

2021 Alabama Course of Study: English Language Arts

2021 <i>Jump Into Writing</i> Grade 2 Writing Workshop	
Publisher: Zaner-Bloser	<b>Teacher Guides:</b> <b>Launching Unit</b> <b>Narrative Writing: Personal Narratives</b> <b>Informational Writing: How-To Writing</b> <b>Opinion Writing: Persuasive Letters</b> <b>Narrative Writing: Realistic Fiction</b> <b>Informational Writing: Persona Writing</b> <b>Opinion Writing: Book Reviews</b>

Grade 2 Content Standards	
Standard	Correlation
Writing	
40. Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure.	<b>Personal Narratives Teacher Guide:</b> 30, 34, 38, 62, 66, 78 <b>Realistic Fiction Teacher Guide:</b> 30, 34, 38, 58, 62, 66, 78
41. Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion.	<b>How-To-Writing Teacher Guide:</b> 18, 22, 30, 34, 50, 58, 62, 66, 70 <b>Persona Writing Teacher Guide:</b> 22, 26, 30, 34, 38, 46, 58, 62, 78
42. Write an opinion piece about a topic or text with details to support the opinion, using transitional words and providing a sense of closure.	<b>Persuasive Letters Teacher Guide:</b> 30, 34, 38, 58, 62, 78 <b>Book Reviews Teacher Guide:</b> 26, 30, 34, 38, 42, 58, 62, 66, 70
43. Write complete sentences demonstrating knowledge of punctuation conventions.	<b>Launching Unit Teacher Guide:</b> 74 <b>Personal Narratives Teacher Guide:</b> 42, 74, 85

Grade 2 Content Standards	
Standard	Correlation
<ul style="list-style-type: none"> <li>a. Utilize commas with words in a series in a sentence.</li> <li>b. Use apostrophes to form contractions and possessives. <i>Examples: contractions with am, is, has, not (I'm, she's don't)</i></li> <li>c. Use punctuation to set off interjections.</li> <li>d. Expand sentences using frequently-occurring conjunctions. <i>Examples: because, so, but</i></li> </ul>	<p><b>How-To-Writing Teacher Guide:</b> 38, 42, 74, 84–85  <b>Persuasive Letters Teacher Guide:</b> 42, 50  <b>Realistic Fiction Teacher Guide:</b> 42, 70, 74  <b>Persona Writing Teacher Guide:</b> 38, 42, 74, 84–85  <b>Book Reviews Teacher Guide:</b> 38, 42, 54, 66, 74, 89</p>
<p><b>44.</b> With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.</p>	<p><b>Personal Narratives Teacher Guide:</b> 42  <b>Persuasive Letters Teacher Guide:</b> 42  <b>Persona Writing Teacher Guide:</b> 46</p>
<p><b>46.</b> Gather and use research to answer questions to complete a research product.</p> <ul style="list-style-type: none"> <li>a. Create topics of interest for a research project.</li> <li>b. Create questions to gather information for a research project.</li> <li>c. Find information from a variety of sources. <i>Examples: books, magazines, newspapers, digital media</i></li> <li>d. Define plagiarism and explain the importance of using their own words.</li> </ul>	<p><b>Persona Writing Teacher Guide:</b> 18, 30, 54, 58, 78</p>

<b>2021 <i>Jump Into Writing</i> Grade 3 Writing Workshop</b>	
<b>Publisher: Zaner-Bloser</b>	<b><u>Teacher Guides:</u></b> <b>Launching Unit</b> <b>Narrative Writing: Personal Narratives</b> <b>Informational Writing: Nonfiction Poetry</b> <b>Opinion Writing: Persuasive Letters</b> <b>Narrative Writing: Modern Fairy Tales</b> <b>Informational Writing: Question and Answer Books</b> <b>Opinion Writing: Persuasive Essays</b>

<b>Grade 3 Content Standards</b>	
<b>Standard</b>	<b>Correlation</b>
<b>Writing</b>	
<b>33.</b> Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure.	<b>Personal Narratives Teacher Guide:</b> 26, 38, 42, 50, 54, 58, 62, 66, 70, 74 <b>Modern Fairy Tales Teacher Guide:</b> 30, 34, 38, 42, 46, 50, 54, 62, 66, 70, 74
<b>34.</b> Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion.	<b>Nonfiction Poetry Teacher Guide:</b> 26, 30, 34, 38, 42, 46, 54, 58 <b>Question and Answer Books Teacher Guide:</b> 34, 38, 42, 48, 54, 58, 62, 66, 74, 78
<b>35.</b> Write an argument to convince the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from various sources, and a conclusion.	<b>Persuasive Letters Teacher Guide:</b> 46, 50, 54, 58, 62, 78 <b>Persuasive Essays Teacher Guide:</b> 34, 38, 42, 46, 50, 54, 58, 62, 66, 70
<b>37.</b> Compose simple, compound, and complex sentences with correct subject-verb agreement. <b>a.</b> Identify and correct sentence fragments and run-on sentences.	<b>Launching Unit: Teacher Guide:</b> 30 <b>Personal Narratives Teacher Guide:</b> 18, 66, 70, 74, 86–87 <b>Nonfiction Poetry Teacher Guide:</b> 62 <b>Persuasive Letters Teacher Guide:</b> 70, 74

<b>Grade 3 Content Standards</b>	
<b>Standard</b>	<b>Correlation</b>
<b>b.</b> Identify the subject and predicate of a sentence.	<b>Question and Answer Books Teacher Guide:</b> 14, 74 <b>Modern Fairy Tales Teacher Guide:</b> 58, 70, 74 <b>Persuasive Essays Teacher Guide:</b> 34, 62, 70, 74, 84–85
<b>38.</b> Compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.	<b>Personal Narratives Teacher Guide:</b> 78 <b>Persuasive Essays Teacher Guide:</b> 50, 88–89 <b>Question and Answer Books Teacher Guide:</b> 86–87
<b>39.</b> Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation. <b>a.</b> Avoid plagiarism by using their own words and utilizing digital sources ethically.	<b>Nonfiction Poetry Teacher Guide:</b> 22, 50 <b>Persuasive Letters Teacher Guide:</b> 38, 42 <b>Question and Answer Books Teacher Guide:</b> 18, 26, 46 <b>Persuasive Essays Teacher Guide:</b> 26

<b>2021 <i>Jump Into Writing</i> Grade 4 Writing Workshop</b>	
<b>Publisher: Zaner-Bloser</b>	<b><u>Teacher Guides:</u></b> <b>Launching Unit</b> <b>Narrative Writing: Personal Narratives</b> <b>Informational Writing: Personal Essays</b> <b>Opinion Writing: Op-Ed Writing</b> <b>Narrative Writing: Realistic Fiction</b> <b>Informational Writing: Alphabet Books</b> <b>Opinion Writing: Literary Essays</b>

<b>Grade 4 Content Standards</b>	
<b>Standard</b>	<b>Correlation</b>
<b>Writing</b>	
<b>35.</b> Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.	<b>Personal Narratives Teacher Guide:</b> 38, 42, 46, 50, 54, 58, 62, 66, 70 <b>Realistic Fiction Teacher Guide:</b> 30, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70
<b>36.</b> Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.	<b>Personal Essays Teacher Guide:</b> 42, 54, 58, 62, 66, 70, 74 <b>Alphabet Books Teacher Guide:</b> 34, 38, 40, 46, 50, 54, 58, 62
<b>37.</b> Write an argument to persuade the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from relevant sources, and linking words to connect their argument to the evidence.	<b>Op-Ed Writing Teacher Guide:</b> 28, 30, 34, 38, 42, 46, 50, 54, 58, 62, 66 <b>Literary Essays Teacher Guide:</b> 34, 58, 62, 66, 70
<b>38.</b> Compose complete sentences with correct subject-verb agreement, punctuation, and usage. <b>a.</b> Order adjectives within sentences according to conventional patterns.	<b>Launching Unit:</b> 74 <b>Personal Narratives Teacher Guide:</b> 54, 58, 62, 70 <b>Personal Essays Teacher Guide:</b> 66, 74, 78 <b>Op-Ed Writing Teacher Guide:</b> 62, 66, 70, 74, 84–85, 86–87

Grade 4 Content Standards	
Standard	Correlation
<p><i>Example:</i> a small red bag <i>rather than</i> a red small bag</p> <p><b>b.</b> Form and use prepositional phrases and conjunctions.</p> <p><b>c.</b> Recognize and correct sentence fragments and run-on sentences.</p> <p><b>d.</b> Use commas, apostrophes, and quotation marks correctly.</p> <p><b>e.</b> Use correct capitalization, including familial relations and proper adjectives.</p> <p><b>f.</b> Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Realistic Fiction Teacher Guide:</b> 54, 58, 74, 84–85, 86–87</p> <p><b>Alphabet Books Teacher Guide:</b> 66, 70, 74, 78, 84–85</p> <p><b>Literary Essays Teacher Guide:</b> 70, 74, 78, 88–89</p>
<p><b>40.</b> Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.</p> <p><b>a.</b> Write return address and mailing address in the proper locations on an envelope.</p>	<p><i>Students write letters in Jump Into Writing, Grades 2 and 3</i></p>

<b>2021 <i>Jump Into Writing</i> Grade 5 Writing Workshop</b>	
<b>Publisher: Zaner-Bloser</b>	<b><u>Teacher Guides:</u></b> <b>Launching Unit</b> <b>Narrative Writing: Memoir Writing</b> <b>Informational Writing: Research-Based Writing</b> <b>Opinion Writing: Literary Essays</b> <b>Narrative Writing: Fantasy Writing</b> <b>Informational Writing: Biographies</b> <b>Opinion Writing: Persuasive Speeches</b>

<b>Grade 5 Content Standards</b>	
<b>Standard</b>	<b>Correlation</b>
<b>Writing</b>	
<b>34.</b> Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.	<b>Memoir Writing Teacher Guide:</b> 42, 46, 50, 54, 58, 62, 66 <b>Fantasy Writing Teacher Guide:</b> 18, 30, 34, 38, 42, 46, 50, 54, 58, 66, 70
<b>35.</b> Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.	<b>Research-Based Writing Teacher Guide:</b> 26, 30, 34, 38, 42, 46, 50, 54, 58, 70, 78 <b>Biographies Teacher Guide:</b> 30, 34, 38, 42, 46, 58, 62, 74
<b>36.</b> Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion. <i>Examples: first, as a result, therefore, in addition</i>	<b>Literary Essays Teacher Guide:</b> 34, 38, 50, 54, 58, 62 <b>Persuasive Speeches Teacher Guide:</b> 30, 34, 38, 42, 46, 48, 50, 54, 58, 62, 66
<b>38.</b> Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.	<b>Research-Based Writing Teacher Guide:</b> 18, 22, 26, 30, 34, 50, 54, 58, 70, 78

Grade 5 Content Standards	
Standard	Correlation
<ul style="list-style-type: none"><li>a. Locate information in print and digital sources</li><li>b. Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.</li><li>c. Integrate information from several texts on the same topic into presentations of research.</li></ul>	<p><b>Biographies Teacher Guide:</b> 10, 88–89</p> <p><b>Persuasive Speeches Teacher Guide:</b> 22</p>