

FIELD TRIPS & SPECIAL DAYS

FIELD TRIPS

- Nob Hill Foods
- California Theatre
- Fire Department
- Public Library
- Youth Science Institute

SPECIAL DAYS

- Fall Parent Night
- Thanksgiving Luncheon
- Gingerbread Tea Party
- Clifford the Big Red Dog Day
- Multicultural Day
- Snow Day
- End of Year Activity Day
- Pool Day
- Kindergarten Graduation



GOALS & OBJECTIVES

Every child is a unique and special individual of great value designed for a specific purpose by God. I strive to nurture the well-being of the whole child- spiritually, intellectually, physically and socially by:

- Providing a warm, loving environment where students can come to know Jesus as their personal friend and Savior.
- Providing a stimulating and meaningful learning environment where students develop language and conceptual skills and become a life-long learners.
- Providing a safe, structured environment where students develop self-esteem, self-control, and self-discipline.



MIRAMONTE CHRISTIAN SCHOOL

KINDERGARTEN

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Mrs. Kumiko Hite
Teacher

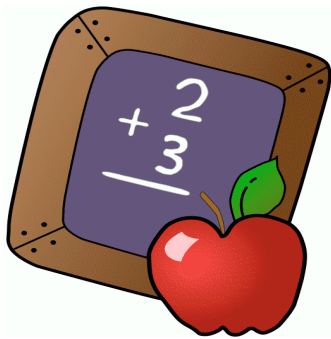
KINDERGARTEN CURRICULUM

MATHEMATICS

*Houghton Mifflin Harcourt
Go Math!*

By the end of kindergarten, students understand the consistency of small numbers, simple shapes in their everyday environment. They count, compare, describe, and sort objects.

Sequential lessons meeting the needs of all children presented from each of the following strands: number sense, algebra and functions, measurement and geometry, statistics (data + probability) and mathematical reasoning.



LANGUAGE ARTS

Saxon Phonics & Spelling-K

By the end of kindergarten, students will:

1. Know about letters, sounds, and sentences. They learn to apply this knowledge in reading simple stories.
2. Identify the basic facts and ideas in what they have heard. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is known).
3. Listen and respond to stories based on well-known characters, themes, plots and settings.
4. Write words and sentences that are legible.
5. Write and speak with a command of standard English conversations.
6. Listen and respond to oral communication. Speak in clear and coherent sentences.

SCIENCE

Students develop awareness of their surroundings by observing, asking questions, experimenting, and drawing conclusions. They learn science through these topics;

- Weather & Seasons
- Five Senses
- Classification of Living Things
- Solid, liquid, gas
- Characteristics of plants/animals

SOCIAL STUDIES

Students establish their personal self-identity by learning these topics.

- People-families, heroes/role models, community helpers, multicultural diversity
- Places-homes, schools, communities and geographical diversity
- Map and global skills

PHYSICAL EDUCATION

Students develop gross and fine motor skills through daily body movement activities.

MUSIC & ARTS

Students appreciate visual and performing arts by participating in a variety of art and music activities.

COMPUTER LAB

Students learn about basic computer knowledge and skills both in classroom and the newly upgraded computer lab.