

Pre-K Curriculum

Language Arts

Pre-Reading

- Use picture clues to connect pictures to print
- Build phonemic awareness through rhyming activities
- Recognize upper and lower case letters and produce related sounds
- Be introduced to blending of letter sounds
- Recognize concepts of print (left-to-right progression, punctuation)
- Become familiar with elements of a story

Pre-Writing

- Use correct pencil grip
- Use correct beginning strokes
- Write letters and name using correct strokes and line positioning
- Recognize that writing is thoughts on paper
- Use writing to express ideas (drawing, scribbling, creating letters and letter-like approximations)

Listening/Speaking

- Demonstrate courteous listening behavior
- Expand vocabulary and prior knowledge
- Retell stories, repeat directions, and describe events in sequential order
- Experiment with language sounds and words
- Ask questions and understand the answers
- Participate in group discussions and in creative dramatic activities

Math

- Develop awareness of numbers and their uses
- Count orally 1-50
- Use sorting, matching and counting to compare groups of objects
- Recognize calendar concepts
- Use attributes to classify objects
- Identify, reproduce, complete, and extend patterns
- Measure using non-standard units
- Compare objects by size and weight
- Graph with real objects
- Identify 2-dimensional shapes (circle, triangle, rectangle, square, rhombus, oval)
- Recognize math vocabulary, such as whole/half, equal/not equal, positional words
- Adding to/Taking away skills
- Understand and recognize ordinal numbers 1st-10th.
- Telling time by the hour.

Science

- Use five senses to examine the environment and natural objects
- Investigate similarities, differences, and patterns in natural objects
- Identify appropriate clothing and activities for weather
- Discuss vocabulary commonly used in science
- Gather information by collecting, classifying, measuring, and sequencing
- Explore cause and effect relationships
- Participate in recording scientific data

Social Studies/Social Skills

Shares ideas and takes turns listening and speaking.

Cooperates with others in a joint activity.

Identifies and follow classroom rules.

Contributes to the classroom community.

Identifies similarities among people like himself/herself and classmates.

Identifies common events and routines like snack time, story time.

Categorize time intervals using words today, tomorrow, next time.

Recognizes changes in the environment over time (growth, seasonal changes).

Connects past events to current events (linking yesterday's activity with what will happen today).

Understand cause and effect relationships.

Identifies common features in the home and school environment (library, playground).

Create simple representations of home, school and/or community through drawings and block constructions.

Use words to indicate relative location (front, back, near, far).

Understands the basic human needs of all people for food, clothing and shelter.

Understands the roles and responsibilities provided by community workers.