

UNDER CONSTRUCTION (P/O)

WEEK 2 (Aug 10 2025)

BIG IDEA

God listens to our requests.

BIBLE

Solomon Asks for Wisdom: 1 Kings 3:1–15

ABOUT THIS WEEK

The thing about construction sites is that they are so loud it can be hard to know if anyone hears what you're saying. This week, we'll take a look at the time Solomon asked God to give him something every person in leadership needs—wisdom. Solomon's story reminds us that no matter how loud things get in our lives, God listens to our requests.

SERIES FOLDER DOWNLOAD

Hey Grow Curriculum user! You're currently inside of our tool called The Lesson Builder, but did you know there's a lot more included with this teaching series? [CLICK HERE](#) to access all of the resources and downloads for this series including videos, graphics, PDFs, Word docs, and more!

CHECK-IN/PLAYTIME (15 MIN)

Check- In Opens 15 min before the Experience begins and closes 15 min after it begins

Kids will play until check-in closes

Start countdown 5 minutes before check-in closes (9:40am, 11:20am, 1:20pm)

Whoever is doing check-in should stay there and welcome all kids. An Adult (18years or older) must drop kids off and check for name-tag with phone number on it.

Welcome Time!

Welcome (5 MIN)

The thing about construction sites is that they are so loud it can be hard to know if anyone hears what you're saying.

This week, we'll take a look at the time Solomon asked God to give him something every person in leadership needs— wisdom.

Solomon's story reminds us that no matter how loud things get in our lives, God listens to our requests.

Rules (5 MIN)

1. Be Kind (make heart with hands)
2. Use Listening Ears (Cup ear with hand)
3. Use walking feet (walk in place)
4. Keep hands and feet to yourself (hold up hands then point to feet)
5. Help Clean up (pretend like your using a broom)
6. HAVE FUN!

ACTIVITY | I Can't Hear You (10 MIN)

PRE SUDNAY PREP: Have fake tools in both rooms

- **INSTRUCTIONS:**

- **ORANGE:** For this activity, play [construction sounds](#) loudly in the room during this activity. Prior to the session, put play tools into a toolbox. Let a kid pick a tool from the toolbox and hide it behind their back. Then have them tell you about the tool. Make sure to laugh and keep it silly!
- **PURPLE:** Do the same thing but the TEACHER describes the tool and see if the kids can hear you

- **Keep in mind those kids who are sensitive to noise; have a teacher ready to step out of the room or help them cover their ears if needed**

- Pick a tool to tell me about but don't let me see the tool you picked. Let's see if I can hear you over these loud sounds.
- What? I can't hear you. Those are loud sounds at the construction site! Wow! **Can you be super loud and tell me again?**
- When things are loud, it's hard to hear each other. But did you know there is someone who can hear us all the time, no matter how loud it gets? It's God!

ACTIVITY | Cone Driving (10 MIN)

PRE SUNDAY PREP: Make a toy car road in the room with masking tape; Have toy cars in the room 1 per kid

- **INSTRUCTIONS:** *Prior to the session, make a masking tape road and add small plastic cones for the kids to "drive" toy cars around. Then play some music. When the music plays, kids get to move their toy cars. When the music stops, everyone stops.*
- You had to listen for the music when you were driving your cars. I am so glad that God listens to us, too.
- God listens when you say, "I love you, God!" God listens when you ask for help. God always listens to us!

Story Time

BIG IDEA | God listens to our requests.

PRE SUNDAY PREP: Print wk 2 Big Idea from [HERE](#) and attach to a sheet pan; have beans for Orange room and cheerios for Purple room

- **INSTRUCTIONS:** *Before the session, put the poster of the Big Idea (available in the Graphics folder) at the bottom of a sheet pan and cover the poster with dried black beans (Cheerios for purple room). Let the kids use toy construction vehicles to push the beans (Cheerios) off the "road" to see the poster underneath.*
- Our Big Idea today is **God listens to our requests.**
 - **God** (point both hands to the sky)
listens (hold your hands on your ears)
to our requests. (fold hands together like prayer hands)

VIDEO | Teaching Video (Week 2)

- **INSTRUCTIONS:** *Play this week's episode of [Cali's World](#). If you're short on time, show the illustrated [Bible story video](#).*
- *Other campuses: you can use the video linked above or download the videos for this month [here](#)*

MUSIC | Worship (8 MIN)

- **INSTRUCTIONS:** Play Videos loaded on the Sunday playlist on Youtube

- **1st Experience:** [I've Got the Joy Joy Joy \(motions\)](#) by Hi Heaven
- **2nd Experience:** [Left Right \(Motions\)](#) by KidSpring
- (other Locations: Click the song title to access youtube video's)

Bathroom (10 MIN)

- Line Kids up (Lead Teacher in front/assistant in back)
- Exit room to left and walk kids to the kids bathroom
- Allow 4 girls at a time or 4 boys (boys and girls should never go in at the same time)
- Lead teacher stands at the door with foot in door so they can hear if there are any problems
- Assistant helps keeps the kids waiting entertained, quiet and in their spots against the wall
- Make sure to ask if they washed their hands when done
- Once all kids are done and out of the restroom, lead teacher checks to make sure it looks ok, toilets have been flushed and nothing has been placed in toilets.
- Then walk back to class
- We never assist with anything other than buttoning pants and lead teacher should be in view of assistant at all time.
- If a child needs assistance other than buttoning pants the parent/guardian must be contacted

Sharing Time

SNACK | Goldfish (10 min)

- Have kids sit at table and pass out Goldfish and water

ONLY ONE SERVING OF GOLDFISH PER CHILD

YOU MAY GIVE AS MUCH WATER AS YOU WANT KEEPING IN MIND RESTROOM BREAKS

ACTIVITY | Circle Time (during snack)

- **PRE SUNDAY PREP:** Print the Bible Story Images [here](#). (they are labeled by episode EX. epslimage1)
 - **INSTRUCTIONS:** Use Bible Story Cards to have kids help you retell the Bible story and answer the following questions
- **What did King Solomon ask God for?** Wisdom
- **Did God make King Solomon wise?** Yes!
- **What else did God do for Solomon?** God gave him riches and power.
- **Who always listens to our requests?** God.
- **Do you want to ask God for something right now? What is it?**

MEMORY VERSE | James 1:5 (NIV) (5 MIN)

- **INSTRUCTIONS:** *Help kids learn this month's memory verse by setting the words to the tune of "Head, Shoulders, Knees, and Toes." You can also have kids repeat the verse after you in small chunks, say them using silly voices, or create simple hand motions for keywords.*
- **"If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you."**

ACTIVITY | Wise Crown Craft (10 MIN)

PRE SUNDAY PREP: Have enough gold crowns in each room for one per child; have jewels, markers and stickers in each room (no jewels for purple room)

- **INSTRUCTIONS:** *Have a crown for each child. Provide markers and stickers for the kids to decorate their crowns.*
- You get to make your own crown today.
- **Who was the king who asked God to make him wise?** Solomon. **Was that a good request?** Yes, that was a great request! God heard him and gave him even more good things!
- **God listens to our requests.**

Play Time

ACTIVITY | Coloring Page (at home)

- **INSTRUCTIONS:** *Print and distribute [the coloring page](#) along with crayons or markers. You can review today's Bible story, Big Idea, and memory verse as the kids color.*