AACN Deans Annual Meeting
A Disruptive Innovation: Competency-Based Time-Variable Education
March 24-27, 2018

Learning Objectives for the Educational Sessions:
1. Analyze the complexities, challenges and rewards of Competency-Based Time-Variable Education (CBTVE).
2. Discuss financial models that might be used to implement CBTVE.
3. Utilize APRN doctoral level common competencies as the basis for CBTVE.
4. Summarize an innovative model of diversity and inclusion used in holistic admissions.
5. Craft key messages for the media as part of a public relations strategy.
6. Identify political forces that are shaping Higher Education today.
7. Describe Interprofessional Education expansion efforts underway in the US.

Saturday, March 24

11:00 a.m.-5:00 p.m.
Registration and AACN Booth & TechBar Open

Networking Lounge Open
Roosevelt Foyer

Longworth Room

AACN staff is available throughout the meeting to assist with your registration and to answer any of your questions related to the association, its benefits, and services. For questions about the AACN App, social media platforms like Twitter and Instagram, how to update your MyAACN profile or use our new online community, AACN Connect, please see our TechBar staff - they have the answer along with other practical technology information. If you need to unwind, check your e-mail, or meet with your peers, stop by our Networking Lounge.

12:00 p.m. -1:15 p.m.
Committee Meetings

1:30-3:00 p.m.
Plenary Session
Elevate Nursing’s Voices Through Media Training*

By training nurse leaders and experts to be media-ready and promoting them to reporters and media outlets, you can both change the face of media and your organization's reputation. Leaders in nursing who work as change agents within health care systems are often called upon to speak with reporters or craft messages designed for various public relations strategies—social media, publications, and multimedia platforms. Media training for leadership in nursing and health care should be a core tool available at every school of nursing.

This session is sponsored by the Nursing Advancement Professionals (NAP) Leadership Network

Speaker: Barbara Glickstein, MPH, RN, Co-Director, Center for Health Policy and Media Engagement, George Washington University, Washington, DC

Moderator: Peggy Person, Senior Development Director, KU Endowment, School of Nursing, University of Kansas, Lawrence, KS

THE VOICE OF ACADEMIC NURSING

655 K Street, NW, Suite 750 · Washington, DC 20001 · 202-463-6930 tel · 202-785-8320 fax · www.aacnnursing.org
Saturday, March 24

1:30-3:00 p.m.
**Update on the Vision for Nursing Education Task Force***
*Kennedy Ballroom*

The Task Force Chair will be reviewing the work conducted to date including: assumptions derived from consultation with key constituent groups, data/feedback provided by AACN membership, and a comprehensive review of the literature. In addition, elements of the proposed position statement and recommendations will be presented.

*Facilitators:* Christine Pacini, PhD, RN, Professor of Nursing and Dean Consultant to the Provost, University of Detroit Mercy, Detroit, MI, and Chair, AACN Task Force on Vision for Nursing Education; and Jean Giddens, PhD, RN, Dean and Doris B. Yingling Endowed Chair, School of Nursing, Virginia Commonwealth University, Richmond, VA, and Task Force Member, AACN Task Force on Vision for Nursing Education

3:00-3:30 p.m.
Networking & Refreshment Break

3:30-4:45 p.m.
**Emerging Solutions**

Select from four engaging sessions offered concurrently; no pre-registration required.

- **AACN Common APRN Doctoral-Level Competencies: Opportunities for Nursing Education***
  *Grand Ballroom I*

  The starting point for competency-based education is the identification of behavioral competencies. A Work Group with representatives from over 25 different organizations was tasked with the identification of competencies for Advanced Practice Registered Nurses. They have issued a report on the common competencies for doctorally prepared APRNs which cross the four APRN roles with progression indicators. Come learn about this phenomenal work and how it contributes to the growing movement to adopt competency-based education.

  *Speaker:* Laurie Clabo, PhD, RN, Dean and Professor, College of Nursing, Wayne State University, Detroit, MI

  *Moderator:* Patricia Davidson, PhD, RN, Dean and Professor, School of Nursing, Johns Hopkins University, Baltimore, MD

- **Cultural Competence in Nursing: From Pedagogy to Practice***
  *Roosevelt Room*

  This session features a panel of leaders from the practice setting, academia, and administration who discusses integrating cultural competency throughout nursing school pedagogy and in the practice environment. Presenters underscore the importance of this professional competency in the delivery of quality patient care.

  *Speakers:* Brigit M. Carter, PhD, RN, Program Director, Accelerated BSN Program, Project Director, Health Equity Academy, George Washington Leader for Health Equity Fellow; School of Nursing, Duke University, Durham, NC; and Sara E. Groff, BSN, RN, Nurse Educator for Professional Development, Retention, & Engagement Strategy, MedStar Washington Hospital System, Washington, DC; Linda Burnes Bolton, DrPh, RN, Chief Nursing Office, Director of Nursing Research, Professor of Medicine, and Vice President of Cedars-Sinai Health System, Los Angeles, CA

  *Moderator:* Edilma Yearwood, PhD, RN, Interim Chair, Department of Professional Nursing Practice, Georgetown University, Washington, DC
Saturday, March 24

- **Report and Recommendations from the AACN Governance Task Force**
  Grand Ballroom II
  The AACN Task Force on Governance has been hard at work and brings to you its findings and recommendations on Governance.
  *Facilitator: Fay Raines, PhD, RN, Dean Emeritus, and Chair, AACN Task Force on Governance*

- **Peer to Peer: Open Dialogue and Discussions**
  Kennedy Ballroom
  During this open dialogue session, you have the opportunity to select from three (3) hot topics identifying challenging problems and possible solutions; discuss them with your peers during a 45-minute time period; and share your recommendations to the larger group for the last 30 minutes. Collective outcomes and recommendations are shared with AACN membership at the conclusion of the AACN Deans Annual Meeting:

  1. **Generating Revenue and Negotiating for Scarce Resources at the University Level**
     *Facilitator: Marsha Lewis, PhD, RN, Dean, School of Nursing, University of Buffalo—SUNY, Buffalo, NY*
  2. **How to Develop Faculty for Graduate Level Teaching**
     *Facilitator: Christie Shelton, PhD, RN, Dean, College of Nursing, Jacksonville State University, Jacksonville, AL*
  3. **Best Practices for Faculty Recruitment**
     *Facilitator: Susan Dean-Baar, PhD, RN, Dean, College of Nursing, University of Missouri-Saint Louis, Saint Louis, MO*

  4:45-5:00 p.m.
  *Stretch Break*

  5:00-6:00 p.m.
  **AACN Orientation for New Members, New Deans, & Prospective Members**
  Sulgrave Suite (3rd Level)
  Discover all that AACN has to offer, how membership can benefit you and your organization’s work to advance nursing excellence, and explore multiple opportunities for you to engage in advancing AACN’s mission and strategic priorities.
  *Hosted by AACN’s Membership Committee*

  6:00-7:00 p.m.
  **New Dean Mentoring Program Wine and Cheese Social**
  Lindens Suite (3rd Level)
  Participants of the New Deans’ Mentoring Program are invited to attend this wine and cheese social.
  Mentor-Mentee pairs are encouraged to come meet members of the Board of Directors and the Membership Committee, who are available for dialogue, discussion and support.
  *Hosted by AACN’s Board of Directors and AACN’s Membership Committee*

  7:00 p.m.
  **AACN-Wharton Executive Leadership Program Alumni Dinner**
  Please join other Wharton Executive Leadership Fellows for an evening of collegiality in a relaxing social atmosphere and share your trials, tribulations and successes. Participants are responsible for their own tabs and share transportation costs (if any). Sign up at the registration desk. Reservations have been made at a local restaurant for 20 guests. We meet in the hotel lobby at 6:45 p.m.
### Saturday, March 24

7:00 p.m.
**Networking Dinners**
A great opportunity to make new connections while enjoying the local cuisine with other meeting participants! Simply choose from our pre-selected restaurants posted near the registration desk and sign-up. Participants are responsible for their own tabs and share transportation costs (if any). We meet in the hotel lobby at 6:45 p.m.

7:30 p.m.
**Capitol Walk-and-Talk**
Join AACN President/CEO Deb Trautman for this optional walk. Get in your daily exercise before the day ends while enjoying some of DC’s sights! The group departs promptly at 7:30 p.m. from the hotel entrance. See you there!

### Sunday, March 25

6:30 a.m.
**Optional Early-Bird Walking Group**
Join the group a few minutes early in the hotel lobby for a self-guided walk departing promptly at 6:30 a.m.

8:00 a.m.-6:00 p.m.
**Registration Open**
*Roosevelt Foyer*

9:00 a.m.-7:30 p.m.
**Networking Lounge Open**
*Longworth Room*

9:00 a.m.-7:30 p.m.
**Learning Center Open**
*Kennedy Ballroom & Foyer*
Get exclusive access to high-profile exhibitors and network with peers as you view and learn about innovative products and services. Open Sunday only.

9:00-9:30 a.m.
**Morning Mingle Coffee & Tea Break**

9:30 a.m.-7:30 p.m.
**AACN Booth & TechBar Open**
*Roosevelt Foyer*
Sunday, March 25

9:30-10:30 a.m.  
**Open Dialogue with AACN’s Board of Directors: Hot Topics for Membership Discussion**  
*Grand Ballroom*

At this discussion-based session, participants have the opportunity to participate in AACN Board facilitated table top conversations. Key points are captured and a summary of notes is shared after the AACN Deans Annual Meeting with all participants. You may select and participate in two (2) of the following stimulating discussion topics – each discussion is 25 minutes long and participants rotate once between tables:

Table 1: Strategies to Move to Competency-Based Education  
Table 2: Strategies for Building Resilience in Faculty, Staff and Students  
Table 3: Faculty Success Planning  
Table 4: Creating an Inclusive Learning Environment  
Table 5: Best Practices for Interprofessional Education and Measuring the Impact of IPE  
Table 6: Assessing Outcomes of DNP’s in Practice  
Table 7: Strengthening the Pipeline into PhD Programs  
Table 8: Strategies to Enhance NP Transition to Practice  
Table 9: Advancing the New Era Report Recommendations  
Table 10: Education for Social Determinants of Health and Enhancing Nursing’s Role in Improving Health Equity and Minimizing Health Disparities  
Table 11: Measuring Effectiveness of Fully Online APRN Programs  
Table 12: Global Outcomes of Initiatives Linked to Education Goals

10:30-10:45 a.m.  
**Stretch Break**

10:45 a.m.-12:00 p.m.  
**Focused Discussions**

Join colleagues and collaborate on vital topics important to your institution. Agendas are posted onsite and no preregistration is required. Participants may choose which group to attend based on affinity and/or interest in agenda items:

- **Small/Liberal Arts Schools**  
  *Grand Ballroom I*  
  **Facilitator:** Leesa McBroom, PhD, RN, Chair, Department of Nursing, William Jewell College, Liberty, MO

- **Academic Health Centers (AHC)**  
  *The Colonnade (Lobby Level)*  
  **Facilitator:** Doreen Harper, PhD, RN, Dean, School of Nursing University of Alabama at Birmingham, Birmingham, AL

- **Private Colleges/Universities without an AHC**  
  *Roosevelt Room*  
  **Facilitator:** John McFadden, PhD, CRNA, Dean, College of Nursing and Health Sciences, Barry University, Miami Shores, FL

- **Public Colleges/Universities without an AHC**  
  *Grand Ballroom II*  
  **Facilitator:** Victoria Niederhauser, DrPH, RN, Dean, College of Nursing, University of Tennessee-Knoxville, Knoxville, TN
**Sunday, March 25**

12:00-1:30 p.m.  
**Lunch (on your own)**

1:30-3:00 p.m.  
**Welcome and Plenary Session**  
**Competency-Based Education for the Health Professions: Through the Looking Glass***  
The Josiah Macy Foundation produced a report in 2017 on Competency-Based Time-Variable Health Professions Education that is provocative, transformative, and a completely new way of thinking. Thought leaders that were meeting participants authored this white paper and discuss their thinking, the challenges and opportunities, and recommendations for the future in this area. Utilizing a panel format with a question and answer period, come hear what may be the future for nursing education.  
**Speakers:** H. Carrie Chen, MD, PhD, Associate Dean of Assessment and Educational Scholarship, Professor of Pediatrics, Georgetown University, Washington, DC; and Nelda Godfrey, PhD, RN, Clinical Professor and Associate Dean, Innovative Partnership & Practice, University of Kansas, School of Nursing, Lawrence, KS  
**Welcome Remarks:** Juliann G. Sebastian, PhD, RN, Dean and Professor, College of Nursing, University of Nebraska Medical Center, Omaha, NE and Board Chair, American Association of Colleges of Nursing  
**Moderator:** Susan Bakewell-Sachs, PhD, RN, Dean, School of Nursing, and Vice President for Nursing Affairs, Oregon Health & Science University, Portland, OR and Chair, AACN Program Committee

3:00-3:30 p.m.  
**Networking & Refreshment Break**

3:30-4:30 p.m.  
**Leadership Plenary**  
**What’s Driving Higher Ed? Policies Shaping the Higher Education Experience***  
At the beginning of this session, the AACN Government Affairs Committee is pleased to present the AACN Advocate of the Year Award to Andrea Hollingsworth, PhD, RN, Dean, Francis M. Maguire School of Nursing at Gwynedd Mercy University. During the session, participants hear expert insights on the current policy and political landscape shaping higher education. As Congress and the Department of Education continue to put forth proposals surrounding reauthorization of the Higher Education Act, AACN members, their students, faculty, and institutions will all be impacted by efforts aimed at affordability, innovation, regulation, and accountability.  
**Speaker:** Kathleen Smith, MA, Deputy Chief Operating Officer, Federal Student Aid, U.S. Department of Education, Washington, DC  
**Moderator:** Anita Hufft, PhD, Dean and Professor, College of Nursing, Texas Women’s University, Denton, TX

4:30-5:00 p.m.  
**Stretch Break**
Sunday, March 25

5:00-6:00 p.m.
Geraldine “Polly” Bednash Lectureship Award
Interprofessional Practice: Past, Present, and Future*

The Geraldine “Polly” Bednash Lectureship Award was established in March 2014 to honor AACN’s previous CEO, who led the association for 28 years. Award recipients are chosen by the AACN Board of Directors on the basis of their leadership and/or scholarly contributions to interprofessional education. AACN is proud to announce that this year’s award recipient is Dr. David Garr. He shares information about the evolution of IP practice using his personal experiences as a member of the team and also highlights noteworthy IP practice initiatives underway in the U.S. with recommendations for future expansion of the interprofessional movement.

Speaker: David Garr, MD, Professor of Family Medicine, College of Medicine, Medical University of South Carolina, Charleston, SC
Moderator: Juliann G. Sebastian, PhD, RN Dean and Professor, College of Nursing, University of Nebraska Medical Center, Omaha, NE and Board Chair, American Association of Colleges of Nursing

6:00-7:30 p.m.
“Welcome to D.C.” Networking Reception

Our opening reception provides a great forum to network, mingle with friends and colleagues, and to once again visit our Learning Center. There is no better way to kick-off the meeting than by attending this event, which is generously sponsored by the American Nurses Credentialing Center.

Monday, March 26

6:30 a.m.
Optional Early-Bird Walking Group
Join the group a few minutes early in the hotel lobby for a self-guided walk departing promptly at 6:30 a.m.

8:00 a.m.-12:00 p.m.
Registration and AACN Booth & TechBar Open

Networking Lounge Open

8:00-9:30 a.m.
Light Continental Breakfast

8:15 a.m.-9:30 a.m.

Tips and Tools for Effective Capitol Hill Visits

Effective messaging is the essence of successful advocacy on Capitol Hill! Join State Grassroots Liaisons and AACN’s Government Affairs Committee for practical information, insights and guidance in preparation for your Monday afternoon meeting with Members of Congress. Attendees will be seated with their state delegations.

Facilitated by AACN Government Affairs Staff and Prime Advocacy Staff
### Monday, March 26

**8:30-9:30 a.m.**

**Breakfast Forums**

Bring your complimentary breakfast and start the day with one of these gatherings:

- **Be a Leader Among Leaders - Opportunities for Engagement at AACN**  
  *Culpeper Room*
  
  Facilitator: Ann Cary, PhD, RN, Incoming AACN Board Chair, Dean, School of Nursing and Health Studies, University of Missouri-Kansas City, Kansas City, MO

- **New Deans Dialogue**  
  *Roosevelt Room*
  
  Gather for a learning conversation about the opportunities and challenges of a new deanship. This forum is aimed towards individuals who have been in a dean or director position for no longer than two years.
  
  *Facilitator: Marlaine Smith, PhD, RN, Dean, Christine E. Lynn College of Nursing, Florida Atlantic University, Boca Raton, FL, and Chair of the AACN New Dean Mentoring Program*

- **Leadership Development Program Opportunities**  
  *Decatur Room*
  
  Explore upcoming opportunities for leadership development including the Summer Seminar, AACN-Wharton Executive Leadership Program, and the Leadership for Academic Nursing Program (LANP).
  
  *Facilitator: Rosalie Mainous, PhD, RN, AACN Director of Academic Nursing Development*

**9:30-10:00 a.m.**

**Good Morning Coffee & Tea Break**

**10:00 a.m.-12:00 p.m.**

**AACN Membership Meeting**  
  *Grand Ballroom*
  
  Facilitated by AACN Board Chair Juliann G. Sebastian, PhD, RN, Dean and Professor, College of Nursing, University of Nebraska Medical Center, Omaha, NE

- Recognition of AACN Award Winner
- Like-School Reports and Issues Forum
- Association Business Meeting

| The AACN Membership Meeting is only open to member deans/directors, emeritus and honorary members, and invited prospective member deans/directors. Voting is limited to the AACN member dean representative only. Voting devices are distributed on Monday morning and deans must show their badges to claim a device. |

**12:00-1:00 p.m.**

**Lunch (on your own)**

**1:00-5:00 p.m.**

**Capitol Hill Visits**

Bus service to Capitol Hill begins at 12:30 p.m. and 12:45 p.m. with continuous loops until 6:30 p.m. The AACN Government Affairs Staff have made available to you the “Caucus and Connect” room in the Cannon House Office Building, Room 121, during your Hill visits from 2:30-5:30 p.m. - Sit and reflect, have a cup of coffee, and strategize prior to the next Hill visit.

**5:30-6:30 p.m.**

**Capitol Hill Reception**

Join AACN’s Government Affairs Committee, AACN’s Board of Directors, and special invited staff from the Administration and Congress for a unique networking opportunity.

*Madison Hall, James Madison Memorial Building of the Library of Congress, 101 Independence Ave., SE*

*Buses will depart at 6:45pm and 7:00pm from Peace Circle in front of the Capitol Building and returning to the Fairmont Hotel.*
Tuesday, March 27

6:30 a.m.
**Optional Early-Bird Walking Group**
Join the group a few minutes early in the hotel lobby for a self-guided walk departing promptly at 6:30 a.m.

8:00 a.m.-12:00 p.m.
**Registration and AACN Booth & TechBar Open**
**Networking Lounge Open**

8:00-9:15 a.m.
**Light Continental Breakfast**

8:15-9:15 a.m.
**CCNE Forum on Accreditation Standards: An Update on the Review and Revision Process***
*Kennedy Ballroom*
Take advantage of the opportunity to learn about the work of the Commission on Collegiate Nursing Education’s (CCNE) Standards Committee, which has been actively engaged in the review and revision of the accreditation standards. Learn the latest information about the timeline. Engage in a conversation and provide feedback about the areas that have been identified for revision.
*Speakers: Judith Lewis, EdD, RN, Dean, School of Nursing, D’Youville College, Buffalo, NY, and Lori Schroeder, MA, Director of Accreditation Services, Commission on Collegiate Nursing Education, Washington, DC*

8:15-9:15 a.m.
**Breakfast Forums**
Bring your complimentary breakfast and start the day with one of these gatherings:

- **Special Interest Groups**
  Join colleagues in similar administrative situations for these self-moderated group discussions:
  - Administration of Master’s-Entry Programs
  - Administration of Non-Nursing Programs
  - Administration of Private/Proprietary Programs
  - Collective Bargaining
  - Reporting to a Non-Nurse Dean

- **ANCC Update**
  Come hear the latest news and updates to American Nurses Credentialing Center (ANCC) programs.
  *Facilitators: Loressa Cole, DNP, RN, Executive Director/Executive Vice President; Kathy Chappell, PhD, RN, Senior Vice President, Accreditation, Certification, Measurement, and Institute for Credentialing Research; Terrelane Simms, MS, Assistant Director, Certification Services, Commission on Certification (COC) Staff Liaison; and Diane Thompkins, MS, RN, Manager, Accreditation, Certification Department, American Nurses Credentialing Center, Bethesda, MD*

9:15-9:30 a.m.
**Stretch Break**

*Note: The * indicates an updated session with additional details.*
Tuesday, March 27

9:30-10:30 a.m.

**Nurse.com OnCourse Learning Award for Diversity, Inclusion and Sustainability in Nursing Education**

*Our Transformational Journey to Inclusive Excellence at the University of Cincinnati*

**Grand Ballroom**

*Nurse.com* by OnCourse Learning and AACN joined forces to create an award that recognizes outstanding contributions made by an individual or a group that champion diversity, inclusion, and sustainability in nursing education. Recipients are chosen by AACN’s Board of Directors; AACN is proud to announce that this year’s award recipients are Dr. Karen Bankston and Dr. Greer Glazer. Very few of us are prepared as deans to lead diversity, equity and inclusive excellence initiatives. Yet, it is imperative that we develop multiple strategies to increase the diversity, inclusion and equity of our colleges. Learn how one college over a five-year period addressed these issues. This session describes how one school of nursing led the transition to an organizational culture marked by inclusive excellence.

*Speakers: Karen Bankston, PhD, RN, Associate Dean Clinical Practice and Clinical Professor, Partnership and Community Engagement, College of Nursing, University of Cincinnati, Cincinnati, OH; and Greer Glazer, PhD, RN, Dean and Schmidlapp Professor of Nursing, College of Nursing, University of Cincinnati, Cincinnati, OH*

* Moderator: Ann Cary, PhD, RN, Incoming AACN Board Chair, Dean, School of Nursing and Health Studies, University of Missouri-Kansas City, Kansas City, MO*

10:30-11:00 a.m.

**Good Morning Coffee & Tea Break**

11:00 a.m.-12:00 p.m.

**Closing Plenary**

**Financial Implications and Lessons Learned from the Implementation of Competency-Based Education***

Dr. Dagnone led an approach to convert 29 residency programs to competency-based education in Ontario, Canada. Critical questions about implementation include assessment strategies, manpower, and cost. Perceived expense of competency-based education has been a barrier to adoption in the US. Successes and challenges to implementation and recommendations on fiscal management are presented.

*Speaker: Damon Dagnone, MD, Associate Professor, Department of Emergency Medicine, CBME Faculty Lead, Postgraduate Medical Education RACE & TRAUMA Team Physician, Department of Medicine, Queen's University, Kingston, Ontario, Canada*

*Closing Comments: Ann Cary, PhD, RN, Incoming AACN Board Chair, Dean, School of Nursing and Health Studies, University of Missouri-Kansas City, Kansas City, MO*

*Moderator: Susan Bakewell-Sachs, PhD, RN, Dean, School of Nursing, and Vice President for Nursing Affairs, Oregon Health & Science University, Portland, OR and Chair, AACN Program Committee*
AACN gratefully acknowledges contributions by the following sponsors:

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**CE Credit Hours**

The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

For sessions awarding contact hours (which are denoted with an * throughout the schedule), participants must attend in entirety, evaluate each electronically after the meeting, and print the continuing education (CE) certificate. Attendees may earn up to 10.5 CE hours for the AACN Deans Annual Meeting. An email with a link to the evaluation will be emailed to all attendees upon completion of the meeting. Evaluations may also be accessed via the AACN App.

There are no known conflicts of interest concerning planners and presenters. Sponsor and exhibitors have been not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited.

**Speaker Presentations**

Speaker presentations and/or handouts are provided via the AACN App based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. Feel free to contact speakers directly to ask for copies of their presentations and/or handouts.

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**Save the Date! 2019 Deans Annual Meeting**

*The Fairmont – Washington, DC*

*March 23-26, 2019*