use process Describe patient care settings that support pediatric patients at Kentucky Children’s Hospital 	
5:30pm-7:30pm	<p>27 South Bluegrass Concert - Sponsored by Dr. and Mrs. Robert Kuhn Smoke ‘n Jax Chicken Dinner/Cookout (dinner provided)</p>	

Up to 5.5 CE Hours (2 BCPPS Recertification Units)

Please visit the Fall Conference Exhibitors



7:00 am – 9:00 am	<i>Shuttle Buses to UK College of Pharmacy</i>
7:00 am - 5:00 pm	<i>Registration Desk Open</i>
7:00 am - 8:30 am	Breakfast
7:45 am - 8:00 am	Welcome Hanna Phan, PharmD, President of PPAG
7:30 am – 7:50 am	5-Pack of Precepting Nuggets: Part I <ol style="list-style-type: none"> Collaborating with your “Big Kids” Colleagues. Mary Worthington, PharmD- Samford University, Birmingham, AL Setting quality SMART goals. Kalen Manasco, PharmD- University of Florida, Gainesville, FL Using a calendar to maximize student success. Lisa Lubsch, PharmD- Cardinal Glennon Children’s Hospital, St. Louis, MO Teaching “real-life” applications of HIPAA. Lizbeth Hansen, PharmD- University of Minnesota Children’s Hospital, Minneapolis, MN Carrying the load – a student’s perspective. Marissa Duco, PharmD- Butler University, Indianapolis, ID
8:00am-8:30am	Springboards or Speedbumps: Preceptors Utilizing Learners to Expand Teaching, Scholarship/Research, and Professional Service Activities Peter Johnson, PharmD and Jamie Miller, PharmD- University of Oklahoma, Oklahoma City, OK 0180-0000-19-515-L04-P (0.5 CE hours) <ol style="list-style-type: none"> Identify minimal requirements for preceptors of pharmacy students and residents Describe pathways and barriers to career advancement Formulate approaches to involving learners to aid in career advancement of preceptors Identify barriers to utilizing learners for non-clinical actives for career advancement
8:35am-9:35am	No Resident Left Behind: Rotation Differentiation for 1s vs. 2s Benjamin Hammer, PharmD and Sara Rooney, PharmD- Children’s National Health System, Washington, DC 0180-0000-19-516-L04-P (1 CE hour, 1 BCPPS recertification Unit) <ol style="list-style-type: none"> Recognize elements of the ASHP standards that can help to further differentiate a PGY1 and a PGY2 experience Compare and contrast the varying deliverables of both “expectations” and “activities of the learner” for a PGY1 vs a PGY2 Differentiate between a PGY1 and PGY2 progression plan for the rotation Create two mock "expectation of the learner" sections of the learning description for your rotation based on a PGY1 vs. a PGY2 
9:40am-10:40am	Pediatric Boot Camp – Setting Learners Up for Successful Rotations Timothy Todd, PharmD- Midwestern University, Chicago, IL and Lea Eiland, PharmD- Auburn University, Auburn, AL 0180-0000-19-517-L04-P (1 CE hour, 1 BCPPS Recertification unit) <ol style="list-style-type: none"> Discuss the need for intensive training modules at the beginning of pediatric rotations for students and residents List potential activities to include in a pediatric boot camp Review the utilization of objective measures to access rotation readiness Design a framework for a pediatric boot camp 
10:40am-10:45am	<i>Transition Break</i>
10:45am-11:45am	Using Entrustable Professional Activities for Workplace-Based Assessment Sarah Smith, PharmD- St. John’s University, Queens, NY 0180-0000-19-518-L04-P (1 CE hour, 1 BCPPS Recertification Unit) <ol style="list-style-type: none"> Provide a brief orientation to educational standards, practice model, and entrusted professional activities. Explain how entrusted professional activities (EPA's) facilitate evaluation of learners in clinical workplaces. Create a plan for implementing and assessing an EPA to determine the level of entrustment. Design/designate activities to allow assessment of EPAs when time is limited. Discuss the benefits and challenges of using EPAs in experiential education. 
11:45pm-1:00pm	<i>University of Kentucky College of Pharmacy Piccoro Convocation (All are Welcome)-Lunch Provided</i> Back to the Future - Richard A. Helms, PharmD
1:00pm-3:00pm	Pediatric Pharmacy Residency Program Showcase – UKCOP Atrium
1:00pm-3:00pm	Poster Presentations (1:00 pm – 1:30 pm: Presenters will be available at posters) – UKCOP Atrium
3:10pm-4:10pm	Design and Completion of Scholarly Practice Based Projects Jeremy Stultz, PharmD- University of Tennessee Health Science Center, Memphis, TN Ferras Bashqoy, PharmD, NYU Langone Health Hassenfeld Children’s Hospital, New York, NY 0180-0000-19-519-L04-P (1 CE hour, 1 BCPPS Recertification Unit) <ol style="list-style-type: none"> Differentiate research/scholarship from quality improvement Create feasible and unique projects with high publication potential and select appropriate project investigators Identify appropriate statistical tests based on study design, sample distribution, and outcome measure Identify strategies to overcome common pitfalls with scholarly projects in pediatric populations 
4:10pm-4:15pm	<i>Transition Break</i>
4:15pm-4:45pm	Pharmacist Preceptor Credentialing through an Advanced Pharmacist Preceptor Development Model Jessica Bergsbaken, PharmD and Monica Bogenschutz, PharmD- UW Health/American Family Children’s Hospital, Madison, WI 0180-0000-19-520-L04-P (0.5 CE hours, 0.5 BCPPS Recertification Units) <ol style="list-style-type: none"> Explain preceptor requirements for ASHP Accreditation Standards for pharmacy residency programs and Accreditation Council for Pharmacy Education (ACPE) standards for pharmacy students Discuss literature supporting pharmacist preceptor development Define types, qualifications, and duties of preceptor designations Describe implementation of an institutional pharmacist preceptor "credentialing" policy to support ASHP residency accreditation requirements 
4:50pm – 5:05pm	Orchestrating a Symphony: Transforming IPPE to Interprofessional Collaborations Renad Abu-Sawwa, PharmD- University of Georgia, Augusta, GA and Nicole Winston, PharmD- Augusta University, Augusta, GA 0180-0000-19-521-L04-P (0.25 CE hours) <ol style="list-style-type: none"> Define interprofessional education (IPE) and Identify common challenges to establishing IPE Identify common challenges to establishing IPE Employ strategies to transform an experiential and didactic learning experiences to augment interprofessional collaboration Design experiential and didactic learning experiences that foster interprofessional collaboration amongst learners
5:10pm-5:25pm	Back to Basics: The Recipe for a Successful Rotation Benjamin Hammer, PharmD and Sara Rooney, PharmD- Children’s National Health System, Washington, DC 0180-0000-19-522-L04-P (0.25 CE hours) <ol style="list-style-type: none"> Identify the early warning signs of a learner struggling with fundamentals Apply the concept of a needs analysis to the first days of a rotation with a new learner

EXHIBITS Open

SATURDAY, September 21, 2019 *continued* Scholarship and Preceptor Development

5:30pm – 5:50pm	<p>How to Incorporate Students into Research Norm Fenn III, PharmD- University of Texas at Tyler, Tyler, TX 0180-0000-19-523-L04-P (0.33 CE hours)</p> <ol style="list-style-type: none"> Describe the benefits of incorporating students into scholarship Identify approaches to include students into scholarship at your institution
5:55pm – 6:15pm	<p>Expanding Residency Training: Challenges and Opportunities Jordan Anderson, PharmD- University of Missouri Women’s and Children’s Hospital, Columbia, MO 0180-0000-19-524-L04-P (0.33 CE hours)</p> <ol style="list-style-type: none"> Describe the process for assessing a residency training site for program structure and design. Discuss challenges in starting a new residency program and pursuing ASHP accreditation.
6:20pm- 6:40pm	<p>Don’t Drop It Like It’s Hot: Publish that Residency Project Alexandra Oschman, PharmD- Children’s Mercy, Kansas City, MO, Jaime Miller, PharmD, and Peter Johnson, PharmD- University of Oklahoma 0180-0000-19-525-L04-P (0.33 CE hours)</p> <ol style="list-style-type: none"> Identify barriers to publication of resident research projects Discuss strategies for conducting multi-site resident research projects
6:30 – 7:30 pm	<i>Shuttle Buses to Hyatt Regency</i>

Up to 6.5 CE Hours (4.5 BCPPS Recertification Units)

SUNDAY, September 22, 2019 Scholarship and Preceptor Development

6:00am-8:00am	<i>Shuttle to UK College of Pharmacy</i>
7:00am-11:00am	<i>Registration Desk Open</i>
7:00am-8:00am	<i>Continental Breakfast</i>
7:30am-7:50am	<p>5-Pack of Precepting Nuggets: Part II</p> <ol style="list-style-type: none"> If the hat fits: using learning styles in precepting learners. Renad Abu-Sawwa, PharmD, University of Georgia, Augusta, GA Increasing learner participation in journal club discussions. Michelle Kussin, PharmD, Riley Children’s Hospital, Indianapolis, IN Motivating the Unmotivated. Tim Todd PharmD, Midwestern University, Chicago, IL Illness script-based questioning for pharmacy learners. Justin Cole, PharmD, Cedarville University, Cedarville, OH Unscrambling the ABCs on a specialty rotation. Amanda Capino, PharmD, University of Mississippi, Jackson, MS
8:00am-9:00am	<p>Team precepting: using the co-preceptor model for successful experiential learning in pediatric experiences Sarah Jane Faro, PharmD- Pacific University, Portland, OR, Kalen Manasco, PharmD- University of Florida, Gainesville, FL, and Blake Larson, PharmD- Randall Children’s Hospital, Portland, OR 0180-0000-19-526-L04-P (1 CE hour, 1 BCPPS Recertification Unit)</p> <ol style="list-style-type: none"> Explain different types of co-precepting models that exist in pediatric pharmacy practice. Assess barriers and benefits to a co-precepting model for pharmacy students and residents within pediatric learning experiences. Describe important factors, using an interview panel, to creating a successful co-precepting models for both pharmacy students and pharmacy residents completing pediatric learning experiences.
9:05am-9:35am	<p>Introverted and Extroverted Preceptors and Learners: Strategies for Success Katherine Malloy, PharmD- MUSC Children’s Hospital, Charleston, SC 0180-0000-19-527-L04-P (0.5 CE hours)</p> <ol style="list-style-type: none"> Compare and contrast learning styles of introverts and extroverts Explain why both introverts and extroverts are necessary for successful work environments Discuss strategies for precepting an introverted or extroverted learner
9:40am-10:10am	<p>Good Cop versus Bad Cop- What’s Your Precepting Style Amy Holmes, PharmD- Novant Health Forsyth Medical Center, Winston-Salem, NC and John Brock Harris, PharmD- Wingate University 0180-0000-19-528-L04-P (0.5 CE Hours)</p> <ol style="list-style-type: none"> Describe advantages to an empathetic approach to precepting Describe advantages to a more direct approach to precepting Use a combination of the empathetic approach and direct approach in applicable situations
10:10am-10:15am	<i>Transition Break</i>
10:15am-11:15am	<p>Translating the "Grey" in Practice: When things don't fall neatly into black or white categories Mary Petrea Cober, PharmD- Akron Children’s Hospital, Akron, OH 0180-0000-19-529-L04-P (1 CE hour, 1 BCPPS Recertification Unit)</p> <ol style="list-style-type: none"> Describe the challenges learners may experience in determining the best course of action when limited data exists for a particular therapy Identify credible resources to support clinical practice when limited data exists. Develop critical thinking strategies to instruct learners to evaluate processes/practices when limited data exists.
11:20am-12:05pm	<p>Wins all Around: Making the most out of APPE student experiences Kristin Nichols, PharmD- Butler University, Indianapolis, IN and Danielle Alm, PharmD- University of the Sciences, Philadelphia, PA 0180-0000-19-530-L04-P (0.75 CE hours, 0.75 BCPPS Recertification Units)</p> <ol style="list-style-type: none"> Describe positive and negative time impacts of precepting student advanced pharmacy practice experiences (APPEs) and how to improve your efficiency Design activities appropriate for APPE students that benefit student learning as well as the practice site or preceptor Plan for key components of successful student participation in your practice and projects, including expectation-setting and evaluation
12:05pm-12:35pm	<p>Bridging the Gap: Preceptor Competency and Feedback Noelle Leung, PharmD- University of Kentucky, Lexington, KY 0180-0000-19-531-L04-P (0.5 CE hours, 0.5 BCPPS Recertification units)</p> <ol style="list-style-type: none"> Evaluate literature regarding resident perceptions of preceptors Recall key elements to promote a positive rotation experience Evaluate and apply learner feedback
11:45pm-2:00pm	<i>Shuttle Buses to Airport</i>

We hope you enjoyed the Fall Conference. Safe Travels!

Up to 4.25 CE Hours (2 BCPPS Recertification Units)

