

## Your Role as Outreach Leader

Midnight Madness—Jan 29, 2016

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*Welcome! Get handouts (2-5, depending on your role in the class)*

### **Game! Everyone stands up in between statements**

Sit down if you are an Outreach Leader in your class

Sit down if you have ever made a home Outreach visit

Sit down if you have been doing church outreach for more than 2 years

**This next statement is for your benefit. Look and see everyone else's answers! Compound Question**  
**Sit down and stand up each time you like it**—what activity would you prefer? Bowling—Serving at Faith Center—Progressive Dinner—Leading small groups with teenagers—Sports watching party—Missions Prayer Night—Going out to eat.

*Bread of Life Illustration:*

*Wendy opens in Prayer:*

## Your Role as Outreach Leader

1. Commissioned!
  - A. Hand out from the Outreach Continuum class—go over Section 1 Commissioned**
  - B. You can be introverted or extroverted—you just need the heart to reach out!
  - C. All people on your roll/roster belong to your class. They are “active” in the sense that they are currently connected to your class! They are your class’s MISSION FIELD. Don’t try to get them off your roll/roster—reach out to them!
  
2. Developing an Outreach Strategy for your class
  - A. First, look at LBS org chart in MM booklet**
  - B. Go through the Outreach Continuum handout**
  - C. Look at Outreach Leader Job Description—You have the privilege and responsibility to lead the Outreach effort in your class!**
  - D. Talk with your Director (but you take the lead in developing this)
  - E. Hand out from the Outreach Continuum class—Go over Section 3, Plan and People**
  - F. Meet with your Inreach and Care group leaders (or recruit some for your class!)
  - G. Come up with a class Outreach Strategy from A-E!
  
3. Enlisting and training your Team
  - A. You are the Outreach Leader. But you can try to recruit people for these roles, and encourage your Director to prioritize these roles.
    - Outreach Leader (you)
    - Co-Outreach leaders (especially important for larger classes)
    - Inreach Leader/Care Group Leaders
    - Social/Activities Leader
  - B. Training
    - This handout and the Outreach Continuum handout

- Third Wed. Outreach Leaders training
  - Get all of the people listed in 3. A together to pray and brain storm (you organize these meetings!)
4. Your job on Sunday in class
    - Stay by the door, through the whole class, to greet anyone who comes in—with the goal of finding visitors (0's and 1's—see Outreach Continuum Handout—Section 3)
    - Have someone else with you, in case you are talking and someone comes in
    - Have a list of people to look for/follow up with (and then connect them with a regular class member so you can get back to the door!)
  5. Social Events
    - A. You probably can't be the one to organize these, but you should be involved to make sure events are scheduled, and that there are ways to involve new people:
      - Have specific Greeters
      - Let visitors know ahead of time where to meet a specific person for the event (it's very scary to knock on the door of strange house)
      - Organize “get to know you activities” at the events
    - B. I always suggest ministry/missions events, because serving together bonds us together!

## Wrap up:

Prayer—individually, by table, all together

Questions and brainstorming