



## TODAY'S BIBLE STORY

I am important to God.  
**YOU ARE IMPORTANT TO GOD**  
LUKE 12:7

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## MEMORY VERSE

"I am fearfully and wonderfully made."  
PSALM 139:14, NIV

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## KEY QUESTION

Who made you?

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## BOTTOM LINE

God made me.

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## BASIC TRUTH

God made me.

## GOD KNOWS

**BEFORE THE ACTIVITY:** Gather children in an open area of the room.

"Come join me on the floor. I have a fun game of pretend for us to play."

**DURING THE ACTIVITY:** Talk about how God made so many animals with hair, fur, or feathers. Pretend to be some of the animals God made by moving and making the sounds they make. Be a bear, bunny, tiger, bird, fish, etc. Then, talk about how special each of the children were made and how God knows the number of hairs on their head.

"In our Bible story, we learned that God made all the animals, and God made you! Everything God made is special, and He knows everything about them. God made some animals with lots of fur, like bears. Can you pretend to be a bear? Walk and talk like a bear with me. (Demonstrate.) Nice job!

"God also made cute little furry bunnies. Can you pretend to be a bunny? Hop like a bunny with me. (Demonstrate.) Bunnies also wriggle their noses. Can you wriggle your nose? (Demonstrate.)

Tigers also have fur. Can you pretend to be a tiger with me? (Demonstrate.) Nice! God also made animals that have feathers. Birds have feathers. Can you pretend to be a bird with me? Let's flap our wings and tweet like a bird. (Demonstrate.) Good job!

"God made fish, too! Can you swim around with me?

(Demonstrate.) Everybody sit down where you are. (Pause.) God made more than just animals. He made everything! The most special thing God made were people like you and me! God made people with blond hair. If you have blond hair, stand up. (Pause.)

God made all of our friends with blond hair. (Name all the friends with blond hair.) Okay, sit down friends. (Pause.) God made people with red hair. If you have red hair, stand up. (Pause.) God made all of our friends with red hair. (Name all the friends with red hair.) Okay, sit down friends.

"God made people with brown hair. If you have brown hair, stand up. (Pause.) God made all of our friends with brown hair. (Name all the friends with brown hair.) Okay, sit down friends. (Pause.) God made people with black hair. If you have black hair, stand up. (Pause.) God made all our friends with black hair. (Name all the friends with black hair.) Okay, sit down friends."

**AFTER THE ACTIVITY:** Retell the Bible story.

"God made each and every one of us, and He knows the number of hairs on each of our heads! God made you special and loves you very much. You are important to God, no matter where you go. When you're at the dentist, in timeout, when you're asleep, when you're sad, happy, mad, or even silly, you're important to God. Isn't that wonderful? We are all important to God! He made each and every one of us. **Who made you? God made me.**"

## JOURNAL AND PRAYER

**WHAT YOU NEED:** Bookmark your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen.

**PARENT:** “Today, our Bible story was about how important YOU are to God! You are SO important to God. He knows how many hairs are on your head. That’s pretty amazing! Do you know why you are so important to God? (Pause.) Because God made you! **Who made you?**”

**CHILDREN & PARENTS:** “**God made me!**”

**PARENT:** “You got it! God made you. And the Bible verse we are learning says...(Open the pages of your Bible to the memory verse.)

“I am fearfully and wonderfully made, Psalm 139:14. (Close Bible and lay it down.)

“That means you are WONDERFULLY made by God! Let’s stand up and say the verse together with the motions.”

**CHILDREN & PARENTS** “I am (point thumbs to chest) fearfully (right arm muscle) and wonderfully (left arm muscle) made, (clap hands together) Psalm 139:14.” (Hold hands open like a book.)

(Repeat the verse with the motions a few times.)

**PARENT:** “Good job! (Give two thumbs up.) You sound wonderful! Now, let’s sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

“Today, we’re going to do something fun. We’ll guess how many hairs are on our head. All you have to do is think about how many hairs are on your head, then when I say your name, say the number you guessed. Ready? (Say each child’s name and write down what they say.

Remember to print the names so the children can recognize their names and the letters.)

“These are some great guesses! But there’s really only one person who knows exactly how many hairs are on our heads. Who is it? (Pause.) That’s right, God! God knows, because YOU are important to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

## PRAYER

**PARENT:** “Dear God, thank You for making (name each child). Maybe, [child’s name] has [number they guessed] hairs. Maybe, [child’s name] has [number they guessed] hairs. (Continue with each child and the number they guessed.) We don’t know the exact number, but You do! Because we are that important to You. Thank You for loving us like You do, God. We love You, too. In Jesus’ name, amen.”