



CCS
HeadLions

Monday, September 5, 2016 v:2

What an incredible Labor Day weekend! Labor Day now here, summer coming to an end and the start of school this is quite a busy week! May you enjoy sweet fellowship this weekend with your family and friends. Be safe and have fun! For more information on any aspect of the school check out our web page at:

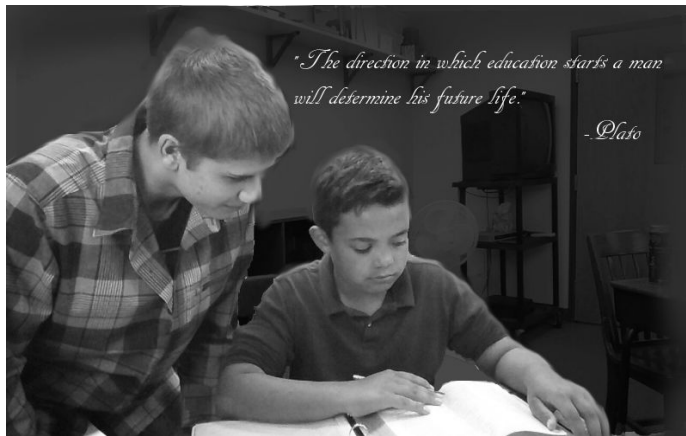
www.Cornerstonebasalt.net.



Headmaster's Corner:

To continue our exploration into Classical Christian education, I was excited to come across this piece by friend and classical Christian colleague, Andrew Kern (CiRCE Institute) regarding the Classical Difference.

As we begin this school year remember that education in NEVER neutral and if you are defining learning by simply teaching to a test, you are condemning the student to an education that denies all that is excellent, a chance to think for themselves and to



intimately grapple with the greatest minds from history. Classical Christian education, a Cornerstone Classical Education provides a vibrant learning environment that challenges the student to think, to question, and to articulate in such a manner as to nurture a lifelong love of learning. It is an education that we all wished we had; it is an education that we can give to our children.

This article by Mr. Kern speaks directly to our theme for the year, "Raising and Equipping Kings and Priests" and points to the very nature of God and His relationship to and with His children. Made in His image, as believers, we are co-heirs to His Kingdom-we are royalty!

The Classical Difference

Andrew Kern

“Classical education does not offer a slight adjustment to the curriculum. It is a much more fundamental and inclusive change in paradigm.

The classical difference affects what we teach and how we teach, govern, and assess. It even affects the vocabulary we use to express our vision.

Different words are used and emphasized (such as "trivium", "quadrivium", "virtue", etc.), while some of the words that are common to classical and contemporary education carry significantly richer meanings (such as "science", "liberal arts", etc.).

We teach differently because we have a different perspective on the Child. We don't believe that a child is a fortuitous blob of protoplasm waiting to be decomposed. We believe that she is nothing less than the Divine Image, an icon of the invisible God. She must not, therefore, be taught following techniques developed to instruct beasts. She must not be reduced to mere chemical responses to electrical stimuli. She must be taught personally, in relationship.

We teach different things because we have loftier goals for the child. We govern differently because we have a more serious perception of our task. We assess our work differently because we have higher standards. We confront the challenge of communication because we don't conform to the spirit of the age.

This paradigm shift creates a number of challenging practical problems, perhaps none of which is more significant than the problem of communicating it to the contemporary audience.

Textbook companies, for example, cannot survive if people don't buy their textbooks. But the market does not buy what it can't understand—unless it is compelled to do so by bureaucratic forces. Consequently, textbook companies have little choice but to publish textbooks that are easy to use and understand or else to publish books that the educational bureaucracy demands. Neither option works, the first because Christian classical education cannot be made easy and the second, because of the distance between the teachers and the curriculum designers and choosers.

A similar problem arises for a classical school that wants to communicate its vision to its local community. What can they say that the local community will appreciate and understand according to the intention of the speaker? The best solution seems to us to be to tell them what classical education is and why it is valuable. This will draw in those most ready to receive the message. A core will be built up and equipped, which will lead



to more explanation and expansion. The worst thing we can do would seem to be to rush forward not worrying about whether we understand what we are talking about and drawing in, for the sake of numbers, a weak base that is not committed to or able to understand classical education (which raises vital and unavoidable questions of viability). What it boils down to is this: it is imperative that we think deeply and consistently about what classical education is. For in the end, classical education is a rich and vigorous stewardship—and that demands responsibility.

Next Week:-How do we communicate what we are about to the community and make it stick?

CCS
IMMEDIATE NEEDS
How Can You Help?



As school begins on Thursday, September 8 with an opening Chapel at 8am, we are set and eager to begin!

This is what we live for!!

There are still immediate opportunities for you to become intimately and actively engaged in your child's education by volunteering in the following areas:

- **Librarian.** Mrs. Taylor is willing to help train parent volunteers to help provide Library Hour to our students. We have an incredible jewel at our very fingertips—a collection of over 3,000 classic, first time editions, hard to find primary documents that will enrich every child.

We are looking for a few parents that will commit to manning the Library a few hours a week. This would involve possibly reading a story to the younger grades and helping them to correctly check out their books!

- **Recess and Lunch Monitors.** One of the greatest gift that parents can provide our teachers is the opportunity of planning time throughout the day. An important part of this planning time is the chance to meet together and plan as a team. Recess and Lunch afford our teachers such times.

We have Mondays and Fridays already covered and are looking for a few other volunteers to cover these times Tuesday through Thursday. This will require a Commitment of about 3 hours on each day.

If you are interested and/or can commit to help volunteer in any of these areas please contact me as soon as you are able. Remember, Cornerstone is only as healthy as its Parent Volunteers! This is a great way to invest in the life of your child and help ensure the our teachers are able to work together as a team.

Still need Drama Teacher

We are still in need of a Drama teacher. Please be in prayer about this position as it is important for CCS and the classical Christian approach. Do you know of anyone that might be a good fit for this position? If so, please let me know as soon as you can. We are still actively seeking a candidate and will do so until the position is filled with the person that God sends our way! In the meantime, we will still offer Drama classes.

Back To School Night: REMINDER!!!

- Tuesday, September 6 from 6:00pm until 7:30pm. At least one parent must attend. Students are welcome and there will be free childcare as well as light refreshments. There will be door prizes and some incredible entertainment! Mrs. Lamping will also be hosting a Singapore Math Workshop!
 - Students are welcome to attend-they do not have to wear uniforms
 - Every family MUST register with FACTS. There will be an opportunity to sign-up at BTSN and get help if needed.

Back to School

Cornerstone Classical School
Cafeteria

Tuesday, September 6th
6:00pm-7:30pm

- Magic Show
- Free childcare
- Meet the teachers
- Pick up Parent-Student Handbook, Memory Book, and Schedules
- Drop off school supplies/assign lockers
- Math Workshop with Mrs. Lamping
- Door Prizes
- Light refreshments
- Overview of FACTS and RENWEB
- Q&A

School Day:

Each school day begins at 8am and ends at 3pm. Even Chapel days!

CCS Bus will be running:

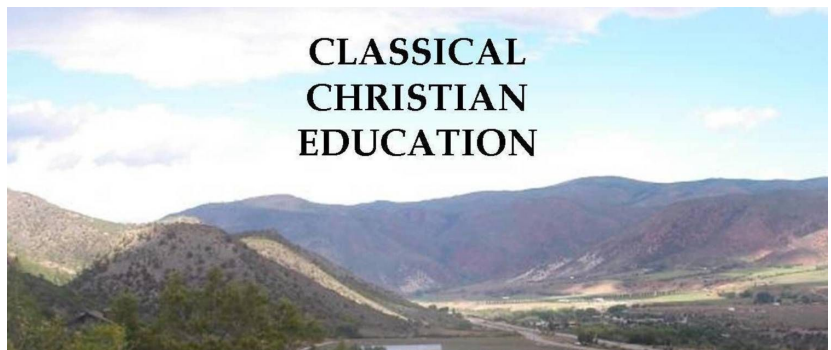


In order to offer a more reliable and consistent Bus Service this year we need to know ASAP how many students will be making use of this service. If you plan on using this service please email me immediately so that we can begin to schedule the Bus. We have contracted with a parent to drive the Bus twice daily. If we do not have enough to make the service financially feasible, the same contracted parent will offer to be the official Car Pool Mom offering the same service in their own vehicle.

PLEASE let me know if you **NEED** to ride the BUS this year. There will be a cost involved with this service. **THANK YOU!**

Website-being updated:

If you have visited the school web site recently, you will have noticed that it is under constant review. Mr. Tom Lindberg, a new parent this year, has volunteered to take on the responsibility of checking through the website ensuring that everything is accurate and up to date! This is indeed important as more families begin to take notice of what we are doing at CCS. If



you have anything that you think should be on the web page please submit them to Tom.

www.Cornerstonebasalt.net

Renweb:

This year, CCS is proud to be taking the next step in establishing itself as the leading school here in the valley. To be able to do this we need to be a little more streamlined and efficient and the tool that we have chosen, as have many ACCS and other schools across the country is through Renweb. You will hear more about



Renweb over the coming months but here is a little snippet:

RenWeb, is the Leader in School Administration Software and CCS has incorporated the services of an unparalleled school information management system where every integrated piece works together to create a seamless experience. The benefits to the school and to the parents are many.

Families - RenWeb's core features offer a host of options for parents to keep up with their child's progress in the classroom and at school. Parents can access attendance, homework, progress reports, and grades, while also managing lunch or field trip payments, and viewing the school calendar.

Teachers - With students to manage and lesson plans to create, teachers should be able to focus on the kids they're educating. Time-saving features mean that information only has to be entered once, and teachers can communicate student information to families in real time.

School Administrators - RenWeb's solutions help administrators take back their day from tedious administrative tasks. Renweb's automated services help administrators manage school information like student/family demographics, courses, and classes in one place. RenWeb also helps streamline the administrative process for admissions, enrollment, online payment processing, student billing, and more.

FACTS:

Among our goals this year at CCS is to concentrate our efforts in improving how we manage the business side of the school. Many strides have been made in the area of financial stability and information technology. As a result we have decided to use a tuition management company that is used by over 5,000 schools in the country and many in Colorado. For the 2016-2017 school year, we will be implementing FACTS Tuition Payment Plan Service. Families will be able to pay in one of two ways:



1) Payment in full due September 1st or 15th (plus a one-time yearly \$20 FACTS fee for this service).

2) 9 monthly payments beginning in September (plus a one-time yearly \$50 FACTS fee for this service).

Parents can view all of their payment activity and make changes.

Please open this link and follow the directions to sign up today:

<http://cornerstonebasalt.net/admissions/facts-tuition-pmt-plan>

Silver Bells

2016

We need your help with Auction Items. Remember you do NOT have to donate the item personally. You can ask around and secure items from others. We NEED items as this is going to be our BIGGEST and BEST EVER!

Ticket information available soon!

More details and flyer coming shortly.

For more details contact Headmaster Steve.

SAVE THE DATE

Venue: St. Regis, Aspen

Date: Saturday, November 26, 6pm-10pm