

Feelings Week



Fifth Avenue Baptist Nursery and Preschool
Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 5-9

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Library/ Language	Jesus Calms the Storm/ Fear	Library Center	Jesus Raises Lazarus From the Dead/ Sadness	Read "Alexander and the Terrible, Horrible, No Good, Very Bad Day"/ Anger	Zacchaeus Meets Jesus! / Joy
Music/ Movement	Feelings Song	Feelings Song	Feelings Song	Feelings Song/Chapel	"Zacchaeus Was a Wee Little Man" Song
Fine Motor/ Art	Paint Hearts	Art Center Will Be Open	Make Friendship Bracelets	Art Center Will Be Open	Art Center Will Be Open
Writing	Writing center will be available all week with the following material: golf pencils, erasers, lined paper, cubby markers, note cards, and a copy of the alphabet				
Science/ Cooking	Science Center Will Be Open	Science Center Will Be Open	Science Center Will Be Open	Science Center Will Be Open	Friendship Salad
Dramatic Play	Home Living Center Will Be Open All Week/Add Feelings Faces				
Social Emotional Development	We can tell God what scares us	How Do You Feel Today Chart	Sadness Can Help Us Seek Jesus	We Can Rejoice His Name	Zacchaeus Felt Joy!
Math	Math Center	How Do You Feel Today Chart	Counting Beads for Friendship Necklace	Math Center	Count out fruit for Friendship Salad
Blocks/ Construction	Blocks Center Will Be Open All Week/Add Feelings Legos				
Sand/ Water	Calm Down Sensory Table				
Technology	Inside Out- 19 min	Inside Out- 19 min	Inside Out- 19 min	Inside Out- 19 min/Chapel	Inside Out- 19 min
Gross Motor Play	Gym Time	Feelings Hop	Gym Time	Feelings Hop	Gym Time
Small Groups	Let's Get Talking Game/ Paint Hearts	Small Group Activities	Friendship Necklace	Small Group Activities	Feelings Matching Game
Large Group Time/Circle Time Topics	Introduce feelings/Fear	"How Do You Feel Today?" Chart	What Makes You Sad? / Sadness	Have you ever had a bad day? / Anger	What Makes You Happy? /Joy

1135 5th Ave. Huntington WV, 25701
Phone 304-525-5441
Fax: 304-697-8469



Fifth Avenue Baptist Nursery and Preschool
Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 5-6

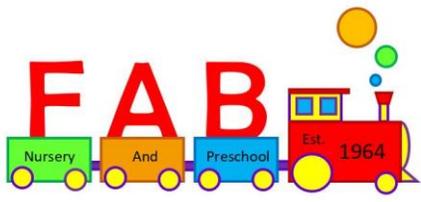
Subject Area	Plans for Enriching the Area
Library/ Language	ELA.PK.FR.BA.2 Recognizes how books are read, such as front-to-back and one page at a time. ELA.PK.FR.BA.4 Recognize basic characteristics such as title, author and illustrator, characters, and setting. ELA.PK.FR.BA.5 Retell stories or information from books through conversation, artistic works, creative movement, or drama
Music/ Movement	AR.PK.MU.SN.1 Participate in music activities, including but not limited to listening, singing and finger plays. AR.PK.CM.SO.2 Move to different patterns of beat and rhythm in music.
Fine Motor/ Art	AR.PK.VA.FV.1 Explore color and textures using different mediums. (Examples: clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.) PH.PK.FM.FMD.1 Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools such as but not limited to scissors, staplers, hammers, and eating utensils.
Writing	ELA.PK.WR.EW.5 Experiment with a variety of writing tools and materials (ex: pencils, chalk, markers, sand, developmentally appropriate technology) ELA.PK.WR.EW.6 Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces. PH.PK.FM.FMD.3 Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.
Science/ Cooking	SC.PK.SI.FK.2 Observe and discuss similarities and differences among objects and materials. SC.PK.SI.FK.4 Describe and discuss predictions, explanations, and generalizations. SC.PK.SK.UL.2 Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states).
Dramatic Play	AR.PK.DP.SX.1 Participate in a variety of dramatic play activities throughout the day in various settings becoming more extended and complex. AR.PK.DP.SX.3 Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge. AR.PK.DP.SX.4 Show growing creativity and imagination in manipulating materials. (Examples: interaction with costume pieces, props, puppets, fabric, etc.) SE.PK.SC.DSE.2 Imitate typical actions associated within roles.
Social Emotional Development	SE.PK.SR.CP.3 Share materials, experiences and take turns. SE.PK.SR.CP.4 Use and accept negotiation, compromise and discussion to resolve conflicts SE.PK.SR.CP.6 Follow basic routines and rules for play and group participation. SE.PK.SR.DD.6 Manage transitions and begin to adapt to change in routine. SE.PK.SR.DD.4 Use materials purposefully, safely and responsibly
Math	M.PK.CC.NN.1 Count in sequence to 10 and beyond. M.PK.CC.NN.2 Begins to identify number symbols one to ten. M.PK.CC.CT.3 Count to answer "how many?" questions up to 10 items. M.PK.MD.RI.3 Recognize and interpret information/symbols presented in tables and graphs. M.PK.G.SS.1 Correctly name shapes regardless of size
Blocks/ Construction	PH.PK.FM.FMD.2 Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements such as but not limited to building with blocks, stringing with beads, cutting with scissors, and putting puzzles together
Sand/ Water	SE.PK.SR.DD.3 Follow rules and routines. SC.PK.SI.FK.1 Express wonder and ask questions about the world around them. SC.PK.SI.UI.2 Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them.
Technology	AR.PK.CM.SO.1 Express what is felt and heard in various musical tempos and styles. AL.PK.IC.IV.2 Originate and combine ideas to learn and discuss a range of topics.
Gross Motor Play	PH.PK.GM.GMD.1 Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. PH.PK.GM.GMD.4 Understand movement and concepts, such as control of the body, how the body moves (such as an awareness of space and directionality) and that the body can move independently or in coordination with other objects.
Small Groups	SE.PK.DL.IM.1 Participate in a variety of classroom activities and tasks. SE.PK.SR.CP.3 Share materials, experiences and take turns.
Large Group Time/Circle Time Topics	SE.PK.FC.PU.4 Identify themselves as a member of groups within a community. SE.PK.SR.CP.1 Use communication skills to initiate or join classroom activities.

Fifth Avenue Baptist Nursery and Preschool

1135 5th Ave. Huntington WV, 25701

Phone 304-525-5441

Fax: 304-697-8469



Valentines Week

Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 12-16

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Library/ Language	"There Was an Old Lady Who Swallowed A Rose"	"The Biggest Valentine Ever"	"Happy Valentine's Day, Mouse!"	"Llama Llama I Love You"	"Snowy Valentine"
Music/ Movement				Chapel	
Fine Motor/ Art	Make Valentines Bags	Our art center will be available all week with the following materials: markers, crayons, scissors, glue, and paper			
Writing	Our writing center will be available all week with the following materials: golf pencils, erasers, lined paper, cubby markers, note cards, and a copy of the alphabet				
Science/ Cooking	Our science center will be available	Our science center will be available	Love potion	Our science center will be available	Borax crystal hearts
Dramatic Play	Our home living center will be available all week				
Social Emotional Development	Centers will be open for 1 hour to allow the children to take turns with...		Valentine's Day Party	the material and play in areas that intrigue their interest	
Math	How many valentines will fit in my bag?	Math center will be available	Measuring contents for love potion	Math center will be available	Math center will be available
Blocks/ Construction	Our block center will be available all week				
Sand/ Water	Sensory table will be available all week with the following materials: pink & white beads, heart cookie cutters, red measuring spoons.				
Technology				Chapel	
Gross Motor Play	Valentine balance game	Gym time	Heart hopscotch	Gym time	Cupid's arrow toss
Small Groups	Choose what to put on Valentines bag		Discover ingredients for love potion		What will the heart do when put in borax?
Large Group Time/Circle Time Topics	What is Valentine's Day?	Who is Cupid?	Exchange Valentines	Jesus loves us	How many hearts are on our calendar?



Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 12-16

Subject Area	Plans for Enriching the Area
Library/ Language	ELA.PK.FR.BA.2 Recognizes how books are read, such as front-to-back and one page at a time. ELA.PK.FR.BA.4 Recognize basic characteristics such as title, author and illustrator, characters, and setting. ELA.PK.FR.BA.5 Retell stories or information from books through conversation, artistic works, creative movement, or drama
Music/ Movement	AR.PK.MU.SN.1 Participate in music activities, including but not limited to listening, singing and finger plays. AR.PK.CM.SO.2 Move to different patterns of beat and rhythm in music.
Fine Motor/ Art	AR.PK.VA.FV.1 Explore color and textures using different mediums. (Examples: clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.) PH.PK.FM.FMD.1 Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools such as but not limited to scissors, staplers, hammers, and eating utensils.
Writing	ELA.PK.WR.EW.5 Experiment with a variety of writing tools and materials (ex: pencils, chalk, markers, sand, developmentally appropriate technology) ELA.PK.WR.EW.6 Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces. PH.PK.FM.FMD.3 Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.
Science/ Cooking	SC.PK.SI.FK.2 Observe and discuss similarities and differences among objects and materials. SC.PK.SI.FK.4 Describe and discuss predictions, explanations, and generalizations. SC.PK.SK.UL.2 Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states).
Dramatic Play	AR.PK.DP.SX.1 Participate in a variety of dramatic play activities throughout the day in various settings becoming more extended and complex. AR.PK.DP.SX.3 Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge. AR.PK.DP.SX.4 Show growing creativity and imagination in manipulating materials. (Examples: interaction with costume pieces, props, puppets, fabric, etc.) SE.PK.SC.DSE.2 Imitate typical actions associated within roles.
Social Emotional Development	SE.PK.SR.CP.3 Share materials, experiences and take turns. SE.PK.SR.CP.4 Use and accept negotiation, compromise and discussion to resolve conflicts SE.PK.SR.CP.6 Follow basic routines and rules for play and group participation. SE.PK.SR.DD.6 Manage transitions and begin to adapt to change in routine. SE.PK.SR.DD.4 Use materials purposefully, safely and responsibly
Math	M.PK.CC.NN.1 Count in sequence to 10 and beyond. M.PK.CC.NN.2 Begins to identify number symbols one to ten. M.PK.CC.CT.3 Count to answer "how many?" questions up to 10 items. M.PK.MD.RI.3 Recognize and interpret information/symbols presented in tables and graphs. M.PK.G.SS.1 Correctly name shapes regardless of size
Blocks/ Construction	PH.PK.FM.FMD.2 Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements such as but not limited to building with blocks, stringing with beads, cutting with scissors, and putting puzzles together
Sand/ Water	SE.PK.SR.DD.3 Follow rules and routines. SC.PK.SI.FK.1 Express wonder and ask questions about the world around them. SC.PK.SI.UI.2 Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them.
Technology	AR.PK.CM.SO.1 Express what is felt and heard in various musical tempos and styles. AL.PK.IC.IV.2 Originate and combine ideas to learn and discuss a range of topics.
Gross Motor Play	PH.PK.GM.GMD.1 Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. PH.PK.GM.GMD.4 Understand movement and concepts, such as control of the body, how the body moves (such as an awareness of space and directionality) and that the body can move independently or in coordination with other objects.
Small Groups	SE.PK.DL.IM.1 Participate in a variety of classroom activities and tasks. SE.PK.SR.CP.3 Share materials, experiences and take turns.
Large Group Time/Circle Time Topics	SE.PK.FC.PU.4 Identify themselves as a member of groups within a community. SE.PK.SR.CP.1 Use communication skills to initiate or join classroom activities.

Manners Week



Fifth Avenue Baptist Nursery and Preschool
Preschool Lesson Plan

Classroom: FAB Fours

Week of: 19-23

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Library/ Language	"Dude, That's RUDE! (Get Some Manners)"	"Richard Scarry's Please and Thank You Book"	"Excuse Me"	"The Grouchy Ladybug"	"Rules of the Wild"
Music/ Movement	Manners Song		Manners Song	Chapel	Manners Song
Fine Motor/ Art	Our art center will be available all week with the following materials: markers, crayons, scissors, glue, and paper				
Writing	Our writing center will be available all week with the following materials: golf pencils, erasers, lined paper, cubby markers, note cards, and a copy of the alphabet				
Science/ Cooking	Our science center will be available	Our science center will be available	Our science center will be available	Our science center will be available	Compliment soup
Dramatic Play	Our home living center will be available all week				
Social Emotional Development	Centers will be open for 1 hour to allow the children to take turns with the material and play in areas that intrigue their interest			Chapel	Come up with compliments for compliment soup
Math	Our math center will be available	Our math center will be available	Our math center will be available	Our math center will be available	Our math center will be available
Blocks/ Construction	Our block center will be available all week				
Sand/ Water	Sensory table will be available all week				
Technology				Chapel	
Gross Motor Play	Monkey in the middle	Gym time	Go noodle dances	Gym time	Gym time
Small Groups	Practice using manners with each other	Manners game	Practice using manners with each other	Manners game	Practice using manners with each other
Large Group Time/Circle Time Topics	"Please"	"Thank you"	"Excuse me"	"May I"	"Don't call people names"

1135 5th Ave. Huntington WV, 25701
Phone 304-525-5441
Fax: 304-697-8469



Fifth Avenue Baptist Nursery and Preschool
Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 19-23

Subject Area	Plans for Enriching the Area
Library/ Language	ELA.PK.FR.BA.2 Recognizes how books are read, such as front-to-back and one page at a time. ELA.PK.FR.BA.4 Recognize basic characteristics such as title, author and illustrator, characters, and setting. ELA.PK.FR.BA.5 Retell stories or information from books through conversation, artistic works, creative movement, or drama
Music/ Movement	AR.PK.MU.SN.1 Participate in music activities, including but not limited to listening, singing and finger plays. AR.PK.CM.SO.2 Move to different patterns of beat and rhythm in music.
Fine Motor/ Art	AR.PK.VA.FV.1 Explore color and textures using different mediums. (Examples: clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.) PH.PK.FM.FMD.1 Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools such as but not limited to scissors, staplers, hammers, and eating utensils.
Writing	ELA.PK.WR.EW.5 Experiment with a variety of writing tools and materials (ex: pencils, chalk, markers, sand, developmentally appropriate technology) ELA.PK.WR.EW.6 Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces. PH.PK.FM.FMD.3 Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.
Science/ Cooking	SC.PK.SI.FK.2 Observe and discuss similarities and differences among objects and materials. SC.PK.SI.FK.4 Describe and discuss predictions, explanations, and generalizations. SC.PK.SK.UL.2 Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states).
Dramatic Play	AR.PK.DP.SX.1 Participate in a variety of dramatic play activities throughout the day in various settings becoming more extended and complex. AR.PK.DP.SX.3 Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge. AR.PK.DP.SX.4 Show growing creativity and imagination in manipulating materials. (Examples: interaction with costume pieces, props, puppets, fabric, etc.) SE.PK.SC.DSE.2 Imitate typical actions associated within roles.
Social Emotional Development	SE.PK.SR.CP.3 Share materials, experiences and take turns. SE.PK.SR.CP.4 Use and accept negotiation, compromise and discussion to resolve conflicts SE.PK.SR.CP.6 Follow basic routines and rules for play and group participation. SE.PK.SR.DD.6 Manage transitions and begin to adapt to change in routine. SE.PK.SR.DD.4 Use materials purposefully, safely and responsibly
Math	M.PK.CC.NN.1 Count in sequence to 10 and beyond. M.PK.CC.NN.2 Begins to identify number symbols one to ten. M.PK.CC.CT.3 Count to answer "how many?" questions up to 10 items. M.PK.MD.RI.3 Recognize and interpret information/symbols presented in tables and graphs. M.PK.G.SS.1 Correctly name shapes regardless of size
Blocks/ Construction	PH.PK.FM.FMD.2 Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements such as but not limited to building with blocks, stringing with beads, cutting with scissors, and putting puzzles together
Sand/ Water	SE.PK.SR.DD.3 Follow rules and routines. SC.PK.SI.FK.1 Express wonder and ask questions about the world around them. SC.PK.SI.UI.2 Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them.
Technology	AR.PK.CM.SO.1 Express what is felt and heard in various musical tempos and styles. AL.PK.IC.IV.2 Originate and combine ideas to learn and discuss a range of topics.
Gross Motor Play	PH.PK.GM.GMD.1 Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. PH.PK.GM.GMD.4 Understand movement and concepts, such as control of the body, how the body moves (such as an awareness of space and directionality) and that the body can move independently or in coordination with other objects.
Small Groups	SE.PK.DL.IM.1 Participate in a variety of classroom activities and tasks. SE.PK.SR.CP.3 Share materials, experiences and take turns.
Large Group Time/Circle Time Topics	SE.PK.FC.PU.4 Identify themselves as a member of groups within a community. SE.PK.SR.CP.1 Use communication skills to initiate or join classroom activities.

Fifth Avenue Baptist Nursery and Preschool

1135 5th Ave. Huntington WV, 25701

Phone 304-525-5441

Fax: 304-697-8469



Mice Week

Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 26- Mar. 2

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Library/ Language	"Hickory Dickory Dock"	Our library center will be available	"If You Give A Mouse A Cookie"	Our library center will be available	"Wemberly Worried"
Music/ Movement	Hickory Dickory Dock		Can you be quiet as a mouse?	Chapel	I saw a mouse dance
Fine Motor/ Art	Thumbprint mice	Our art center will be available	Make mice out of shapes	Our art center will be available	Paper plate mouse
Writing	Our writing center will be available all week with the following materials: golf pencils, erasers, lined paper, cubby markers, note cards, and a copy of the alphabet				
Science/ Cooking	Where do mice sleep?	Our science center will be available	What do mice eat?	Our science center will be available	Our science center will be available
Dramatic Play	Our home living center will be available all week				
Social Emotional Development	Do mice scare you?				Do you like mice now?
Math	Measure you mouse tail	Our math center will be available	Make mice out of shapes	Our math center will be available	Bead the mouse tail
Blocks/ Construction	Our block center will be available all week				
Sand/ Water	Sensory table will be available all week with the following materials: sand, scraps of paper, plastic mice				
Technology				Chapel	
Gross Motor Play	Run fast like a mouse	Gym time	Relay race with cheese	Gym time	Mouse obstacle course
Small Groups	Move the mouse up the clock	Mouse trap game	What shapes will you use	Mouse trap game	Pick your plate for your mouse art
Large Group Time/Circle Time Topics	Do you like mice?	How big are mice?	What colors can mice be?	How fast can mice run?	Would you like a mouse as a pet?

Fifth Avenue Baptist Nursery and Preschool

1135 5th Ave. Huntington WV, 25701

Phone 304-525-5441

Fax: 304-697-8469



Preschool Lesson Plan

Classroom: FAB Fours

Week of: Feb. 19-23

Subject Area	Plans for Enriching the Area
Library/ Language	ELA.PK.FR.BA.2 Recognizes how books are read, such as front-to-back and one page at a time. ELA.PK.FR.BA.4 Recognize basic characteristics such as title, author and illustrator, characters, and setting. ELA.PK.FR.BA.5 Retell stories or information from books through conversation, artistic works, creative movement, or drama
Music/ Movement	AR.PK.MU.SN.1 Participate in music activities, including but not limited to listening, singing and finger plays. AR.PK.CM.SO.2 Move to different patterns of beat and rhythm in music.
Fine Motor/ Art	AR.PK.VA.FV.1 Explore color and textures using different mediums. (Examples: clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.) PH.PK.FM.FMD.1 Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools such as but not limited to scissors, staplers, hammers, and eating utensils.
Writing	ELA.PK.WR.EW.5 Experiment with a variety of writing tools and materials (ex: pencils, chalk, markers, sand, developmentally appropriate technology) ELA.PK.WR.EW.6 Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces. PH.PK.FM.FMD.3 Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.
Science/ Cooking	SC.PK.SI.FK.2 Observe and discuss similarities and differences among objects and materials. SC.PK.SI.FK.4 Describe and discuss predictions, explanations, and generalizations. SC.PK.SK.UL.2 Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states).
Dramatic Play	AR.PK.DP.SX.1 Participate in a variety of dramatic play activities throughout the day in various settings becoming more extended and complex. AR.PK.DP.SX.3 Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge. AR.PK.DP.SX.4 Show growing creativity and imagination in manipulating materials. (Examples: interaction with costume pieces, props, puppets, fabric, etc.) SE.PK.SC.DSE.2 Imitate typical actions associated within roles.
Social Emotional Development	SE.PK.SR.CP.3 Share materials, experiences and take turns. SE.PK.SR.CP.4 Use and accept negotiation, compromise and discussion to resolve conflicts SE.PK.SR.CP.6 Follow basic routines and rules for play and group participation. SE.PK.SR.DD.6 Manage transitions and begin to adapt to change in routine. SE.PK.SR.DD.4 Use materials purposefully, safely and responsibly
Math	M.PK.CC.NN.1 Count in sequence to 10 and beyond. M.PK.CC.NN.2 Begins to identify number symbols one to ten. M.PK.CC.CT.3 Count to answer "how many?" questions up to 10 items. M.PK.MD.RI.3 Recognize and interpret information/symbols presented in tables and graphs. M.PK.G.SS.1 Correctly name shapes regardless of size
Blocks/ Construction	PH.PK.FM.FMD.2 Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements such as but not limited to building with blocks, stringing with beads, cutting with scissors, and putting puzzles together
Sand/ Water	SE.PK.SR.DD.3 Follow rules and routines. SC.PK.SI.FK.1 Express wonder and ask questions about the world around them. SC.PK.SI.UI.2 Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them.
Technology	AR.PK.CM.SO.1 Express what is felt and heard in various musical tempos and styles. AL.PK.IC.IV.2 Originate and combine ideas to learn and discuss a range of topics.
Gross Motor Play	PH.PK.GM.GMD.1 Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. PH.PK.GM.GMD.4 Understand movement and concepts, such as control of the body, how the body moves (such as an awareness of space and directionality) and that the body can move independently or in coordination with other objects.
Small Groups	SE.PK.DL.IM.1 Participate in a variety of classroom activities and tasks. SE.PK.SR.CP.3 Share materials, experiences and take turns.
Large Group Time/Circle Time Topics	SE.PK.FC.PU.4 Identify themselves as a member of groups within a community. SE.PK.SR.CP.1 Use communication skills to initiate or join classroom activities.