

UNDER CONSTRUCTION(Imaginarium)

WEEK 2 (Aug 17 2025)

BIG IDEA

God listens to our requests.

BIBLE

Solomon Asks For Wisdom: 1 Kings 3:1-15; Proverbs 22:1-2, 8-9, 22-23

ABOUT THIS WEEK

The thing about construction sites is that they are so loud it can be hard to know if anyone hears what you're saying. This week, we'll take a look at the time Solomon asked God to give him something every person in leadership needs—wisdom. Solomon's story reminds us that no matter how loud things get in our lives, God listens to our requests.

SERIES FOLDER DOWNLOAD

Hey Grow Curriculum user! You're currently inside of our tool called The Lesson Builder, but did you know there's a lot more included with this teaching series? [CLICK HERE](#) to access all of the resources and downloads for this series including videos, graphics, PDFs, Word docs, and more!

Felix Bucks Store (15 MIN)

Felix bucks store will be open every week (15 min before the experience begins 9:15am, 10:55am, 12:55pm).

Kids can shop as they arrive. Simply write their names and the date on a paper so you know who has already shopped that day. Same rules apply they can buy 2 small items or 1 large item each week.

Still start countdown right at the start of the experience (9:30am, 11:10am, 1:10pm). Store is closed with 1 min left on countdown so you can begin the experience right as the countdown ends.

CHECK-IN/PLAYTIME (5 MIN)

Check-In Opens 15 min before the Experience begins and closes 15 min after it begins

Kids will play until the main experience begins and then you will start lesson (check in will still be open for 15 more minutes station one of your helpers at the door for the remainder of check in)

Start countdown as soon as the main experience starts (9:30am, 11:10am, 1:10pm)

Whoever is doing check-in should stay there and welcome all kids. An Adult (18years or older) must drop kids off and check for name-tag with phone number on it.

Large Group Time

Welcome (5 MIN)

Introduce yourself and the other teachers

Welcome any first time kids (Have them come up front, introduce them, give them their 5 Felix Bucks and explain what Felix bucks are)

Pass out Felix Bucks (those attending more than one experience can receive Felix Bucks for all experiences they attend)

- Bible (1 Felix Buck)
- Notebook (1 Felix Buck)
- Paper from previous week (5 Felix Bucks)

Good morning, crew! Ready to continue on our building project?

We are still building around the story of King Solomon.

Last time, his throne was nearly stolen by his brother Adonijah.

Now that he's the king of Israel, what plans might God have for him?

Let's *dig* into the Bible and see how Solomon wanted to be built by God.

Rules (5 MIN)

Go over Rules quickly but thoroughly:

1. No Talking without Permission
2. Be Kind!
 - Use Kind words (no curse words)
 - Keep your hands and feet to yourself (no fighting/shoving)
3. No Running
 - No leaving the classroom without a leader
4. No personal Toys or Electronics
5. HAVE FUN!

You can give Felix bucks to those who know the rules (ex. what is rule #1? whoever can tell you gets a Felix Buck then quickly move to next rule)

Generostiy Time (5 MIN)

Briefly explain what a tithe and offering is. That a tithe is giving back to God what is His and then he blesses the rest. An offering is anything more than our tithe. Everytime we sacrifice and give it opens the door for God to bless us even more.

MEMORY VERSE | James 1:5 (NIV) (5 MIN)

- **PRE SUNDAY PREP:** Write out the scripture one word at a time on masking tape and put each word on a lego block; make 2 sets
 - **INSTRUCTIONS:** *Get two volunteers to race to put the blocks in order from top to bottom by building a tower. First word of the scripture on bottom then next word and so on*
- **"If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you."**

Worship (8 MIN)

- Play one worship song from Pro Presenter
 - **1st Experience:** [Till the walls come down \(motions\)](#) by Planetboom (FWC Kids)
 - **2nd Experience:** [Lion \(Motions\)](#) by Elevation Worship (CR Kids)
- Lead Teacher go on stage and have 2 volunteers on either side of you (remind the volunteers what they are doing on the stage. Leading their friends in worship not playing)
- Don't be afraid to teach the kids about worship for a minute if you feel it is needed or explain the meaning of some of the words in the songs
- Make sure you pray out of worship. (pray for upcoming week, families, the kids, whatever Holy Spirit is leading you to pray)
- Don't forget to do Salvation Prayer.
 - make sure helper grabs green salvation bag from the back of Imaginrium, where the shirts are for those who said "yes".
 - Place bag by the door and give to kid(s) who said "yes" to Jesus as they leave. Also, let parent know the decision they made.

WHAT? What are we talking about today?

ACTIVITY | Slow Or Stop (10 MIN)

PRE SUNDAY PREP: Create a sign with paper plates that is red and says stop on one side and yellow and says slow on the other; have the construction sound effects from below loaded and ready to play

- **INSTRUCTIONS:** *For this activity, you'll need a [Stop Slow double-sided sign](#) (or make your*

own using paper plates and a paint stirrer stick). Play construction site sound effects ([like this](#)), turning up the volume so that it'll be challenging to talk over the noise. To play, have kids roam around the room, shake hands with everyone, and try to talk to each other. When the sign is on "slow," kids have to move in slow motion. When the sign is on "stop," they have to freeze in their last position. The first person you spot moving is the new sign holder. Keep passing on the sign to the next person who gets out first. Keep playing until only one or a few remain.

- **ACCESSIBILITY HACK:** Provide earplugs or noise-cancelling headphones for kids with auditory sensitivities.

- CONSTRUCTION SITES ARE VERY LOUD! There are jackhammers drilling, dump trucks reversing, and all sorts of machinery whirring. A lot of construction workers wear ear muffs to drown out the noise, but even without them, it would be hard to hear each other anyway. That's why when you're on a construction site, it's important to pay attention to signs!
- In today's story, we see that Solomon wanted to listen to God's voice more than anyone else's as he started out as king. The great news is ... God wanted to listen to Solomon, too!

QUESTION | What would you ask for if you could get anything? (5 MIN)

- **INSTRUCTIONS:** Ask the questions below, and let kids share what they would ask for. You could also have kids write or draw their responses on sticky notes and have everyone come to the front and post them on a wall or board.
- **If someone said they would give you anything you asked for, what would you ask for?**
- **After hearing everyone's ideas, would you change your answer to a different one? Why?**
- You all had some creative answers! I can see why getting those things might be fun or helpful. In today's Bible story, we'll learn that God asked Solomon this question, and his answer was quite unexpected!

SO WHAT? Why does it matter to God and to us?

VIDEO | Under Construction, Episode 2 (8 MIN)

- **INSTRUCTIONS:** Play this week's episode of [Grow TV](#).

Or download the months videos [here](#).

BIG IDEA | God listens to our requests. (5 MIN)

PRE SUNDAY PREP: Use 5 blocks from the giant castle blocks we bought; with painters tape write one word of the big idea on each block (will use these blocks each week just different words); Have a beach ball ready

- **INSTRUCTIONS:** Write the words of the Big Idea on pieces of large painter's tape and attach them to one side of large cardboard building blocks (like [these](#) or make your own using tissue boxes). Stack them up so that the words are on the back. Create a "wrecking ball" by attaching a beach ball or indoor [sensory ball](#) to the ceiling or high fixture using string and

duct tape. Allow kids to swing the ball to knock down the blocks (you can also have kids simply throw the ball). Have kids help you restack the blocks in order of the Big Idea.

- What a *build-up* to the Big Idea! Let's say the Big Idea together: **God listens to our requests.**

NOW WHAT? What does God want us to do about it?

RESPONSE | Make Your Requests (10 MIN)

- **INSTRUCTIONS:** Have kids sit in groups of two or three. Let kids know we will take some time to talk to God by praying. Give them a few moments to get their wiggles out. If you have a group struggling to sit still, help them slow down by taking a few slow, deep breaths. Conclude this time by praying for the whole group.
- Let's practice taking our requests to God. God is listening to us right now, just like God always is. You can talk to God about anything, but let's try a few together. I will start with something to talk to God about, and in your groups, you can each take a turn talking to God about your own requests!
- **What request do you have for God about ...**
 - **Your school?**
 - **Your church?**
 - **Your family?**
 - **Your world?**
- God knows what we need before we even ask. Asking God shows that we know everything we need can only come from God. And when we ask God, **God listens to our requests.**

Small Group Time

ACTIVITY | Stable Structures (10 MIN)

PRE SUNDAY PREP: Have spaghetti noodles, marshmallows, toothpicks and gumdrops divided into ziplock bags (5 bags per experience); it's each bag should have enough supplies to complete the below challenge

- **INSTRUCTIONS:** For this activity, you'll need raw spaghetti noodles and marshmallows of various sizes. Feel free to add in more materials like toothpicks or gumdrops. To play, have kids work in groups of five to twelve. Set a time limit of three to five minutes. Have kids attempt to build the tallest structure possible. When time is up, let everyone see each other's creations. Use a plastic table cloth on the ground for each group to make clean up easy and protect your floors.
- **What part of your structure helps it be stable?** Yes, the foundation.
- It doesn't matter what else you build on top—if the foundation is weak, there's a chance the whole thing could topple over.
- Today, we'll see what Solomon thought would be the foundation of being a good king!

- **SCRIPTURE QUESTIONS**

- **What did Solomon ask God for?** *Wisdom.*
- **Why did Solomon ask for wisdom instead of other things like riches and honor?** *He wanted to serve God's people well, he knew he was young and needed help governing the people.*
- **What was God's response to Solomon's request?** *God was pleased with Solomon. God gave him great wisdom and even blessed him with more than he asked for.*
- **Read Proverbs 22:1–2. How do these words written by Solomon show that God listened to his request for wisdom?**

- **APPLICATION QUESTIONS**

- **What are some things that we can ask God for?**
- **What do you think it means if God doesn't give us something we request?**
- **How can we be sure God always listens to us?**