

FALLING IN LINE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters humming a tune.]

Scooter: [enters] Hi, Beth!

Beth: Hi, Scooter! How was school today?

Scooter: Oh, it was great! I got to be the line leader for my class.

Beth: That sounds fun!

Scooter: Yep, Mrs. Jensen picked ME to lead the whole class to lunch. I led them out the classroom door, down the hall, around the corner, past the art wall, and into the cafeteria.

Beth: It sounds like you were a good leader.

Scooter: I did make one wrong turn, but Mrs. Jensen told me where to go. I wish I could be line leader EVERY DAY!

Beth: That would be cool. Did you know you have an invisible leader who is always with you?

Scooter: I do?! WHO?

Beth: God. He wants you to follow him by obeying what he tells you to do.

Scooter: God must be a really good leader!

Beth: He is. Remember his people, the Israelites?

Scooter: Oh, yeah! The ones who made lots of mistakes?

Beth: Yep, those were the people. They finally decided they would follow God and do what he told them to do. And God helped them and told them what to do.

Scooter: So if I follow God, he helps me, right?

Beth: Right! He promises to always be with you.

Scooter: Cool! I'll bet God can help me to be a good leader, too.

Beth: He sure can.

Scooter: Do you want to help me practice for next time I'm line leader?

Beth: Sure, Scooter!

Scooter: OK, line up behind me. [Beth lines up behind Scooter.] And let's go!
[begins marching forward]

Beth: I can tell you've done this before.

[Beth follows Scooter off.]