Activity: Interview For Two

1. Provide each student with “Questions” Worksheet (see page 2)

2. Separate students into pairs, preferably so that they are partnered with someone they haven’t worked with before.

3. Have one of the students in the pair use their recording device, making sure they set up correctly.
   - Battery - Check how much you have and bring extra ones just in case!
   - Memory - make sure your device has enough space
   - Cables - Make sure all your cables work. It’s a good idea to pack extra!
   - Fist-width distance (mic placement)
   - Slightly off to the side (mic placement)
   - Levels Adjusted (Should be in mid-range)
   - Record (Make sure the numbers representing time are increasing and you are actually recording!)

4. Go around the room and correct the way they hold their mic or phone. Remind them to always check that they’re recording when they’re checking levels.

5. Have pairs move away from each other, and attempt to find a quieter place in the room.

6. Each student should ask the other questions on the “Questions” Worksheet. If you are short on time, have them do the intro, pick 2 of the middle questions (2-7) and conclude.

7. After finishing with the questions, the student currently recording should continue recording for 15-20 seconds, to capture ambient noise. Neither student should talk for this brief period of time.

8. Once finished, the student should make sure the audio recording is saved and safe on the recording device, then shut it down and give it to the other student.

9. The other student will check their levels, make sure they are holding the recording device, and repeat steps 5, 6, and 7.

10. Once finished, the students will return to the center of the room, and the whole group can listen to the audio. After listening to the audio, the students should mention what they have or have not heard in the audio, and how they think they could improve it next time.
Interview for Two: Questions

Pre-Interview Checklist

- Battery - Check how much you have and bring extra ones just in case!
- Memory - make sure your device has enough space
- Cables - Make sure all your cables work. It’s a good idea to pack extra!
- Fist-width distance (mic placement)
- Slightly off to the side (mic placement)
- Levels Adjusted (Should be in mid-range)
- Record (Make sure the device is recording!)

Questions

1. INTRO: Can you please Introduce yourself (name, age)
2. How did you get your name? Do you know what it means?
3. What are some of your favorite classes in school? Why?
4. Describe one of your favorite foods? Do you know how to make it?
5. Do you have a job?
   a. (if Yes) Walk me through your typical day at work. What do you like about it? What is challenging about it?
   b. (if No) What would be your dream job? Why? What job do you think you could right now?
6. Finish the sentence, “I really care about…”
7. What’s something about yourself that most people don’t know?
8. What’s your secret superpower?
9. CONCLUDE: Is there anything you would like to add?

Post-Interview Checklist

- Thank your interviewee for their time
- Ambi: record 15 to 20 seconds of “silence”

Evaluation Questions (for after you listen to the audio from your interviews)

- Was the audio clear? Did the loudness change from question to question?
- Was there a lot of background noise? How would you have improved that?
- What did you think of the question list? Would you have changed anything?
- Which of the questions you asked produced the most interesting answer? Why?
- What was it like to be interviewed? What was easy/hard?
- How would you improve your interviewing skills for the next time?