AOTA CE on CD: Staying Updated in School-Based Practice

Slide References,[*] Bibliography, Related Readings, and Resources[†]

This information has been sorted into the following major topic headings:

- AOTA resources (official documents, products, and information sheets)
- Assessment (with a section on student motivations and interests)
- Caseload and workload
- Data-based decision making
- Early intervention
- Evidence-based practice
- Facilitating change
- Families
- Frames of reference
- Individualized education programs
- *Occupational Therapy Practice Framework: Domain and Process*
- Policy
- School-based intervention (including collaborative services)
- Transition

Internet Resources
- Authoritative information
- Policy updates
- Coaching and mentoring
- Communities of practice and online networks
- Early intervention
- Evidence-based practice
- Integrating interventions into classrooms
- Strengths-based approaches
- Transition and self-determination
- Universal design for learning

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[*]The references supporting the slide presentation for the *Staying Updated in School-Based Practice* CE on CD have been sorted into this list to assist your use of the information in the future.

[†]This resource list was developed in 2001 by M. Muhlenhaupt and Y. Swinth; it was updated in 2005 by G. Frolek-Clark, J. Polichino, and Y. Swinth and in 2009 by Y. Swinth and M. Muhlenhaupt.

AOTA Resources

Official Documents

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Continuing Education Products

Case-Smith, J. (2009). *Evidence-based review of interventions used in occupational therapy for children with autism spectrum disorder.* (CE on CD). Bethesda, MD: American Occupational Therapy Association.

Frolek-Clark, G. (2008). *Response to intervention: A role for occupational therapy practitioners.* (CE on CD). Bethesda, MD: American Occupational Therapy Association.

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Fact Sheets and FAQs

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American Occupational Therapy Association. (2004). *Tips for Living: Healthy computing for today's kids.* Retrieved March 4, 2009, from http://www.aota.org/Consumers/Tips/Youth/Computers/35179.aspx

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Other

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Facilitating Change

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See also *Strengths-Based Approaches* under Internet Resources.

Families

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School-Based Intervention (Includes Collaborative Services)

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Internet Resources

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Authoritative Information

- American Occupational Therapy Association: www.aota.org

- Council for Exceptional Children— www.cec.sped.org

- National Early Childhood Technical Assistance Center (www.nectac.org)

- National Information Center for Children and Youth with Disabilities (www.nichcy.org)

- State Web sites: www.state.XX.us

- U.S. Department of Education: www.ed.gov (search on "IDEA" and navigate to the page "Building the Legacy of IDEA 2004")

Policy Updates

- AOTA's policy Information Center: www.aota.org/Practitioners/Advocacy.aspx (check for current updates)

- CCD Education Task Force: www.c-c-d.org/task_forces/education/tf-education.htm

- Education Commission of the States: http://nclb2.ecs.org/Projects_Centers/index.aspx?issueid=gen&IssueName=General

- U.S. Department of Education. *Building the legacy of IDEA 2004:* www.ed.gov

- OSERS's IDEA 2004 Resources: www.ed.gov/about/offices/list/osers/index.html

- Unified IDEA Partnership Project: www.ideapartnership.org

- U.S. Department of Education No Child Left Behind (NCLB) Information Resources: www.ed.gov/nclb/landing.jhtml (includes the "New Path for NCLB" and Inclusion of Students with Disabilities in State Accountability Systems)

- U.S. Department of Education What Works Clearinghouse: www.whatworks.ed.gov

Coaching and Mentoring

- Center for Dissemination and Utilization at the Orelena Hawks Puckett Institute: www.coachinginearlychildhood.org/. This initiative is designed to promote evidence-based natural learning environment practices for young children. Learn more about coaching practices and how they are applied. Includes bibliographies and links to publications.

- National Education Association Foundation: www.neafoundation.org/publications/mentoring.htm. The NEA Foundation provides resources about teacher mentoring and establishing a professional mentoring program.
- U.S. Department of Education Mentoring Resource Center: http://edmentoring.org/. This site includes research and resources related to professional and peer mentoring in schools. A section focuses on leadership and career-based mentoring for students with disabilities.

Communities of Practice and Online Networks

- Communities of Practice, affiliated with the Beach Center on Disability at the University of Kansas: www.beachcenter.org/families/default.aspx. These networks have been established to share evidence, values, and wisdom among families, practitioners, researchers, and policy makers about early childhood family supports.
- IDEA Partnership Communities of Practice: http://ideapartnership.org/page.cfm?pageid=29 Various communities are organized around NCLB and IDEA, behavioral health, transition, professional development and adult learning.
- LinkedIn: www.linkedin.com/. This free professional networking service allows the user to establish a community of contacts called "Connections." Various features are available, many at no cost, including the ability to ask questions of one's Connections as well as the ability to ask questions of colleagues in their respective groups.

Early Intervention

- Families and Advocates Partnerships for Education: www.fape.org
- National Early Childhood Technical Assistance Center: www.nectac.org
- National Information Center for Children and Youth with Disabilities: www.nichcy.org

Evidence-Based Practice

- For searching research online:
  - CiteULike: www.citeulike.org/ (free online service for searching, storing, and sharing scholarly references)
  - Cumulative Index of Nursing and Allied Health Literature (CINAHL): www.cinahl.com
  - Educational Resources Information Center (ERIC): www.eric.ed.gov
  - Occupational Therapy Systematic Evaluation of Evidence: www.otseeker.com

- OTDBase (must have a subscription, except during free trial periods twice per year): www.otdbase.org/

- PsychInfo: www.psycinfo.com/psycinfo/

- PubMed: www.ncbi.nlm.nih.gov/entrez/query.fcgi

- Websites that can help with analyzing evidence:

  - AOTA's Evidence-Based Resource Directory (members only): www.aota.org/educate/research/evidencedirectory.aspx

  - AOTA's Evidence Briefs Series (members only): www.aota.org/practitioners/practiceareas/aging/evidence/eb.aspx

  - Centre for Evidence-Based Physiotherapy, University of Sydney, Physiotherapy Evidence Database: www.pedro.fhs.usyd.edu.au/tutorial.html#part_one

  - Statistical Resources on the Web: www.psychstat.missouristate.edu/scripts/dws148f/statisticsresourcesmain.asp

  - University of Toronto Centre for Evidence-Based Medicine: www.cebm.net/searching.asp (online tutorial for how to do Web-based literature searches)

  - University of Toronto Centre for Evidence-Based Medicine, *Levels of Evidence:* www.cebm.net/levels_of_evidence.asp

  - University of Toronto Centre for Evidence-Based Medicine, *Practising EBM:* www.cebm.utoronto.ca/practise/ca/therapyst/

- Additional resources for evidence-based practice:

  - American Occupational Therapy Foundation, Resource Center, Evidence-Based Practice: www.aotf.org/html/evidence.html

  - American Academy for Cerebral Palsy and Developmental Medicine: Treatment Outcomes Page http://www.aacpdm.org/membership/members/committees/treatment_outcomes.php

  - CanChild Centre for Childhood Disability Research: Service Providers and Researchers http://www.canchild.ca/Default.aspx?tabid=506

  - The Cochrane Library: http://www3.interscience.wiley.com/cgi-bin/mrwhome/106568753/HOME?CRETRY=1&SRETRY=0

  - ERIC Digests: http://www.eric.ed.gov/

  - Orelena Hawks Puckett Institute Center for Evidence-Based Practices: www.evidencebasedpractices.org

  - Research and Training Center on Early Childhood Development: www.researchtopractice.info/products.php

- Thomas Jefferson University Child and Family Studies Research Programs: www.jefferson.edu/cfsrp

- University of Puget Sound School of Occupational Therapy Evidence-Based Symposia: www.ups.edu/x3676.xml

Integrating Interventions Into Classrooms

- Project Participate: www.projectparticipate.org/

Strengths-Based Approaches

- Beach Center on Disability: www.beachcenter.org/pbs/default.aspx. The Beach Center provides information on strategies that rely on the use of proactive and positive strategies to reduce challenging behavior. These evidence-based methods have been implemented to establish effective behavior support systems for all students at school.

- Case Western Reserve University Appreciative Inquiry Commons: http://appreciativeinquiry.case.edu/. This Web site is dedicated to sharing scholarly resources and practical tools on positive change, appreciative inquiry, and organizational leadership.

- New South Wales Department of Education and Training, *Strengths Based Approach:* www.icvet.tafensw.edu.au/resources/strengths_based.htm. This Web site includes links to resources and information about appreciative inquiry, positive support, and other aspects of strengths-based approaches.

Transition and Self-Determination: Early Intervention and School-Based Practice

- ERIC: www.ericdigests.org/1999-2/middle.htm

- NICHCY National Dissemination Center for Children With Disabilities: www.nichcy.org

- U.S. Department of Education Office for Civil Rights. (2007, September). *Students with disabilities preparing for postsecondary education: Know your rights and responsibilities.* Retrieved March 4, 2009, from www.ed.gov/ocr/transition.html

- Western Regional Resource Center: http://interact.uoregon.edu/wrrc/wrrc.html

Universal Design for Learning

- CAST: Universal Design for Learning: www.cast.org. CAST is a research and development organization that uses technology to make education more flexible and accessible for all students, especially those with disabilities.

- ERIC Clearinghouse on Disabilities and Gifted Education. (1998, fall). *A curriculum every student can use: Design principles for student access* (ERIC/OSEP Topical Brief). Rockville, MD: Author. www.eric.ed.gov/ERICWebPortal/recordDetail?accno=ED423654