

Art and Music

The Art curriculum is designed to introduce students to the history of the art work and it's artist. Art is infused into every aspect of the classroom and is used to express ideas creatively in other subject areas. Student work is publicly displayed in the classroom and throughout the school.

Music is taught twice weekly by a Certified Music teacher. Students in this class learn to play the recorder and participate in the annual Christmas and Spring musical program.

Physical Education

Class is taught four days a week by a P.E. teacher. The program emphasizes fitness and health while promoting team work through team sport and play.



Field Experience

- Gilroy Gardens Natural Science Days, *Science*
- Intel Museum, *Technology & Engineering*
- Apple Store, *Science & Technology*
- Northgate Mall Shopping, *Math*
- A Work of Heart Studio, *Art*
- Oakland Zoo School, *Science*
- Children's Creativity Museum, *Technology & Art*
- Gold Camp, *California History*
- State Capitol, *Government*
- California Missions, *California History*
- Guide Dogs for the Blind, *Community Awareness*
- Neighborhood Food Drive, *Community Outreach*



“Welcome to Fourth-gradeo-polis, the most positive city in Miramonte!”

-Mr. Roymond Koubong

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MIRAMONTE
CHRISTIAN SCHOOL

4TH GRADE

PREPARING FOR LIFE

4TH GRADE CURRICULUM

Welcome to the tween years, the bridge between child and teenager formerly known as...well...childhood. Good news! Your child still possess a natural curiosity and an irrepressible enthusiasm for learning. They are comfortable working independently or with others in small groups. The key this year is to provide ways to make learning engaging and fun. 4th graders are inherently social, so having them work in pairs or groups may hold more appeal than working by themselves. The challenge, of course, is getting them to work and not just gab. With that in mind our curriculum is structured to guide our students to meet those challenges and grow to become positive Christ-like members of society.

Bible

We begin each day with a study of God's word. We will focus our study on the Fruits of the Spirit and learn how it will help us make positive choices in our lives. Students are expected to memorize bible verses and spend one day a week leading a worship session with our Kindergarten buddies.

Language Arts

The study of grammar, composition, spelling and writing is the main focus in this class. Grammatical rules are practiced through song, drama, and journal writing. Students are expected to practice the use of proper grammar in speech and writing in all content area.



Reading

Fluency and comprehension is the goal when reading thematic literature during and outside of class time. Activities such as Idita-read, where students read their mushers to the finish line along side the great Alaskan Iditarod race, is among one of the experiences that motivate students to love reading. Monthly book shares and daily reading logs are expected.

Math

Go-Math provides an engaging and interactive approach to covering the Common Core State Standards. Students write notes in their textbooks and study various problem solving strategies that meet the needs of different learners. Self-paced timed test and mental math practices are among the daily exercises in our classroom.



Science

Science is learned best through hands-on discovery. Experiments are part of the daily curriculum with further opportunities that challenge students to dig deeper and continue to discover new ideas. Students select projects on their own and present their findings to the class. Our curriculum focuses on the study of Physical Science (electricity & magnetism), Life Science (ecosystems & habitats), and Earth Science (rocks and minerals & our changing earth).

Social Studies

We begin our study with geography where students learn about cardinal directions and study general locations of countries in the world. Our history lesson is focused on California history—the Native American period to the European exploration; the Spanish colonial period to the Mexican takeover; the Gold Rush that led to statehood in the United States. Students work on several projects and visit Mission locations in the area. In April, students attend a 3-day overnight trip to Gold Country where they experience the life of a miner in the Sierras.



Technology in the Classroom

Students are immersed in the use of technology as a tool to expand learning experiences, and to help students reinforce skills that need more practice.

- Spelling & Vocabulary City, *Language Arts*
- ALEKS, *Math*
- RAZ-Kids, *Reading*
- Keyboarding Without Tears, *Keyboarding*
- Writing A-Z, *Writing*
- Keynote, *Presentation*
- SCRATCH & Kodable, *Coding*