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Maching the "right" minutes to mente a common de common



Why the Dance?

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Choosing the Right Partner

NOCRC

Orange County Workforce Development Board



Education + WICA Title I

A Different Kind or Waltz

balance & Carrier of Welgham Intali Education

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Add to Your Digitals Criefs and Program



Strategy Challenges OC Conservation Corp Station Population 18-25 year

Entry/Re-entry

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Picking the Right Music

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CONTRACTOR OF

Expanding the Dance





Adding New Steps...

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Different CTT programs in the 3rd party certification

Other controvers and dissolvant and the region of part regarding WCA implementation to create best





Waltzing With WIOA

Jesse Crete, AEBG Special Projects Director REGIONAL CONSORTIUM Esther Landin, AEBG Workforce Development SP Manager FOR ADVLT COVCATION Christina Ryan Rodriguez, AEBG CTE SP Manager







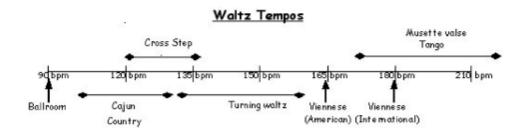
Waltzing With WIOA

Jesse Crete, AEBG Special Projects Director Esther Landin, AEBG Workforce Development SP Manager Christina Ryan Rodriguez, AEBG CTE SP Manager

Why the Dance?

WALTZ (wôlts)

1. a dance in triple time performed by a couple who as a pair turn rhythmically around and around as they progress around the dance floor. (noun)



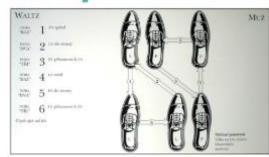
Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.

Choosing the Right Partner

NOCRC

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Orange County Workforce Development Board



Education + WIOA Title I

The Steps

OC One-Stop Center, Spring 2016

- Serving older adult students under SCSEP assist with re-entry to workforce
- CDCP approved curriculum: Fundamental Computer Concepts & Skills Certificate
- Matching the "right" instructor to create a community of care for students to learn
- Built in lab time
- First course offered: Discover the Internet



glide and make the second turn same as the glide turn to the right.

Having stepped this off so far, try it to some waltz music and count 1-2-3-4; 1-2-3 and 1-2-3 and 1-2-3 and 1-2-3 and 0. and you will find you have made two revolutions.

Now the gentleman takes four steps back; lady walks four forward; count 1-2-3-4and 1-2-3 and 1-2-3 and 1-2-3 and 1-2-3 and 1-2-3 and you have made two turns to the left (25-26-28). [102]







dang to hatch Watering.



Speed & Black home or Printer was never we

PLDM'S BARBECUE

ACCRECATIONS CALLS STREET BUTCH SERVICES (MAN. STREET, B. DESIGNATION













MENU:

	Chicken Platter
	Barbecue Ribs Plate
	Brisket Sandwich \$8.99
	Hot Dog w/ane skie\$6.85
	Barbecue Hemburger m/one side



Celebrate the Joy of Aging !!

Community Services

Our mission

is to have the best tasting Philly Cheese-steak for the cuvalue in a 4cz steak which will make hoppy faces and hoppy i Active Aging

To encompass life as a full Active Aging individual: elemen, wells, giggle, tell-jokes, live, life, everyday anjoy exerybody.

Below are some exelul links:

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Entry/Re-entry Strategy Challenges

OC Conservation Corp

- Student Population: 18-25 y.o.
- Classroom Visits to Advertize & Register Students
- Initial Enrollment: 17 students (Goal 22)
- 3 Class Sessions Conducted
- Canceled due to low enrollment





A Different Kind of Waltz

Workforce Development & Career Pathways
Strategy

Integration of Workplace Adult Education & Literacy Activities:

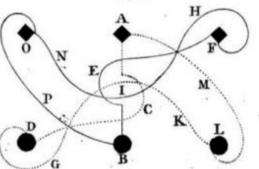
- Workforce Preparation Activities
- Adult & Youth Eligibility Criteria and Program Elements

WIOA Performance Indicators

SWING CORNERS.

The whole of the figure as performed by the Lady and Gentleman.

Fig. 7.





Tempo Waltz

Picking the Right Music

Emphasize Employer Needs & Comprehensive Approach

- Develop essential soft skills while students learn technical and academic skills
- Placement into career pathways in high demand industries
- Talent orchestration between student and employer
- Key case management related services
- Project-based soft skills development
- Co-enrollment with Adult & Youth Programs



Expanding the Dance

Adding New Steps...

- Increase partnerships with WIOA funded programs to offer off-site CTE courses
- Enhance CTE programs with 3rd party certifications
- Address community needs to expand CTE courses for adults/parents at K-12 schools and community centers
- Offer professional development to regional partners regarding WIOA implementation to create best practices

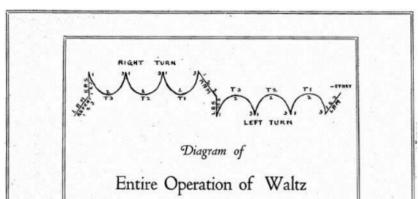
For more information about our dance....

Please contact:

Esther Landin, AEBG Workforce Development SP Manager elandin@sce.edu **\times 714.462.9115

Christina Ryan Rodriguez, AEBG CTE/I-BEST SP Manager cryanrodriguez@sce.edu ** 714.462.9131

Rethinking & Redesigning Adult Education...
...Together









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