Sermon Date: 10/12/2025

Sermon Text: Genesis 2:4-17

Book Chapter 6: A Different Perspective



<u>Care</u>

- Share something positive that happened this week that you are thankful for. What was good or what was difficult?
- How are you and your family?
- Share recent highlights and testimonies about your use of time this week:
 - Reading your bible
 - Answers to prayer
 - Share your faith
 - Sharing the gospel
 - Training other disciples
- · Pray and thank God for what has been shared

<u>Accountability</u>

- Did you fulfill the goal you set for yourself from the last session?
- How did you practically apply what you learned from last week's lesson?



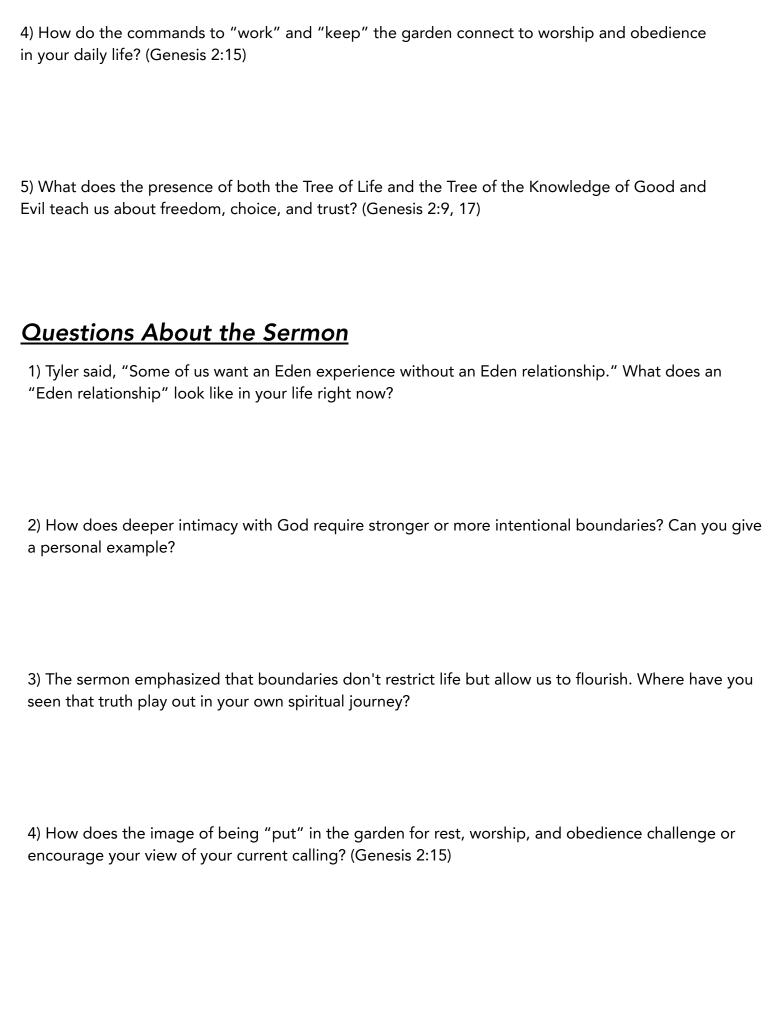
Questions About the Text

1) What does the shift in language from "God" to "LORD God" suggest about God's relationship with humanity in this passage? (Genesis 2:4, 7)

2) Why do you think God formed man from the dust and breathed into him rather than speaking him into existence like the rest of creation? (Genesis 2:7)

3) What role do the rivers and resources in Eden play in the picture of God's provision and intentional design? (Genesis 2:10–14)

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5) What's one boundary in your life that you now see as a gift from God rather than a limitation?

Questions from the Book

- 1) Make a list of everything you learned about God's character and nature from this scripture reading. Discuss.
- 2) Make a list of everything you learned about Man's character and nature from this scripture reading. Discuss.



Look Forward (Added challenges if your group is ready for more)

<u>Vision</u>

• Regular reminder of our responsibility to apply what we have learned and to reach the lost.

Weekly Goal

- Set one measurable goal with a timeline that you will commit to. What is one component of the lesson that you feel led to apply to your own life?
- Which three people are in your area of influence whom you may sense God calling you to influence?

<u>Prayer</u>

- For each goal (to obey, abide and follow)
- For those in your area of influence
- For other prayer requests

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