Autism Topics
Part 2: Occupational Therapy Service Provision in an Educational Context
Topic 3: Effective Practice Strategies for Children With an Autism Spectrum Disorder in the Schools

By Yvonne Swinth, PhD, OTR/L, FAOTA

Resources

Note. This is a representation of the resources available for occupational therapists working in the schools. It is not meant to be an inclusive list.


Copyright © 2012 by the American Occupational Therapy Association (AOTA). Material may be reproduced and adapted for personal use by the purchaser. All other uses must be approved by AOTA. To apply, go to www.copyright.com.
Autism Topics

Part 2: Occupational Therapy Service Provision in an Educational Context

Topic 3: Effective Practice Strategies for Children With an Autism Spectrum Disorder in the Schools

By Yvonne Swinth, PhD, OTR/L, FAOTA

Resources

*Occupational Therapy, 64*(Suppl.), S70–S77.


Copyright © 2012 by the American Occupational Therapy Association (AOTA). Material may be reproduced and adapted for personal use by the purchaser. All other uses must be approved by AOTA. To apply, go to www.copyright.com.
Autism Topics
Part 2: Occupational Therapy Service Provision in an Educational Context
Topic 3: Effective Practice Strategies for Children With an Autism Spectrum Disorder in the Schools

By Yvonne Swinth, PhD, OTR/L, FAOTA

Resources


Internet Resources for Related-Services Personnel

- [www.nectac.org/idea/idea.asp](http://www.nectac.org/idea/idea.asp) (National Early Childhood Technical Assistance Center)

Resources on IDEA and Related Issues


**Consortium for Appropriate Dispute Resolution in Special Education (CADRE) Eugene, OR:**
[www.directionservice.org/cadre](http://www.directionservice.org/cadre) (article by Feinberg, Beyer, & Moses, 2002, entitled “Beyond mediation: Strategies for appropriate early dispute resolution in special education”)

**Consortium for Citizens With Disabilities:** [http://www.c-c-d.org/legislative_news.htm](http://www.c-c-d.org/legislative_news.htm)

**Council for Exceptional Children, The ERIC/OSEP Special Project:** [http://ericec.org/osep-sp.html](http://ericec.org/osep-sp.html)

**EDLAW Inc.:** [www.edlaw.net/service/specialaw.html](http://www.edlaw.net/service/specialaw.html)

**Educational Resources Information Center (ERIC):** [www.eric.ed.gov](http://www.eric.ed.gov)
Many resources previously found on the ERIC/IT and AskERIC Web sites may be found at
- **The Educator’s Reference Desk:** [www.eduref.org](http://www.eduref.org)
- **The Gateway to Educational Materials:** [www.thegateway.org](http://www.thegateway.org)

Copyright © 2012 by the American Occupational Therapy Association (AOTA). Material may be reproduced and adapted for personal use by the purchaser. All other uses must be approved by AOTA. To apply, go to www.copyright.com.
Autism Topics
Part 2: Occupational Therapy Service Provision in an Educational Context
Topic 3: Effective Practice Strategies for Children With an Autism Spectrum Disorder in the Schools

By Yvonne Swinth, PhD, OTR/L, FAOTA

Resources

Exceptional Child Educational Resources: http://ericec.org/ecer-db.html

IDEA Practices: www.ideapractices.org

TASH: http://tash.org/advocacy-issues/inclusive-education/