

## Goals for Infants and Young Toddlers

1. Language
  - a. Oral Language and Vocabulary
    - i. Babble, repeat familiar words, and/or call teacher by name (18 months and up), depending on age.
    - ii. Respond to/recognize name when spoken to child.
    - iii. Begin to understand that words convey meaning and communicate using words.
    - iv. Listen to teachers read age-appropriate books to one or two children at a time, as children's attention allows.
    - v. Listen to simple songs and rhymes.
2. Math
  - a. Problem-Solving Skills
    - i. Try different strategies to solve a problem (ex. turn or bang a puzzle piece when it doesn't fit.)
    - ii. Look to adults for help to solve a problem (ex. cry or look for teacher when a toy is frustrating.)
  - b. Shapes and Patterns
    - i. Play with a variety of toys that provide exposure to shapes and colors.
3. Science
  - a. Sensory Experiences
    - i. Participate in sensory play.
4. Social Studies
  - a. Citizenship
    - i. Begin to understand appropriate behavior (ex. no biting.)
5. Personal and Interpersonal Development
  - a. Self-Awareness
    - i. Communicate emotions through gestures and sounds and express feelings appropriately (ex. say "No!" instead of hitting or look to an adult when frustrated.)
    - ii. Demonstrate increasing independence (ex. move hand of adult away or say, "Me do!")
    - iii. Respond to verbal and nonverbal interactions.
    - iv. Feel competent and proud (ex. clap after completing a task.)
  - b. Social Development
    - i. Begin to show interest in peers.
    - ii. Begin to respond to emotions of other children (ex. pat the back of a crying friend.)
    - iii. Develop trusting relationships with teachers.
6. Physical Development
  - a. Gross Motor Skills
    - i. Crawl→Pull up and "cruise" on furniture→Walk→Run
  - b. Fine Motor Skills
    - i. Put toys into a bucket/bin.
    - ii. Scribble with a crayon.
    - iii. Stack several blocks.
    - iv. Turn pages of a board book (several at a time.)