



**UPPER SCHOOL
PARENT/STUDENT HANDBOOK
2026-2027**



HOME OF THE STALLIONS!

"I saw heaven standing open and there before me was a white horse, whose rider is called Faithful and True."

Revelation 19:11a

www.sugarhillchristian.org

Table of Contents	Page
A welcome letter from our Principal	4
Academy Vision Statement	5
Academy Mission Statement	5
Academy & COTH Church Core Values	5
Academy & COTH Church Statement of Faith	6
COTH Church Vision	6
COTH Church Mission Statement	7
History of Sugar Hill Christian Academy	7
Non-discrimination Statement	7
Staff Directory	8
Academy Council	9
CAPA	10
Whom Do I Ask? A quick reference for parents	11
Financial Policies	12
Attendance Policies	17
Attendance	17
Early Check Outs	18
Excused Absences	18
Personal Absences	18
Unexcused Absences	18
Make Up Work	18
Tardy Policy	19
Policies and Procedures	19
Carline	19
Driving to School	19
High School Parking Pass	19
Change or Address/Phone Numbers	20
Divorce/Child Custody Issues	20
Electronic Devices	20
Lost and Found	20
Lunch and Daily Snacks	20
Praise & Worship	20
Proof of Age	21
Publication Authorization	21
Recordkeeping/Reports	21
Security	21
Temporary Guardian Information	22
Uniform Policy	22
Visitors	23
Volunteers	23
Harassment	24
Unlawful Use of Illegal Substances	24
Right to Search	25
Duty to Report	25
Lockers	26
Arrival and Departure Procedures	27
Student Health and Medical	27
Allergy Policy	27
Health Records	27

Is Your Child Too Sick for School?	27
Medical Attention	28
Medication	29
Liability Release	29
Weather Conditions	29
Academics	29
Class and Grade Placement	30
Schedule Changes	30
Communication	30
Computer Use Code of Conduct	30
Curriculum Night	32
Homework	32
Honor Roll	32
Report Cards and Conferences	33
Grading Scale	33
Plagiarism/Cheating	34
School Supplies	34
Tutoring	34
High School Policies	34
Programming	37
Daily Praise and Worship	37
Extended Care	38
Extra-Curricular Programs	38
Field Trips	38
Media Center	39
Room Representatives	40
School Photographs	40
Special Events	41
Stallion Superlatives	41
Stellar and Superior Stallions	41
Yearbooks	41
Emergency Operations Procedures	40
Fire & Tornado Drills	42
School Closings Due to Inclement Weather	42
Student Safety	42
Bullying Policy	42
Behavior Management Plan	44
Step Plan	45
Expulsion Policy	45
Student Code of Conduct	46
Parent Code of Conduct	47
Uniform Guidelines	48
Textbook Replacement Fees	51
Family Commitment Contract	53



Dear Academy Parents,

It is an honor and a privilege to partner with your family for the 2026-2027 school year. Thank you for entrusting your child's education to Sugar Hill Christian Academy. Our mission is to offer an excellent academic and Christian education while developing a lifelong relationship with Jesus Christ. We believe SHCA meets all these criteria with our ongoing character development, Bible application, rigorous academic standards, and our outstanding faculty.

Please take a few moments to familiarize yourself with the policies and procedures included in this handbook. If you have any questions, please feel free to contact me.

Again, thank you for your support of the Academy and I am looking forward to a great year together!

Blessings,
Kristi Burlison
Principal

Academy Vision Statement

The Vision of Sugar Hill Christian Academy is to enable children to grow in character and faith and to be successful in the modern world while living as Disciples of Christ.

Mission Statement

The mission of SHCA is to offer excellent academic and Christian education while developing a lifelong relationship with Jesus Christ.

Academy Philosophy

Sugar Hill Christian Academy assists parents in educating children so that the child can reach full potential spiritually, physically, mentally, emotionally, and socially. Students will understand the importance of making good choices for God and be encouraged to seek His guidance through prayer, worship and study. “Teach me knowledge and good judgment for I believe in your commandments.” Psalm 119:66

Sugar Hill Christian Academy is an outreach ministry of Church on the Hill. The Academy, hand in hand with parents, lays a foundation for a lifelong relationship with Jesus Christ. The Academy provides a nurturing foundation for children to experience God through a Christ centered and Bible based educational environment upheld through academic excellence. “But the wisdom that comes from heaven is first of all pure; then peace-loving, considerate, submissive, full of mercy and good fruit, impartial and sincere.” James 3:17

Academy and COTH Core Values

WORSHIP (Father)

Inspiring worship

- Worship is a lifestyle

Practical, biblical teaching

- Transformation is > information

GROW (Family)

Following Jesus

- More of Him; less of me

Real Friendships

- We’re better together

SERVE (Forgotten)

Genuine hospitality

- Love makes room

Serving together

- Service, not serve us

Academy and COTH Statement of Faith

This statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God contains all things necessary for salvation and is our rule for life and faith. Thus, Scripture is the dominant source for all that we believe. For purposes of COTH's and SHCA's faith, doctrine, practice, policy, and discipline, our Leadership Board is the COTH's and SHCA's final interpretive authority on the Bible's meaning and application.

Academy and COTH Statement on Human Sexuality

As a ministry of COTH, SHCA adheres to the principles and beliefs of the Global Methodist Church, which affirms, "that sexuality is God's good gift to all persons. We call everyone to responsible stewardship of this sacred gift." While "all persons are sexual beings whether or not they are married, sexual relations are affirmed only with the covenant of monogamous, heterosexual marriage."

"We affirm the sanctity of the marriage covenant that is expressed in love, mutual support, personal commitment, and shared fidelity between a man and a woman. We believe that God's blessing rests upon such marriage, whether or not there are children of the union. We reject social norms that assume different standards for women than for men in marriage. We support laws in civil society that define marriage as the union of one man and one woman

We affirm with Scripture the common humanity of male and female, both having equal worth in the eyes of God. We reject the erroneous notion that one gender is superior to another, that one gender must strive against another, and that members of one gender may receive love, power, and esteem only at the expense of another.

Scripture teaches that humans are created in God's image and that we are accountable to God through right relationship. We oppose all forms of pornography and consider its use a form of sexual misconduct. Pornography is sexually explicit material that portrays violence, abuse, coercion, domination, humiliation, or degradation for the purpose of sexual arousal. Pornography sexually exploits and objectifies both women and men. Any sexually explicit material that depicts children is abhorrent and victimizes children. Pornography can ruin lives, careers, and relationships."

While COTH/SHCA affirms that God's grace is available to all people, we fully accept the teachings of the traditional Bible and do not condone the practice of homosexuality, and consider this practice incompatible with Christian teaching. In order to ensure the function and integrity of COTH/SHCA as the local body of Christ, and to provide a biblical role model to both the organization members and the community, it is imperative that all persons, i.e. faculty, staff, and Academy students and their parents/guardians, agree to and abide by this statement.

A student's biological sex must be affirmed and no attempts should be made to physical change, alter, or disagree with one's biological gender. We believe that God created mankind in His image: male (man) and female (woman), sexually different but with equal dignity. As a result, students are referenced by the gender on their birth certificate, and are expected to dress accordingly and use appropriate facilities. This policy includes participation in all extra-curricular activities, including athletics.

SHCA affirms the biblical teaching of not condoning the practice of homosexuality and considers this practice incompatible with Christian teaching. In support of this teaching, extra-curricular activities do not allow same-sex couples to attend school-sponsored events, including but not limited to, homecoming dances and prom.

Church on the Hill Vision Statement

The vision of Church on the Hill is for everyone to Love God, Love People.

Church on the Hill Mission Statement

The mission of COTH is to make disciples of Jesus Christ who worship passionately, love extravagantly, and witness boldly.

History of Sugar Hill Christian Academy

Sugar Hill Christian Academy was formed in 1999 by a group of COTH members when the COTH Council approved the business plan. The 2000-2001 school year was SHCA's charter year.

Nondiscrimination Statement

Sugar Hill Christian Academy admits students of any race, color, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs or other school-administrated programs.

All programs offered by Sugar Hill Christian Academy have an exemption from Bright from the Start. If you have questions about this exemption, please contact Bright from the Start at 404-657-5562.

The Academy is currently accredited by the Association of Christian Schools International (ACSI) and the Southern Association of Colleges and School (SACS).

SHCA will occasionally send out alerts via text message to the cell phone numbers provided. If you do not wish to receive these alerts please contact the school to be removed from the list.

Staff List, Extensions and Email Addresses

Name	Title	Email	Ext
Kristi Burlison	Principal	kristi.burlison@sugarhillchristian.org	237
Courtney Simmons	Dean of Students Athletic Director	courtney.simmons@sugarhillchristian.org	278
Bill Wilson	Finance Manager	bill.wilson@sugarhillchristian.org	293
Susan Hodges	Receptionist	susan.hodges@sugarhillchristian.org	276
Kathy Ellison	Admissions Director	kathy.ellison@sugarhillchristian.org	263
Jennifer DeVaney	Director of Student Services RenWeb Extended Care	Jenn.devaney@sugarhillchristian.org	238
Melissa Espin	Assistant Athletic Director	Melissa.espin@sugarhillchristian.org	
Corin Hayden	K4 Teacher	Corin.hayden@sugarhillchristian.org	
	K4 Parapro		
Beth Bevill	K4 Teacher	Beth.Bevill@sugarhillchristian.org	
Tara Fulton	K4 Parapro	Tara.fulton@sugarhillchristian.org	
Teresa Hawkins	Kindergarten Co-Teacher	teresa.hawkins@sugarhillchristian.org	
Lisa Bocchino	Kindergarten Co-Teacher	Lisa.Bocchino@sugarhillchristian.org	
Heather Pruitt	Kindergarten	Heather.pruitt@sugarhillchristian.org	
Stephanie Tingley	Kindergarten Parapro	stephanie.tingley@sugarhillchristian.org	
Lindsi Hamilton	First Grade	Lindsi.hamilton@sugarhillchristian.org	
Doras Jone	First Grade Parapro	Doras.Jone@sugarhillchristian.org	
Christina Clark	First Grade	Christina.Clark@sugarhillchristian.org	
Kelley Whitesides	First Grade Parapro	Kelley.whitesides@sugarhillchristian.org	
Jenny Anderson	Second Grade	jenny.anderson@sugarhillchristian.org	
Sarah Savner	Second Grade	Sarah.savner@sugarhillchristian.org	
Karen Coleman	Third Grade	karen.coleman@sugarhillchristian.org	
Catherine Kelley	Third Grade	Catherine.kelley@sugarhillchristian.org	
Karie Nahban	Fourth Grade	karie.nabhan@sugarhillchristian.org	
Kim Staples	Fourth Grade	kim.staples@sugarhillchristian.org	
Lori Ezell	Fifth Grade	Lori.ezell@sugarhillchristian.org	
Penny Toussaint	Fifth Grade	Penny.Toussaint@sugarhillchristian.org	
Maria Dilella	Spanish Teacher	maria.dilella@sugarhillchristian.org	
Robert Alfonso	Spanish Teacher/Coach	Robert.alfonso@sugarhillchristian.org	
Stephen Stubbs	Upper School Math	stephen.stubbs@sugarhillchristian.org	
Megan Reid	Upper School Math	Megan.Reid@sugarhillchristian.org	

Suzanne Saliba	High School Advisor	suzanne.saliba@sugarhillchristian.org	
Lauren Rutledge	Upper School Math	Lauren.rutledge@sugarhillchristian.org	
Kevan Richardson	Upper School Science	Kevan.richardson@sugarhillchristian.org	
Tina Stubbs	Upper School Social Studies	Tina.Stubbs@sugarhillchristian.org	
Jason Wisdom	Upper School Bible, Worship Band, AP Psychology	Jason.wisdom@sugarhillchristian.org	
Sonya Bergquist	Computer Teacher	sonya.bergquist@sugarhillchristian.org	
Emily Nemec	Upper School Language Arts and Social Studies	emily.nemec@sugarhillchristian.org	
Bob Bruce	Upper School Science	Bob.Bruce@sugarhillchristian.org	
Krista Green	Upper School Language Arts	Krista.Green@sugarhillchristian.org	
Shawn Zinke	Coach Lower & Upper PE/Health	shawn.zinke@sugarhillchristian.org	
Kathy Grimes	Media Specialist	Kathy.grimes@sugarhillchristian.org	
Sherry Wiltshire	Music & Band Enrichment	sherry.wiltshire@sugarhillchristian.org	
Kathy Reinertson	Lower School P.E. Supervisor	kathy.reinertson@sugarhillchristian.org	
Stephanie Scott	Art Enrichment	stephanie.scott@sugarhillchristian.org	
Cheryl Baraban	High School Guidance Counselor	cheryl.baraban@sugarhillchristian.org	
Lauren Sangster	Chorus	Lauren.Sangster@sugarhillchristian.org	
Caroline Bragg	Upper School Science	Caroline.bragg@sugarhillchristian.org	
Joe Anglin	Upper School Social Studies	Joe.Anglin@sugarhillchristian.org	
Eric Rodrigues	Bible Teacher	Eric.Rodrigues@sugarhillchristian.org	
Justin Mattick	Upper School Science	Justin.mattick@sugarhillchristian.org	
Emily Martinez	Administrative Assistant	Emily.martinez@sugarhillchristian.org	230

Academy Council

Sugar Hill Christian Academy is an outreach ministry of COTH Church (COTH). The Academy Council is a recommendation council for SHCA. As with all COTH committees, the Academy Council is subject to the final authority of the COTH leadership council.

The Council's members are professing members of the COTH congregation, parents, church staff, and/or community representatives. Each member must be a Christian and attend church on a regular basis. They are expected to be Christian role models who live out the faith they profess in the school, church and community.

Nomination and membership procedures for the Academy Council

- A. Parents of students or other interested individuals may recommend candidates for the Academy Council by submitting the name to the Academy Principal. This name will be presented to the Academy administrative staff and COTH pastoral staff for approval. The Principal will notify the person of the decision of the staffs.
- B. Once this person is cleared for candidacy they will be given an “Academy Council Member Application” to complete. Once the completed application is received by the Principal, an interview with the Academy Council will be scheduled.
- C. The interview will be a 10-minute meeting with the Council in which the candidate will explain why they want to serve on the Academy Council, what benefits they can bring to the Council, and other statements they would like to make.
- D. After listening to the presentation, the Council will vote to determine a candidate’s suitability and the Council Chair will relay the Academy Council’s decision to the candidate.

Parents or other interested partners may address the Council with the stipulation they provide the Council Chair one-week prior notice in writing and submit a summary of their topic for discussion. No more than four parents will be allowed to address the Council at one meeting. Each parent will be given a ten-minute maximum with no further discussion or questions at that time. Issues with staff or Academy policies must have been addressed through the proper channels before being brought before the Council.

The Academy Council expects the Matthew 18 Principle to be followed before a person contacts the Council Chair with regards to addressing the Council.

Matthew 18: 15-17 states “If your brother sins against you go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along so that every matter may be established by the testimony of two or three witnesses. If he refuses to listen to them, tell it to the church: and if he refuses to listen even to the church, treat him as you would a pagan or a tax collector.”

The proper chain for reporting concerns: party with issues>staff person or parent>Principal>Executive Director> Senior Pastor>Academy Council

Academy Council

Lyn Cantrell – Director of Christian Education

Kristi Burlison - Principal

Jeff Coleman – Senior Pastor

Wes Walker – Executive Director

Josh McIntyre – jmcintyre12@gmail.com

Bill Brewer - bill.brewer@siemens.com

Camille Gray – camarie_1@hotmail.com

Brad Shandor – sbshandor@gmail.com

Parent Association

All parents and guardians of currently enrolled Academy students are automatically members of our Christian Academy Parent Association (CAPA). Each representing board member must be a Christian and attend church on a regular basis. They are expected to be Christian role models who live out the faith they profess in the school, church and community. CAPA acts in support of the Academy in the following ways:

1. To assist the Academy with volunteer efforts
2. To assist the Academy with fundraising efforts

3. To assist the Academy with advertising special events
4. To support special activities with the Academy

Nomination and membership procedures for CAPA Board

- A. The staff of SHCA may recommend candidates for the CAPA Officers Board by submitting the name to the Academy Principal. This name will be presented to the Academy administrative staff.
- B. Once this person is cleared for candidacy they will be given a CAPA Board Member application to complete. Once the completed application is received the applicant will then meet with the Principal and Principal.
- C. The Principal will notify the person of the decision of the staff.

CAPA Requirements

CAPA board members are selected for a two to three-year term only.

Members may serve again on CAPA Board however they must first roll off for two years before being eligible for nomination again.

CAPA board terms run from June to May.

The CAPA President will also serve on the SHCA Academy Council for three years.

CAPA sells SHCA spirit wear, sponsors the Gently Used Uniform sale, and operates the Stallion Store and Frozen Treat Friday. CAPA will hold family nights throughout the year. See the school calendar for dates.

SHCA

Whom Do I Ask?

A quick reference guide for parents

Main Office Number 678-745-4121

Questions About...	Name	Extension
Admissions Inquiries	Kathy Ellison	263
Change of Phone/Address	Jennifer DeVaney	238
Directory	Susan Hodges	276
Field Trips	Kristi Burlison	237
General Questions/Info	Susan Hodges	276
Lost and Found	Emily Martinez	230
Lunch Program	Emily Martinez	230
Medications	Susan Hodges	276
Principal	Kristi Burlison	237
Records or Immunizations	Kathy Ellison	263
Extended Day Classes	Jennifer DeVaney	238
Daily Student Absences	Susan Hodges	276
Before and After Care	Jennifer DeVaney	238
Textbooks (Lost/Replacement)	Kristi Burlison	237
Transcripts	Kathy Ellison	263

Tuition	Bill Wilson	293
Uniforms	Kristi Burlison	237
RenWeb	Jennifer DeVaney	238
Athletics	Melissa Espin	265
Absences	Courtney Simmons	278
Student Discipline	Courtney Simmons	278
Preschool	Angel Richards	294

Financial Policies & Procedures

Enrollment Fees

	Middle	High
Enrollment Fees	\$800	\$1100

- Continuous Enrollment Fees will be automatically charged in February, March, and April.
- The non-refundable enrollment fee secures class placement at Sugar Hill Christian Academy.
- Enrollment is not complete until the entire non-refundable enrollment fee has been received.
- Tuition is due on the 1st of each month and considered late on the 6th.
- Tuition is computed on an **annual basis** (June 1- May 1) and is prorated by month for a student enrolling after the school year has begun. Any portion of a month will be considered as a full month of enrollment.

Athletic Fees

Cross Country \$300	Volleyball \$350	Basketball \$500
Cheer \$350		Majorettes \$300
Soccer \$350	Golf \$250	Archery \$300

Eighth & Eleventh Grade Trip

A designated class trip in 8th, 11th, and 12th grades will incur an extra cost. The cost associated with the trip is dependent on the destination and will be determined at a later date. Any fees paid toward the trip are non-refundable.

Upper School Retreat

All middle & high school students are required to attend the retreat. The cost associated with the retreat is dependent on the destination and information will be available at open house. Any fees paid toward the retreat are non-refundable.

Academy tuition is due on the first of each month. It is your responsibility to ensure that payment reaches the school before the 6th of each month. Payments are applied to the oldest invoice and at the discretion of the Finance Office. All payments are due regardless of receipt of invoice.

The first Academy tuition payment is due June 1, and payment continues through May. If you wish to prepay the entire tuition account, it is due by June 1 of the current year.

I understand the monthly payments are due on the 1st of each month, and will be considered late on the 6th of each month. A \$50 late charge per family will be assessed each month that payment is late. A \$50 insufficient

funds charge will be assessed by the Academy if checks are returned or credit card payments denied. After two returned payments, payment must be made in cash or with a money order.

A written 30-day notice must be given prior to student withdrawal. If I breach this contract by disenrolling my child/ren without a 30-day notice, I understand that I will be contractually obligated to pay one month of tuition as a penalty.

I understand that the school reserves the right to dismiss any child whose general attitude or habitual actions are contrary to the interests of the school; further, I understand that the school reserves the right to dismiss any child whose parent/guardian's actions interfere with the educational purpose of the school. I understand that should my child's behavior or academic performance lead to dismissal during the remainder of the current school year, or if the administration should decide that my child should not return for the next school year, re-enrollment will be canceled. All acceptances are conditional for 90 days.

Sugar Hill Christian Academy recognizes that family plans may change. Families disenrolling without a 30 day notice due to a unique circumstance (see below) will be exempt from the one month's tuition penalty.

Unique circumstances include:

- Moving/Relocation 50+ miles away from SHCA.
- Educational needs for the student can no longer be met at SHCA as determined by the ABC team.
- Disenrollment at the request of SHCA.
- Other circumstances as approved by the Administration/Academy Council.

If your child is voluntarily withdrawn, suspended, or dismissed, no part of the enrollment fee or tuition paid for students on the monthly plan shall be refunded. For students on the one payment plan, tuition would be refunded on a 12-month prorated basis. Report cards and/or transcripts are released to parents, or other schools, only when the student's account is paid in full. If final payment is made by check, transcripts will be released after 10 working days.

I understand that textbooks, field trips, field day shirts, yearbooks, and initial school supplies are included in the tuition. I understand that lunches, uniforms, school trips, and other school fees deemed necessary by administration are additional costs.

SHCA may be required to close due to inclement weather, natural disaster, pandemic, or any other situation deemed necessary by the COTH Leadership Board. In the event of this action, the following plan of action will take place: students in kindergarten – high school will participate in digital learning until the school reopens. Tuition will still be charged.

I understand the terms and conditions of this tuition contract and the 2026/27 Financial Policy and agree to abide by them.

Past Due Accounts

All fees and tuition, as set by SHCA, must be made on a timely basis. Should an account not be kept current, the following guidelines will apply:

- On the 6th of the month, a \$50 late fee will be applied.
- SHCA understands that once an account becomes 45 days delinquent, the family has made a voluntary decision to withdraw the student from classes.
- The student or siblings will not be considered for re-enrollment until the account is brought current.

- No student will participate in graduation exercises until the respective account is brought current.
- The student will not be allowed to participate in extracurricular activities, including extended care classes until the account is brought current or a payment plan has been arranged.
- Report cards and transcripts will not be released, conferences will not be scheduled, and online access will be denied until the account is brought current.
- Families that choose the one payment option must make the payment by the due date or the discount will be forfeited. The payment plan will be converted immediately to the twelve-payment plan and the late fee will be applied.
- Past due accounts will be referred to the Academy Council. All fees associated with the collection efforts will be the responsibility of the parent or legal guardian.

For your convenience, we offer several payment options.

Option 1 – FACTS Online payments – Electronic Check or Credit Card. An electronic check deducts tuition from your checking account just like a handwritten check. FACTS Financial accepts Visa, MasterCard, Discover, and AMEX. There is a service fee of 3.05% for each credit card transaction. To make an online payment, please go to www.sugarhillchristian.org, and make a payment through FACTS Family Online. When you choose a payment plan for the school year, you will be enrolled in Auto Pay.

Option 2 – Write a check payable to SHCA. Check payments for tuition will only be accepted for customers paying in full prior to attendance. A 3% Pay in Full discount will be applied if you choose a one-payment plan. You can mail it or send it in with your child in an envelope marked SHCA tuition. We do not accept post-dated checks. If the student's last name differs from the person making the payment, please write the student's name in the memo section.

Option 3 – Cash Payments must be paid in person to the school. Please do not send cash in your student's book bag. It must be paid in the exact amount as we do not have change available.

The person who signs the tuition contract agrees to the terms of this financial policy and will be held legally responsible for the student/students listed. I understand the terms and conditions of this tuition contract and the 2026/27 Financial Policy and agree to abide by them.

SHCA Continuous Enrollment

What is continuous enrollment?

When students enroll at SHCA, we believe they are committed to continuing their SHCA K-12 education with us. Continuous Enrollment flips the script on typical re-enrollment, where non-returning families "opt out." In other words, if you are coming back after signing your "Continuous Enrollment" contract, you will never have to worry about this again.

What happens once I'm enrolled?

The typical reenrollment season (January through February) will simply be a communication reminder from the Admissions Office informing the families that might be thinking about leaving our school to notify us prior to February 1.

When is continuous enrollment agreed upon?

New families will be asked to sign the continuous enrollment agreement form upon acceptance of enrollment.

What is the penalty if I break this contract?

SHCA families that are re-enrolled but break the contract by disenrolling their students after the specified date will be contractually obligated to pay 2 months of tuition. While that penalty may seem steep, many schools require a semester or even a year of tuition once a family is enrolled for the following year. SHCA makes plans based on the students we believe are returning to SHCA as well as our newly enrolled students. We make hiring decisions and purchase curriculum based on the expected number of students, so breaking your contract causes undue expenses on the school. It is vital that our families be up front and honest about their plans for the upcoming school year by February 1.

But what about unique circumstances? I'm planning on keeping my kids at SHCA until college but what if God has other plans for our family?

We have built flexibility into our contract. For major life changes or unique circumstances like moving 50+ miles away from our school, if SHCA can no longer meet your child's educational needs, if we ask your family to leave, or if there is some unforeseen circumstance that our School Board approves, there will be no financial penalty.

What does the continuous enrollment contract look like?

- I hereby opt into continuous enrollment. This means that my SHCA students will keep coming back to SHCA every year unless I tell the school otherwise.
- I understand that I have until the end of January every year to notify SHCA's Admissions Office of any changes in my plans of enrollment for my child/ren
- If I breach this contract by disenrolling my child/ren after February 1, I understand that I will be contractually obligated to pay 2 months of tuition as a penalty.
- Unique Circumstances. SHCA recognizes that family plans change. For any unique circumstances (such as the following) families disenrolling after the announced deadline will be exempt from the 2 months tuition penalty:

- Moving/Relocation 50+ miles away from SHCA.
- Educational needs for the student can no longer be met at SHCA as determined by Administration.
- Disenrollment at the request of SHCA. Other circumstances as approved by the School Board.

What do I get out of this?

Simplicity.

Guaranteed placement. With increasing enrollment, we are either at or near waitlists in many of our grades. Placement in next year's class is an increasingly sought-after spot. By opting into continuous enrollment, you will be locking down that coveted seat for your child until graduation.

What is the continuous enrollment fee?

The Continuous Enrollment Fee (which is replacing the enrollment fee) is technically our "seat holder/placement fee". This payment is collected to assist the SHCA administration in effectively preparing our budgeting and staffing needs. The fee is applied to each student's FACTS account for their February payment (if paying in full) or split over three payments in February, March, and April.

General Policies:

All fees and monthly tuition are nonrefundable and nontransferable.

It is the desire of the administration and staff for our students to continue enrollment year after year. However, situations may arise requiring that SHCA ask families to remove their children from enrollment. These situations may involve academic issues, behavior issues, cognitive/developmental issues, or any other situations identified by the administration and staff.

For questions concerning account status:

Please call the Finance Office between the hours of 8:00-3:00 Monday-Friday 678-745-4121.

Mailing address: 4600 Nelson Brogdon Blvd., Sugar Hill, GA 30518

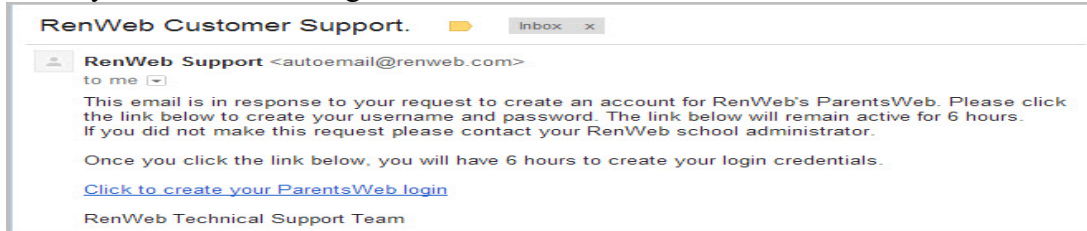
Donations:

IRS laws state donations are tax deductible only if they are not made to benefit one specific child. Donations can be designated for completing the third floor, a specific school project, classroom use, the Georgia GOAL scholarship program, or for the general scholarship fund.

RenWeb's ParentsWeb is a private and secure parents' portal that will allow parents to view academic information specific to their children, while protecting their children's information from others. You may view your child's grades, attendance, as well as other useful school information. You can also communicate with teachers and other school staff online whenever necessary. All you need is an Internet-capable computer.

Here's how to access our easy-to-use **RenWeb ParentsWeb**:

- Make sure that the school has your email address in RenWeb.
- In the Chrome browser, go to www.renweb.com and click **Logins**.
- Type the school's **District Code SH-GA**
- Click **Create New ParentsWeb Account**.
- Type your email address and click **Create Account**. An email will be sent which includes a link to create your ParentsWeb login. The link is active for 6 hours.



- Select the **Click to Create your ParentsWeb login** link.
- A web browser displays your **Name** and RenWeb **Person ID**.
- Type a **User Name**, **Password**, and **Confirm** the password.

Change/Create Password				
Name	Person ID	User Name	Password	Confirm
Callie Johnston	11519	johnston	*****	*****
				Save User Name and/or Password

- Click **Save User Name and/or Password**.
A message displays at the top of the browser, "**User Name/Password successfully updated.**"

User Name/Password successfully updated.				
Change/Create Password				
Name	Person ID	User Name	Password	Confirm
Callie Johnston	11519	johnston	*****	
				Save User Name and/or Password

- You may now log in to ParentsWeb using your new User Name and Password.
 - If you have any trouble logging in, please call the school at 678-745-4121 or email Jenn.Devaney@sugarhillchristian.org.

Attendance Policies

Attendance

School attendance goes hand in hand with student achievement. Adhering to the academic calendar develops student responsibility, a strong work ethic, and good habits that will carry over in life. Good attendance correlates strongly with improved grades in school and is the responsibility of both the parent and student.

Certificate of Attendance

Please note that a Certificate of Attendance is required for a high school student to receive his/her driver's license. This certificate requires attendance to be verified. Students may not have 10 or more unauthorized absences in the current or previous academic year. Allow three days' notice to the office for all Certificate of Attendance requests. Certificates expire after 30 days. After 10 unexcused absences for a student between 14 and 18 years of age: a letter will be sent from the school to the parent or guardian regarding attendance. If the ten unexcused absences are within one semester or two quarters, his/her eligibility to obtain or retain an instruction permit or driver's license may be impacted.

Truancy/AWOL From the time a student arrives on campus in the morning until the school dismisses, students are required to check out through the office before they leave school grounds. Students who leave campus without checking out or who are absent from school without their parent's knowledge will be considered truant. Students who skip a class or classes will be considered AWOL. Students who miss school for invalid reasons will also be considered truant. Disciplinary action may be taken.

***Please note** High School period attendance will be recorded each class period, excluding online classes. Credit for courses in high school may not be awarded for a student with over 10 absences regardless if absences are excused or unexcused from a class in one semester. The office will give a warning when absences reach 5 and 7 days. When students reach 10 absences a parent conference will be scheduled.

Early Check Outs

If you need to pick up your student before the end of the school day, please report to the Academy reception desk for assistance. If you know about the early check out in advance, please send a note to your student's teacher so that homework and assignments can be gathered and the student can be prepared for early dismissal. In an effort to keep disruptions to a minimum and ensure students are ready for carline to begin on time each day, we do not allow check outs during the last 30 minutes of the school day (after 2:45 p.m. on regular days and 11:30 a.m. on early dismissal days). Checkouts after 2:45 will be considered an unexcused tardy for the day and will be accumulated as such. Please refer to the section below for unexcused tardies. Student drivers may only check themselves out with parent's written permission, for example doctor's appointment, physical therapy, etc. Student drivers may not leave campus for lunch.

Please note: If a student checks out before 11:45 a.m., they are absent. If they check into school after 11:45 a.m., they are also absent for the day. Students must attend 3.5 hours to be counted present for the school day.

Absence Policy

Ten (10) absences represent more than 10% of an entire semester of class, and absences can easily have a negative impact on student learning. Students are allowed to accumulate 10 absences per semester without penalty. Students who have more than 10 absences will undergo an attendance review and may receive a detention and/or suspension based on the reasons for those absences. As noted below, there are minimal absences that do not count toward the limit of 10 absences. Extended medical issues will receive further consideration during an attendance review, but minor sickness, family vacations, and general absences will be considered unexcused, even with a doctor's note.

Following are absences that do not count towards the limit of 10 absences per semester:

- Hospitalization
- Death in the immediate family
- Conditions rendering attendance impossible or hazardous to students' safety and health
- College visits (4 days)
- Court
- Weather

Breaks and holidays are scheduled throughout the year in order to be as family friendly as possible. Please limit your family vacation times to these scheduled school breaks, as those absences do count toward the limit of 10 absences per semester.

Exceeding the total limit of 20 absences per school year may be grounds for expulsion. Doctor notes for excessive absences will be taken into consideration.

Absent students cannot participate in same day extra-curricular activities at school.

Make Up Work Policy

Students that are absent on the day of a test will be expected to take the test on the first day of their return to school. Variations of this policy may be at the discretion of the teacher. Students will have two school days for every day absent to make up work. The responsibility for initiating make-up work belongs to the parent and student. ***Please note that missed work will not be sent home for your student. All work may be collected upon your student's return to school.***

Tardy Policy

Consistent tardiness is not conducive to a positive start of the school day. All students benefit from participating in their particular classroom's morning routine, from turning in homework and communication from home to putting away their belongings and attending Praise and Worship. It is imperative that students attend a full day of school in order to get the maximum benefit of their education.

Unexcused Tardy Offense Policy:

***All tardies over 20 will result in a \$20 charge per tardy to your student's account.**

As stated by the Georgia Department of Education, any grade 6-12 shall not have less than a daily average of 340 minutes of instructional time based on the 175-day school year. This would be 56 minutes per registered class. This time does count toward attendance/truancy. It is imperative that tardies and absences be approved appropriately to not fall below this average. SHCA will keep account of this and disciplinary measures may be taken and per class credit may be affected.

Policies & Procedures

Carline

It is imperative that all families follow the designated carline route and procedures for both morning and afternoon carlines. We have car tags printed for Academy families that hang from the vehicles' rearview mirror. Each family will receive two tags with their student's number. Parents that repeatedly violate carline procedures or operate in a dangerous manner on campus may risk a fine or expulsion for their children. For more information concerning carline, please refer to the section concerning arrival and departure procedures.

Driving to School

Driving to school is a privilege that students can earn and keep by driving and parking in an appropriate manner and arriving on time. Student drivers who arrive late must check-in at the office upon arrival. Any act considered potentially dangerous to the driver and/or others, or which demonstrates a disregard for school policy, will be considered a violation. It could be as simple as parking in unassigned areas or as dangerous as speeding/reckless driving. All reports of unsafe driving will be seriously considered. The risk is too great. A possible consequence may be the loss of the privilege to drive to school for a period of time or indefinitely.

Any student of legal driving age who intends to drive to school, either on a regular basis or occasionally must comply with the school policy and is required to register his/her vehicle in the office where he/she will be issued a car tag.

Car Tags

- Car tags are required for all students desiring to park on campus for all or part of the school year. Car tags will be provided by SHCA and must be placed on the front window of the car. Students must park in their assigned lot.
- Receipt of a Driver's License does not guarantee a parking space. Priority will be given by grade level seniority and based on behavior.
- Loud noise, squealing tires, unsafe speed, or inappropriate handling of vehicles will result in suspension of driving privileges on the campus.
- Once a student arrives at school, the parking lot and their automobile are off limits until dismissal. This is for the protection of the students and the school.
- Cars are not to be used as lockers. All school materials, lunches, etc. must be brought in prior to the start of school.
- No changing clothes in vehicle or in the parking lot.
- Sugar Hill Christian Academy is not responsible for student vehicles and/or property therein.
- Any violation of these policies may result in a reprimand and/or loss of a student's parking privilege for no less than one week.

Change of Address/Phone Numbers

ANY change of address, email address, or telephone number should be reported to the school office as soon as the change is made. It is important that the office records contain the correct contact information at all times.

Divorce/Child Custody Issues

It is the policy of Sugar Hill Christian Academy that staff members do not become involved in divorce or child custody issues among SHCA families. Teachers may not enter into any conversation with either parent about the divorce or custody. If a parent feels their child is in danger and does not want the other parent to pick them up from school, they should speak directly with the Principal and provide a restraining order from the courts. School communication will be sent to the primary physical custodian unless otherwise arranged.

Electronic Devices

All personal electronic devices such as but not limited to cell phones, tablets, fitness trackers, smart watches, etc are not permitted on the SHCA campus including school activities both on and away from campus. For the purpose of emergencies, cell phones are permitted on campus, but must be turned off and placed in the student's homeroom. Electronic devices including cell phones will be taken and sent to the front office if used at school or on school-sponsored activities and parents will be asked to pick them up. Smart watches are permitted for high school students.

Lost and Found

Each child's name should be clearly marked or labeled on all of his/her personal property. Encourage your child to be responsible for their belongings and to bring them home daily. A Lost and Found Box containing unclaimed articles will be located in the lunchroom. Unclaimed items will be taken to a local charity periodically throughout the year.

Lunch & Daily Snacks

We offer the option of purchasing hot lunches online through My Hot Lunchbox.

Information on ordering and payment can be found on their website. If you choose not to purchase lunch for your child, please be sure to pack a well-balanced lunch with a drink of milk, juice, or water. Students are not allowed to bring soft drinks for lunch or snack.

All students are expected to conduct themselves in an orderly manner and show acceptable etiquette and table manners during lunch. Any student not doing so will sit in an isolation area while completing his/her meal. Students are expected and encouraged to clean up their immediate area after lunch.

If your student is found to have no lunch provisions, a lunch will be offered of cheese crackers, applesauce, and water and the parent will be billed accordingly. Calls cannot be made home for lunches once a student's lunchtime has started.

Each student will need to bring his/her own healthy snack each day.

Microwaves will be available for 4th grade – high school student use. Students cannot bring microwave popcorn.

Parents are welcome to join their student for lunch. Designated tables are available for parents.

Please note: Outside food may be brought in by My Hot Lunchbox and parents only. **No staff member including the office staff can sign for a food delivery.** All food deliveries (Uber Eats, Door Dash, etc.) will be sent back to the restaurant.

Parents/Staff are not able to offer food to any student during lunch period.

****No caffeine or coffee drinks are allowed for 6th-10th grade students. This is an upper classman privilege only.**

Proof of Age

The Academy follows the guidelines set forth by the state of Georgia:

Georgia law requires that students attend a public or private school or a home study program from their sixth to their 16th birthdays. Kindergarten is available in every school system; however, attendance is not compulsory. A child must be five years old on or before September 1 to enter Kindergarten. The child must be six years old on or before September 1 to enter first grade.

A student new to the Academy is required to submit a copy of his/her official birth certificate so that age verification can be made. Enrollment will not be offered without this documentation.

Publication Authorization

We promote the ministry of SHCA through a variety of mediums. Video footage and photographs may be taken of students at school and special events to share with prospective parents, church members, on our school website, and through social media. However, neither videos nor the website would include the full name of a student. If you do not agree to have your student photographed or videotaped, please inform SHCA in writing.

Recordkeeping/Reports

Private school administrators must report their enrollment to the local public-school superintendent where the student resides within 30 days of the beginning of each school year. The reports must include the name, age, and residence. In addition, a birth certificate and a current Georgia certificate of immunization or waiver must be provided. The Georgia Vision, Hearing, Nutrition and Dental screening form must also be provided to complete a student's file. All forms must be on file to receive grade reports.

Selling Items

SHCA prohibits the sale of any items by students without the prior approval of SHCA Administration.

Security

After much prayer and discussion with congregation members and Academy families, COTH Church and Christian Academy has decided to provide armed security on campus. While it is our prayer that God continues to provide us with a nurturing and safe environment, we live in a fallen world and it is our duty to ensure the safety of our families. The security team members have passed a full battery of tests and training including mental evaluations and certification in areas of unarmed and armed security. All certifications will be maintained onsite as required by Georgia statutes.

We are pleased to announce that we use the Raptor Visitor Management System to strengthen campus safety for students and faculty. Part of keeping students and faculty safe is knowing who is in our buildings at all times, and the Raptor system will allow us to do that. The Raptor system checks all visitors' name and date of birth for comparison with a national database of registered sex offenders. The registered sex offender database is the only official database checked by the Raptor system. No other data from the ID is gathered or recorded and the information is not shared with any outside agency. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. The safety of our students is our highest priority and the Raptor visitor management system allows us to quickly identify those that may present a danger to our students and faculty.

Temporary Guardian Information

When parents are out-of-town and student/s are left in the care of another adult, SHCA must be notified in writing or via email. Information should include the name and phone numbers of the guardian authorized to pick up the child and have permission to authorize emergency care.

Uniform Policy

Personal appearance is an important part of a Christian testimony. We expect students enrolled here to cooperate with us in maintaining a good testimony in this area. The way students dress strongly influences their behavior, self-image, and the effort they exert in school. It is our desire to encourage students in developing an attitude about their appearance, which will show a high degree of self-respect and self-worth while conforming to Biblical principles. The administration will be the final authority on any questions regarding the appearance code guidelines.

Dressing well is a form of good manners. While we certainly differentiate one's character from their clothing, their choice of clothing can often serve as a manifestation of their character, especially those in the community of Faith. We kindly ask that you dress in a manner that conveys your awareness of your representation of our school and our Lord while participating in all school activities.

The Academy has partnered with The Target Group at www.sugarhilluniforms.com and Lands End to provide all uniform items. Please see the list provided at the end of this handbook for specific guidelines for purchases. It is required that all students have a burgundy uniform shirt (short or long sleeved) for field trips. All students must also have a chapel uniform to wear on Monday. All outerwear worn in the Academy building must be uniform with the Academy logo or mascot. It is not necessary for outerwear worn on the playground to have an Academy logo. Students will receive a notice for uniform violations consisting of:

1. Verbal Warning- with Documentation
2. Email Warning to Parents- with Documentation
3. Silent Lunch with Documentation
4. Silent Lunch with Documentation

5. Detention with Documentation- Dean of Students will Manage
6. Email Warning to Parents- with Documentation
7. Silent Lunch with Documentation
8. Silent Lunch with Documentation
9. Detention with Documentation- Dean of Students will Manage

For information on special uniform days, please see the section on uniform guidelines.

Upper School Physical Education Uniform Policy

Students are required to dress out for PE classes. A fully dressed-out student will be in SHCA PE gym shorts and SHCA spirit shirt or SHCA PE shirt and uniform athletic/tennis shoes. During the winter months, students may wear their black sweats. All students will receive 4 passes for the entire year. They may use them any time in any quarter. On the fifth offense of not dressing out, the student will receive a zero for a classwork grade. A 4-week leeway period will be given in the beginning of the year when students are first ordering their PE Uniforms.

Visitors

Any visitor to the Academy must report to the Academy reception desk to sign into the Raptor Management System upon arrival at the school. A visitor nametag must be worn at all times while at the school. Academy and COTH Church staff members will question any person in the school area without a nametag in order to ensure the safety of our children. Parents are encouraged to visit; however, please arrange such visits with your child's teacher or an administrator prior to classroom visits.

Parents will not be allowed to go to the classrooms unless they are volunteering. If you need to drop off something for your student, please leave it with the Receptionist. The Receptionist will only call into the classroom at 10:30am and 1:30pm to have items delivered to cut down on classroom disruptions. In addition, parents will not be allowed to go to rooms to check out a student. Please go to the office if a checkout is needed.

Please remember...teachers cannot conference with a parent during the day without an appointment. This includes morning arrival, afternoon drop off times, lunch, special events, and when volunteering.

Please help us to maintain a productive educational environment for our students by not bringing younger siblings into class during the school day.

Volunteers

We trust our Academy families to help make this school year a productive one. We are always looking for family members who are willing to share services, expertise, blessings, time, and talents with classroom teachers and students. Volunteers are needed in many different areas. Individuals interested in more information about volunteer opportunities should contact the Academy office or your child's teacher. Dependent upon the services provided, volunteers may be asked to submit a background check.

Parents who are volunteering should only go to the areas that you are volunteering for, i.e. workroom, library, etc. Please check in with the receptionist and wear a visitor tag if you are here to volunteer.

I agree by signing this handbook that if I choose to volunteer I will abide by the Academy Volunteer Agreement:

As an Academy parent volunteer, I will:

1. Pray for those who serve with me in parent leadership, for the school, the Principal, for the faculty and staff of the school, for the students of the school, and for this ministry's testimony in the community.

2. Be diligent in preparation for all my responsibilities.
3. Faithfully attend all meetings that are related to my volunteer duties.
4. Characterize my fellowship, speech, and manner with my fellow volunteers, school staff and school families with love, grace, and humility. I will refrain from expressing demeaning attitudes through criticism and complaint.
5. Respect divergent views and convictions expressed by my colleagues and I will express my views and differences of opinion constructively and with grace.
6. Be an encourager, acting with integrity and discretion, and will endeavor to maintain the unity in a bond of peace.
7. Keep all information that other parents might share with me confidential.
8. I will conduct myself in a professional manner and will refrain from wearing immodest and/or revealing attire when working in the school or participating in school events.
9. Agree to handle disputes with each other, school staff, and school families in accordance to the Matthew 18 Principle. This means that I will go to the person directly involved to try and resolve the issue. If that does not bring resolution, I will go to the next person on the chain of command until a resolution is reached. The proper chain for reporting concerns shall be defined as follows: party with issues>staff person or parent>Principal> Senior Pastor>Academy Council.

Matthew 18:15-17 "If a brother sins against you, go and show him his fault, just the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses. If he refuses to listen to them, tell it to the church; if he refuses to listen even to the church treat him as you would a pagan or a tax collector."

Harassment Policy

SHCA will not tolerate harassment of students, faculty or staff based on race, color, gender, nationality origin, religion, age, sexual orientation, or disability. The following are some examples of inappropriate harassment behavior.

- Threatening language of any kind
- Obscene or suggestive remarks or jokes, verbal abuse, insults
- Display of explicit, offensive or demeaning materials
- Physical or verbal hazing
- Threats
- Comments, whether written, verbal or electronic, which are demeaning with respect to race, religion, ethnic origin, gender, sexual orientation, or class. SHCA strives to maintain an environment where students and employees can study, work, and live free of harassment.

All complaints of harassment should be reported promptly to administration. An investigation will be conducted immediately and privately; and a determination of appropriate action will be made. Until that time, the person(s) making the alleged threats, remarks, etc. will not be allowed on campus. This includes the students of parents who are accused of this behavior. The complainant should not discuss the matter with others to assure privacy of all parties is maintained.

Please be aware that any direct threat toward our school as an entity or any individuals in our school may be turned over to school security and/or police officials.

Unlawful Use of Alcohol, Tobacco, and Illegal Drugs

In recognition of the fact that the use of alcohol, tobacco, and illegal drugs reduces an individual's potential for learning and life, SHCA has established rules of conduct to discourage such behavior. For students who break these rules, the school hopes to accomplish the following goals: impose appropriate sanctions in order to deter future violations; provide the opportunity for education about the dangers and consequences of such activities; and when possible, restore individuals to the school community as positive contributors.

Policy: SHCA strictly prohibits the use and possession of alcohol, tobacco, or illegal drugs by its students both on campus and off-campus (as defined below).

“On-Campus” means the use or possession of alcohol, tobacco, or illegal drugs on school property OR at a school-related event off-campus OR use of alcohol or illegal drugs prior to coming onto school property or to a school-related event off-campus.

“Off-Campus” means the use or possession of alcohol, tobacco, or illegal drugs off school property at an event unrelated to Sugar Hill Christian Academy.

Right to Search

Sugar Hill Christian Academy is committed to ensuring that its campus is drug-free. To accomplish that goal, SHCA is allowed to search, or invite local Law Enforcement to search, any students' electronic device, emails, their lockers, vehicles, and their personal belongings for the presence of alcohol, tobacco, or illegal drugs. If a student is suspected of being under the influence of alcohol or illegal drugs on-campus, the student may be required to submit a chemical test of his or her blood, urine or saliva. Such chemical testing may be conducted either on-campus or at an appropriate medical facility off-campus.

Duty to Report

Georgia law requires SHCA to report immediately the name of any student who possesses or sells illegal drugs on campus or at any school-related function off-campus to the police or district attorney's office.

Lockers

Lockers will be assigned to each 6th – 12th grade student. The lockers are property of SHCA. The student and the student's parents must agree to:

- Reimburse the school for damage to the locker as a result of abuse
- Not allow another student to use this locker
- Not permit anyone to place any material in the locker that would be in violation of school policy realizing that the person assigned the locker will be held responsible for its contents
- Permit the school to inspect the locker from time to time as it deems appropriate
- Students are encouraged to keep lockers secured
- Clean out locker at the end of the school year

Students should not deface the lockers. SHCA is not responsible for personal items in lockers.

Students should secure all valuables in their lockers e.g. wallets, cell phones, etc.

Arrival and Departure Procedures

Sugar Hill Christian Academy classes begin each day at 8:00 a.m. and conclude at 3:15 p.m. Students will be admitted to their classrooms beginning at 8:00 a.m. Any child arriving after 8:15 is tardy and must be walked into the building accompanied by an adult for check in.

There are two locations for morning drop off. All 5th-12th grade students should be dropped off at the main church doors behind the fountain. All K4 – 4th grade students should be dropped off at the Academy doors. Families with children in multiple grade levels will need to drop off 5th-12th grade students at the main church doors, merge into the carline, and drop off younger siblings at the Academy doors.

There are also two locations for afternoon pick up. Families who have students in 5th – 12th grades will pick up ALL of their children at the main church doors. Younger siblings will be brought to the main church doors for afternoon pick up. Students who do not have siblings in 5th – 12th grades will be picked up at the Academy doors.

At 3:15 p.m. each afternoon, members of the Academy staff will begin placing students in the appropriate cars in the car rider line. **STUDENT DRIVERS ARE RELEASED AT 3:05PM TO AVOID CARLINE TRAFFIC.** Please follow the directions for forming the car line to help ensure the safety of all adults and children involved.

- Leave the car tag provided to you on your rear-view mirror until any student/s you are picking up are in the car.
- Please help your student memorize their car rider number as soon as possible.
- If your student is to be picked up by a day care bus in the afternoons, we must receive notification by phone, note, or email in our office before the student will be allowed to board the day care bus.

You should remain in your car and in the car line at pick up time. **Do not get out of the carline and do not enter the building to get your student.** Teachers will not be permitted to dismiss students in this manner. During this time, it is necessary for our staff to give the safety of the students their undivided attention. The safest and most effective way for us to ensure that all students leave with an approved and appropriate adult is through the car line. Families that walk up during carline will need to wait until the carline is finished to pick up their children.

Please be considerate of the Academy's car line zone and refrain from parking in it or crossing under the portico. Should you need to enter the building during car line, please do not cross where students are entering/exiting vehicles. **Please: for the safety of our students, there should be no cell phone usage in the portico area.** Traffic flow in the parking lot has been designed specifically to ensure everyone's safety. If you deviate from the expected patterns, you may cause an accident and perhaps injury. **Speed limits on campus are not to exceed 10 m.p.h. Upon entering our campus, please reduce speed, even if you are running late.**

If you should arrive late or need to pick up your student before the end of the school day, please call and then report to the Academy reception desk for assistance. Student/s will only be released to those parties who are listed as authorized pickup/emergency contacts in the office. Any time a parent/guardian wishes to add or remove people able to pick up the student from school, it must be done in writing.

If you will be delayed in picking up your student due to an emergency, please call the Academy office prior to dismissal time. Any student remaining at the Academy after 3:30 p.m. (and not enrolled in after school programming) will wait with a staff member in the reception area. Parents must park and enter the building to sign out their student. At 3:45 students will be taken to Extended Care at the daily rate of \$22.00. However, we

understand occasional delays can happen and the daily rate will not be charged until parents are late a third time.

Students enrolled in the Extended Care program must be picked up by 6:00 p.m. Parents arriving after 6:00 pm will be charged \$25.00 for every 15-minute increment they are late, per child. After 5 late pick ups, parents will be asked to withdraw their child from aftercare for a month. Late pick ups will reset at the start of each semester.

Student Health & Medical

Allergy Policy

SHCA will employ the following procedures when enrolling a student with allergies:

- Parent will complete a Medical Authorization form and Medical Action Plan for emergency administration of epipen and supply current epipen in prescription labeled package for their student.
- All teachers (including enrichment) and lunchroom staff will be notified of allergy and epipen location for student.
- All epipens are kept in a central location in the school office. They are filed alphabetically and are easily and quickly accessible in case of emergency. When students leave campus on a field trip, the homeroom teacher will check out the student's epipen and return it to the front office afterwards.
- Although SHCA cannot guarantee a totally allergen-free facility, the student's homeroom teacher will notify his/her students' parents that his/her class has a student with a severe, contact food allergy and appropriate accommodations will be made in the classroom, i.e. no nut products, separate tables, etc. depending upon the type of food allergy.
- The homeroom teacher will be responsible for cleaning the table each morning and again before and after snack time in the classroom.
- At lunch, the student will sit at an "allergy-free" desk that is stationed at the end of a lunchroom table so that he/she can socialize with classmates, yet have an additional distance away from potential allergens.
- All students in the classroom are instructed to wash their hands immediately after snack and lunch.
- Enrichment teachers will ensure surfaces (keyboards, art tables, etc) are wiped clean prior to student's use.
- Paraprofessionals will clean off "allergy-free" desks before the first lunch shift and after all lunch shifts.
- Extended care staff will clean off "allergy-free" desks before extended care begins.
- The parents of a severely allergic student must notify the teacher and record on their student's Medical Authorization that their student is NOT allowed to partake in birthday cupcakes/cookies/cakes/ice cream treats, if this is applicable.
- All SHCA parents and staff are expected to follow this allergy policy.

Is Your Student Too Sick for School?

Student/s should stay home from school if:

- (1) he/she is too sick to be comfortable at school
- (2) there is a fever over 100 degrees, and/or vomiting, diarrhea, a very frequent cough, persistent pain (ear, stomach, etc.), or a wide-spread rash
- (3) at least one event of diarrhea or vomiting
- (4) your student was sent home the previous day

It is the policy of SHCA that a student must be symptom free and fever free for at least 24 hours before returning to school.

Other common illnesses for students include:

Strep throat – students must be fever free (without fever reducing medication) and on medication for at least 24 hours before returning to school

Head lice – students are to be treated with a lice treatment shampoo according to package directions. Upon returning to school, students will be checked by an SHCA staff member before returning to the classroom.
Pink Eye – students can usually return to school 24 hours after an antibiotic has been started if symptoms have improved.

Chicken pox - students should stay at home until all bumps are scabbed and no new bumps have shown up in two days.

Flu – students must be fever free (without fever reducing medication) for at least 48 hours before returning to school

We are required to report all notifiable diseases to the Health Department with student information.

All illnesses spread quite easily, both in school and at home. Keep in mind that regular hand washing is the single most important thing you can do and teach your child to do to help prevent the spread of infections.

Whenever you are in doubt, please consult your doctor before sending your child to school.

Medical Attention

In the event of an accident, first aid will be administered by a staff member. In addition to soap and water, the following topical ointments may be administered: Bactine spray, Calamine or Benadryl ointment/spray and sting-kill ointment/spray. In addition, saline eye solution is available for an eye wash. If you do not wish for any or all of the medications to be used on your student, please notify SHCA in writing.

If a student becomes ill or injured while at school, the staff of SHCA will make all reasonable attempts to contact the parent. However, if a parent cannot be reached, only those people listed as emergency contacts on the student profile form will be contacted. *By signing the Parent/Student Handbook Signature Page, I agree to and understand that, if deemed necessary, SHCA will secure emergency medical treatment, including transportation by ambulance to a hospital in the event of an emergency illness or injury while at school or a school sponsored trip.*

Medication

When it is imperative that medications be taken during school hours, they will be administered by school administration based on instructions given by the parent/guardian. Neither the school nor its staff can guarantee that any student will take a particular medication correctly. Student/s cannot self-medicate with the exception of those students who have a medical release form on file for an asthma inhaler and/or ongoing maintenance medications.

Over-the-counter medications: Only cases in which the student absolutely needs the medication to attend school should the parent send over-the-counter drugs to school. The parent/guardian must complete an Authorization for Medication Form which includes: student's first and last name, grade, name of medication, date, dose and time to be given, and the reason for the medication. Medications must be received at school in the original child-proof container and include a dosage cup, spoon, etc. Medications received in anything other than the original container will not be administered. If the medication is to be administered on a long-term basis or on an on-request basis, a doctor's statement must be provided.

Prescription drugs: Taking prescription medications during school hours is discouraged. If prescription drugs must be taken at school, the parent must complete an Authorization for Medication Form. For long-term medications, this form must be updated yearly. Prescriptions must be in the original child proof prescription container. If the medication dosage changes the prescription container must be changed as well. Unused medication should be retrieved from the school office within one week after medication is discontinued and/or at the end of the school year; otherwise the school will dispose of the medication in accordance with state pharmacy regulations.

The medicine, in the original container (along with authorization form), must be taken to the school office for central storage. The parent/guardian must take the medication to school, rather than sending with your student.

If your student becomes sick while at school, the school will contact you immediately. Therefore, emergency contact information, including allergies and asthma, should be updated annually by completing the Student Profile card and/or sending the information to the school or calling the school office.

Please note: If student/s do not have a fever, it is at our discretion whether to call parents or send the child back to class.

Medication is a parental responsibility; school employees will not assume any liability for supervising or assisting in the administration of medication.

If medication must be taken at school, the following procedures apply.

Medication Authorization Form – The parent/legal guardian must complete an authorization and instruction form entitled *Authorization to Give Emergency Medication at School*. There are also available specific forms, *Written Authorization for Self-Administration of Asthma Medication by Minor Children at School* which applies to the self-administration of asthma medication (inhalers) and *Written Authorization for Self-Administration of Maintenance Medication by Minor Children at School* which applies to ongoing maintenance medications. Your child's physician must also sign this form.

Please note: for the safety of our students, adults must hand deliver all medication to be taken at school to the front desk and should not send with a student.

For Medication Authorization Forms, please see the receptionist.

Liability Release

By signing the Parent/Student Handbook Signature Page, I agree to and understand the following:

- I agree for my child (or myself) to participate in SHCA activities including recess, physical education, field trips or other activities (the "Activities") that may be hazardous or otherwise involves a risk of physical injury or death to participants.
- I expressly assume any and all risks of injury or death arising from or relating to the Activities and waive and release any and all action, claims, suits or demands of any kind or nature whatsoever against COTH Church or its corporate affiliates, contractors, vendors, officers, agents, sponsors, volunteers or representatives of any kind (collectively "Releasees") arising from or relating in any way to my child's voluntary participation in the Activities. I understand that the SHCA school policies acceptance agreement means, among other things, that if my child (or myself) is injured or dies as a result of his/her participation in any of the Activities, I and/or my family or heirs cannot under any circumstances sue Releasees or any of them for damages relating to or caused by my child's (or myself) injuries or death.
- I agree to indemnify Releasees and their subrogates, if any, in the event of any loss, damage or claim arising from or relating in any way to my child's (my participation) in any of the Activities.
- In the event of an emergency, I hereby authorize SHCA administration as an agent for me, to consent to: any x-ray examination, medical, dental or surgical diagnosis, treatments, or hospital care advised and supervised by a physician, surgeon or dentist (as appropriate) licensed to practice under the laws of the state where services are rendered, either at a doctor's office or in a hospital. I expect my student's family will be contacted as soon as possible.

Weather Conditions

Weather conditions are monitored to ensure the safety of our students during both hot and cold weather. Athletic practices held outside will be cancelled if the heat index reaches 95 degrees and/or the smog alert is a "code red" or higher (purple or black), or if the temperature or wind chill factor is 42 degrees or lower. Athletic games are cancelled at the discretion of the hosting school.

Academics

Our curriculum represents a strong core of traditional skills implemented by dedicated teachers who possess a passion for teaching and a love for their students. Our academic objectives are based on national standards of excellence and meet or exceed the Georgia Common Core Performance Standards (CCGPS). Traditional, Biblically-based values are integrated into all of our classes and daily routines.

The following policy was approved in March 2006 regarding the issue of the relationship between God and science:

Sugar Hill Christian Academy is committed to providing a balanced education to all its students. The Academy was created, and is operated, to provide students with both an excellent academic education as well as affirming atmosphere for Christian discipleship.

Our mission/purpose is to encourage students in knowing Christ and making Christ known through the personal development of a sound biblical worldview. We believe, and we teach, that God created the heavens and the earth, and that God created man in his own image. We believe and teach that God is both the Creator and Sustainer of all things in faithfulness to the Bible. These teachings are fundamental to developing our faith, and to developing our sense of ethics and morality. We also believe and teach the value of the "Scientific Method" as an instrument of discovery and knowledge, and consider this method as well as the scientific principles learned as an integral piece of the academic and educational process. We view the embrace of God as Creator and Sustainer in accordance with the scriptures, and the embrace of the "Scientific Method" to be neither contradictory nor competitive, but rather complementary to the better understanding of all who seek to grow in knowledge and in grace.

Class and Grade Placement

The administration has the sole responsibility and discretion for placing students in the proper grade and class based on information gathered. Much prayer is used in assigning teachers to students and much prayer and time is spent in the hiring of all the staff at SHCA. Therefore, parent requests are not accepted as a means of student placement.

Schedule Changes for Lower and Upper High School Enrichment Classes

Schedule changes are only made for academic reasons and will be handled at the discretion of Administration on an individual basis. Schedule changes will not be made due to preference or convenience, but only for the academic interest and well-being of students.

Communication

K4-5th grades will receive a newsletter from your child's teacher and some of your child's completed work will be sent home each Friday for K-5th grades. 6th-8th grade will receive a newsletter via email. (8th grade will receive a newsletter first semester only and high school will not receive a newsletter). Any pertinent correspondence from the Academy administration will be sent home to each family via email each Friday.

Each Monday, our weekly newsletter "The Horseman" will be emailed to all families. It is imperative that parents DO NOT opt out of receiving The Horseman. Those who opt out will also not receive emergency email notifications. Parents who would like to provide an alternate email address should notify the office.

It is the policy of SHCA for all student tests to be kept onsite. If you would like to review a student test please contact your child's teacher.

We discourage our teachers from communicating with students via social media or through texting. Please help us by discouraging your student from communicating with teachers via social media and/or texting.

Computer Use Code of Conduct

Sugar Hill Christian Academy realizes the importance of technology in the classroom and is committed to offering technology resources to help students learn both in the classroom and at home. These resources include desktop computers, laptops, projectors, iPads, Chromebooks, educational software, online research tools, and other websites. Resources such as these enrich our school's academic potential and help prepare students for the increasingly digital world we now live in. However, SHCA also understands the dangers that can be associated with the misuse of technology. Therefore, all students must abide by a code of conduct in order to operate technology resources here at the school.

The use of these resources is a privilege and not a right. All parents and students are thus held responsible for reading and abiding by such codes of conduct. Students must be responsible for their actions both on the SHCA campus and elsewhere. Parents are responsible for supervising their children when using technology tools at home. Inappropriate use of these technology resources will lead to suspension of computer privileges and can include but not limited to disciplinary action such as suspension from school, expulsion from school, and legal action.

****All student email exchanges and websites visited are monitored by the Dean of Students**

SHCA Equipment

1. All students must be respectful while utilizing technology tools. This includes care while using hardware and avoiding programs and websites which could bring viruses and malware onto the computers.
2. There are to be no food or drink around computers and other related equipment at any time.
3. Students must not log into or alter the profiles on any other student or teacher computer or program.
4. Students are not permitted to install any software or hardware on school computers at any time.
5. Students must not pick up the laptop by the screen. Additionally, students should refrain from touching the screen, setting books on top of the laptop and closing it with objects on the keyboard.
6. If a computer or related equipment is damaged or lost, the student(s) must report it and bring the equipment to the Academy computer teacher within 24 hours. SHCA will determine the fault and cost to the parent/guardian for each individual case. This includes damages through vandalism, accident, and neglect. If the damage to the computer or equipment is too extensive to repair, the parent/guardian may be asked to pay the full replacement cost of that device.
7. All upper school students will be issued a security fob to move about the building. Lost fobs will be replaced one time for free, additional lost fobs are \$5. All fobs must be returned at the end of the school year.

Student Use

1. At this time, SHCA does not support Bring Your Own Device (BYOD) classroom programs.
2. The use of email by students during school hours is not permitted unless approved by the teacher in the class which the student is in, and only using Office 365.
3. No instant messaging or social networking is allowed on school computers.
4. Do not share personal usernames or passwords with anyone even if you consider them friends.
5. Students are not to make any effort to get someone else's username, password or any other personal information.

Student Issued Lap Tops

High school students will be issued laptops for academic use in the classroom and at home. Laptops are the property of Sugar Hill Christian Academy and must be returned at the end of the school year and any time during the year deemed necessary by administration for cleaning, updates, etc. Students who withdraw during the school year must return the laptop upon withdrawal to ensure student records are released. Students who use school issued laptops inappropriately, either at school or at home will be referred to the Dean of Students for strict consequences. SHCA will cover the cost of replacement or repair of a laptop one time. Students are then responsible for any costs. SHCA does not cover the cost of lost chargers, mice, or computer bags. These should be returned at the end of each school year. Items not returned will be charged to your student's Renweb account: charger \$60, mice \$45, bag \$40.

By signing the Parent/Student Handbook, you agree to hold your child to these policies.

Curriculum Night

Please make plans to attend Curriculum Night in August. This is an opportunity for parents to meet the teachers and administration to learn expectations and plans for the year. Curriculum night is a parents' only event.

Homework

Philosophy—Homework is an integral part of the school program in aiding students to advance in their studies. Each student is required, therefore, to complete homework assignments. Homework is given for several purposes:

1. for reinforcement: we believe that students require reinforcement to master material essential to their educational progress.
2. for practice: following classroom explanation, illustration, and reinforcement on new work, homework is given so that material will be mastered.
3. for remedial activity: as instruction progresses, various weak points in a student's grasp of a subject become evident. Homework following instruction is given to overcome such difficulties.
4. for special projects: book reports, compositions, special research assignments and projects are some of the activities that are frequently the subject of homework.

All students are required to have their homework, ready to be turned in, at the time designated by their teachers. A penalty may be given for late homework.

Honor Roll

Students in grades 3-8 are eligible for Honor Roll. To be eligible for Honor Roll, students must receive all A's in their five core classes (Bible, Language Arts, Math, Science, and Social Studies). Honor Roll will be calculated each quarter/semester.

High School Grading Scale and Academic Awards

High School Grade Scale

Scale A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 F 59 and below

Students receiving a 69 or below in any core class will be required to complete credit recovery during the summer months. The duration, timing, and cost of the credit recovery will be determined by administration based on the class required.

*all grades at .5% and between two letter grades, WILL BE ROUNDED UP
i.e. 76.5% will be 77%, 76.4% remains at 76%

Dropping courses after the 4th month results in an F.

High School GPA weight Scale

Scale	100-93: 4.0	92-90: 3.7	89-87: 3.3	86-83: 3.0	82-80: 2.7
	79-77: 2.3	76-73: 2.0	72-70: 1.7	69-67: 1.3	66-65: 1.0
	64-63: 0.7	62-60: 0.3	59-0: 0.0		

HOPE GPA:

When calculating the Hope GPA, we only use their core classes and foreign language classes. This GPA is what determines if the student is eligible for the HOPE scholarship if they choose to attend a Georgia college/university. To be eligible for Hope, the student must have a 3.0 GPA. We take their Math, Science, English, History, and Spanish and used the same calculation method (GPA weight scale) to determine current HOPE GPA. The HOPE GPA weight scale is slightly different from SHCA. HOPE GPA scale is: 90-100=4.0, 80-90=3.0, 70-80=2.0, 60-70=1.0, 59 and below=0.0. In addition, if they receive a 3.7 GPA or higher in their core classes AND a 1200 or higher on SAT then they are eligible for the Zell Miller Scholarship to attend a Georgia college/university. ***This is locally calculated for your reference on their transcript but the Georgia Student Finance Commission is the only organization that can award your eligibility for the Hope scholarship. *** You can create an account on georgiafutures.com to check their most updated Hope GPA. Another important note, GSFC will not round up to a 3.0. If a student has a 2.99 they cannot receive HOPE.

Academic Awards

Academic letter achievements are awarded annually to students that earn a cumulative average of 93 or above for current academic year. Only the current year's grades are considered and only the students who have successfully completed live and online courses by determined deadline. Cumulative averages are not rounded up.

Class Rank

This will be calculated annually on their transcript. This will be important for college applications as well as the device in which we determine graduation awards. We will be giving honors status to graduating students at the top of their class including Valedictorian and Salutatorian. Class Rank should remain confidential.

Report Cards and Conferences

The report card is a tool to communicate a student's progress throughout the school year. Report cards and progress reports will be issued by email throughout the school year for all elementary and middle school students.

Teachers of second through middle school grades will adhere to the following grading scale when assigning assessment marks on report cards for all areas excluding handwriting:

<u>Numerical Average</u>	<u>Assessment Mark</u>
90-100	A
80-89	B
75-79	C
70-74	D
69-0	U

Students must pass 3 of the 4 academic subjects (LA, Math, Social Studies, and Science). LA and Math must be two of the 3 passed. Pass/fail is determined on a cumulative yearly average of each core subject. Promotion and retention decisions are at the discretion of teachers and administration.

Parent/Teacher Conferences are scheduled during each semester. At that time, parents are encouraged to come to the school and discuss your student/s progress with his/her teacher. Information will be sent home concerning the process for scheduling conferences on designated conference days. If, at any other time during the year you should have questions or concerns to discuss, please contact your student/s teacher to schedule

additional conference time(s). You are encouraged to review papers and weekly reports carefully as they are sent home and contact the teacher if you have concerns. Academic progress for students in Kindergarten through High School can also be monitored using RenWeb. Instructions and passwords will be distributed during the first two weeks of school.

Students who are suspected of an academic or behavior problem may be referred to the SHCA Academic & Behavior Concerns Team (ABC). The ABC Team consists of teachers and administrators with a common goal of supporting parents, students and teachers should concerns arise during the school year.

The ABC process follows multiple levels. Level One is an internal brainstorming meeting between the Team members and the teacher to present his/her concerns and with the help of the team, brainstorm possible solutions. Parents may not be informed of this initial meeting. Should these concerns continue, the teacher will begin Level Two by signing up for an ABC meeting and the parent(s) will be invited to attend. At this meeting, the teacher, Team, and parents discuss the concerns and begin troubleshooting the possible causes and solutions. If necessary, the Team may refer the parent(s) for outside testing or to their pediatrician for further resource. If needed, a Level Three meeting can be held with the parent(s) to discuss test results, meet with a resource professional, or any other follow up deemed necessary by the Team

Plagiarism/Cheating:

In an effort to encourage spiritual and academic growth and character development within our students, we expect them to exhibit honesty in all aspects of their academics. As a result, the acts of plagiarism and cheating are considered unacceptable and appropriate consequences will be administered.

School Supplies (K-8th Grades)

These are basic supplies initially provided by SHCA that will be kept at school and used as needed. **Basic supplies will need to be refurbished throughout the school year.** Your child's teacher will let you know when supplies are dwindling. Special projects may require some specific items to be sent in from time to time and your child's teacher will let you know of those well in advance.

Tutoring

SHCA has a list of teachers who tutor outside of school hours. Teachers may not tutor students currently in their class. The cost for tutoring is \$50/hour. Parents should contact their teacher for further information. Parents are responsible for communicating with teachers if their child will be absent from tutoring, 24 hours prior. Accounts will be charged \$25 for no shows.

High School Policies

Junior Class Fee: \$100 (covers homecoming dance and prom)

Senior Class Graduation Fee: \$300 (covers graduation, homecoming dance, and prom)

Graduation Regalia – Only SHCA-issued graduation regalia (honors cords, stoles, cap, gown, etc.) are permitted to be worn at the SHCA graduation ceremony.

Courses Required

As SHCA students begin their high school career, it is important to understand the requirements for attending various colleges and begin to prepare now. The following information will be helpful for a basic understanding of the requirements needed in high school.

All graduation requirements must be satisfied before a student is permitted to participate in the graduation ceremony or receive a diploma.

Twenty-seven credits are required to graduate. (grades 9 – 12)

Graduation Requirements – Total 27 credits

Language Arts – 4 units

- 9th grade Literature and Composition
- 10th grade Literature and Composition
- 11th grade American Literature
OR 2 Dual Enrollment English courses
With American Literature focus
- 12th grade British Literature
OR 2 Dual Enrollment English courses
With British or World Literature focus

Mathematics – 4 units

- Algebra 1
- Geometry
- Algebra 2
- Pre-calculus
- AP calculus

Science – 4 units

- Earth Systems
- AP/Honors Chemistry
- AP/Honors Biology
- AP/Honors Physics

Social Studies – 3 units

- World History
- US History
OR 2 Dual Enrollment History courses
With United States History focus
- Economics (.5 unit)
OR 1 Dual Enrollment Economics course
- Political Systems (.5 unit)
OR 1 Dual Enrollment Government course

Health and Physical Education – 1 unit

- Personal Fitness (.5 unit)

- Health (.5 unit)

Language/Fine Arts – 3 units

- Spanish 1 & 2
- Any combination of Fine Arts
****NOTE: At least 2 units of the same Modern or Classical Language are required for admission to University System of Georgia schools. Be aware of requirements for your possible colleges.*

Bible – 4 units

Additional Required Electives – 4 units

- Any combination

****DUAL ENROLLMENT NOTE:**
Each 3-credit hour college course counts as 1 unit

Elective Credits

One or more elective credits may be taken from core courses and non-core courses. For example, three years of Social Studies is required. A fourth year of Social Studies is counted as an elective. One year of fine arts is required. Each additional year of a fine art would count as an elective. Other elective courses will be offered based upon student interest, need, and staffing.

Students enrolling in SHCA after their 9th grade year may graduate without 4 Bible credits, to be determined by SHCA administration.

Valedictorian/Salutatorian

SHCA's Valedictorian is the student who possesses the highest cumulative average in the senior class at the end of the first semester of the senior year. This ranking will be based on the cumulative average of seven semesters of high school grades. The Salutatorian is the student who ranks second in the graduating class by this system. Both Valedictorian and Salutatorian will be seniors who, at graduation, have completed at least six semesters at SHCA.

Class Rank

This will be calculated annually on their transcript. This will be important for college applications as well as the device in which we determine graduation awards. We will be giving honors status to graduating students at the top of their class including Valedictorian and Salutatorian. Class Rank should remain confidential.

Grade Weights for High School courses

Every high school course will be categorized into the grade weight percentages listed below. It is the individual course instructor's discretion which assignments or requirements that will go into each category. Please refer to the individual course syllabus for details.

Grade Weight Percentages:

Tier 1: 25% (low-level assessments)

Tier 2: 35% (mid-level assessments)

Tier 3: 40% (high-level assessments)

****Students are not allowed to take any online courses through Liberty University that are offered live at SHCA.**

****The cost for Liberty University Online Academy classes are provided as part of the monthly tuition paid to SHCA. The number of LUOA classes available to students is specific to each grade level. Students may opt for more LUOA classes for an additional fee. For a list of classes included in tuition, please speak with the High School Advisor.**

Programming

Upper School Praise and Worship

Praise and Worship for all K4-5th students takes place every day in the worship center. Upper School students meet Mondays in the lunchroom for their weekly chapel service.

Extended Care and Classes

Academy students are welcome to join the Extended Care and Classes Program for either before school and after school, classes, or both. Before school care begins at 7:00 a.m. and aftercare is available until 6:00 p.m. Students attending morning care must be walked in and signed in. Rates for before and aftercare can be obtained by contacting the office or are available on the website. Students are also welcome to sign up for Extended Care Classes. Tuition for Extended Care Classes is cut equally over 10 months, similar to Academy tuition, and is due August – May on the first of the month. Extended Care and Classes require a 30-day notice to withdraw. No credits will be issued for before and aftercare or extended care classes for any classes missed, regardless of reason. By signing this handbook, I agree to all policies regarding Extended Care that can be found on the SHCA website. For information on before and aftercare or classes, contact the office.

Extra-Curricular Programs

SHCA offers the following programs for our students.

- Junior Beta Club – The Junior Beta Club is an invitation only club to those students in 6th through 8th grades exhibiting outstanding academic achievement. The Junior Beta Club is sponsored by SHCA Staff.
- Beta Club – 10th – 12th grade
- Upper School Worship Team – All high school students are welcome to audition for the Worship Team. This team performs in chapel on Mondays.
- All Pro Dads - All Pro Dad is the fatherhood program of Family First, a national non-profit organization dedicated to strengthening families. All Pro Dad features NFL players, coaches and alumni who speak out about the importance of fatherhood. SHCA is a proud sponsor of a local chapter. SHCA sponsors monthly meetings that engage fathers with their children in creative and impactful ways. Dates and times will be advertised.

- **Key Club –**
Key club provides members with opportunities to serve, build character, and develop leadership skills. High school student members perform acts of service within the community, such as cleaning parks, collecting clothing, and organizing food drives. They also learn leadership skills by running meetings and planning projects. Core values within the club include leadership, character building, compassion, and inclusiveness. Key club provides high school students with the invaluable experience in living and working together and to prepare them for useful citizenship.
- **National Honor Society –**
NHS has been recognizing the highest achieving students in grades 10-12 since 1921. Today, it is estimated that more than one million students participate in NHS activities. NHS chapters are found in all 50 states, US Territories, Canada, and around the world. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service. As such, NHS chapters and students are in schools that care not only about student achievement, but also community engagement.

Complete details and information will be sent home throughout the year as extra-curricular programs begin.

Field Trips

Learning through personal experience is very valuable for children. Various trips and in-school enrichment opportunities will be selected and scheduled to further enhance the learning experience. These trips will occur during regular school hours. Information will be sent home in a timely manner as each date approaches. A signed permission form will be required in order for your child to attend/participate.

Transportation to and from off-site field trips is provided by the church buses. We encourage parents to accompany their student/s on these special trips when possible. In order for you and your child to receive the greatest enjoyment and benefit from these trips, siblings are not allowed to attend field trips under any circumstances. Only students in the attending class are allowed to attend and participate in a field trip. We are allotted limited space/tickets on some of our trips and thus will be limited to the number of chaperones we may take. Parents may only transport their own student/s if choosing not to ride the bus. Parents are not allowed to ride the bus with their student/s. Chaperone fees are non-refundable.

Media Center

The Media Center of Sugar Hill Christian Academy strives to provide materials that support the mission and vision statements while implementing, enriching, and supporting the education of our students. Materials are chosen that complement the curriculum as well as serve the needs, interests, and imaginations of students. Effort is made to provide materials that exemplify a Christian world view, meet individual learning needs, reflect different points of view that will help students develop critical thinking skills, and encourage growth in literature appreciation along with factual information. Sufficient material will be provided to help support the Accelerated Reader program for all reading levels as well.

Criteria for selection of materials

A Media Committee will meet monthly to discuss new materials entering the library. This committee shall include parents, staff and the Media Specialist. If you are interested in reviewing library materials, please contact the Media Specialist to receive additional information about joining the committee.

Library materials should support the mission and vision statements of Sugar Hill Christian Academy. The Media Center will include books that:

- Model positive character traits
- Show conclusive results of actions, whether positive or negative
- Clearly draw the line between good and evil
- Contain little or no profanity and no obscene language

However, not all books selected for inclusion in the library will be Christian. For example:

- Books of fantasy that deal with the triumph of good over evil will be considered for selection
- Books with fairies and other mythical creatures, as long as the main theme of the book is good over evil, will be considered
- Books dealing with secular customs in the celebration of holidays such as Christmas (Santa Claus), Easter (Easter Bunny) and Halloween will be considered as long as the central character is not presented as an evil figure who triumphs.
- Non-fiction books that cover topics not available from a Christian viewpoint, and that bear a disclaimer stating that some material in the book may not support our Christian principles but are being used for educational purposes.

Books dealing with the following will be considered inappropriate:

- Books with blatant and frequent objectionable language
- Books in which the main character is evil and triumphs over good; glorification of evil
- Books that support witchcraft, horoscopes and demon possession. Items that present these topics as satanic or for the purposes of comparative religious studies will be considered acceptable.
- Books that accept the following as the norm or in which they are glorified: drugs and alcohol use, abortion, immoral lifestyle, violence, child abuse, suicide and other controversial issues such as homosexuality.
- Books portraying explicit sex.
- Books that are confusing to a child as to the nature of good and evil.

Books in the middle and upper grades fiction section may contain a minimal amount of inappropriate language if their other merits for acceptance outweigh the use of this language.

Overdue and Lost/Damaged Books

Upper Grade students may have up to three library books checked out at one time. Overdue notices will be sent to parents by email on Fridays. No fines will be charged for overdue books. However, books that are more than a month overdue will be considered lost, and a fine equal to the price of the book will be charged. This must be paid before a student will be allowed to check out another book. If the item is later found and returned in good condition before the end of the school year, the amount paid will be refunded. For books that have been damaged to such an extent that they are no longer usable, the student will be charged the price of a replacement copy. At the end of the school year, all books must be returned or paid for in order for a student to receive their final report card.

Room Representatives

Each K4-8th grade class will need one Room Representative to work with the teacher to coordinate parties and other special events. Room Reps must have good communication, organizational and delegation skills. Room Reps should not solely host all parties; other parents want to and should be involved. If being a Room Rep or a party host becomes a financial burden, please contact the Principal.

Goals of a Room Rep:

- To work with the teacher, school administration, CAPA, and the Stallion Booster Club in coordinating special events
- To divide work and expenses evenly among willing parents
- To foster fellowship among parents
- To follow the Matthew 18 Principle

Selection of a Room Rep:

- Each person will be given an opportunity to volunteer for Room Rep positions prior to Open House. Should more than one person sign up to be the Room Rep, administration will make the final decision. All Room Reps are expected to sign and abide by the Volunteer Agreement.

General Duties:

- Send home a letter introducing yourself and provide contact information to the other families in the class before the end of August.
- Send a reminder to parents who have volunteered for a special event.
- Have the school Principal proofread all communication to be sent home to parents.
- Organize a Christmas and end of the year gift for teachers and paraprofessionals.
- Ensure all class parties have a classroom representative

Please note: Room Reps and party hosts may ask for monetary donations for parties, gifts, etc. but a specific dollar amount cannot be requested. Room Reps and party hosts are encouraged to request help from all parents in the classroom before soliciting donations.

School Photographs

School pictures will be taken in the fall and spring. Class and sports pictures will be taken on a separate day.

Special Events

SHCA hosts several special events throughout the school year. For dates and times, please refer to the Parent Calendar and website. While every effort is made to plan accordingly, please note some event dates or times may change. For the most up to date information on events, parents should read our weekly e-newsletter "The Horseman".

- **SHCA Open House** - Turn in forms for school, meet your child's teacher, and visit the classroom.
- **Curriculum Night** - This night is an **adult only** event. Curriculum Night gives you a chance to see what your student(s) will be learning this year.
- **Spirit Nights** - Spirit nights are a way for students and parents to get together outside of school while supporting the school at the same time! Participating restaurants/businesses will give SHCA a percentage of earnings for these nights. These include Skate Country, Buford Corn Maze, Ice Rink, etc. See the school calendar for exact dates.
- **Book Fair Weeks** - Come and purchase books to help support our library. The book fair will be open daily in addition to Family Nights! Family Nights are one of the students' favorites. Bring your entire family out for a night of fun, food and BOOKS! More details will be available closer to these events in both The Horseman and Friday folders.
- **Holiday Parties** - Christmas and the last day of school parties are celebrated in individual classrooms.

- **8th Grade Promotion Ceremony** - This ceremony honors the 8th graders as they complete the middle school years.
- **Senior Graduation Night** – This ceremony honors our seniors and confirms their diplomas as high school graduates.

Stellar and Superior Stallion

SHCA's Stellar Stallion is the middle school student who possesses the highest cumulative grade at the end of the first semester of the 8th grade year. This ranking will be based on the cumulative average of all semesters of middle school grades. The Superior Stallion is the student who ranks second in the 8th grade class by this system. Both the Stellar and Superior Stallion will be 8th graders who have completed at least three semesters at SHCA. No extra points will be added for accelerated courses.

Yearbooks

All students will receive a yearbook included in their tuition.

Emergency Operations Procedures

Fire and Tornado Drills

We are required by Georgia State Law to hold regular fire drills and submit reports of those drills to the state insurance commissioner's office. Please help us by discussing the importance of calmness and cooperation during these drill times. Inappropriate and/or unruly behavior during these drills will not be tolerated in the best interest for the safety of all students and staff members.

COTH Church and Sugar Hill Christian Academy have an Emergency Operation Plan in place should any type of weather condition or other emergency take place during school hours.

School Closings Due to Inclement Weather

In case of inclement weather, families will be notified via Parent Alert texts and Facebook. The Academy does not necessarily close when Gwinnett County Public School System chooses to do so due to weather conditions. Students living in a county where county schools are closed due to weather will be given an excused absence if they cannot get to school.

Student Safety

The Academy makes every effort possible to ensure the safety of your student. All parents and visitors should enter only at the Academy main entrance to sign-in and obtain a nametag.

Parents entering the church/preschool entrance to attend Praise and Worship are required to sign in and wear the nametag provided.

In order for your student to go home with anyone other than the parent(s)/guardian(s), we must receive written permission from the parent/guardian. For car pools, daycare centers, and other regular after-school caregivers, permission forms must be on file in the office.

Student Hand Scans for Building Access

Safety and security remain a top priority at SHCA. We have upgraded our door system to a hand swipe system.

The hand swipe system is touchless. It does not scan or store fingerprints or facial recognition, instead using blood veins in the palm, which cannot be duplicated. This system uses biometric technology to scan small minutiae data points that are turned into mathematical algorithms, making it virtually impossible to recreate. All data is stored on a local server with no external line access. Students in grades 6th-12th, will have their scan entered into the system so that they can move about the building. If you wish for your student to not be entered into this system, let the school know in writing.

Supervision of Elementary and Middle School Students While Attending an Athletic Event

Students must be supervised by their parents or by another responsible adult at SHCA athletic events. Adequate supervision must be provided throughout the event. SHCA does not have ample staff to provide this supervision or to monitor all areas on campus during events.

Social Functions

The school will not be held responsible for any social function that is not officially approved or sponsored by the school. All official school sponsored functions are posted on the school's calendar and may be viewed on the school's website.

Bullying Policy

Purpose

Georgia state law requires school districts to adopt policies to prevent student harassment and bullying. Policies must define bullying, prohibit bullying on school property, at school-sponsored activities and on school buses and state the consequences of engaging in bullying behavior. It also requires school employees to report incidents of bullying to the school principal or other school administrators as outlined. Additionally, it calls for the policy to be clearly communicated and available to teachers, parents, students, and all other stakeholders. The Academy, in compliance with this legislation, and in full support of our student body has adopted the following policy. SHCA seeks to provide the best educational setting for all its students and promotes an environment where students are able to learn, free from harassment and bullying of any kind.

What is Bullying?

Bullying is identified as any consistently directed behavior, verbal or non-verbal that is intended to cause physical, emotional, psychological or social harm. Bullying may be direct (face to face) or indirect. Bullying behaviors that are not addressed generally escalate to more aggressive behaviors over time. These are learned behaviors that can best be addressed by teachers who demonstrate and teach pro-social behaviors.

Bullying Behaviors

The following is a list of consistent behaviors that demonstrate bullying. A student who demonstrates a bullying behavior may not be a "bully" and should not be labeled as such. If bullying behavior continues the Dean of Students will address it and work with the teachers, parents, administration and the ABC team as deemed necessary to discipline and correct inappropriate behaviors. It is the goal of SHCA to reduce bullying by addressing these types of behaviors should they consistently occur.

Physical Behavior

Intentionally endangering the welfare of others. Such consistently occurring behaviors are not limited to but include the following:

hitting	shoving
kicking	spitting on
punching	poking
pushing	blocking

tripping

Other examples of physical bullying include:

- unwanted touching
- rude gestures
- taking or damaging another's property
- extortion of money or other items
- making someone do something they otherwise would not do

Verbal behavior

Verbal bullying includes but is not limited to the following:

- name calling
- teasing
- bossing
- threatening
- making fun of another's appearance, physical characteristics, or cultural background
- making fun of another's actions

Indirect behavior

Indirect bullying includes but is not limited to the following:

- exclusion from activities or social groups
- spreading rumors
- circulating inappropriate notes or drawings
- using other people to threaten, intimidate, or humiliate another
- encouraging others to violate the anti-bullying policy

Cyber bullying

In as much as technological advances have provided opportunities for students to communicate electronically, the following behaviors will be considered bullying: sending of inappropriate or threatening emails or text messages creating or posting inappropriate or threatening information or pictures on websites (i.e. Facebook, Twitter, etc).

Reporting Bullying

It is the responsibility of all faculty and staff members to report all occurrences of bullying behaviors as outlined in this policy. Parents and students who have knowledge of such behaviors are encouraged to report this information and may do so without fear of consequences. Additionally, students who feel that they have been or are becoming the victims of bullying behaviors should notify the Dean of Students, teacher, or administration. Those parents or students who report such behaviors will not be the target of retaliation or reprisal in any way. Any individual who withholds information regarding bullying behavior or provides inaccurate or false information will be subject to disciplinary action including possible removal from school.

Prevention and Education Procedures

Notices of what constitutes bullying or bullying behavior, that bullying is prohibited, and the consequences of engaging in bullying or bullying behaviors will be posted throughout all buildings on campus. Employees, students, parents, and others are encouraged to take advantage of any opportunities to participate in programs or activities which promote the knowledge and skills needed to prevent and/or respond to bullying or bullying behaviors.

Responses to Bullying or Bullying Behaviors

SHCA recognizes that not all bullying behaviors should be considered bullying or willful violation of this policy. Bullying offenses will be handled first by the classroom teacher using the regular discipline procedures. However, if repeat offenses occur, they will be reported immediately to the Dean of Students.

Sexting Policy

In keeping with the school's responsibility to provide a safe learning environment for all students, the school has established the following policy regarding the issue of sexting. "Sexting" is the act of sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or another digital device. Students engaged in such activities are subject to state laws and school discipline. The school considers sending, sharing, possessing, or even viewing pictures, text messages, or emails that contain a sexual message or image a violation of this policy, a violation that will result in school discipline, up to and including expulsion. Students are required to immediately report any such activities to a teacher or administrator.

Behavior Management Plan

Each teacher will clearly communicate the expectations/rules of the school to the students and parents along with a clear definition of the consequences of inappropriate behavior and post them in the classroom.

Any student engaging in behavior that might cause harm to another student or employee of the Academy will be removed from the classroom immediately and brought to the Dean of Students so that consideration can be given to placing that child on a temporary individual plan of improvement which allows that student more opportunity to take control and responsibility for his/her own behavior. Parents will be notified the same day a child has action taken on an individual plan of improvement.

The following behaviors are considered to be extremely serious and will be addressed by the Dean of Students immediately: bullying, hitting with fist, use of foul/vulgar language, presence of a weapon, threats made to seriously harm or kill, and inappropriate sexual contact. For more information, please refer to the SHCA Policy on Bullying in the Parent/Student Handbook.

Step Plan

It is our goal at SHCA to make productive citizens. When our students are accountable for their learning and behavior, their success is more meaningful. However, there are times when policies and procedures may not be followed and students must face the consequences of their actions. Should this occur, students will be put on a Step Plan allowing the student and their teacher to work together to resolve an issue. Should the issue progress beyond the teachers in-class disciplinary procedures that student will move up in the step plan resulting in the Dean of Students involvement as well as stronger disciplinary actions taken. It is at the teachers' discretion as to when a student is placed on a step plan; parents will be notified when students have issues in class prior to starting a step plan as well as when they are placed on a step plan. The Dean will be notified concerning each infraction of the step plans and will be personally involved with any student reaching a step plan. Please see step descriptions below.

Prior to step plan – Warning by the teacher with classroom consequence and parent is informed.

Step one – Student placed on step plan with consequence decided by the teacher. The teacher will work with the student and parent to make necessary corrections. Dean of students informed and will follow up as needed.

Step Two – Student referred to Dean of Students for behavior management. Parent will be contacted by Dean of Students.

Step Three – Office Referral with required parent meeting. Dean of Students will be involved in behavior management and parent contact. The Principal may be involved at this point. More serious offenses may be referred to the Academic and Behavior Concerns Team (ABC) for possible expulsion or multiple suspensions.

There is no corporal punishment in any degree or measure at the Academy.

Possible Disciplinary Actions Taken

- **Silent lunch**- The offending student will be asked to sit at a table alone during lunch to consider their actions and better ways of handling themselves in future situations.
- **Detention**- The offending student will need to remain after school or arrive before school for a 1-hour time of reflection/service. This time may involve physical labor or extra book work. A teacher will oversee this time and work. The Dean will contact the parents before scheduling this appointment to ensure an agreeable time is selected. There will be a \$20 charge added to the student's account to cover the cost of the teacher's time.
- **In-School-Suspension**- (ISS) - The offending student will be removed from the classroom for a preplanned day of extra work and physical labor/service to the school. A substitute teacher will be brought in to oversee this time and work. The Dean will contact the parents before scheduling this day to ensure an agreeable day is selected. There will be an \$80 charge added to the student's account to cover the cost of the substitute teacher's time. The student will not have contact with any other students during this time. Grades will not be affected.
- **Suspension**- (Out of School Suspension) - The offending student will be asked to remain home for a predetermined time. Any missed classwork or homework will result in a zero and any missed projects or tests may only receive up to 75% credit. The Dean will contact the parents before scheduling this day to ensure an agreeable day is selected. All afterschool and athletic events will be forfeited.
- **Expulsion**- Please see the expulsion policy below.

Expulsion Policy

It is the goal of SHCA to work with our students and their families on a case by case basis. However, SHCA reserves the right to ask any student to leave the school if behavior issues are ongoing and disruptive to the school environment. Students with continued behavior issues may be referred to the Administrative and Behavior Concerns Team (ABC). The ABC team will discuss recommendations by the Dean of Students when multiple day suspension or expulsion for students is being considered. The final outcome of these cases will be determined by the ABC team and the Dean.

Student Code of Conduct Upper School

It is important to us that all students have a positive and successful learning environment. Please support our efforts by reviewing this system with your child to encourage appropriate behavior.

PRINCIPLES OF DISCIPLINE

While developing a Christ-like character, students are expected to demonstrate a high standard of Christian behavior based on the following principles:

1. Put God First: Matthew 22:37

“You shall Love the Lord your God with all your heart and all your mind.”

Be truthful and honest in your every word and action.

Conduct yourself in such a way as to honor God with respect to language, school activities, and social relationships.

2. Have Respect for Others: Matthew 22:39

“You shall love your neighbor as yourself”

Be courteous and respectful to teachers, staff, parents and visitors.
Be respectful and cooperative with other students.
Be respectful of the property of the school

3. Be Obedient: Colossians 3:22

“Be obedient in everything you do. Be pleasing all the time, not just when you are being watched.”
Be cheerful and obedient to all authority figures.
Obedience should be willing, immediate and complete.

4. Be Diligent to Duty: Colossians 3:17

“In whatever you do in word and deed, do all in the name of the Lord Jesus giving thanks through him to God the Father”
Be responsible in assigned tasks.
Be prompt in attendance and assignments.

As a student of Sugar Hill Christian Academy, I will conduct myself as an example of the love that Jesus Christ shows for me. In order to help me accomplish that, I will treat others in the same way I want to be treated and only engage in activities that are safe for my friends and me while I am at school.

As a student at SHCA I agree to abide by the following:

1. I will be in my seat and prepared to learn when class begins.
2. I will listen to directions and follow them the first time they are given.
3. I will show God’s love by respecting my classmates.
4. I will show God’s love by respecting the authority of my teachers and all SHCA staff.
5. I will show respect by raising my hand in class to speak or ask a question.
6. I will show appropriate behavior during lunchtime and snack time.
7. I will conduct myself appropriately in the hallways and walk quietly and orderly in the Academy and church hallways.
8. I will follow all uniform requirements for school, PE, and sports events.

I understand that these rules and my cooperation in following them are very important in order to make sure that I have a safe and fun place to go to school. I know that if I choose not to follow any of these rules, there are consequences for my behavior that will help me remember to make better choices in the future.

Certain offenses, such as physical contact (purposefully hurting another, fighting, vulgar language, etc.) will warrant immediate contact with parents.

We want all of our students to take pride in their academic community and accentuate their positive environment by being role models for our younger students and have exceptional regard for The Golden Rule. “Do not withhold good from those who deserve it, when it is in your power to act.” Proverbs 3:27

Parent Code of Conduct

Conflict Resolution

Matthew 18 sets the Biblical standard for dealing with conflict. The best chance for clarifying the situation or bringing restitution is to meet with the one most directly involved. Working with the classroom teacher is often the best way to resolve a concern. If a concern is not resolved at that level, then the issue may be brought to

Administration. Only after these avenues have been attempted may a parent submit a written grievance to the Principle.

Christian Conciliation Statement

As Sugar Hill Christian Academy has accepted your child into the school, we are making an agreement with you, the parent or guardian, to provide an opportunity for your child to receive a Christian education. If conflicts or disputes arise, we will make an effort to resolve these through the ordinary means of conference with teachers and administration. Recordings (audio or video) of any such meetings are prohibited.

Should a family find the need to seek legal counsel, the student(s) of the family may not attend school or school functions until the situation is dismissed.

Uniform Guidelines (6th-12th)

Clothing defines gender, status, beauty, ideology, and it can be found in virtually every culture since the beginning of humanity. It touches on human history, psychology, sociology, economics, aesthetics, technology, customs, laws, attitudes and values. Here at SHCA we choose to leverage what we wear to create an environment of unity and integrated purpose. We start off our week dressed in our best to set a pace of unison and success for the days ahead. We value our students and their learning environments. Therefore, we value greatly what they wear. All uniform items (shirts, pants, shorts, skirts, jumpers, and more) can only be purchased at Lands' End or The Target Group and all uniform items are required to have a logo. Uniform items from other providers or stores are not permitted.

Girls

Bottoms

Pants/shorts: khaki

Skorts/skirts: khaki or plaid (must have black or gray shorts underneath)

Jumpers (K-2nd only): Plaid or khaki (must have black or gray shorts underneath and be worn with white peter pan collared shirt)

*All skorts, skirts, jumpers and shorts should be a modest length (minimum $\frac{3}{4}$ thigh or longer – mid thigh or shorter are not permitted).

Tops

Shirts: burgundy, white, black or gray

Sweater: black, burgundy, gray (must have a school uniform shirt with logo underneath)

Fleece or windbreaker: black, burgundy, gray (must have a school uniform shirt with logo underneath) **no outerwear may be worn in the classroom without a school logo**

Spirit t-shirt **worn on Fridays only**

Accessories Hair: khaki, black, white, burgundy, gray or plaid ONLY Socks: burgundy, khaki, black, gray, white crew, ankle or knee. Tights: solid black or white. NO PATTERNS Belts: braided or solid leather in black or brown, including magnetic belt. NO DECORATIONS Shoes/boots: All shoes worn to school must be closed toe. Suggested colors for both regular and athletic shoes are black, brown, tan, or white, however, these colors

are not required. Students cannot wear sandals, crocs, flip flops, UGG clogs, or any shoe that may pose a safety hazard or may be considered a distraction. **maximum heel height for all shoes is 1 inch**

Special Notes:

Any hair color or style that may be distracting to the learning environment is not allowed. All hair color must be natural colors. All decisions regarding uniforms are at the discretion of the SHCA administration.

Bottoms should not have any holes

Belts must be worn only if shirt is tucked in and bottoms have belt loops

Leggings may only be worn under another piece of clothing. Leggings are not considered pants and may not be worn alone any day of the year

Hoodies and game day athletic wear are permitted on Fridays only.

Boys

Bottoms

Pants/shorts: khaki

Tops

Polos: black, burgundy, gray or white

Sweater: black, burgundy, gray (must have a school uniform shirt with logo underneath)

Fleece or windbreaker: black, burgundy, gray (must have a school uniform shirt with logo underneath)

Spirit t-shirt **worn on Fridays only**

Accessories

Belt: braided or solid leather in black or brown only, including magnetic belt. NO DECORATIONS

Socks: Solid khaki, black, white, or burgundy crew or ankle.

Shoes/boots: All shoes worn to school must be closed toe. Suggested colors for both regular and athletic shoes are black, brown, tan, or white, however, these colors are not required. Students cannot wear sandals, crocs, flip flops, UGG clogs, or any shoe that may pose a safety hazard or may be considered a distraction.

Special Notes:

Any hair color or style that may be distracting to the learning environment is not allowed. All hair color must be natural colors. All decisions regarding uniforms are at the discretion of the SHCA administration.

Bottoms should not have any holes

Belts must be worn only if shirt is tucked in and bottoms have belt loops

Hoodies and game day athletic wear are permitted on Fridays only.

Uniform Free/Casual Dress Day

There may be a day that SHCA rewards students with a “uniform free” day. A uniform free day allows students to wear any clothing of their choice with the following guidelines considered: no sandals, flip flops, or crocs; no spaghetti straps or tank tops; no bare midriffs, no pants with holes, no shirts with advertisements or inappropriate wording and shorts/skirts must be a modest length (minimum $\frac{3}{4}$ thigh or longer – mid thigh or shorter are not permitted). No lounge wear, sweatpants, onesies or pajama wear. Leggings may not be worn to school as pants any day of the year. All decisions regarding uniforms are at the discretion of the SHCA administration.

Special Events

All special gatherings and banquets sponsored by the school will have an acceptable dress code communicated by SHCA administration. This communication will be given when all other details are given pertaining to the event. The following basics are required.

Formal Dress Code (Homecoming, Jr/Sr Prom, Banquets, Graduation, Special Events, etc.)

- Boys may wear dress shirts and ties with dress slacks and dress shoes. No cargo pants allowed.

- Girls may wear dressy slack outfits or dresses. Dresses and skirts should be a modest length. They must be modest and with the lowest point of the neckline no lower than two inches below the collarbone. No cleavage should be visible.

Publications and Logo Wear

Individuals are not authorized to design or create SHCA logos, mascots, letterhead stationery, note paper, business cards, invitations, articles of clothing, bumper stickers, etc. SHCA's policy on publications and logo wear concerns publication and clothing that carry the name SHCA or are produced through the use of funds, equipment, or employees of SHCA. The office may be contacted for clarification of this policy.

Please note:

Jeans for Jamaica Day - 1st Friday of each month: Students may wear jeans/shorts and their spirit t-shirt by paying a dollar. All proceeds go to ACE Ministries and our sponsored children.

Other Fridays of the month: Students may wear spirit shirts with uniform bottoms, hoodies permitted on Fridays.

Chapel Uniform Guidelines

Chapel uniform is required every Monday and on special days as deemed necessary by SHCA administration.

Girls:

6th – 12th:

White oxford shirt with Plaid crosstie

Any approved khaki skirt or khaki pants

Burgundy blazer

Boys:

6th – 12th:

White oxford shirt with Plaid tie

Khaki pants

Burgundy blazer

Black or brown belt

Shoes:

Girls and Boys:

All shoes worn to school must be closed toe. Suggested colors for both regular and athletic shoes are black, brown, tan, or white, however, these colors are not required. Students cannot wear sandals, crocs, flip flops, UGG clogs, or any shoe that may pose a safety hazard or may be considered a distraction. Students may choose to wear athletic shoes with their chapel uniform due to PE/Recess.

Socks:

Girls: Solid white knee socks or black or white tights or black leggings during winter season

Boys: Solid black or brown socks

1. Verbal Warning- with Documentation
2. Email Warning to Parents- with Documentation
3. Silent Lunch with Documentation
4. Silent Lunch with Documentation
5. Detention with Documentation- Dean of Students will Manage
6. Email Warning to Parents- with Documentation
7. Silent Lunch with Documentation

8. Silent Lunch with Documentation
9. Detention with Documentation- Dean of Students will Manage

Textbook Replacement Costs

We expect our students to be good stewards of the curriculum materials provided. If a student loses a book issued to him/her, the following fees will apply in order for a replacement book to be issued. Please note the replacement cost includes the cost of the book, sales tax, and shipping expenses.

Sixth Grade

Bob Jones Grammar – 32.00
Mosdos Press Literature – 85.00
Sadlier Oxford Vocabulary – 25.00
Sadlier Oxford Math – 79.00
Prentice Hall Science – 35.00
Prentice Hall Social Studies – 35.00
Abeka Health – 25.00

Seventh Grade

Bob Jones Grammar – 32.00
Mosdos Press Literature – 85.00
Sadlier Oxford Vocabulary – 25.00
Glencoe PreAlgebra – 75.00
Sadlier Oxford Math – 79.00
Prentice Hall Science – 35.00
Prentice Hall Social Studies – 35.00
ACSI Health – 25.00

Eighth Grade

Bob Jones Grammar – 32.00
Mosdos Press Literature – 85.00
Sadlier Oxford Vocabulary – 25.00
Glencoe Algebra 1 – 85.00
Sadlier Oxford Math – 79.00
Prentice Hall Science – 35.00
Georgia Studies – 56.00
ACSI Health – 25.00

High School

Math: 102
Houghton Mifflin Spanish: 92
McGraw Hill Health: 65
Chemistry: 150
Biology: 150
Physics: 150
Earth Science: 150

FAMILY COMMITMENT CONTRACT

I/We _____, parent/legal guardians of _____ do hereby agree to the following Family Commitment Contracts. (Note: Please initial beside each statement.)

- _____ 1. We agree to uphold the school consistently in prayer, to support the volunteer programs and fundraising efforts and to serve the school with our time and talents.
- _____ 2. We agree that the school reserves the right to deny entrance or to dismiss any new family or re-applying family. Non-acceptance of application may be for reasons of non-cooperation in areas such as school policies, philosophy, and/or educational process. We further understand and agree that if at any time it becomes apparent to SHCA that they are unable to serve a student, then the school reserves the right to dismiss that student.
- _____ 3. We understand and accept the fact that the Administration has the responsibility and freedom to determine when it is in the student's and/or school's best interest for a student to withdraw. If this is determined in the case of our family, we will cooperate and support the decision to withdraw as quietly as possible, avoiding discussion with those not involved.
- _____ 4. We agree to provide SHCA with all required forms at time of enrollment.
- _____ 5. We agree to pay all fees and tuition, as set by SHCA, on a timely basis as established by the school. We understand and agree that if we become delinquent in payment of fees and/or tuition, SHCA may take appropriate actions in dealing with delinquent accounts. These actions may include, but are not limited to, efforts to collect any past due amounts.
Failure of SHCA to exercise any rights hereunder shall not be considered or deemed a waiver of any such rights.
- _____ 6. We agree to the school's policy that all new students are accepted on academic and behavioral probation for the first semester attending SHCA.
- _____ 7. We agree that transcripts and school records will not be released if there is an outstanding balance on our account.
- _____ 8. We agree to notify the school by signing a Withdrawal Statement and submitting to the school's main office if we choose to no longer attend SHCA.
- _____ 9. We agree to be responsible in providing the school with the most current custody or guardianship information and any vital health information that could be necessary in the proper care and safety of the student. We further agree that in the event of legal separation and/or divorce to provide SHCA with certified copies of court orders regarding custody and visitation.
- _____ 10. We agree to follow scriptural principles when questions or areas of concern arise. We agree to go through the proper channels and the Biblical example of dealing with conflict as described in Matthew 18.
- _____ 11. We understand and agree to abide by the policies and procedures in the Parent-Student Handbook.
- _____ 12. We pledge our loyalty to the aims and ideals of the Academy, agree to abide by all policies of SHCA, and will direct any criticisms to the appropriate person.
- _____ 13. We support the school's Statement of Faith, Statement of Human Sexuality, and Code of Conduct beliefs.
- _____ 14. We understand this to mean that this Family Commitment Contract is also a binding financial obligation. Tuition payments are due on the date stipulated under the plan chosen on the financial policy.

- _____ 15. We understand this handbook does not serve as an offer of admission to SHCA and is subject to change without notice by the school's administration at any time.
- _____ 16. We agree to the Continuous Enrollment policy, including paying any and all fees if we do not notify SHCA of a change in enrollment by February 1st.

Perpetual Contract Coverage:

By signing this contract, I agree that this contract is valid as long as I have my student at Sugar Hill Christian Academy. Future reenrollment via an online process shall not invalidate nor terminate this signed contract unless a new enrollment contract is signed, in which case the new enrollment contract will supersede any previously signed enrollment contract.

Parent/Legal Guardian's Signature _____
Date _____

Parent/Legal Guardian's Signature _____
Date _____