PACIFIC EVANGELICAL SCHOOL OF MINISTRY

ACADEMIC CATALOG

2025-2026



PESM'S MISSION

The Pacific Evangelical School of Ministry is a graduate school of theology within the evangelical, Wesleyan-Arminian tradition. The mission is to provide graduate-level, theological education for persons preparing for Christian service. While a key goal is to help The Evangelical Church in the preparation of its ministers, PESM is open to evangelicals from other denominations seeking graduate education for their call to ministry. PESM seeks to nurture the spiritual life of its students through the classes offered, through the mentoring program and the daily chapels. The desired outcome is people who are competently prepared to fulfill their calling and their role in ministering to the body of Christ.

ACADEMIC CATALOG

2025–2026		
PESM'S MISSION	2	
RATIONALE	4	
ENTRANCE REQUIREMENTS	5	
TRANSFER of CREDIT FROM PESM to		
OTHER SCHOOLS	6	
COMMUNITY BUILDING	7	
STUDENT SERVICES	8	
SCHEDULE	12	
MENTORING	13	
GOVERNANCE	13	
LIBRARY	14	
ATTENDANCE	14	
ETHICAL BEHAVIOR	15	
REQUIREMENTS for GRADUATION	16	
GRADING	16	
DUE PROCESS	18	
COURSE STRUCTURE	19	
INCOMPLETE	20	
CURRICULUM for		
MASTER of MINISRTY	21	
COURSE DESCRIPTIONS	23	
PESM ADMINISTRATION	31	
CALENDAR	36	
APPLICATION	37	

The catalog of the Pacific Evangelical School of Ministry provides descriptions of educational policies and programs for the academic years 2025-2026. The School of Ministry reserves the right to make changes in tuition charges, policies and curricula as may he necessary.

RATIONALE

practitioners who can cultivate healthy, vibrant churches that are fulfilling the Great commission and reflecting the body of Christ in its local context. PESM's mission is to "cultivate reflective practitioners" who can effectively utilize tools and training in whatever ministry and context to which God has called them. PESM's goal is to train up the next generation of called and sent leaders in our churches and ministries to make a difference in our world for God's Kingdom. PESM has always been a training school, giving practical tools to those who are in the trenches in our churches. But we also want those practitioners to be reflective on how they use those tools, why they are using a particular tool and if there might be a better tool out there for the situation at hand. Our courses and cohorts are designed with Jesus at the center and with relationships as the foundation and we are confident that students who graduate from PESM will be equipped and inspired to engage in the work that God has called them to for His Kingdom and His Glory.

Now more than ever, the Church needs reflective

State Approval

This school is a nonprofit corporation authorized by The State of Oregon to offer and confer the academic degree described herein, following a determination that state academic standards will be satisfied under OAR 583-030. Inquiries concerning the standards or school compliance may be directed to the office of Degree Authorization, Higher Education Coordinating Commission, 255 Capital Street NE, Salem, OR 97310.

ENTRANCE REQUIREMENTS

I. DEGREE STUDENTS:

- 1. Possess a Bachelor's degree.
- 2. Serve a minimum of six hours weekly in a local church.
- 3. Secure a written letter of endorsement by the pastor.
- 4. Submit a 1-2 page essay explaining your faith journey.

II. CERTIFICATE STUDENTS:

- 1. Serve a minimum of six hours weekly in a local church.
- 2. Secure a written letter of endorsement by the pastor.
- 3. Submit a 1-2 page essay explaining your faith journey.

Application is on the last page of this catalog and is available online. Completed applications are due by Aug 1st.

TRANSFER of CREDIT FROM PESM to OTHER SCHOOLS

Transfer of credit is always at the discretion of the receiving school, generally depends on comparability of curricula, and may depend on comparability of accreditation.

TRANSFER of CREDIT FROM OTHER SCHOOLS to PESM

PESM does not transfer in academic credit or exam credit.

NON-ACADEMIC CREDIT
PESM does not participate in non-academic credit.

ACADEMIC ADVISING

The Academic Dean, School Counselor, and Registrar act as Advisors to the students of the School of Ministry.

COMMUNITY BUILDING

With an intense program, community building is difficult. Chapel, Small Group times, lunches, and dinners serve as community building events. Participation is required.



STUDENT SERVICES

COUNSELING

All of the professors are available for student counseling. It is highly recommended that the student be in contact with their denominational board dealing with ordination or certification. This is vital for a place of service and ministry following graduation from PESM.

HFAITH CARE

PESM does not offer any health care programs. The student is advised to maintain their health care through their current line of work or that of a spouse.

PLACEMENT

The student is strongly advised to be in contact with their denominational board dealing with the placement of pastors. PESM will be happy to supply the student with references from the faculty.

STANDING

PESM does not participate in advanced standing.

CLASSROOMS

PESM has leased some rooms at the Valley View Evangelical Church for use as classrooms, chapel, and dining room.

LIBRARY

PESM maintains a library at the Valley View Evangelical Church site. There are currently 6,000 volumes in this library. The student can check out books or search online to learn what books are available. Go to www.pacificecna.org/pesm/library and follow the link or enter http://pesm.scoolaid.net.

BOOKSTORE

PESM does not maintain a bookstore. The Student can often secure books from Christian Book Distributors (1 -800-247-4784, www.christianbook.com) or purchase them through your local Christian bookstore. Some students have purchased them through Amazon.com. The faculty will supply the students with the syllabus a month prior to the beginning of the course. This will show what books need to be secured for each class.

LOGOS

Logos is a required online resource that provides digital copies of some course materials. It will be utilized in PESM courses. The cost of Logos is covered by the \$200 Technology fee. If a student already owns Logos sufficient for the coursework, they will not be charged the technology fee.

PACIFIC EVANGELICAL SCHOOL of MINISTRY

HOUSING

In light of the fact that students are in residence for classes at PESM for only one to five days at a time, PESM does not have any permanent housing. PESM makes arrangements with local venues for the students to stay while attending classes. Options include:

10

Local hotel—\$100 per night, breakfast included Local camp—\$10 per night, plus \$20 cleaning fee, bring your own bedding and towels

MEALS

The noon meal is catered for the students and faculty and the cost is covered by student fees. It is served in the Activity Center located at Valley View Evangelical Church. Students are on their own for breakfast and the evening meal. There are several restaurants close to the hotel.

FEES AND COSTS

Tuition for the ten semester-hours per year: \$1,850.

Tuition for a three semester-hour course: \$555.

Tuition for a one-and-a-half semester-hour course: \$277.50.

Audit fees: 50% of normal class fees.

Housing options:

\$100 per night for lodging at a local motel

\$10 per night for lodging at a local camp

The noon meals: \$15 per meal.

Annual technology fee: \$200

ACADEMIC CATALOG

The total cost for a year of study is:

Tuition: \$1,850

Technology: \$200

Meals: \$210

Lodging: optional, and varies

During the year that the student graduates there is a \$75 graduation fee.

11

Most students pay 25% of the schooling costs each session of school. If a student pays the full amount in September and then drops out after the start of school, they will be refunded for whatever sessions they did not attend.

PESM does not offer any financial aid. The student is advised to work with their local church and denominational board of ministry as often they offer some assistance for study in preparation for ministry.

WITHDRAWAL

To withdraw from PESM, please notify the Dean and Registrar in writing.

REFUNDS

A student who withdraws from a course is eligible for a partial refund through the middle of the term. Refunds are prorated, based on used instructional time. Pre-paid tuition can be refunded by contacting the Business Manager.

SCHEDULE

Quarterly PESM has classes four times a year. The September session runs for four days; the other sessions for three days. Here is what the schedule usually looks like.

12

	DAY 1	DAY 2	DAY 3
CLASS	7:30-11:05	7:30-11:05	7:30-11:05
CHAPEL	11:15-12:00	11:15-12:00	11:15-12:00
LUNCH	12:00-1:00	12:00-1:00	12:00-1:00
CLASS	1:15-4:50	1:15-4:50	1:15-4:50
DINNER TIME	5:00-6:30	5:00-6:30	5:00-6:30
SMALL GROUPS	6:30-8:30	6:30-8:30	6:30-8:30

In addition to the class times the students are expected to participate in Small Group sessions. These are student led. They must spend a minimum of seven hours in Small Group each time they come for class.

Monthly PESM classes are the second Saturday of each month. Class begins at 8 am and continues until 6 pm.

MENTORING

Mentoring is a key component of community building and leadership development. As such, it fills an important role in the life of our students. Mentors must meet the following qualifications:

- 1. Have practical experience in the area of study of the student as well as a sincere desire and interest in mentoring.
- 2. Be willing to mentor up to two students per year.
- 3. Receive pertinent training as necessary.
- 4. Be an active practitioner (pastor, missionary), requested by the Mentoring Director, and in some cases, recommended by the student. Potential mentors will be approved by the administration and reported to the Board.
- 5. Agree to meet with the mentee ten times per year and to follow the mentoring guidelines which have been established.

GOVERNANCE

The Board of the Pacific Evangelical School of Ministry serves as the governing board. This Board determines policies, reviews curriculum, and approves faculty. The Board of PESM has approved both the Student and Faculty Handbooks.

The school authority structure is as follows: PESM operates under the authority of Pacific Conference of the Evangelical Church, is overseen by the Board of PESM, with the Conference Superintendent as President and Chair of the board, and the Dean running operations for the school.

ATTENDANCE

Given the intensive nature of the courses both in content and class time, the student is expected to attend every session.

14

In the event of an emergency, the student is responsible for contacting the professor(s). If the professor is unavailable, the student may contact the Dean or Registrar. The student is responsible for class content which they miss.

One unexcused absence will place the student on probation. Two unexcused absences will result in automatic dismissal.

LIBRARY

A core theological library of 6000 volumes has been collected in addition to appropriate software. The physical library is located in the lower level of Valley View Church but the library may be accessed online at pacificecna.org/pesm/library. The student will supplement these resources with regional libraries.



ETHICAL BEHAVIOR

Since this is a School of Ministry, students are expected to conduct themselves in the highest standard of ministry. See paragraph 591 of the 2020 Discipline of The Evangelical Church. Acceptance and enrollment in the school constitutes willing agreement by the student to abide by this Handbook and the other rules of the school. Violations of this standard such as lying, cheating, and plagiarism, will result in suspension and probably dismissal. See Due Process, Section 4. Wise financial stewardship is a crucial area for the minister. Students are expected to keep their bills current.

REQUIREMENTS for GRADUATION

DEGREE STUDENTS

Successful passing of all the courses (30 semester hours) will result in the awarding of the Master of Ministry degree.

CERTIFICATE STUDENTS

Successful completion of all the courses (30 semester hours) will result in the awarding of a Certificate of Ministry.



GRADING

Students will receive a letter grade upon completion of the course. Faculty have until one month after the end of course date to submit grades to the registrar, who will then notify students of the grade received.

Failed Courses

If a PESM course is failed, the student must retake the course in order to graduate from the School of Ministry.

Students who earn a course grade of either D or F (first occurrence) or are below the required term or cumulative GPA (second consecutive occurrence) will be placed on Academic Probation the following term. A student on probation must meet with the Dean to develop a plan for completion of the failed courses.

Once the plan is complete and subsequent courses are completed with a passing grade, the student is removed from academic probation.

17

A student must maintain a 2.5 GPA average to successfully matriculate. Failure to do so will result in the student being placed on academic probation. The student then has one year to raise their GPA or be dismissed.

Students can access their records by contacting the Registrar. Should a student need to challenge a record, they can follow the process outlined in DUE PROCESS as laid out

TRANSCRIPTS

Transcripts are available by request (no charge) from the Office of the Registrar. Please email megan@thepacificconference.com to obtain a copy of your transcript.

DUE PROCESS

In the event there is a conflict involving the course professor, the student is to follow the principles set forth in Matthew 18.

 First, the student is to privately discuss their concerns with the professor.

- Second, if step one does not reach satisfactory resolution either the professor or the student may appeal to the Dean. The Dean will select one student and one faculty member to be on a panel they chair.
- Third, if step two is not satisfactory to either party, the student or professor may appeal to the Board of PESM. Their decision is final.
 There is no further appeal.

Similar steps are to be followed in conflicts with students or administration. In all cases the Board of PESM is the final court of appeal.

Matthew 18:15-17 (NIV)

15 'If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over. 16 But if they will not listen, take one or two others along, so that 'every matter may be established by the testimony of two or three witnesses.' If they still refuse to listen, tell it to the church; and if they refuse to listen even to the church, treat them as you would a pagan or a tax collector."

COURSE STRUCTURE

Yearlong courses are set up to be equivalent to a one-semester class. The expectation for a one-semester hour class is 15 class/seat hours. In this intensive program, the classes are supplemented by local-area student-led small groups.

19

Homework expectations are two hours of work for every hour of class time. Hence, a student pursuing a full load of 10 hours should anticipate spending 4-6 hours per week on homework.

Faculty has been instructed that the guiding rules at the school regarding homework are:

- Text/collateral reading, 25 pages = 1 hour
- 10 page paper with research = 25 hours
- 5 page reflection paper = 10 hours
- Integrative Assignments
- Degree track students will be required to do an additional final project.

Thus a three-hour class with a homework load of 90 hours might require:

- Two 10-page papers = 50 hours
- 1000 pp. text and collateral reading = 40 hours

LATE WORK

All late work must be received by two weeks after the end of course date as listed in the course syllabus. Work received late will be downgraded.

20 INCOMPLETE

Class work should be completed by the end of course date listed on the syllabus. An Incomplete "I" grade may be granted by a Professor, together with approval of the Dean/Registrar, if the student incurs illness or unpreventable and unforeseeable circumstances inhibiting their ability to meet course requirements on time. The work must then be completed by the agreed upon time for the "I" to be changed to another grade. When the Professor submits their grades, they must indicate what grade the student would receive if the student does not complete their work by the above date.

If a course is failed, a student may retake the course when it is again offered by PESM. A student can also retake the course as an independent study with the approval of the dean and the professor. Should the student have more than one Incomplete, they may only work on one Incomplete at a time. The student will be responsible for the regular fees for the retake or the fees for an independent study.

CURRICULUM FOR MASTER of MINISTRY & CERTIFICATE of MINISTRY

YEAR **COURSE** SEMESTER ONE TITLE **HOURS** BIB Old Testament with Inductive Bible Study 3 500 CHT 500 Church History Survey 3 CED 500 Christian Education 1.5 PST 500 Church Health 1.5 Spiritual and Family Life SFD 500 Coaching

YEAR TWO	COURSE TITLE	SEMESTER HOURS
BIB 501	New Testament with Inductive Bible Study	3
CHT 502	Basic Christian Doctrine of Holiness	3
PST 501	Art of Pastoral Leadership	3
SFD 501	Ministry and Stewardship Coaching	1

PACIFIC EVANGELICAL SCHOOL of MINISTRY

22

YEAR THREE	COURSE TITLE	SEMESTER HOURS
BIB 502	Two Books of the Bible with Inductive Bible Study	3
PST 502	Foundations of Evangelism and Disciple- ship	1.5
PMW 500	Worship in the Local Church	1.5
PRE 500	Preaching Chapel, home church, small group, include video	3
SFD 502	Emotional and Physical Health Coaching	1

Courses are offered in rotation:

Year 1: 2026-27

Year 2: 2027-28

Year 3: 2025-26

A student may begin any rotation year.

COURSE DESCRIPTIONS

BIB 500
OLD TESTAMENT
WITH INDUCTIVE STUDY

23

This course combines a basic introduction to the canonical Old Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the New Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive approach to scriptures.

CHT 500 CHURCH HISTORY SURVEY

This course surveys the history of Christianity from the age of the apostles to the end of the twentieth century, with primary emphasis on the teachings and life of the church. Each of the major periods in the history of the church is examined for ways in which they have influenced and shaped the church of the twenty-first century. Special attention is given to the American church, the milieu in which the Evangelical Church has been shaped.

PACIFIC EVANGELICAL SCHOOL of MINISTRY

CED 500 CHRISTIAN EDUCATION

This course will be a discovery of the "big picture" of Christian Education (CE) Ministry within the local church. It will expose the student to the biblical, theological, philosophical, and psychological rational for a quality CE ministry. It is required as a foundation for all students entering the general church ministry and for those specializing in CE ministry in particular.

PST 500 CHURCH HEALTH

This course is designed to help the student develop an understanding of the principles of church health and skills that will integrate into the practical, biblical ministries of church leadership, change dynamics and conflict management. Students will be exposed to best practices, current methods and become reflective practitioners who lead healthy churches.

SFD 500

SPIRITUAL AND FAMILY LIFE COACHING

This course is designed to introduce the student to casting a vision for spiritual formation and development through the disciplines of reading, praying, journaling and mentoring. It is also designed to enhance the relational and family strength of the student though a mentor/coach.

BIB 501 NEW TESTAMENT WITH INDUCTIVE STUDY

This course combines a basic introduction to the canonical New Testament with a study of hermeneutics. In the introduction emphasis, items of a critical nature such as authorship, dating, audience, and purpose are considered. However, primary focus is on a study of the contents of the canonical text, its cultural background, and its relationship with the Old Testament. In the hermeneutics emphasis, the primary focus is on learning and practicing the inductive approach to scriptures.

CHT 502
BASIC CHRISTIAN DOCTRINE
OF HOLINESS

The doctrine of Christian holiness is examined, emphasizing scriptural teachings concerning the doctrine, experience, and the life of the believer. Readings examine those teachings from a historical perspective, from the Wesleyan Armenian tradition, and from current literature. It is a doctrine to be believed, and experienced to be received, and a life to be lived.

COU 500

THE ART OF PASTORAL LEADERSHIP

This course is designed to help the student develop an understanding of pastoral ministry and leadership, focusing on various aspects of sustainable soul care of the leader, shepherding the people, and stewarding sacred moments.

26

SFD 501

MINISTRY AND STEWARDSHIP COACHING

This course is designed to introduce the student to pastoral theology/leadership. It is intended that the student will develop a mentoring relationship that will cast a vision for the type of ministry the student is called to. There is also a focus on healthy monetary stewardship and vision casting though a mentor/coach.

BIB 502 BIBLICAL STUDY WITH INDUCTIVE STUDY

Biblical Studies enhance one's inductive Bible study skills by the in depth study of an Old Testament book and a New Testament book while increasing one's understanding of the central Biblical themes. This course also adds the dimension of study in the biblical languages using both books and computer assisted aids.

PMW 500 WORSHIP IN THE LOCAL CHURCH

This course is designed to help the student develop a theology of worship that will serve to guide personal worship and corporate worship leadership. Attention will be given to worship service planning and to practical issues related to contemporary church worship, including the use of music, prayer, drama, preaching, media, and sacraments.

27

PST 501 FOUNDATIONS OF EVANGELISM AND DISCIPLESHIP

This course is designed to help the student develop a theology of evangelism and discipleship that will express itself in the practical, biblical ministries of reaching the lost, equipping the saved, and sending the called. Students will be exposed to best practices and current methods and become reflective practitioners of the Great Commission.

PRE 500 PREACHING/WORSHIP

This class is an introduction to biblical preaching. Students learn the basic elements of sermons, as well as the types of sermons and how they are constructed in concert with the hermeneutical principle of inductive exegesis in order to produce expository preaching. Special attention is given to the use of story (the narrative paradigm) as a form of argumentation in preaching. Some practicum experiences in delivery and in class evaluation of sermons are included.

SFD 502 EMOTIONAL AND PHYSICAL HEALTH COACHING

This course is designed to establish and emphasize a robust theological perspective of self through biblical physical and emotional health perspectives. This will continue through a coach mentor. Upon completion of the third year of coaching the student will have vision and practices that will greatly enhance future ministry

BIB 503 BIBLICAL STUDY WITH TRIP TO ISRAEL

Biblical studies enhanced by an on-site visit to key towns, places, and geography of biblical significance. In addition to traveling to Israel, there will be six lectures and a response paper for those who take the course for credit. This course will be offered every three to four years and may be taken in place of another of the BIB courses.





PORTFOLIO DEMONSTRATING MASTER OF MINISRTY

The purpose for the portfolio is to serve as a mechanism to bring together the important things the student has learned at PESM. From each class the student is expected to write a paper of five to six pages containing the key ideas they want to retain as a result of this course. For example, out of the Pastoral Counseling course the student could write a paper on the procedure they would follow for premarital counseling or grief counseling. From the Preaching course the student could lay out a preaching series on a book of scripture or a theme. In the Inductive Bible Study courses a student could do an inductive study of a book of the Bible and present the key ideas found in that book which apply to the church today. This portfolio will be reviewed by fellow students in the small group time, by the student's mentor, and by the faculty advisor. Review by the full faculty will take place as necessary.

PESM ADMINISTRATION

Supt. Brian Hotrum

D.Min., President

Dave Warren

M.M., Chief Financial Officer

Don Hohensee

D.Miss., Dean Emeritus

Megan Kochendorfer

B.A., Registrar & Business Manager

Ryan Thorson

M.Div., Dean

Lynda Russell

M.A., Librarian

BOARD OF TRUSTEES

Nancy Austin,

Member-at-Large, Pacific Conference

Brian Hotrum,

Superintendent, Pacific Conference of The Evangelical

Church, Board Chairman

Brent Nymeyer,

Pastor, Faith E Church

Assistant Supt., Western Conference

Marney Spurgeon

Member-at-Large, Pacific Conference

Michael Stambaugh

Professor, Pacific Evangelical School of Ministry

Ryan Thorson,

Pastor, Corvallis Evangelical

Dean, School of Ministry

TBA,

Board of Ministry Representative

The Conference Superintendent is an ex officio member of the Board. The remaining board members are elected by the members of the Annual Conference of The Pacific Conference during its annual meeting. The Board members serve a four-year term. The current members were elected in November 2022.





PACIFIC EVANGELICAL SCHOOL of MINISTRY

PESM FACULTY

Josh Bray, M.Min

Associate Professor of Discipleship;

B.A., Northwest Univ,; M.Min., Pacific Evangelical School of Ministry. 2023

34

Steve Briner, M.Div.

Professor of Preaching;

B.A., Sonoma State Univ,; M.Div., Golden Gate Seminary. 1988

Karen Callis, M.Min

Associate Professor of Pastoral Leadership;

B.A., Oregon State Univ,; M.Min., Pacific Evangelical School of Ministry. 2018

Josh Conn, M.A.

Professor of Church Health; Director of Coaching;

B.A., New Hope Christian College; M.A., School of Intercultural Studies, Fuller Theological Seminary. 2004

Brian Hotrum, D.Min.

Professor of Theology;

B.A., Hillcrest Christian College; M.T.S., Bakke University; D.Min., Corban University. 2023

Heidi Newkirk, M.A.

Professor of Christian Education;

B.S., George Fox College; M.A.T., George Fox

University. 1996

Librarian;

B.S., Portland State University; M.A., Portland State University. 1980

Brian See, M.Div,

Professor of Worship;

B.A., George Fox University; M.A., Pacific Evangelical School of Ministry; M.Div, Portland Seminary (George Fox University). 2025

35

Michael Stambaugh, D.Min.

Professor of Biblical Studies;

B.A., Mount Vernon Nazarene University; M.Div., Nazarene Theological Seminary; M.A. Biblical Languages, Gordon-Conwell Theological Seminary; D.Min., Northern Seminary. 2024

Ryan Thorson, M.Div.

Dean; Professor of Pastoral Leadership;

B.A., Western Oregon University; M.Div., George Fox Evangelical Seminary. 2011

William H. Vermillion, Ph.D.

Professor of Biblical Studies;

B.A., Washington State University; M.A., University of Washington; M.Div., Western Evangelical Seminary; Ph.D., University of Washington. 1999

K. Mark Weinert, Ph.D.

Professor of Church History;

B.A., Anderson College; M.Div., Western Evangelical Seminary; M.A., University of Portland; Ph.D. Vanderbilt University. 2004

CALENDAR 2025-2026

QUARTERLY COHORT*

36

Aug 23: New Student Orientation

Sep 8-11: Fall Intensive Course

Oct 27-Oct 29: Courses Begin

Jan 12-14: Courses Begin

Mar 9-11 : Courses Begin

TBD: Graduation

MONTHLY COHORT*

Generally meets the second Saturday of each month. (subject to change)

*Each cohort requires a minimum number of students.

PACIFIC EVANGELICAL SCHOOL OF MINISTRY

APPLICATION

APPLY ONLINE: https://pacificecna.org/pesm/admissions

Student Name
Address
City Zip
Birth Date Email
Phone Cell Phone
Cohort Preference: Quarterly Monthly
Degree Program Non Degree Program
If Degree Program, indicate institution from which the Bachelor's degree was received. (Official transcript required. Applicant must request it be sent to PESM.):
Emergency notification:
Church membership:
Endorsing Pastor:
Ask pastor to write a letter of endorsement and send it to PESM.
Church where a minimum of six hours weekly will be served (if different from church membership):
(Continued on next page

Please enclose a 1-2 page essay of your spiritual journey and personal statement of faith with your application.

By signing this application, the student affirms that the student handbook has been read and will be followed. It can be found online at www.pacificecna.org/pesm/. If accepted the student agrees to pay \$1,850 per year for the 10 semester hours or \$555 for a 3 semester hour class, \$277.50 for a 1.5 semester hour class. These fees can be paid in proportional amounts at the beginning of each term.

Student Signature			

Dean/Registrar

APPLY ONLINE: https://pacificecna.org/pesm/admissions

OR Mail completed application with \$25 application fee to:

Pacific Evangelical School of Ministry 11501 SE Sunnyside Rd., Suite 300 Clackamas, OR 97015

Ш	Transcript Requested
	Pastoral Endorsement Mailed
	Essay Enclosed
	\$25 Application Fee Included

THE APPLICATION FEE IS NON-REFUNDABLE AND NON-TRANSFERABLE.

Revised 6/8/23.

2 Timothy 2:2

PACIFIC EVANGELICAL SCHOOL of MINISTRY