

**Pacific Evangelical School of Ministry
APPLICATION**

Student Name: _____

Address: _____

City _____ State _____ Zip _____

Birth date _____ Phone _____

Cell Phone _____ E-mail _____

Degree Program _____ Non Degree Program _____

If Degree Program, indicate institution from which the Bachelor's degree was received. (Official transcript required, applicant needs to request it to be sent to PESM):

Emergency notification: _____

Church membership: _____

Endorsing Pastor: _____

Ask pastor to write a letter of endorsement and send it to PESM

Church where a minimum of six hours weekly will be served, if different from church membership:

By signing this application, the student affirms that the student handbook has been read and will be followed. It can be found on line at www.pacificceca.org/pesm/. If accepted the student agrees to pay \$1,100 per year for the 10 semester hours or \$400 for a 3 semester hour class, \$200 for a 1 1/2 semester hour class. These fees can be paid in proportional amounts at the beginning of each term.

Student signature

Dean/Registrar

Mail completed application with \$25 application fee to:
PESM, 11501 SE Sunnyside Rd. STE 300, Happy Valley, OR 97015
The application fee is non refundable and non transferable.

Revised 6/1/2015

**Pacific
Evangelical
School of Ministry**



2 TIMOTHY 2:2

PACIFIC EVANGELICAL SCHOOL OF MINISTRY

Sponsored by:

**The Pacific Conference
of the Evangelical Church**

PO Box 68209, Oak Grove, OR 97268

Voice: (503) 659-5622 Fax: (503) 353-8871

www.pacificceca.org/pesm/

RATIONALE

The idea of The Pacific Evangelical School of Ministry was born from the prayers and deliberation of the Pacific Conference Board of Ministry. The initial discussion resulted from the Board's role as a "gatekeeper" for the denomination. How best do we provide Christian workers who know, adhere, preach, and teach faithfully the doctrine of The Evangelical Church? In the months which followed, the Board pursued meetings with Western Evangelical Seminary, the Annual Conference, and ministerial candidates. The result is an extended program of theological education designed to fulfill both the Conference Course of Study and the Alternate Graduate Level Study Program.

STATE APPROVAL

This school is a nonprofit corporation authorized by the State of Oregon to offer and confer the academic degree described herein, following a determination that state academic standards will be satisfied under OAR 583-030. Inquiries concerning the standards or school compliance may be directed to the Office of Degree Authorization, 775 Court St. NE, Salem, OR 97301.

ENTRANCE REQUIREMENTS

- I. Degree students:
 - A. Possess a Bachelor's degree.
 - B. Serve a minimum of six hours weekly in a local church.
 - C. Secure a written letter of endorsement by the pastor.

- II. Non-degree students:
 - A. Serve a minimum of six hours weekly in a local church.
 - B. Secure a written letter of endorsement by the pastor.

Application is on the last page of this booklet. Completed applications are due by *August 1st*.

TRANSFER of CREDIT from PESH to OTHER SCHOOLS

Transfer of credit is always at the discretion of the receiving school, generally depends on comparability of curricula, and may depend on comparability of accreditation.

COMMUNITY BUILDING

With an extended program, community building is difficult. Consequently, enrollment in the degree program means the student will stay on campus. Chapel, colloquia times, lunches, and dinners serve as community building events. Participation is required.

Mentoring is a key component of community building and leadership development. Mentors must meet the following qualifications:

1. Have a sincere desire and interest in mentoring.
2. Be an active practitioner (pastor, missionary), recommended by the student, approved by responsible person (Superintendent, Mission Director), and reported to the Board of Ministry of the Pacific Conference.
3. Agree to meet with the mentoree ten times per year and to follow the mentoring guidelines which have been established.
4. Be willing to mentor no more than two students per year.

GOVERNANCE

The Board of Ministry of the Pacific Conference serves as the governing board. This Board determines policies, reviews curriculum, and approves faculty. The Board of Ministry has approved both the Student and Faculty Handbooks.

LIBRARY

A core theological library of 5000 volumes has been collected in addition to appropriate software. The student will supplement these resources with regional libraries.

REQUIREMENTS FOR GRADUATION

Degree Students

Successfully passing of all the courses (30 semester hours) will result in the awarding of the Master of Ministry degree.

Non-degree Students

Successful completion of all the courses (30 semester hours) will result in the awarding of a Certificate of Ministry.

Please note that all ministerial students must successfully complete the course of study for Candidates for License to Preach as well as the three years of supervision to be eligible for ordination.

COST

Package 10 semester hours per year	\$1,100
or 3 semester hours	\$400
or 1 1/2 semester hour class	\$200
Housing \$20 per night	\$260
Graduation fees	\$75
Audit fees	50% of normal fees

Travel, meals, and books are extra. Students are required to stay on campus.

Total cost for the three years tuition is \$3,300. The reduced program costs are a result of subsidizing by Pacific Conference funds and a generous grant from the William & Mary Bauman Foundation.

SCHEDULE

4 sessions per year, September session will have a Day 4

	<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>
Class	7:30-11:05	7:30-11:05	7:30-11:05
Chapel	11:15-12:00	11:15-12:00	11:15-12:00
Lunch	12:00-1:00	12:00-1:00	12:00-1:00
Class	1:15-4:50	1:15-4:50	1:15-4:50
Dinner	5:00-6:30	5:00-6:30	5:00-6:30
Class	6:30-10:05	6:30-10:05	6:30-10:05

In addition, students will participate in a student led colloquia for a minimum of seven hours in duration each session.

DATES for 2014-2015

Sept 8-11 Nov 3-5 Jan 5-7 March 2-4

PROJECTED DATES for 2015-2016

Sept 14-17 Nov 2-4 Jan 4-6 March 7-9

PROJECTED DATES for 2016-2017

Sept 12-15 Nov 7-9 Jan 9-11 March 6-8

CURRICULUM for Master of Ministry

<u>Year 1</u>		<u>Semester Hours</u>
BIB 500	Old Testament with Inductive Study	3
CHT 500	Church History Survey	3
CED 500	Christian Education	1.5
PST 500	Church Growth	1.5
SFD 500	Devotional Life: mentoring, reading, journaling, etc.—mentor	1
<u>Year 2</u>		
BIB 501	New Testament with Inductive Study	3
CHT 502	Theology/Doctrine of Christian Holiness	3
COU 500	Pastoral Care and Counseling	3
LDR 500	Leadership/Pastoral Theology—seminars at Mid-Winter, Annual Conference—mentor	1
<u>Year 3</u>		
BIB 502	Two books of the Bible with Inductive Study	3
PST 501	Church Planting	1.5
PMW 500	Worship in the Local Church	1.5
PRE 500	Preaching/Worship—chapel, home church, small group include video—local pastor	3
SFD 501	Leadership in the Local Church, mentoring journaling—mentor	1

Courses are offered in rotation:

Year 1: 2014-15 Year 2: 2015-16 Year 3: 2016-17

A student may begin any rotation year.

FACULTY

Bible:	William Vermillion, Ph.D.
Christian Education:	Nancy Austin, M. A.
Christian Holiness:	Donald Hohensee D. Miss.
History:	Mark Weinert, Ph. D.
Pastoral Counseling:	Darrell Mishler, Ph.D.
Preaching	Carl Duhrkoop, D. Min.
Worship:	David G. LeRud, M. Div.
Emeritus	Allen Odell, D. Min. John F. Sills, Ph.D.

Faculty are selected and approved by the Board of Ministry.

COURSE DESCRIPTIONS

BIB 500 Old Testament with Inductive Study

This course combines a basic introduction to the canonical Old Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the New Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive approach to scriptures.

CHT 500 Church History Survey

This course surveys the history of Christianity from the age of the apostles to the end of the twentieth century, with primary emphasis on the teachings and life of the church. Each of the major periods in the history of the church is examined for ways in which they have influenced and shaped the church of the twentieth century. Special attention is given to the American church, the milieu in which the Evangelical Church has been shaped.

CED 500 Christian Education

This course will be a discovery of the "big picture" of Christian Education (CE) Ministry within the local church. It will expose the student to the biblical, theological, philosophical and psychological rationale for a quality CE ministry. It is required as foundational for all students entering the general church ministry and for those specializing in CE ministry in particular.

PST 500 Church Growth

This course is designed to introduce the student to the theological and methodological principles underlying the growth of the church in relation to societal structures. It examines the reasons for growth as well as lack of growth. Each student is expected to become familiar with church growth on the American scene and to do a study of the growth of a church (congregation) or a conference of churches. The course has as an objective the imparting of "church growth eyes" to each student.

SFD 500 Devotional Life: Mentor

This course is designed to introduce the student to spiritual formation and development through the disciplines of reading, praying, journaling and mentoring.

BIB 501 New Testament with Inductive Study

This course combines a basic introduction to the canonical New Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the Old Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive study approach to scriptures.

CHT 502 Theology/Doctrine of Christian Holiness

The doctrine of Christian holiness is examined, emphasizing scriptural teachings concerning the doctrine, experience, and the life of the believer. Readings examine those teachings from an historical perspective, from the Wesleyan Arminian tradition, and from current literature. It is a doctrine to be believed, an experience to be received, and a life to be lived.

COU 500 Pastoral Care and Counseling

This course provides the ministry student with basic material and skills to enable Biblical counseling and pastoral care in the local church context. The course is intended to be extremely practical. Three major emphases are: 1. Solution-based counseling; 2.

Life-issues viewed from a Biblical perspective; and 3. Development/acquisition of "tools" necessary to provide the pastor a foundation for pastoral care and counseling ministry.

LDR 500 Leadership/Pastoral Theology

This course is designed to introduce the student to pastoral theology/leadership. It is intended that the student will develop a mentoring relationship with an approved pastor/mentor. Spiritual formation and development is a lifelong process, as the student continues to develop the disciplines of reading, praying, journaling, and mentoring.

BIB 502 Biblical Study with Inductive Study

Biblical Studies enhance one's inductive Bible study skills by the in-depth study of an Old Testament book and a New Testament book while increasing one's understanding of the central Biblical themes. This course also adds the dimension of study in the Biblical languages using both books and computer assisted aids.

PST 501 Church Planting

This course is designed to introduce the student to the theological and methodological principles upon which church planting becomes a reality. It is designed to be practical but also motivational. The intent of this course is to put into the hands of a new church planter tools that will help him plant a church where none had existed before.

PMW 500 Worship in the Local Church

This course is designed to help the student develop a theology of worship that will serve to guide personal worship and corporate worship leadership. Attention will be given to worship service planning, and to practical issues related to contemporary church worship, including the use of music, prayer, drama, preaching, media, and sacraments.

PRE 500 Preaching/Worship

This class is an introduction to biblical preaching. Students learn the basic elements of sermons, as well the types of sermons and how they are constructed in concert with the hermeneutical principle of inductive exegesis in order to produce expository preaching. Special attention is given to the use of story (the narrative paradigm) as a form of argumentation in preaching. Some practicum experiences in delivery and in class evaluation of sermons are included.

SFD 501 Devotional Life: Mentor

This course is designed to further assist the student in the development of pastoral theology/leadership with a focus on planning the church year, casting vision for the church body, budgeting, and the structure necessary for a church to function effectively. It is also intended that the student will continue or develop a mentoring relationship with an approved pastor/mentor. A pastor needs to begin to disciple other people, so this course will focus on the disciple-making process. Spiritual formation and development is a lifelong process, so the student will continue or develop the disciplines of reading, praying, journaling, and mentoring.

BIB 503 Biblical Study with Trip to Israel

Biblical studies enhanced by on site visit to key towns, places, and geography of biblical significance. In addition to the travel in Israel, there will be six lectures and a response paper for those who take the course for credit. This course will be offered every three to four years and may be taken in place of another of the BIB courses.