



Sample IFSP/IEP Goals/Objectives: for IFSP's need to incorporate into daily routines of family members. For Center base include short "teach time" sessions in the child's daily routine. Individualize!!!

Engagement and Joint Attention:

- Allows others to enter his space and imitate her actions, sounds, movements etc.
- Visually attends to others who are imitating him
- Allows and follows action or movement adult adds on to the interaction chain
- Looks toward adult if they pause or use time delay
- Responds to showing of an item
- Makes eye contact when adult has a toy held by face
- Child visually follows a point
- Follows adult gaze when they turn toward an item
- Turns toward others as they enter the room
- Triad gaze to show/share or comment (no words needed)
- Child points to share/show or comment (no words needed)- -should include triad eye-contact

Social Engagement:

- Watches peers in the classroom or another setting
- Brings object to a family member or peer to show/comment (no words needed)
- Brings an item to family member or peer to ask for help (triad eye contact would be great here)
- Makes a choice

Imitation:

- Tolerates and completes content controlled responses
- Imitates single action with an object after a model
- Imitates single gross motor movement after a model
- Imitates a variety of sounds and single words after a model in order to mand or request

Play:

- Tolerates others in their play space
- Will give items to peers/family member in the play area
- Completes 1-2 step play sequence with toys
- Complete structured play tasks

Communication and Language:

- Requests wants and needs (verbal, pics, signs)
- Greets others and responds to greetings
- Learns names of family members, pets, and other peers
- Follows simple one step routine directions (throw away, get shoes, touch tummy etc.)
- Increase receptive repertoire