

# New Hope Presbyterian Preschool

## Mission Statement

The mission of our school is to foster the intellectual, social, emotional, physical, and spiritual growth of each child in a safe, nurturing, and stimulating environment. The family is a significant contributor to a child's lifelong learning and development. New Hope Preschool believes actively engaging parents in the early education of their child is essential to each child's success in the classroom and later learning.

- **Intellectual Growth** – The school will promote intellectual development through manipulation of a variety of materials, hands-on experiences, and other creative enriching activities (e.g., singing, dancing). Children will be provided with fun, playful, exploratory activities that allow them to take an active role in their own learning and that allow them to use their senses to explore the world around them. The children will learn by doing, while the teacher will act mostly as a facilitator of children's learning. Children's academic skills, such as language, math, science, and social studies, will be developed by incorporating academic activities into meaningful, playful, hands-on experiences. The objective of such experiences will be to impart a love for learning in each child. Each child will leave feeling enthusiastic, curious, and confident about his/her ability to learn.
- **Social and Emotional Growth** - The school will promote the enhancement of children's social skills and emotional well-being through ongoing interactions that occur everyday in the classroom with teachers and other children. Children will develop several skills which include: how to make friends, how to share and take turns, how to work well with others, how to follow classroom routines and rules, how to do things for themselves, and how to express their feelings in a positive manner. The goal is for each child to develop a positive sense of self which emerges when children show confidence in their abilities, gain self-control, and create positive relationships with others in the classroom.
- **Physical Growth** – Children will be provided with the opportunity to master large and fine motor skills. Indoor and outdoor play experiences will encourage children to explore, move, and act on objects. Appropriate equipment and materials, inside and outside, will encourage children to use movements such as jumping, climbing, hopping, throwing, dancing to music, drawing, cutting, pasting, mixing, and stacking. Since preschool-age children need plenty of opportunities for movement throughout the day, most of their time will be spent enhancing their large and fine motor skills.
- **Spiritual Growth** – Our goal is to provide a learning environment in which children can develop Christian values. Children will be provided with opportunities to learn about the Christian faith through stories, songs, and crafts. Daily prayer will be included in the classroom routine. The children will attend Chapel once a month. During Chapel time, they will be taught a song, a lesson, and how to apply the lesson.
- **Environment** - The classroom will be a safe place where each child will feel secure and nurtured. Each child will feel comfortable pursuing their own interests, expressing

themselves in their own ways, and exploring the world in which they live. The children will follow a consistent Classroom routine which includes separate times for active and quiet play, outdoor and indoor play, and whole group and small group play. The Classroom will be organized into several different activity areas: a Creative art area, a reading area, a block area, a pretend/fantasy play area, a table toy area, science/nature area, and a sand and water table area. The Classroom will be decorated with children's own art work in order to help the children feel like the Classroom belongs to them. In addition, the Classroom decorations will include many letters, labels and charts in order to provide a language-rich environment.

# **New Hope Presbyterian Church**

## **Preschool Curriculum Objectives**

### **Age 2**

The curriculum in our two year old preschool program will focus on each child's intellectual, social, emotional, physical, and spiritual growth. The activities in our preschool program will help each child achieve the following objectives:

#### **Intellectual Growth**

- engage in simple pretend play
- identify and sort by color and shape
- identify objects that are the same and different
- listen to stories and identify objects in books
- engage in nursery rhymes, songs, music, and simple finger plays
- put together simple puzzles
- develop Creativity and Curiosity
- introduction of letters
- introduction of numbers 1-10
- identify first name

#### **Social & Emotional Growth**

- decrease separation anxiety from parents/caregivers
- look forward to going to school
- play beside other children and begin to play with other children
- follow school routines and teacher directions
- wait for a turn
- keep hands to self (i.e., learn to resist pushing, grabbing)
- learn to verbally express feelings
- show kindness and consideration to others
- try new experiences (i.e., shaving cream, finger paint, sand and water table)
- do things for self (i.e., help clean after snack and pick up toys, develop self-confidence)
- participate in circle time activities

#### **Physical Growth**

##### **Fine motor skills:**

- stack at least six blocks
- turn pages in a book one at a time
- paint, paste, color, tear paper
- roll and knead playdough/clay
- introduction to scissor skills
- scribble and draw dots and lines

- thread large beads

**Gross motor skills:**

- throw and kick a ball
- jump upward or forward
- dance/move to music
- run around obstacles easily
- climb stairs holding onto railing
- walk in a line

**Spiritual Growth:**

- to know that Jesus loves them

# New Hope Presbyterian Church

## Preschool Curriculum Objectives

### Age 3

The curriculum in our three year old preschool program will focus on each child's intellectual, social, emotional, physical, and spiritual growth. The activities in our preschool program will help each child achieve the following objectives:

#### Intellectual Growth

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##### Language skills

- identify letters (lowercase and uppercase) and the corresponding sounds
- recognize letters in own name
- listen to and retell stories, songs, rhymes, and finger plays
- comprehend story plots
- initiate and respond to conversation
- expand vocabulary

##### Math skills

- oral counting to twenty
- count objects one to one correspondence up to ten
- identify basic shapes (circle, triangle, square, rectangle)
- identify basic colors (red, blue, green, yellow, purple, orange)
- compare and sort by size, shape, and color
- match objects
- basic patterning
- introduce and learn about the calendar

##### Science skills

- develop natural curiosity through hands-on experiences
- discover animals and plants
- understand basic weather concepts and seasons
- name and identify key body parts (i.e. head, shoulder, legs, arms etc...)
- learn how things work

##### Social studies skills

- develop understanding of family members and their roles
- identify methods of transportation
- develop understanding of people and careers in the community

### Art & music skills

- develop creativity and self expression through a process-oriented approach
- explore with different media (i.e., tissue paper, tape, fabric, objects from nature)
- participate in singing, dancing, and instrument playing (i.e., bells, maracas, sand blocks)

### **Social & Emotional Growth**

- look forward to going to school
- play with other children
- make friends and show empathy, kindness, and consideration
- participate in circle time
- take turns and share
- show independence in using basic personal hygiene skills (i.e. toileting, washing hands, etc...)
- follow school routines and teacher directions
- complete daily tasks
- verbally express feelings with teachers and peers
- do things for self (i.e., help clean after snack and pick up toys)
- puts on and take off own coat
- develop problem-solving skills (i.e. has a runny nose, gets tissue, sanitizes hands)
- develop self-confidence and positive self-image

### **Physical Growth**

#### Develop fine motor skills

- stack/build blocks
- thread beads and lace through holes
- paint, paste, color, cut and tear paper
- mix paints or other materials
- roll, shape, and cut playdough/clay
- trace objects, lines, letters and shapes
- manipulate tools (i.e., sifters and cups in sand and water table)
- introduce proper grip (markers, pencils and crayons)
- introduce and develop scissor skills

#### Develop gross motor skills

- balance

- jump
- walk and run
- dance/move to music
- climb and slide
- throw, kick, and catch a ball

**Spiritual Growth:**

- to know that Jesus loves them
- reinforce Chapel lesson throughout the month in the classroom

# **New Hope Presbyterian Church**

## **Preschool Curriculum Objectives**

### **Age Pre-K I (4's & 5's)**

The curriculum in our four year old preschool program will focus on each child's intellectual, social, emotional, physical, and spiritual growth. The activities in our preschool program will help each child achieve the following objectives:

#### **Intellectual Growth**

##### Language skills

- identify letters and the corresponding sounds
- identify beginning sounds of words (i.e. A is for Apple or Ape)
- identify own name, spelling and writing of name with one Capital letter and the rest lowercase letters
- listen to and retell stories, songs, rhymes, and finger plays
- comprehend story plots
- contribute ideas in conversation
- expand vocabulary
- follow words left to right, top to bottom and page by page
- recognize that letters are grouped together to form words
- understand that words are separated by a space in print
- displays emergent reading behaviors with purpose and understanding (i.e. pretend reading)
- contribute to writing classroom books and stories

##### Math skills

- count objects up to thirty one (rote count up to 100)
- identify numbers to 31
- identify shapes (circle, triangle, square, rectangle, heart, diamond, star, oval)
- develop concept of days of the week and months of the year
- compare and sort by size, shape, and color
- compare numbers by larger or smaller
- introduce addition, subtraction concepts (i.e. adding to, and taking from)
- match objects
- patterning



### Science skills

- develop natural curiosity through hands-on experiences
- learn about dinosaurs
- learn about animals and plants
- learn about metamorphosis (Caterpillars to butterflies)
- understand basic weather concepts and seasons
- understand basic concepts of air, water, and land
- name and identify body parts
- learn how things work

### Social studies skills

- develop understanding of family members and their roles
- develop understanding of people and careers in the community
- identify different parts of the community (stores, streets, houses, parks, churches, etc.)
- know own City/state/country and understand basic geography

### Art & music skills

- develop creativity and self expression through a process-oriented approach
- explore with different media (i.e., tissue paper, tape, fabric, objects from nature)
- participate in singing, dancing, and instrument playing (i.e., bells, maracas, sand blocks)
- basic appreciation of art and music

### **Social & Emotional Growth**

- look forward to going to school
- easily separate herself/himself from caregiver
- play with other children (give and take play)
- make friends and show empathy, kindness, and consideration
- work on conflict resolution
- participate in a group
- take turns and share
- follow school routines and teacher directions
- continue to develop problem solving skills (i.e. runny nose – what do I do?)
- increased length of attention to tasks (i.e. circle time, independent work, etc...)
- independently get ready for dismissal (i.e. folder in their tote bag, coats on, zipped/buttoned, etc...)

- verbally express feelings with teachers and peers
- develop imagination during pretend play
- Clean up after self and use proper hygiene practices
- develop self-confidence and positive self-image

## **Physical Growth**

### Develop fine motor skills

- stack/build blocks
- thread beads and lace through holes
- paint, paste, color, cut paper
- mix paints or other materials
- roll, shape, and cut playdough/clay
- draw objects, lines, and shapes
- manipulate tools (i.e., sifters and cups in sand and water table)
- continue to strengthen proper pencil grip
- continue to develop scissor skills

### Develop gross motor skills

- balance
- jump
- walk and run
- dance/move to music
- climb and slide
- throw, kick, and catch a ball

## **Spiritual Growth:**

- to know Jesus loves them
- learn the Chapel song
- reinforce Chapel lesson throughout the month in the classroom
- learn how to apply Chapel lesson

# **New Hope Presbyterian Church**

## **Preschool Curriculum Objectives**

### **Pre-K II (5 by 12/31)**

The curriculum in our Pre-K preschool program will focus on each child's intellectual, social, emotional, physical, and spiritual growth. The activities in our preschool program will help each child achieve the following objectives:

#### **Intellectual Growth**

##### Language skills

- identify letters and the corresponding sounds or words (i.e., short A is for apple, long A is for ape)
- begin to understand phonics by introducing blends (bl/sl) and digraphs (ch/sh etc...)
- identify own name and spelling and writing of name with one capital letter and the rest lowercase letters
- listen to and retell stories, songs, rhymes, and fingerplays
- comprehend story plots
- contribute ideas in conversation
- expand vocabulary
- contribute to writing classroom books and stories
- introduce beginning sight words
- read and participate in reading "baggy books" and leveled readers to parents and peers

##### Math skills

- count objects up to thirty one (rote count to one hundred)
- recognize numbers up to 31 out of context (i.e. where is the number 11? Where is the number 20? Etc...)
- count by tens up to one hundred
- identify shapes (circle, triangle, square, rectangle, heart, diamond, star, oval)
- identify days of week and months of the year
- compare and sort by size, shape, and color
- detailed patterning
- introduce basic addition and subtraction using hands on manipulatives

##### Science skills

- develop natural curiosity through hands-on experiences
- learn about animals and plants
- learn about metamorphosis (caterpillars to butterflies)

- understand basic weather concepts and seasons
- learn how things work
- learn about the five senses
- conduct basic cause/effect experiments (Volcanoes, solids, liquids, gasses, magnetic properties)

#### Social studies skills

- develop understanding of family members and their roles
- develop understanding of people and careers in the community
- identify different parts of the community (stores, streets, houses, parks, churches, etc.)
- learn personal address, phone number and birthdate
- learn about traditional holidays

#### Art & music skills

- develop Creativity and self expression through a process-oriented approach
- explore with different media (i.e., tissue paper, tape, fabric, paper mache', objects from nature etc...)
- participate in singing, dancing, and instrument playing (i.e., bells, maracas, sand blocks)
- basic appreciation of art and music

#### **Social & Emotional Growth**

- look forward to going to school
- play with other children (give and take play)
- make friends and show empathy, kindness, and consideration
- work on conflict resolution
- participate in a group
- independently follow multi-step directions
- take turns and share
- follow school routines and teacher directions
- verbally express feelings
- Clean up after self and use proper hygiene practices
- develop self-confidence and positive self-image
- develop imagination during pretend play
- develop independent work skills
- share with a group utilizing show and tell presentations
- develop independence in arrival and dismissal routines (i.e. daily folders, tote bags, coats unzipped/zipped, button/unbuttoned etc...)

## Physical Growth

### Develop fine motor skills

- stack/build blocks
- thread beads and lace through holes
- paint, paste, color, cut paper
- mix paints or other materials
- roll, shape, and cut playdough/clay
- draw objects, lines, and shapes
- continue and enhance letter formation (upper and lower case)
- learn number formation
- manipulate tools (i.e., sifters and cups in sand and water table)
- practice independent scissor skills and proper pencil grips

### Develop gross motor skills

- balance
- jump
- walk and run
- dance/move to music
- climb and slide
- throw, kick, and catch a ball
- bounce a ball
- skip
- gallop

## Spiritual Growth:

- to know Jesus loves them
- learn the Chapel song
- reinforce Chapel lesson throughout the month in the classroom
- learn how to apply the Chapel lesson