



Tour Packet



18 Month Learning Objectives

- **Learn about self and others**

- Trusts known, caring adults
- Regulates own behavior
- Manages own feelings
- Responds to others' feelings with growing empathy
- Plays with other children
- Learns to be a member of a group
- Uses personal care skills

- **Learn about moving**

- Demonstrates basic gross motor skills
- Demonstrates basic fine motor skills

Learn about the world

- Sustains attention
- Understands how objects can be used
- Shows a beginning understanding of cause and effect
- Shows a beginning understanding that things can be grouped
- Uses problem-solving strategies
- Engages in pretend play

Learn about communicating

- Develops receptive language
- Develops expressive language
- Participates in conversations
- Enjoys books and being read to
- Shows an awareness of pictures and print
- Experiments with drawing and writing



2 Year Learning Objectives

Literacy

- Understands that books are special and that we take very good care of them
- Can say the alphabet
- Memorizes several short poems or nursery rhymes
- Understands that reading is done from left to right
- Able to turn the pages of a book in the right direction
- Enjoys being read to. Points to pictures in the book when asked questions about the pictures
- Enjoys the classroom library

Writing/Penmanship

- All objectives are performed with a crayon, not a pencil
- Holds a crayon correctly when coloring
- Attempts to trace straight lines
- Attempts to trace curved and zigzag lines
- Demonstrates proper posture while drawing/coloring

Mathematics

- Can count out loud to 10
- Basic shape recognition
- Number recognition 1-5
- One to one correspondence

Science/Health

- Recognizes a variety of domestic and wild animals as well as the sounds that they make
- Knows the names of outside objects; sky, tree, grass, sun etc.
- Starting to understand the basics of good health principles; diet, hygiene, exercise, sleep etc.
- Starting to understand basic safety principles; we don't touch the stove etc.

Social Studies

- Knows all the different family members names; mommy, daddy, sister, brother, aunt, uncle etc.
- Knows the names of common foods
- Knows the names of articles of clothing
- Knows the names of things around the house; room names, furniture pieces etc.
- Recognizes community helpers and their role in the community

Bible and Spiritual Growth

Bible instruction and spiritual growth training consists of a basic overview of the major stories and characters of the Old and New Testaments as well as the study of Christian character traits.

- Can say a short, memorized meal blessing
- Understands that the Bible is a special book and that we must take special care of it
- Familiar with several major Bible stories and characters; creation, Adam and Eve, Noah, Jesus' birth etc.
- Answers a few simple Bible questions like, "Who made the trees? Sky? Birds? Us?" Etc.
- Sings several simple Bible songs, i.e. "Jesus Loves Me"

Readiness Skills

- Identifies the colors red, blue, green, yellow, purple, pink, orange, brown, black and white
- Remembers colors from memory
- Sits quietly for a period of time
- Follows a series of directions, i.e. "Please put your book on the shelf and come to circle time"
- Names all the different school supplies and if familiar with their different uses; pencil, crayon, books, glue, scissors etc.
- Takes proper care of their school supplies

Arts/Crafts

- Is familiar with and uses a variety of art mediums, colors and textures
- Takes care of their art supplies

Music

- Listens to a variety of music
- Enjoys singing and knows the words to several children's songs
- Keeps simple time and rhythm by clapping hands
- Uses simple instruments; bangs on a drum, hits sticks or blocks together etc.

Physical Education

- Enjoys running, jumping, hopping, chasing, being chased etc.
- Enjoys dancing to music

Manners/Helping

- Helps with picking up toys and puts them away
- Learning to say please, thank you, you're welcome and excuse me
- Learning to say yes/no
- Gets things for you and put things in the trash when asked
- Personal care
- Dresses self with minimal assistance
- Potty trained but still needs assistance wiping after bowel movements
- Washes and dries hands with minimal assistance after using the bathroom before meals
- Uses a tissue to blow nose
- Covers mouth when coughing



3 Year Learning Objectives

Literacy

- Each child will begin to recognize upper case letters as well as being introduced to the sounds each letter represents
- “Reads” pictures books and makes up a story to go along with it
- Memorizes longer pieces of poetry, nursery rhymes
- Recognizes own name in print

Writing/Penmanship

- Can trace letters using a crayon or marker
- Can write personal name in capital letters

Mathematics

- Can count out loud to 10
- Begins to recognize written numbers to 10
- Understands comparisons; big, bigger, biggest etc.
- Understands spatial relationships; on top of, next to, underneath, behind etc.
- Recognizes an AB pattern and develops one of their own
- Can sort two or more objects according to attributes

Science/Health

- Knows where different animals live; cows on a farm, deer in the woods etc.
- Understands that animals need food, water and shelter to live and that plants need water, sunshine and soil to grow
- Understands the life cycles of animals such as the butterfly
- Can explain ways to take care of the environment
- Understands/describes the four seasons
- Understands the difference between healthy/unhealthy foods
- Recognizes and can use appropriately the five senses
- Can discuss weather and the appropriate clothing needed for it

Social Studies

- Familiar with a variety of different occupations
- Familiar with the different parts of a community; bank, library, fire station, police station etc.)
- Familiar with different modes of transportation

Bible and Spiritual Growth

Bible instruction and spiritual growth training consists of a basic overview of the major stories and characters of the Old and New Testaments as well as the study of Christian character traits.

- Starting to ad lib after praying memorized prayers, i.e. "God bless Mommy, God bless Daddy"
- Knows many Bible stories and characters
- Attempts to answer simple questions regarding Bible stories
- Sings several children's Bible songs and several Christmas songs

Readiness Skills

- Cuts along a straight line with scissors
- Uses a glue stick
- Uses tape
- Draws a straight line using a ruler
- Understands the concepts of same and different
- Understands the concepts of comparisons; big, bigger, biggest etc.
- Understands simple opposites; hot and cold, dry and wet etc.
- Sort objects by color, size, shape etc.
- Uses crayons, markers and paintbrush correctly
- "Colors in the lines" reasonably well
- Knows full name

Music

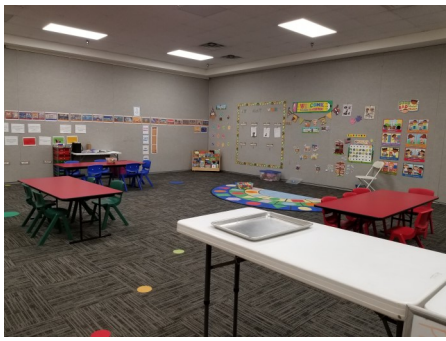
- Singing more simple children's fun songs and praise and worship songs by heart (i.e. chorus)
- Can clap with a beat
- Knows simple musical contrasts like loud and soft, fast and slow etc.

Physical Education

- Attempts to ride tricycles and scooters
- Plays simple outdoor games; follow the leader, leap frog, tag, duck-duck-goose etc.
- Understands proper use of playground equipment; care of the equipment and safety rules

Manners/Helping

- Says please, thank you, you're welcome, excuse me
- Says no thank you when refusing something
- Child does not interrupt the teacher, waits until the conversation is over
- Waits to start eating until after the meal blessing has been said
- Stays in seat at mealtime
- Demonstrates "inside voices" at appropriate times
- Wipes mouth with napkin appropriately, covers mouth when sneezing, blows nose without assistance
- Picks up toys and puts them away when asked, throws trash away



4 Year Learning Objectives

Phonics/Reading

- Identify all letters of the alphabet in uppercase
- Introduce lowercase letters
- Begin understanding letter sounds and how letters come together to form words
- Knows the following sight words; I, a, the, and, am
- Introduce CVC words
- Introduce simple sentences
- Recognizes ending punctuation; period, question mark and exclamation point

Writing/Penmanship

- Penmanship should be improving; uses a pencil while writing
- Can copy uppercase letters
- Develop proper pencil grip

Mathematics

- Can count out loud to 20
- Recognizes written numbers to 19
- Understands more and less
- Introduction to addition
- Matches written numbers (numerals, not number words) to corresponding sets of objects
- Calendar – can sing the days of the week. Understands there are 7 days of the week
- Can sing the months of the year. Understands there are 12 months of the year
- Introduce ordinal numbers first and last
- Identify shapes: square, star, oval, circle, rectangle, triangle, diamond, heart
- Count objects by pointing and counting – moving left to right

Science/Health

- Understands the concept that seeds grow into plants
- Understands the concept that babies grow into adults, whether it be human or animal
- Identifies 10 basic colors. Introduce secondary colors
- Identifies body parts: eyes, ears, chin, nose, knee, neck, ankle, etc.

Social Studies

- Understands the concept of rules and consequences in regard to living in a community (obeying stop signs, not littering, etc.)
- Knows a little bit about the state you live in (the name, where it is located on the map)
- Recites the Pledge of Allegiance

Bible and Spiritual Growth

Bible instruction and spiritual growth training consists of a basic overview of the major stories and characters of the Old and New Testaments as well as the study of Christian character traits.

- Daily prayer and the ability to ad lib
- Should understand that prayer is talking to God and that we need to thank and praise Him as well as asking Him to help us with our needs
- Understands the concept of sin and forgiveness
- Learning some Biblical truths like “Jesus died on the cross for our sins,” “Jesus came back to life after he died”
- Can memorize developmentally appropriate Bible verses
- Knows many children’s Bible songs

Readiness Skills

- Can “color in the lines”
- Can draw shapes from memory
- Can fold papers in half correctly
- Can draw simple pictures from memory like houses, people, trees, flowers, etc. (well enough to be recognizable)
- Can line up objects in order from smallest to largest and largest to smallest
- Recognizes patterns; if you put together Lego blocks in a red, blue, yellow pattern then a child would know when you start red and blue, that yellow would come next

Arts/Crafts

- More hands-on crafts requiring more dexterity and small muscle coordination (working with smaller pieces)
- Creates less mess when painting etc.
- Uses art/crafts supplies and tools correctly and knows their proper care

- **Music**

- Increased familiarity with all the different kinds of instruments and the sounds that they make
- Increased recognition of contrasts; loud vs. soft, fast vs. slow, high pitch vs. low pitch

Physical Education

- Enjoys outdoor games; duck-duck-goose, ring-around-the-rosy, ball toss, etc.
- Participates in organized exercise; aerobics, calisthenics, etc.
- Understands taking turns and sportsmanship
- Increased coordination; hopping on one foot, walking along a balance beam or straight line
- Increased simple tumbling skills
- Dances in time/rhythm to music

Manners/Helping

- More independence accomplishing the 3's skills
- Incorporates manners in day to day activities
- Utilizes appropriate mealtime manners

Personal Care

- Able to take care of all personal hygiene needs without assistance



4.5 Year Learning Objectives

Phonics/Reading

- The child should accomplish the following phonics skills:
 - Attempts to sound out word families
 - Attempts to read CVC words
- Knows the following sight words; I, a, the, and, am
- Attempts to read simple sentences
- Attempts to read simple stories
- Recognizes ending punctuation; period, question mark and exclamation point
- Can match a written word to its picture
- **Writing/Penmanship**
 - Penmanship should be improving; uses a pencil while writing
 - Can copy all letters, upper and lower case. Copies complete words and complete sentences
 - Attempts to write all letters from memory

Mathematics

- Can count out loud to 100
- Recognizes written numbers to 50
- Adds numbers through 10; first with story problems, then equations. Accomplishes this with the use of manipulatives
- Can read addition equations and use proper terminology (five plus one equals six)
- Attempts to write numbers to 10 from memory
- Matches written numbers (numerals, not number words) to corresponding sets of objects

Science/Health

- Understands the concept that seeds grow into plants
- Understands the concept that babies grow into adults, whether it be human or animal
- Understands the importance of good health and exercise

Social Studies

- Understands the concept of rules and consequences in regard to living in a community (obeying stop signs, not littering, etc.)
- Familiar with several different holidays and their importance
- Familiar with community helpers and their responsibilities
- Recites the Pledge of Allegiance

Bible and Spiritual Growth

Bible instruction and spiritual growth training consists of a basic overview of the major stories and characters of the Old and New Testaments as well as the study of Christian character traits.

- Should have the ability to share a daily mealtime prayer and the ability to ad lib
- Should understand that prayer is talking to God and that we need to thank and praise Him as well as asking Him to help us with our needs
- Understands the concept of sin and forgiveness
- Knows many Bible stories and characters and should be able to tell you in his own words simple Bible stories instead of just being able to answer questions about them
- Knows many children's Bible songs

Readiness Skills

- Can "color in the lines"
- Can draw shapes from memory
- Can fold papers in half correctly
- Can draw simple pictures from memory like houses, people, trees, flowers, etc. (well enough to be recognizable)
- Can line up objects in order from smallest to largest and largest to smallest
- Recognizes and continues patterns
- Recites full name, full address, telephone number and parents' full names

Arts/Crafts

- More hands-on crafts requiring more dexterity and small muscle coordination (working with smaller pieces)
- Creates less mess when painting etc.
- Uses art/crafts supplies and tools correctly and knows their proper care

Music

- Increased familiarity with all the different kinds of instruments and the sounds that they make
- Increased recognition of contrasts; loud vs. soft, fast vs. slow, high pitch vs. low pitch

Physical Education

- Enjoys outdoor games; duck-duck-goose, ring-around-the-rosy, ball toss, etc.
- Participates in organized exercise; aerobics, yoga, etc.
- Understands taking turns and sportsmanship
- Increased coordination; hopping on one foot, walking along a balance beam or straight line
- Increased simple tumbling skills
- Dances in time/rhythm to music

Manners/Helping

- Incorporates manners in day to day activities
- Self-serves at snack time
- Utilizes appropriate mealtime manners

Personal Care

- Able to take care of all personal hygiene needs without assistance



Eagle Preschool 2024-2025 Tuition Prices

18 Months (by Aug. 1)

HALF-DAY (9am-12:30pm)

- 2-Days a week – \$272/Month 2,720.00/Year
- 3-Days a week – \$357/Month 3,570.00 /Year

FULL-DAY (9am-3pm)

- 2-Days a week – \$300/Month 3,000.00/Year
- 3-Days a week – \$380/Month 3,800.00/Year

*18 Months ratio 4:1

2 Years (by Aug. 1)

HALF-DAY (9am-12:30pm)

- 2-Days a week – \$272/Month 2,720.00/Year
- 3-Days a week – \$357/Month 3,570.00 /Year

FULL-DAY (9am-3pm)

- 2-Days a week – \$300/Month 3,000.00 /Year
- 3-Days a week – \$380/Month 3,800.00/Year

*2 Years ratio 7:1

3 Years (by Aug. 1)

HALF-DAY (9am-12:30pm)

- 2-Days a week (T/Th) – \$221/Month 2,210.00/Year
- 3-Days a week (T/W/Th) – \$278/Month 2,780.00/Year

FULL-DAY (9am-3pm)

- 2-Days a week (T/Th) – \$300/Month 3,000.00/Year
- 3-Days a week (T/W/Th) – \$392/Month 3,920.00 /Year

*Ratio: 8:1

4 Years (by Aug. 1)

HALF-DAY (9am-12:30pm)

- 3-Days a Week (T/W/Th) – \$278/Month 2,780.00/Year

FULL-DAY (9am-3pm)

- 3-Days a Week (T/W/Th) – \$392/Month 3,920.00/Year

*Ratio 12:1

4.5 Years (4.5 or 5 by Aug. 1)

HALF-DAY (9am-12:30pm)

- 3-Days a Week (T/W/Th) – \$278/Month 2,780.00/Year

FULL-DAY (9am-3pm)

- 3-Days a Week (T/W/Th) – \$392/Month 3,920.00/Year

*Ratio 12:1

REGISTRATION FEE: \$155