

PACIFIC EVANGELICAL SCHOOL OF MINISTRY

ACADEMIC CATALOG

2026-2027



11501 SE SUNNYSIDE RD, SUITE 300
CLACKAMAS, OR 97015

PESM'S MISSION

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The Pacific Evangelical School of Ministry is a graduate school of theology within the evangelical, Wesleyan-Arminian tradition. The mission is to provide graduate-level, theological education for persons preparing for Christian service. While a key goal is to help The Evangelical Church in the preparation of its ministers, PESM is open to evangelicals from other denominations seeking graduate education for their call to ministry. PESM seeks to nurture the spiritual life of its students through the classes offered, through the mentoring program and the daily chapels. The desired outcome is people who are competently prepared to fulfill their calling and their role in ministering to the body of Christ.

ACADEMIC CATALOG

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*The catalog of the Pacific
Evangelical School of
Ministry provides
descriptions of
educational policies and
programs for the
academic years 2026-
2027. The School of
Ministry reserves the
right to make changes in
tuition charges, policies
and curricula as may be
necessary.*

RATIONALE

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Now more than ever, the Church needs reflective practitioners who can cultivate healthy, vibrant churches that are fulfilling the Great commission and reflecting the body of Christ in its local context. PESM's mission is to "*cultivate reflective practitioners*" who can effectively utilize tools and training in whatever ministry and context to which God has called them. PESM's goal is to train up the next generation of called and sent leaders in our churches and ministries to make a difference in our world for God's Kingdom. PESM has always been a training school, giving practical tools to those who are in the trenches in our churches. But we also want those practitioners to be reflective on how they use those tools, why they are using a particular tool and if there might be a better tool out there for the situation at hand. Our courses and cohorts are designed with Jesus at the center and with relationships as the foundation and we are confident that students who graduate from PESM will be equipped and inspired to engage in the work that God has called them to for His Kingdom and His Glory.

State Approval

PESM is a nonprofit corporation that meets the criteria listed in Oregon Revised Statute 348.604 for a religious exemption by the State of Oregon Higher Education Coordination Commission to offer theological and/or religious occupations degrees.

ENTRANCE REQUIREMENTS

I. DEGREE STUDENTS:

1. *Possess a Bachelor's degree.*
2. *Serve a minimum of six hours weekly in a local church.*
3. *Secure a written letter of endorsement by the pastor.*
4. *Submit a 1-2 page essay explaining your faith journey.*

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II. CERTIFICATE STUDENTS:

1. *Serve a minimum of six hours weekly in a local church.*
2. *Secure a written letter of endorsement by the pastor.*
3. *Submit a 1-2 page essay explaining your faith journey.*

Application is on the last page of this catalog and is available online. Completed applications are due by July 1st.

TRANSFER *of* CREDIT FROM PESM *to* OTHER

6 SCHOOLS

Transfer of credit is always at the discretion of the receiving school, generally depends on comparability of curricula, and may depend on comparability of accreditation.

TRANSFER *of* CREDIT FROM OTHER SCHOOLS *to* PESM

PESM does not transfer in academic credit or exam credit.

NON-ACADEMIC CREDIT

PESM does not participate in non-academic credit.

ACADEMIC ADVISING

The Academic Dean, School Counselor, and Registrar act as Advisors to the students of the School of Ministry.

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COMMUNITY BUILDING

With an intense program, community building is difficult. Chapel, Small Group times, lunches, and dinners serve as community building events. Participation is required.



STUDENT SERVICES

COUNSELING

All of the professors are available for student counseling. It is highly recommended that the student be in contact with their denominational board dealing with ordination or certification.

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This is vital for a place of service and ministry following graduation from PESM.

HEALTH CARE

PESM does not offer any health care programs. The student is advised to maintain their health care through their current line of work or that of a spouse.

PLACEMENT

The student is strongly advised to be in contact with their denominational board dealing with the placement of pastors. PESM will be happy to supply the student with references from the faculty.

STANDING

PESM does not participate in advanced standing.

CLASSROOMS

PESM leases rooms at the Valley View Evangelical Church for use as classrooms, chapel, and dining room.

LIBRARY

A core theological library of 2000 volumes has been collected in

addition to appropriate software. The physical library is located in the lower level of Valley View Church but the library may be accessed online at pacificcna.org/pesm/library or directly at <http://pesm.scoolaid.net>. The student will supplement these resources with regional libraries.

BOOKSTORE

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PESM does not maintain a bookstore. The Student can often secure books from Christian Book Distributors (1-800-247-4784, www.christianbook.com) or purchase them through your local Christian bookstore. Some students have purchased them through Amazon.com. The faculty will supply the students with the syllabus a month prior to the beginning of the course. This will show what books need to be secured for each class.

LOGOS

Logos is a required online resource that provides digital copies of some course materials. It will be utilized in PESM courses. The cost of Logos is covered by the \$200 Technology fee. If a student already owns Logos sufficient for the coursework, they will not be charged the technology fee.

HOUSING

Because students attend classes at PESM for short periods ranging from one to five days, PESM does not maintain or arrange student housing.

Students are responsible for securing their own lodging while

attending classes. For those interested in staying at a local camp facility, PESM can provide contact information upon request. Students must make all reservations and arrangements directly with the lodging provider.

PESM does not guarantee the availability, cost, or suitability of any lodging option and is not responsible for accommodations arranged independently by students.

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MEALS

The noon meal is catered for the students and faculty and the cost is covered by student fees. It is served in the Activity Center located at Valley View Evangelical Church. Students are on their own for breakfast and the evening meal. There are several restaurants close to the hotel.

FEES AND COSTS

Tuition for the ten semester-hours per year: \$1,850.

Tuition for a three semester-hour course: \$555.

Tuition for a one-and-a-half semester-hour course: \$277.50.

Audit fees: 50% of normal class fees.

The noon meals: \$15 per meal.

Annual technology fee: \$200

The total cost for a year of study is:

Tuition: \$1,850

Technology: \$200

Meals: \$210

During the year that the student graduates there is a \$75 graduation fee.

Students may arrange a payment plan with the Registrar's Office at the beginning of each academic term. Tuition and fees may be paid using one of the following methods:

- Cash (accepted for in-person payments only)
- Check (submitted by mail or in person)
- Online payment by credit card or debit card

A nonrefundable 3% processing fee will be applied to all online credit and debit card payments. Payment plans must be established at the start of the academic term and remain in good standing throughout the payment period.

PESM does not offer any financial aid. The student is advised to work with their local church and denominational board of ministry as often they offer some assistance for study in preparation for ministry.

WITHDRAWAL

To withdraw from PESM, please notify the Dean and Registrar in writing.

REFUNDS

A student who withdraws from a course is eligible for a partial refund through the middle of the term. Refunds are prorated, based on used instructional time. Pre-paid tuition can be refunded by contacting the Business Manager.

COACHING

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Coaching is a key component of leadership development and practical ministry formation. Through intentional coaching relationships, students receive guidance, encouragement, accountability, and support as they apply classroom learning to real-world ministry contexts.

Coaches play an important role in helping students clarify goals, develop leadership competencies, and grow in their vocational effectiveness.

Coaches must meet the following qualifications:

- 1. Have practical experience in the student's area of study or ministry focus, along with a demonstrated commitment to developing and equipping emerging leaders through coaching.*
- 2. Be willing to coach up to two students per academic year.*
- 3. Participate in any required training or orientation related to PESM's coaching expectations and processes.*
- 4. Be an active practitioner in their field of ministry (e.g., pastor, missionary, ministry leader) and be approved by the Coaching Director. In some cases, coaches may be recommended by the student.*

Agree to meet with the student several times per year, totaling 10 hours of coaching time, and to follow the coaching guidelines and expectations established by PESM.

SCHEDULE

Quarterly PESM has classes four times a year. The September session runs for four days; the other sessions for three days. Here is what the schedule usually looks like.

	DAY 1	DAY 2	DAY 3
CLASS	7:30-12:00	7:30-12:00	7:30-12:00
LUNCH	12:00-1:00	12:00-1:00	12:00-1:00
CLASS	1:00-5:00	1:00-5:00	1:00-5:00
SMALL GROUPS	5:00-7:00	5:00-7:00	5:00-7:00

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Monthly PESM classes are the second Saturday of each month. Class begins at 8 am and continues until 6 pm.

In addition to the class times the students are expected to participate in Small Group sessions. These are student led. They must spend a minimum of seven hours in Small Group each time they come for class.

ATTENDANCE

Given the intensive nature of the courses both in content and class time, the student is expected to attend every session.

14 In the event of an emergency, the student is responsible for contacting the professor(s). If the professor is unavailable, the student may contact the Dean or Registrar. The student is responsible for class content which they miss.

One unexcused absence will place the student on probation. Two unexcused absences will result in automatic dismissal.

ETHICAL BEHAVIOR

Since this is a School of Ministry, students are expected to conduct themselves in the highest standard of ministry. See paragraph 591 of the 2020 Discipline of The Evangelical Church. Acceptance and enrollment in the school constitutes willing agreement by the student to abide by this Handbook and the other rules of the school. Violations of this standard such as lying, cheating, and plagiarism, will result in suspension and probably dismissal. See Due Process, Section 4. Wise financial stewardship is a crucial area for the minister. Students are expected to keep their bills current.

GOVERNANCE

The Board of the Pacific Evangelical School of Ministry serves as the governing board. This Board determines policies, reviews curriculum, and approves faculty. The Board of PESM has approved both the Student and Faculty Handbooks.

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The school authority structure is as follows: PESM operates under the authority of Pacific Conference of the Evangelical Church, is overseen by the Board of PESM, with the Conference Superintendent as President and Chair of the board, and the Dean running operations for the school.



REQUIREMENTS *for* GRADUATION

DEGREE STUDENTS

Successful passing of all the courses (30 semester hours) will result in the awarding of the Master of Ministry degree.

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CERTIFICATE STUDENTS

Successful completion of all the courses (30 semester hours) will result in the awarding of a Certificate of Ministry.



TRANSCRIPTS

Transcripts are available by request (no charge) from the Office of the Registrar. Please email megan@thepacificconference.com to obtain a copy of your transcript.

Failed Courses

If a PESM course is failed, the student must retake the course in order to graduate from the School of Ministry.

Students who earn a course grade of either D or F (first occurrence) or are below the required term or cumulative GPA (second consecutive occurrence) will be placed on Academic Probation the following term. A student on probation must meet with the Dean to develop a plan for completion of the failed courses.

Once the plan is complete and subsequent courses are completed with a passing grade, the student is removed from academic probation.

GRADING

Students will receive a letter grade upon completion of the course. Faculty have until one month after the end of course date to submit grades to the registrar, who will then notify students of the grade received.

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A+ = 97-100	C+ = 77-79
A = 93-96	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D+ = 67-69
B = 83-86	D = 63-66
B- = 80-82	D- = 60-62

A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0

A student must maintain a 2.5 GPA average to successfully matriculate. Failure to do so will result in the student being placed on academic probation. The student then has one year to raise their GPA or be dismissed.

Students can access their records by contacting the Registrar. Should a student need to challenge a record, they can follow the process outlined in DUE PROCESS as laid out on page 18.

DUE PROCESS

In the event there is a conflict involving the course professor, the student is to follow the principles set forth in Matthew 18.

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- First, the student is to privately discuss their concerns with the professor.
- Second, if step one does not reach satisfactory resolution either the professor or the student may appeal to the Dean. The Dean will select one student and one faculty member to be on a panel they chair.
- Third, if step two is not satisfactory to either party, the student or professor may appeal to the Board of PESM. Their decision is final. There is no further appeal.

Similar steps are to be followed in conflicts with students or administration. In all cases the Board of PESM is the final court of appeal.

Matthew 18:15-17 (NIV)

15 "If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over. 16 But if they will not listen, take one or two others along, so that 'every matter may be established by the testimony of two or three witnesses.' If they still refuse to listen, tell it to the church; and if they refuse to listen even to the church, treat them as you would a pagan or a tax collector."

COURSE STRUCTURE

Yearlong courses are set up to be equivalent to a one-semester class. The expectation for a one-semester hour class is 15 class/seat hours. In this intensive program, the classes are supplemented by local-area student-led small groups.

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Homework expectations are two hours of work for every hour of class time. Hence, a student pursuing a full load of 10 hours should anticipate spending 4-6 hours per week on homework.

Faculty has been instructed that the guiding rules at the school regarding homework are:

- Text/collateral reading, 25 pages = 1 hour
- 10 page paper with research = 25 hours
- 5 page reflection paper = 10 hours
- Integrative Assignments
- Degree track students will be required to do an additional final project.

Thus a three-hour class with a homework load of 90 hours might require:

- Two 10-page papers = 50 hours
- 1000 pp. text and collateral reading = 40 hours

LATE WORK

All late work must be received by two weeks after the end of course date as listed in the course syllabus.

Work received late will be downgraded.

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INCOMPLETE

Class work should be completed by the end of course date listed on the syllabus. An Incomplete “I” grade may be granted by a Professor, together with approval of the Dean/Registrar, if the student incurs illness or unpreventable and unforeseeable circumstances inhibiting their ability to meet course requirements on time. The work must then be completed by the agreed upon time for the “I” to be changed to another grade. When the Professor submits their grades, they must indicate what grade the student would receive if the student does not complete their work by the above date.

If a course is failed, a student may retake the course when it is again offered by PESM. A student can also retake the course as an independent study with the approval of the dean and the professor. Should the student have more than one Incomplete, they may only work on one Incomplete at a time. The student will be responsible for the regular fees for the retake or the fees for an independent study.

CURRICULUM FOR MASTER *of* MINISTRY & CERTIFICATE *of* MINISTRY

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YEAR ONE	COURSE TITLE	SEMESTER HOURS
BIB 500	Old Testament <i>with Inductive Bible Study</i>	3
CHT 500	Church History Survey	3
CED 500	Christian Education	1.5
PST 500	Church Health	1.5
SFD 500	Spiritual and Family Life Coaching	1

YEAR TWO	COURSE TITLE	SEMESTER HOURS
BIB 501	New Testament <i>with Inductive Bible Study</i>	3
CHT 502	Basic Christian Doctrine of Holiness	3
PST 501	Art of Pastoral Leadership	3
SFD 501	Ministry and Stewardship Coaching	1

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YEAR THREE	COURSE TITLE	SEMESTER HOURS
BIB 502	Two Books of the Bible <i>with Inductive Bible Study</i>	3
PST 502	Foundations of Evangelism and Disciple- ship	1.5
PMW 500	Worship in the Local Church	1.5
PRE 500	Preaching Chapel, home church, small group, include video	3
SFD 502	Emotional and Physical Health Coaching	1

Courses are offered in rotation:

Year 1: 2026-27

Year 2: 2027-28

Year 3: 2028-29

A student may begin any rotation year.

COURSE DESCRIPTIONS

BIB 500

OLD TESTAMENT

WITH INDUCTIVE STUDY

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This course combines a basic introduction to the canonical Old Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the New Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive approach to scriptures.

CHT 500

CHURCH HISTORY SURVEY

This course surveys the history of Christianity from the age of the apostles to the end of the twentieth century, with primary emphasis on the teachings and life of the church. Each of the major periods in the history of the church is examined for ways in which they have influenced and shaped the church of the twenty-first century. Special attention is given to the American church, the milieu in which the Evangelical Church has been shaped.

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CED 500

CHRISTIAN EDUCATION

This course will be a discovery of the “big picture” of Christian Education (CE) Ministry within the local church. It will expose the student to the biblical, theological, philosophical, and psychological rational for a quality CE ministry. It is required as a foundation for all students entering the general church ministry and for those specializing in CE ministry in particular.

PST 500

CHURCH HEALTH

This course is designed to help the student develop an understanding of the principles of church health and skills that will integrate into the practical, biblical ministries of church leadership, change dynamics and conflict management. Students will be exposed to best practices, current methods and become reflective practitioners who lead healthy churches.

SFD 500

SPIRITUAL AND FAMILY LIFE COACHING

This course is designed to introduce the student to casting a vision for spiritual formation and development through the disciplines of reading, praying, journaling and mentoring. It is also designed to enhance the relational and family strength of the student through a mentor/coach.

BIB 501
NEW TESTAMENT
WITH INDUCTIVE STUDY

This course combines a basic introduction to the canonical New Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the Old Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive approach to scriptures.

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CHT 502
BASIC CHRISTIAN DOCTRINE
OF HOLINESS

The doctrine of Christian holiness is examined, emphasizing scriptural teachings concerning the doctrine, experience, and the life of the believer. Readings examine those teachings from a historical perspective, from the Wesleyan Armenian tradition, and from current literature. It is a doctrine to be believed, and experienced to be received, and a life to be lived.

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COU 500

THE ART OF PASTORAL LEADERSHIP

This course is designed to help the student develop an understanding of pastoral ministry and leadership, focusing on various aspects of sustainable soul care of the leader, shepherding the people, and stewarding sacred moments.

SFD 501

MINISTRY AND STEWARDSHIP COACHING

This course is designed to introduce the student to pastoral theology/leadership. It is intended that the student will develop a mentoring relationship that will cast a vision for the type of ministry the student is called to. There is also a focus on healthy monetary stewardship and vision casting through a mentor/coach.

BIB 502

BIBLICAL STUDY

WITH INDUCTIVE STUDY

Biblical Studies enhance one's inductive Bible study skills by the in depth study of an Old Testament book and a New Testament book while increasing one's understanding of the central Biblical themes. This course also adds the dimension of study in the biblical languages using both books and computer assisted aids.

PMW 500

WORSHIP IN THE LOCAL CHURCH

This course is designed to help the student develop a theology of worship that will serve to guide personal worship and corporate worship leadership. Attention will be given to worship service planning and to practical issues related to contemporary church worship, including the use of music, prayer, drama, preaching, media, and sacraments.

PST 501

FOUNDATIONS OF EVANGELISM
AND DISCIPLESHIP

This course is designed to help the student develop a theology of evangelism and discipleship that will express itself in the practical, biblical ministries of reaching the lost, equipping the saved, and sending the called. Students will be exposed to best practices and current methods and become reflective practitioners of the Great Commission.

PRE 500

PREACHING/WORSHIP

This class is an introduction to biblical preaching. Students learn the basic elements of sermons, as well as the types of sermons and how they are constructed in concert with the hermeneutical principle of inductive exegesis in order to produce expository preaching. Special attention is given to the use of story (the narrative paradigm) as a form of argumentation in preaching. Some practicum experiences in delivery and in class evaluation of sermons are included.

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SFD 502

EMOTIONAL AND PHYSICAL HEALTH
COACHING

This course is designed to establish and emphasize a robust theological perspective of self through biblical physical and emotional health perspectives. This will continue through a coach mentor. Upon completion of the third year of coaching the student will have vision and practices that will greatly enhance future ministry

BIB 503

BIBLICAL STUDY
WITH TRIP TO ISRAEL

Biblical studies enhanced by an on-site visit to key towns, places, and geography of biblical significance. In addition to traveling to Israel, there will be six lectures and a response paper for those who take the course for credit. This course will be offered every three to four years and may be taken in place of another of the BIB courses.



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PORTFOLIO DEMONSTRATING MASTER OF MINISTRY

The purpose for the portfolio is to serve as a mechanism to bring together the important things the student has learned at PESM. From each class the student is expected to write a paper of five to six pages containing the key ideas they want to retain as a result of this course. For example, out of the Pastoral Counseling course the student could write a paper on the procedure they would follow for premarital counseling or grief counseling. From the Preaching course the student could lay out a preaching series on a book of scripture or a theme. In the Inductive Bible Study courses a student could do an inductive study of a book of the Bible and present the key ideas found in that book which apply to the church today. This portfolio will be reviewed by fellow students in the small group time, by the student's mentor, and by the faculty advisor. Review by the full faculty will take place as necessary.

PESM ADMINISTRATION

Supt. Brian Hotrum

D.Min., President

Dave Warren

M.M., Chief Financial Officer

Megan Kochendorfer

B.A., Registrar & Business Manager

Ryan Thorson

D. Ed., Dean

Lynda Russell

M.A., Librarian

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BOARD OF TRUSTEES

Jessica Bray,

Member-at-Large, Pacific Conference

Brian Hotrum,

*Superintendent, Pacific Conference of The Evangelical
Church, Board Chairman*

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Brent Nymeyer,

Pastor, Faith E Church

Member-at-Large, Western Conference

Joseph Shelton,

Member-at-Large, Pacific Conference

Josh Conn

Pastor, Albany City Church

Professor, Pacific Evangelical School of Ministry

Ryan Thorson,

Pastor, Corvallis Evangelical

Dean, School of Ministry

Mark Weinert,

Board of Ministry Representative

The Conference Superintendent and Board of Ministry chair are ex officio members of the Board. The faculty elects a faculty representative annually. The remaining board members are elected by the members of the Annual Conference of The Pacific Conference during its annual meeting. The Board members serve a three-year term. The current members were elected in November 2025.

PESM FACULTY

Steve Brinar, M.Div.

Professor of Preaching;

B.A., Sonoma State Univ.; M.Div., Golden Gate
Seminary. 1988

Josh Conn, M.A.

Professor of Church Health; Director of Coaching;

B.A., New Hope Christian College; M.A., School of
Intercultural Studies, Fuller Theological Seminary.
2004

Brian Hotrum, D.Min.

Professor of Theology;

B.A., Hillcrest Christian College; M.T.S., Bakke
University; D.Min., Corban University. 2023

Heidi Newkirk, M.A.

Professor of Christian Education;

B.S., George Fox College; M.A.T., George Fox
University. 1996

Lynda Russell, M.A.

Librarian;

B.S., Portland State University; M.A., Portland State
University. 1980

Brian See, M.Div,

Professor of Worship;

B.A., George Fox University; M.A., Pacific Evangelical
School of Ministry; M.Div, Portland Seminary (George
Fox University). 2025

Michael Stambaugh, D.Min.

Professor of Biblical Studies;

B.A., Mount Vernon Nazarene University; M.Div.,
Nazarene Theological Seminary; M.A. Biblical
Languages, Gordon-Conwell Theological Seminary;
D.Min., Northern Seminary. 2024

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Ryan Thorson, D.Ld.

Dean; Professor of Pastoral Leadership;

B.A., Western Oregon University; M.Div., George Fox
Evangelical Seminary; D.Ld., Portland Seminary. 2026

William H. Vermillion, Ph.D.

Professor of Biblical Studies;

B.A., Washington State University; M.A., University of
Washington; M.Div., Western Evangelical Seminary;
Ph.D., University of Washington. 1999



K. Mark Weinert, Ph.D.

Professor of Church History;

B.A., Anderson College; M.Div., Western Evangelical
Seminary; M.A., University of Portland; Ph.D.
Vanderbilt University. 2004



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GRAD INSTRUCTOR

Josh Bray, M.Min

Associate Professor of Discipleship;

B.A., Northwest Univ.; M.Min., Pacific Evangelical
School of Ministry. 2023

Karen Callis, M.Min

Associate Professor of Pastoral Leadership;

B.A., Oregon State Univ.; M.Min., Pacific Evangelical
School of Ministry. 2018

CALENDAR

2026-2027

Aug 22 : New Student Orientation

Aug 29 : Graduation

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QUARTERLY COHORT*

Sep 14–17 : Fall Intensive Course

Nov 9-11 : Courses Begin

Jan 11–13 : Courses Begin

Mar 8-10 : Courses Begin

TBD : Graduation

MONTHLY COHORT*

Generally meets the second Saturday of each month. (subject to change)

*Each cohort requires a minimum number of students.

APPLICATION

APPLY ONLINE: <https://pacificecna.org/pesm/admissions>

Student Name _____

Address _____

City _____ State _____ Zip _____

Birth Date _____ Email _____

Phone _____ Cell Phone _____

Cohort Preference: Quarterly _____ Monthly _____

Degree Program _____ Non Degree Program _____

If Degree Program, indicate institution from which the Bachelor's degree was received. (Official transcript required. Applicant must request it be sent to PESM.):

Emergency notification: _____

Church membership: _____

Endorsing Pastor: _____

Ask pastor to write a letter of endorsement and send it to PESM.

Church where a minimum of six hours weekly will be served (if different from church membership):

(Continued on next page.)

Please enclose a 1-2 page essay of your spiritual journey and personal statement of faith with your application.

By signing this application, the student affirms that the student handbook has been read and will be followed. It can be found online at www.pacificecna.org/pesm/. If accepted the student agrees to pay **\$1,850** per year for the 10 semester hours or **\$555** for a 3 semester hour class, **\$277.50** for a 1.5 semester hour class. These fees can be paid in proportional amounts at the beginning of each term.

Student Signature

Dean/Registrar

APPLY ONLINE: <https://pacificecna.org/pesm/admissions>

OR Mail completed application with \$25 application fee to:

Pacific Evangelical School *of* Ministry

11501 SE Sunnyside Rd., Suite 300

Clackamas, OR 97015

- ☐ Transcript Requested
- ☐ Pastoral Endorsement Mailed
- ☐ Essay Enclosed
- ☐ \$25 Application Fee Included

THE APPLICATION FEE IS NON-REFUNDABLE AND NON-TRANSFERABLE.

Revised 6/8/23.

“And the things
you have heard me
say in the presence
of many witnesses
entrust to reliable
people who will al-
so be qualified to
teach others.”

2 Timothy 2:2

PACIFIC EVANGELICAL
SCHOOL *of* MINISTRY
