

Goals for 4-Year-Olds

1. Literacy

a. Oral Language and Vocabulary

- i. Listen attentively to teacher and follow 1-2 step directions.
- ii. Listen attentively to daily read-alouds; make predictions and discuss the story as a class.
- iii. Describe familiar people, places, and things.
- iv. Speak in sentences and contribute to small group/class discussions.
- v. Learn rhymes, songs, and/or fingerplays.

b. Reading/Alphabet Knowledge

- i. Identify rhyming words.
- ii. Begin to identify beginning sounds of words/letters.
- iii. Begin to identify syllables of spoken words.
- iv. Begin to identify words within sentences and track print (Concept of Word.)
- v. Identify and begin to match uppercase/lowercase letters.
- vi. Read high-frequency words (Dolch Pre-Primer.)
- vii. Begin to identify parts of a book (cover, title, title page) and turn the pages of a book from front to back.

c. Writing

- i. Trace, copy, and write letters and numbers, beginning to use correct formation.
- ii. Write first name independently.
- iii. Begin to use letters and “pretend write” to convey meaning or tell a story.
- iv. Provide dictations for pictures.

2. Math

a. Number Sense

- i. Count to 20 orally.
- ii. Count 10 objects showing one-to-one correspondence by touching each object while counting.
- iii. Explore the concept of more/less.
- iv. Practice combining two sets of objects (adding) and taking away from a group of objects (subtracting.)
- v. Explore ordinal numbers 1st through 5th.

b. Measurement/Graphing

- i. Compare two objects and determine which is longer or shorter.
- ii. Use measurement tools such as clocks, calendars, thermometers, rulers, scales, measuring cups, etc.
- iii. Create graphs as a class with teacher assistance and discuss the data (which category has more, fewer, etc.)

c. Shapes and Patterns

- i. Identify, match, and sort 2-dimensional shapes (circle, triangle, rectangle, square, etc.)
- ii. Use positional words (beside, above, below, under, over, top, bottom.)
- iii. Explore ABAB patterns.

- iv. Sort and classify objects.
- 3. Science
 - a. Scientific Investigations
 - i. Participate in simple scientific investigations where predictions, comparisons, and observations using the five senses are made in the following areas:
 - 1. Force, Motion, and Energy
 - 2. Matter
 - 3. Patterns, Cycles, and Changes in
 - a. Living Things (Animals, People, Plants)
 - b. The Environment (Seasons, Weather, Nature)
- 4. Social Studies
 - a. Citizenship
 - i. Cooperate with others.
 - ii. Follow class rules.
 - iii. Participate in whole-class and small-group activities and discussions.
 - b. All About Me and My Family
 - i. Recognize and appreciate that you are a unique individual and how people are alike and different.
 - ii. Demonstrate knowledge of first and last name, address, and phone number.
 - iii. Recognize that you are a part of a family.
 - iv. Discuss how children have grown since they were babies.
 - v. Discuss the difference between past/present/long ago/now.
 - vi. Explore that different families and cultures have different traditions.
 - c. My Community
 - i. Discuss that we are a part of a classroom, school, neighborhood, and community.
 - ii. Use toys to represent parts of the community (toy cars/people/buildings, blocks, tape/paper “roads”).
 - iii. Identify community helpers (firefighters, police officers, doctors, teachers, etc.) and the jobs they do.
 - iv. Recognize choices, wants, and needs.
 - v. Role play jobs in the community.
- 5. Personal and Interpersonal Development
 - a. Self-Awareness
 - i. Express emotions using words.
 - ii. Demonstrate increasing independence.
 - iii. Follow classroom procedures and adapt to changes.
 - iv. Increase attention span.
 - v. Demonstrate confidence in self and abilities.
 - b. Social Development
 - i. Respond to the emotions of others.
 - ii. Interact with other children appropriately.
 - iii. Share, take turns, and include others in play.
 - iv. Resolve conflicts.
- 6. Physical Development

- a. Gross Motor Skills
 - i. Climb on playground equipment.
 - ii. Hop and stand on one foot.
 - iii. Walk backwards/forwards, run, march, skip, and gallop.
 - iv. Catch a bounced ball.
- b. Fine Motor Skills
 - i. Demonstrate control using a pencil, crayon, and paintbrush.
 - ii. Copy/draw shapes (circle, square, triangle, and rectangle.)
 - iii. Cut along a straight line and a curved line.
 - iv. Draw a person with 4 body parts.
 - v. Complete a puzzle with 10 or more pieces.
 - vi. Fold paper.