



Mrs. Holter

1ST AND 2ND GRADE

Each child is supported in reaching his potential through differentiated instruction as appropriate. Academic concepts are reinforced through engaging classroom games. Parents collaborate in the education as they guide their children through homework assignments that are based on what has been taught at school.



CLASSROOM FEATURES

Correlated Language
Arts Program

Standards-based
Science and Social
Studies curricula

Love of Reading is
Fostered, Developing
Life-long readers

One teacher

Every Child Involved

Faith Lutheran School

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Classroom Talking Points

Homework Folder—Monday through Thursday, your child will bring home his homework folder. All of the homework is built around concepts we have been practicing at school. You don't have to "be the teacher!" There is no homework over the weekend.

Additional Work to do at home—There is a Memory Work schedule to follow. Children recite every Friday. The Memory Work is too much to learn in one evening. Please work on it five minutes each night for long term retention. We also work on it at school. There are spelling tests to prepare for, as needed. Most children don't need more practice than what we do in school. Students also have a weekly or bi-weekly oral reading assignment. This we do not practice at school. Listen to your child read, and support him in polishing the piece. Adjustments will be made as needed to allow for your child's success.

Pony Express – Every Tuesday your child will bring home his "Pony Express" envelope. This will contain your child's graded work, and some communiques from the school office. **Please remove the graded work and announcements each Tuesday night and return the empty envelope to school the next day.**

Lunches/Snacks – Children bring lunch from home. I want you to know what they are and are not eating. Therefore, I do not allow them to throw anything away or trade it away. If children don't want to eat something in their lunch, they may take it home.

Routines/Rules/Discipline – Students will be taught expectations and routines in the first weeks.

Communication - If you have concerns about your child's education, please contact me. I prefer email or phone. I welcome evening and weekend calls to my house. I want you to have your questions/concerns answered promptly.