

UNDER CONSTRUCTION (P/O)

WEEK 3 (Aug 17 2025)

BIG IDEA

God is worthy of our worship.

BIBLE

Solomon Builds the Temple: 2 Chronicles 5:1-14

ABOUT THIS WEEK

Whether it's a building, a monument, or something else, the things construction crews build can leave us in awe. This week, we'll hear the story of when Solomon built the temple and people began to worship and give thanks to God. This story reminds us that while we can build awe-inspiring buildings, God is so much bigger than them, and God is worthy of our worship.

SERIES FOLDER DOWNLOAD

Hey Grow Curriculum user! You're currently inside of our tool called The Lesson Builder, but did you know there's a lot more included with this teaching series? [CLICK HERE](#) to access all of the resources and downloads for this series including videos, graphics, PDFs, Word docs, and more!

CHECK-IN/PLAYTIME (15 MIN)

Check- In Opens 15 min before the Experience begins and closes 15 min after it begins

Kids will play until check-in closes

Start countdown 5 minutes before check-in closes (9:40am, 11:20am, 1:20pm)

Whoever is doing check-in should stay there and welcome all kids. An Adult (18years or older) must drop kids off and check for name-tag with phone number on it.

Welcome Time!

Welcome (5 MIN)

Whether it's a building, a monument, or something else, the things construction crews build can leave us in awe.

This week, we'll hear the story of when Solomon built the temple and people began to worship and give thanks to God.

This story reminds us that while we can build awe-inspiring buildings, God is so much bigger than them, and God is worthy of our worship.

Rules (5 MIN)

1. Be Kind (make heart with hands)
2. Use Listening Ears (Cup ear with hand)
3. Use walking feet (walk in place)
4. Keep hands and feet to yourself (hold up hands then point to feet)
5. Help Clean up (pretend like your using a broom)
6. HAVE FUN!

ACTIVITY | Construction Hunt (10 MIN)

PRE SUNDAY PREP: Print and laminate a copy of the printable below per room

- **INSTRUCTIONS:**

- **ORANGE:** Use the images from the [printable](#) provided and put these treasures around the room for the kids to discover. Have the kids take turns bringing the treasure, one piece at a time, to a table in the middle of the room. You can even make two teams and have them race to find all of the treasure.
- **PURPLE:** Instead of hiding the items around the room, lay out the different materials in the middle of a circle and hold onto each of the matching items. Hold up one of the items, and have toddlers point out its matching pair in the circle.

- You get to go on a treasure hunt to find some of the things in our Bible story today. Solomon used these kinds of things to build the temple. Let's help build the temple!
- In our Bible story today, we will hear about how King Solomon brought all of the things he needed, like gold and silver treasure, into the temple.

ACTIVITY | Scarf Celebration (5 MIN)

PRE SUNDAY PREP: Have thin scarves or bandanas one per child per room (they won't keep them just use them during the experience)

- **INSTRUCTIONS:** Prior to the session, gather thin scarves or bandanas. Play upbeat [music](#) and dance with the kids. Show them how to wave their scarf up high, swirl it around, and make it wiggle.
- We are going to wave our scarves while we have a dance party! I love to celebrate and dance with you.
- Our Bible story today is about how King Solomon and the people were so excited that they had music and celebrated, too. They had just built a temple because God was worthy of a place of worship.
- **What does worthy mean?** Something or someone is worthy when they are super duper awesome! We say that God is worthy because God is the best! God made everything and loves everyone. God is worthy of our love and worship!

Story Time

BIG IDEA | God is worthy of our worship. (5 MIN)

- **PRE SUNDAY PREP:** Print wk 3 Big Idea from [HERE](#) and attach to a sheet pan; have beans for Orange room and cheerios for Purple room
 - **INSTRUCTIONS:** Before the session, put the poster of the Big Idea (available in the Graphics folder) at the bottom of a sheet pan and cover the poster with dried black beans (Cheerios for purple room). Let the kids use toy construction vehicles to push the beans (Cheerios) off the "road" to see the poster underneath.
- Our Big Idea today is **God is worthy of our worship.**
 - **God** (point both hands to the sky)
 - **is worthy** (pretend to give someone a gift with both hands)
 - **of our worship.** (wave your hands high in the air side to side slowly)

VIDEO | Under Construction Week 3

- **INSTRUCTIONS:** Play this week's episode of [Cali's World](#).
- Other campuses: you can use the video linked above or download the videos for this month [here](#)

WORSHIP (8 MIN)

- **INSTRUCTIONS:** Play Videos loaded on the Sunday playlist on Youtube
 - **1st Experience:** [I've Got the Joy Joy Joy \(motions\)](#) by Hi Heaven
 - **2nd Experience:** [Left Right \(Motions\)](#) by KidSpring

- (other Locations: Click the song title to access youtube video's)

BATHROOM (10 MIN)

- Line Kids up (Lead Teacher in front/assistant in back)
- Exit room to left and walk kids to the kids bathroom
- Allow 4 girls at a time or 4 boys (boys and girls should never go in at the same time)
- Lead teacher stands at the door with foot in door so they can hear if there are any problems
- Assistant helps keeps the kids waiting entertained, quiet and in their spots against the wall
- Make sure to ask if they washed their hands when done
- Once all kids are done and out of the restroom, lead teacher checks to make sure it looks ok, toilets have been flushed and nothing has been placed in toilets.
- Then walk back to class
- We never assist with anything other than buttoning pants and lead teacher should be in view of assistant at all time.
- If a child needs assistance other than buttoning pants the parent/guardian must be contacted

Sharing Time

SNACK | Goldfish (10 min)

- Have kids sit at table and pass out Goldfish and water

ONLY ONE SERVING OF GOLDFISH PER CHILD

YOU MAY GIVE AS MUCH WATER AS YOU WANT KEEPING IN MIND RESTROOM BREAKS

ACTIVITY | Circle Time (during snack)

- **PRE SUNDAY PREP: Print the Bible Story Images [here](#). (they are labeled by episode EX. eps1image1)**
 - **INSTRUCTIONS:** Use Bible Story Cards to have kids help you retell the Bible story and answer the following questions
- **Can you name one thing that was used to build God's temple?** *Wood, stones, treasure.*
- **Did King Solomon use the best things to build the temple?** *Yes.*
- **What was that special box called that they carried in on poles?** *The ark of God or ark of the covenant.*
- **What did they do when the temple was all done being built?** *They sang songs and had a celebration.*
- **Who is worthy of our worship?** *God.*

MEMORY VERSE | James 1:5 (NIV) (5 MIN)

- **INSTRUCTIONS:** *Help kids learn this month's memory verse by setting the words to the tune of "Head, Shoulders, Knees and Toes." You can also have kids repeat the verse after you in small chunks, say them using silly voices, or create simple hand motions for keywords.*
- **"If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you."**

ACTIVITY | March Of The Ark (10 MIN)

PRE SUNDAY PREP: Follow the directions below to create 2 Ark's, one for each room (purple room can be pretty small to make it really easy to carry)

- **INSTRUCTIONS:** *Prior to the session, use empty wrapping paper tubes secured to the sides of a medium-sized box to create a pretend ark of the covenant. Guide the kids to march around the room or hallway holding the poles. Be sure each kid gets a turn to carry the ark while the rest of the class marches around behind.*
- This is one special box! We are pretending that it is the ark of God. The ark was a special box that the people carried into the temple.
- The people used to travel with the ark from place to place to remember God was with them. Now there was a temple where they could all gather to worship. They worked together to build a beautiful temple to honor God.
- **God is worthy of our worship.**

Play Time

ACTIVITY | Coloring Page (at home)

- **INSTRUCTIONS:** *Print and distribute [the coloring page](#) along with crayons or markers. You can review today's Bible story, Big Idea, and memory verse as the kids color.*