MyLab Math & MyLab Statistics: Skill Builder & Companion Study Plan Assignments
Diane Hollister, University of Maine/Pearson

Thursday, 11:20 a.m.–12:35 p.m. | C1, Marina 3
Create personalized learning experiences for your students by modifying your MyLab assignments with Skill Builder and the Companion Study Plan. These features use students’ work to deliver individualized question sets, better helping your students focus on areas of difficulty and addressing their unique skill needs. Pearson Efficacy Implementation is authorized by IACET to offer CEUs for this program.

Increase Student Engagement and Learning with Learning Catalytics
George Woodbury, College of the Sequoias and Diane Hollister, University of Maine/Pearson

Thursday, 1:40–2:55 p.m. | C4, Marina 3
Want to increase student engagement and learning? Learning Catalytics is a powerful tool for your class use whether you teach “traditional”, flipped, or online classes! Experience the student view, learn tips for implementation, search existing questions, and create your own. An exciting resource for both MyLab and non-MyLab users!

Using Workspace to Unpack Students’ Math Errors and to Develop Reasoning Skills
Ruthmae Sears and Caree Pinder, University of South Florida

Friday, 12:25–1:40 p.m. | C12, Marina 5
Workspace can be used to provide insight into student’s mathematical thinking and misconceptions. In this session, Ruthmae and Caree will provide an overview of the features of workspace and how it’s used at the University of Florida. They will also describe common errors students make when communicating mathematics in workspace.

Flipping the Classroom with MyLab Statistics Interactive
Michael Sullivan III, Joliet Junior College, and George Woodbury, College of the Sequoias

Friday, 10:00–11:15 a.m. | C9, Marina 5
In Introductory Statistics, finding new ways to get students into the material is more important than ever. Using classroom time to immerse students with resources like Interactive Statistics Learning Catalytics and StatCrunch, Michael Sullivan and George Woodbury will present ways to encourage students to interact with material outside of the classroom.