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Can they build it?

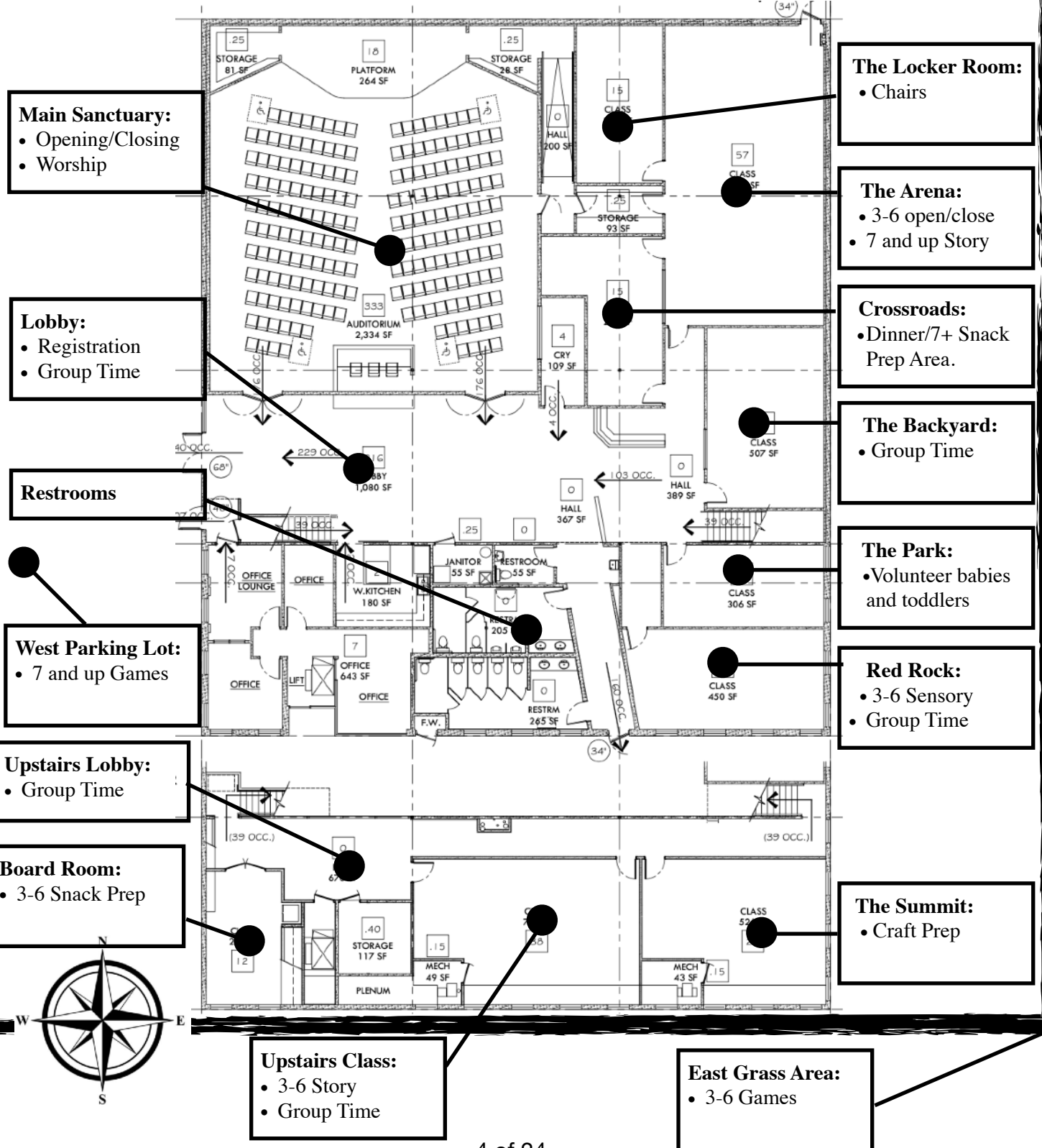
The Architect has designed an amazing building. Can the Builders and Contractors come together to build the masterpiece?

Our Build Squad adventure begins here ...

Each day, the kids will be led by their Crew Leads, who will host the entire week. During the opening session, kids will be recognized as Builders or Contractors recruited for this project. Throughout the week, the Builders and Contractors will work to make sure the project stays on track. Through fun skits, they will see and learn that God's word is our reliable guide for faith and life, and how it all points us to Jesus. Join us for an exciting, FREE, jam-packed week filled with snacks, games, crafts, worship, Bible stories, and more.

Church Map

The Bridge Community 1284 West 75 North, Centerville, UT 84014





Team Names By Age

AGE	Contractors	Builders
3-4 year olds (5 max)	Masons	Framers
3-4 year olds (5 max)	Roofers	Welders
3-4 year olds (5 max)	Pavers	Loaders
3-4 year olds (5 max)	Stackers	Drillers
5-6 year olds (5 max)	Haulers	Levelers
5-6 year olds (5 max)	Riggers	Operators
5-6 year olds (5 max)	Finishers	Installers
5-6 year olds (5 max)	Surveyors	Engineers
7-8 year olds (10 max)	Carpenters	Plumbers
7-8 year olds (10 max)	Electricians	Developers
7-8 year olds (10 max)	Renovators	Excavators
9-10 year olds (10 max)	Fabricators	Assemblers
9-10 year olds (10 max)	Fasteners	Demolitionists
9-10 year olds (10 max)	Draftsmen	Ironworkers
11-12 year olds (10 max)	Mixers	Planners
11-12 year olds (10 max)	Painters	Tilers
11-12 year olds (10 max)	Pipefitters	Landscapers



Rotations By Team (3-6yrs)

Team	Rotation #1	Rotation #2	Rotation #3
Masons	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Roofers	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Pavers	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Stackers	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Framers	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Welders	3-6 yr. old Story/Snack	Craft	3-6 yr. old Recreation
Loaders	3-6 yr. old Recreation	3-6 yr. old Story/Snack	Craft
Drillers	3-6 yr. old Recreation	3-6 yr. old Story/Snack	Craft
Haulers	3-6 yr. old Recreation	3-6 yr. old Story/Snack	Craft
Riggers	3-6 yr. old Recreation	3-6 yr. old Story/Snack	Craft
Finishers	3-6 yr. old Recreation	3-6 yr. old Story/Snack	Craft
Surveyors	Craft	3-6 yr. old Recreation	3-6 yr. old Story/Snack
Levelers	Craft	3-6 yr. old Recreation	3-6 yr. old Story/Snack
Operators	Craft	3-6 yr. old Recreation	3-6 yr. old Story/Snack
Installers	Craft	3-6 yr. old Recreation	3-6 yr. old Story/Snack
Engineers	Craft	3-6 yr. old Recreation	3-6 yr. old Story/Snack



Rotations By Team

Team	Rotation #1	Rotation #2	Rotation #3
Carpenters	7+ Story and Snack	7+ Recreation	Worship
Electricians	7+ Story and Snack	7+ Recreation	Worship
Renovators	7+ Story and Snack	7+ Recreation	Worship
Plumbers	7+ Story and Snack	7+ Recreation	Worship
Developers	7+ Story and Snack	7+ Recreation	Worship
Excavators	7+ Story and Snack	7+ Recreation	Worship
Fabricators	Worship	7+ Story and Snack	7+ Recreation
Fasteners	Worship	7+ Story and Snack	7+ Recreation
Draftsmen	Worship	7+ Story and Snack	7+ Recreation
Assemblers	Worship	7+ Story and Snack	7+ Recreation
Demolitionists	Worship	7+ Story and Snack	7+ Recreation
Ironworkers	Worship	7+ Story and Snack	7+ Recreation
Mixers	7+ Recreation	Worship	7+ Story and Snack
Painters	7+ Recreation	Worship	7+ Story and Snack
Pipefitters	7+ Recreation	Worship	7+ Story and Snack
Planners	7+ Recreation	Worship	7+ Story and Snack
Tilers	7+ Recreation	Worship	7+ Story and Snack
Landscapers	7+ Recreation	Worship	7+ Story and Snack



Rotations by Activity

STATION	Rotation #1	Rotation #2	Rotation #3
WORSHIP (7+)	Fabricators, Fasteners, Draftsmen, Assemblers, Demolitionists, Ironworkers	Mixers, Painters, Pipefitters, Planners, Tilers, Landscapers	Carpenters, Electricians, Renovators, Plumbers, Developers, Excavators
Craft (3-6)	Surveyors, Levelers, Operators, Installers Engineers,	Masons, Roofers, Pavers, Stackers, Framers, Welders,	Loaders, Drillers, Haulers, Riggers, Finishers,
RECREATION (3-6 yr. olds)	Loaders, Drillers, Haulers, Riggers, Finishers	Surveyors, Levelers, Operators, Installers Engineers,	Masons, Roofers, Pavers, Stackers, Framers, Welders
STORY (under 7)	Masons, Roofers, Pavers, Stackers, Framers, Welders	Loaders, Drillers, Haulers, Riggers, Finishers	Surveyors, Levelers, Operators, Installers Engineers,
RECREATION (7 and up)	Mixers, Painters, Pipefitters, Planners, Tilers, Landscapers	Carpenters, Electricians, Renovators, Plumbers, Developers, Excavators	Fabricators, Fasteners, Draftsmen, Assemblers, Demolitionists, Ironworkers
STORY (7 and up)	Carpenters, Electricians, Renovators, Plumbers, Developers, Excavators	Fabricators, Fasteners, Draftsmen, Assemblers, Demolitionists, Ironworkers	Mixers, Painters, Pipefitters, Planners, Tilers, Landscapers

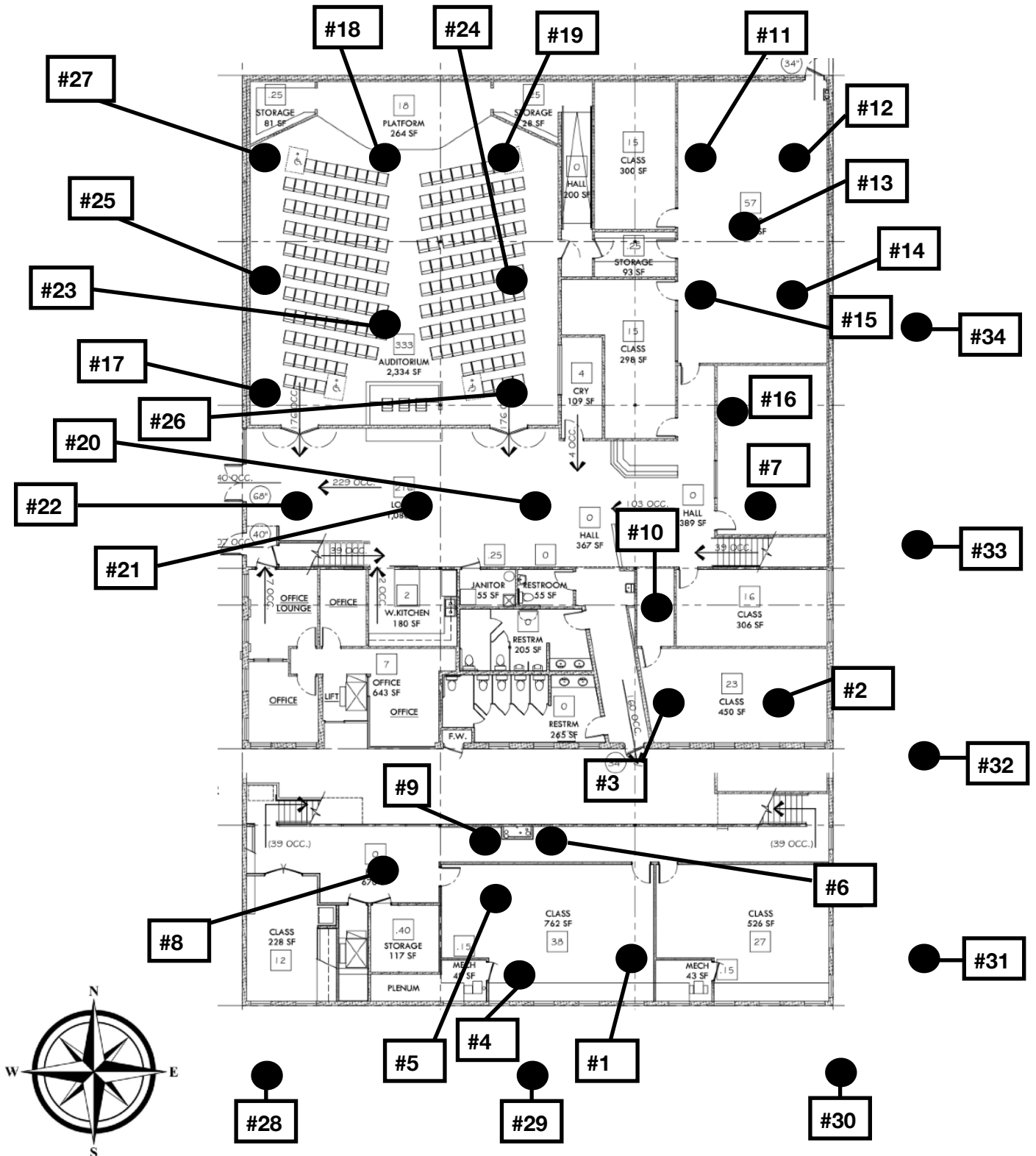


Group Time Locations

Team	Location Number
Masons	#1 (Upstairs, class)
Roofers	#2 (Red Rock)
Pavers	#3 (Red Rock)
Stackers	#4 (Upstairs, class)
Framers	#5 (Upstairs, class)
Welders	#6 (Upstairs, hall)
Loaders	#7 (Backyard)
Drillers	#8 (Upstairs, lobby)
Haulers	#9 (Upstairs, hall)
Riggers	#10 (Red Rocks, hallway)
Finishers	#11 (The Arena)
Surveyors	#12 (The Arena)
Levelers	#13 (The Arena)
Operators	#14 (The Arena)
Installers	#15 (The Arena)
Engineers	#16 (Backyard)

Team	Location Number
Carpenters	#17 (Sanctuary)
Electricians	#18 (Sanctuary)
Renovators	#19 (Sanctuary)
Plumbers	#20 (Lobby)
Developers	#21 (Lobby)
Excavators	#22 (Lobby)
Fabricators	#23 (Sanctuary)
Fasteners	#24 (Sanctuary)
Draftsmen	#25 (Sanctuary)
Assemblers	#26 (Sanctuary)
Demolitionists	#27 (Sanctuary)
Ironworkers	#28 (Outside)
Mixers	#29 (Outside)
Painters	#30 (Outside)
Pipefitters	#31 (Outside)
Planners	#32 (Outside)
Tilers	#33 (Outside)
Landscapers	#34 (Outside)

Group Time Map





Rotation Schedule

Time	Rotation
6:00pm-6:35pm	Large Group opening
6:35pm-6:38pm	Transition Time
6:38pm-7:01pm	Rotation #1
7:01pm-7:04pm	Transition Time
7:04pm-7:27pm	Rotation #2
7:27pm-7:30pm	Transition Time
7:30pm-7:53pm	Rotation #3
7:53pm -8:15 pm	Group Time!
8:15pm-8:20pm	Transition Time
8:20pm-8:45pm	Closing

Regular Opening Schedule

TIME	ACTIVITY
6:00	Welcome, Cheering, Prayer
6:02	Daily Review Videos (Days 2-5)
6:06	Crowd Breaker Game
6:16	Worship
6:28	Skit
6:35	Dismissal to Breakouts

Regular Closing Schedule

TIME	ACTIVITY
8:15	5 Minute Countdown
8:20	Welcome back, cheering
8:22	Worship
8:32	Memory Verse Showcase
8:37	Daily Story Wrap Up
8:45	Parents Pick up kids



DAY 1:

Opening:

Bigs

1. Welcome/Cheering/Rules
2. Crowd Breaker Game: Tool Clean Up /Block Shapes
3. **Skit:**
4. Worship
5. Dismissal

Littles

1. Welcome/Cheering/Rules
2. Crowd Breaker Game: Stability Skill Challenge- Kerplunk
3. **Skit:**
4. Worship
5. Dismissal

UNDER 7 Daily Activities:

Snack: Pudding Cup w/ chocolate rocks
Recreation: Skyscrapers and Architect
Sensory: Kinetic Sand & construction cars
Craft: What Would You Put in Your Shed?
(Coloring and Folding Page)

7 AND UP Daily Activities:

Snack: Pudding Cup w/ chocolate rocks
Recreation: Traffic Cone Ring Toss and Digging Relay
and Builders/Bulldozers
Worship:
Craft: What Would You Put in Your Shed?

UNDER 7 Daily Verse Memorization:

The grass withers, the flower fades... 40:8

7 AND UP Daily Verse Memorization:

The grass withers, the flower fades...
Isaiah 40:8 (part 1)

Key Takeaway: *God speaks to us through the Bible.*

Bible Story: *Matthew 7:24-29*



DAY 1:

Group Time Discussion Questions:

Observe

1. In Matthew 7:24-29, what are the two foundations mentioned? (sand and rock)
2. What event happened to both foundations? (storm came)
3. What was the result of the event? (house on sand fell, house on rock stood)
4. What was unique about Jesus's teaching? (he has authority - v. 7:29)

Interpret

5. What does the person who builds his house on sand and rock represent? (sand = foolish, rock = wise)
6. What's the difference between the foolish and wise? (foolish hears but doesn't do, wise hears and does them)
7. Whose words should we hear and obey? (Jesus)
8. What does it mean that Jesus has authority? (Jesus is in charge)

Apply

9. How do we hear the words of Jesus? (reading the Bible)
10. How should I respond to what I hear? (do what Jesus tells us!)

Group Time Crafts/Activities:

UNDER 7:

1. Do craft: What Would You Put in Your Shed? (Coloring and Folding Page)
2. Work on Memory Verse
3. Discussion Questions

7-9 YR OLDS:

1. Do craft: What Would You Put in Your Shed? (Coloring and Folding Page)
2. When finished with #1, go through the questions.
3. Work on Memory Verse

10 & UP:

1. Go through the discussion questions
2. Work on Memory Verse
3. If time do craft: What Would You Put in Your Shed? (Coloring and Folding Page)

Closing:

1. **Welcome Back/Cheering-** Favorite part, memory verse,
2. **Daily Recap:** Story Recap
3. **Worship:** Two Songs
4. **Close out:** Dismiss for parents to pick up their children



DAY 2:

Opening:

Bigs

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game: Stability Skill Challenge:" Kerplunk
4. **Skit:**
5. Worship
6. Dismissal

Littles

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game: Hard Hat Hustle (relay)
4. **Skit:**
5. Worship
6. Dismissal

UNDER 7 Daily Activities:

Snack: Nuts & Bolts (Pretzels & Fruit Loops)
Recreation: Construction Obstacle Course
Sensory: Foam Dough Creations
Craft: Hard Hat

7 AND UP Daily Activities:

Snack: Nuts & Bolts (Pretzels & Fruit Loops)
Recreation: Skyscrapers and Architect
Worship:
Craft: Build and color birdhouse

UNDER 7 Daily Verse Memorization:

The grass withers, the flower fades...
Isaiah 40:8

7 AND UP Daily Verse Memorization:

The grass withers, the flower fades, but the
word of our God will stand forever.
Isaiah 40:8

Key Takeaway: *The Bible is complete.*

Bible Story: *1 Kings 22:1-18*



DAY 2:

Group Time Discussion Questions:

Observe

1. What two kingdoms joined forces against Syria? (Kingdom of Israel and Kingdom of Judah)
2. Who did the kings consult before going to battle? (a prophet to give them the word of the Lord - v. 5-6)
3. Why didn't the king of Israel want to consult Micaiah? (because he hates him because he never says what he wants to hear)

Interpret

4. Does everyone who claims to be a prophet actually speak for God? (no - the prophets have different claims)
5. Why does the king ask Micaiah to speak the words of God truthfully? (because if it's not from God it's not good to listen to)
6. Why do you think the king didn't trust the "prophets" who had good news and asked for another prophet? (kids answer)

Apply

7. Read Acts 17:11. How did the people in Berea test to see if the words of Paul were from God? (they searched the Scriptures)
8. How can you test the words of someone who claims to speak for God? (search the Scriptures - see Gal. 1:6-9)

Group Time Crafts/Activities:

UNDER 7:

1. Do craft: Hard hat
2. Work on Memory Verse
3. Discussion Questions

7-9 YR OLDS:

1. Do craft: Build and color a Birdhouse
2. When finished with #1 go through questions.
3. Work on Memory Verse

10 & UP:

1. Go through the discussion questions
2. Work on Memory Verse
3. If time do craft: Build and color Birdhouse

Closing:

1. **Welcome Back/Cheering-** Favorite part, memory verse, (SWIZZ?)-
2. **Daily Recap:** Story Recap
3. **Worship:** Two Songs
4. **Close out:** Dismiss for parents to pick up their children and Remind everybody about **WATER DAY**



DAY 3: Alternate Schedule

Time	Rotation
6:00pm-6:35pm	Large Group opening
6:35pm-6:38pm	Transition Time
6:38pm-7:26pm	Rotation #1
7:26pm-7:29pm	Transition Time
7:29pm-8:17pm	Rotation #2
8:17pm-8:20pm	Transition Time
8:20pm-8:45pm	Closing

Teams	Rotation #1	Rotation #2
Contractors	Snack/Story/Small Group	Recreation
Builders	Recreation	Snack/Story/Small Group

Activity	Location
Recreation	West Parking Lot
Pre K Story/Snack	The Arena
Elementary Story/Snack	Sanctuary
Small Groups	Normal Spots (see p. 9)



DAY 3: Water Day

Opening:

Bigs

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game:
4. **Skit:**
5. Worship
6. Dismissal

Littles

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game:
4. **Skit:**
5. Worship
6. Dismissal

UNDER 7 Daily Activities:

Snack: Popcorn & Otterpops
Recreation: WATER DAY!!
Sensory: NIX
Craft: Toolbelt with tools

7 AND UP Daily Activities:

Snack: Popcorn & Otterpops
Recreation: WATER DAY!!
Worship: NIX
Craft: Pocket Book (day 1)

UNDER 7 Daily Verse Memorization:

The grass withers, the flower fades, but the word of our God will stand forever.
Isaiah 40:8

7 AND UP Daily Verse Memorization:

The grass withers, the flower fades, but the word of our God will stand forever.
Isaiah 40:8

Key Takeaway: *You can trust the Bible.*

Bible Story: *2 Kings 22:1-13, 18-19*



DAY 3: Water Day

Group Time Discussion Questions:

Observe

1. Why did Josiah want to collect the money from the temple? (to make repairs to the temple - v. 5-6)
2. What did the priest find in the temple? (the Law - v. 8)
3. How did Josiah respond to the reading of the Law? (he tore his clothes - v. 11)

Interpret

4. Why did Josiah tear his clothes? (because he was repentant and sad because he realized they hadn't been following God's Law -v. 11-13)
5. Did God protect His Word from being messed up? (YES! He kept it the same, even though his father and grandfather ignored it)
6. Why did God bless Josiah? (because his heart was tender toward the Lord, he humbled himself and listened to God - v. 18-19)

Apply

7. Read Matt. 24:35. What does Jesus say about His Words to us? (His words will never be corrupted)
8. What proof do we see that God's Word has stayed the same since the time of Jesus? (the Dead Sea Scrolls)
9. Why is it important for us today to know that God's Word has been preserved?

Group Time Crafts/Activities:

UNDER 7:

1. Do craft: Tool Belt with tools
2. Work on Memory Verse
3. Discussion Questions

7-9 YR OLDS:

1. Do craft: Pocket Book
2. When finished with #1 go through questions.
3. Work on Memory Verse

10 & UP:

1. Go through the discussion questions
2. Work on Memory Verse
3. If time do craft: Pocket Book

Closing:

1. **Welcome Back/Cheering-** Favorite part, memory verse, (SWIZZ?)-
2. **Daily Recap:** Story Recap
3. **Worship:** Two Songs
4. **Close out:** Dismiss for parents to pick up their children



DAY 4:

Opening:

Bigs

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game: Hard hat Hustle (relay)
4. **Skit:**
5. Worship
6. Dismissal

Littles

1. Welcome/Cheering/Rules
2. Recap video
3. Crowd Breaker Game: Inspector Says/ Block Shapes
4. **Skit:**
5. Worship
6. Dismissal

UNDER 7 Daily Activities:

Snack: Paintbrush (Rice Crispy Treat) & 1/2 banana
Recreation: Traffic Cone Ring Toss and Relay
Sensory: Orbeez Dig
Craft: Saw (with group picture)

7 AND UP Daily Activities:

Snack: Paintbrush (Rice Crispy Treat) & 1/2 banana
Recreation: Construction Obstacle Course and
Wrecking Ball & Clean up Crew
Craft: Pocket Book (day 2 w/group picture)

UNDER 7 Daily Verse Memorization:

The grass withers, the flower fades, but the
word of our God will stand forever.
Isaiah 40:8

7 AND UP Daily Verse Memorization:

The grass withers, the flower fades, but the
word of our God will stand forever.
Isaiah 40:8

Key Takeaway: *The Bible is all about Jesus.*

Bible Story: Luke 24:1-6a, 13-27



DAY 4:

Group Time Discussion Questions:

Observe

1. When the women went to the tomb of Jesus, what did they find? (it was empty)
2. Why wasn't Jesus in the tomb? (because he had risen)
3. Who began walking with Jesus's disciples on the road to Emmaus? (Jesus - v. 15)

Interpret

4. What happened to Jesus? (he rose from the dead)
5. When the disciples were confused, what did Jesus use to teach them about himself? (the Scriptures - v. 27)
6. What does Jesus mean when he says the Scriptures are about him?

Apply

7. Read John 5:39. What does Scripture point to and who gives us life? (Jesus)
8. Read John 3:16. How does Scripture tell us we can have eternal life with God? (Put your faith in Jesus) Have you put your faith in Jesus?

Group Time Crafts/Activities:

UNDER 7:

1. Do craft: Saw
2. Work on Memory Verse
3. Discussion Questions

7-9 YR OLDS:

1. Do craft: Pocket Book
2. When finished with #1 go through questions.
3. Work on Memory Verse

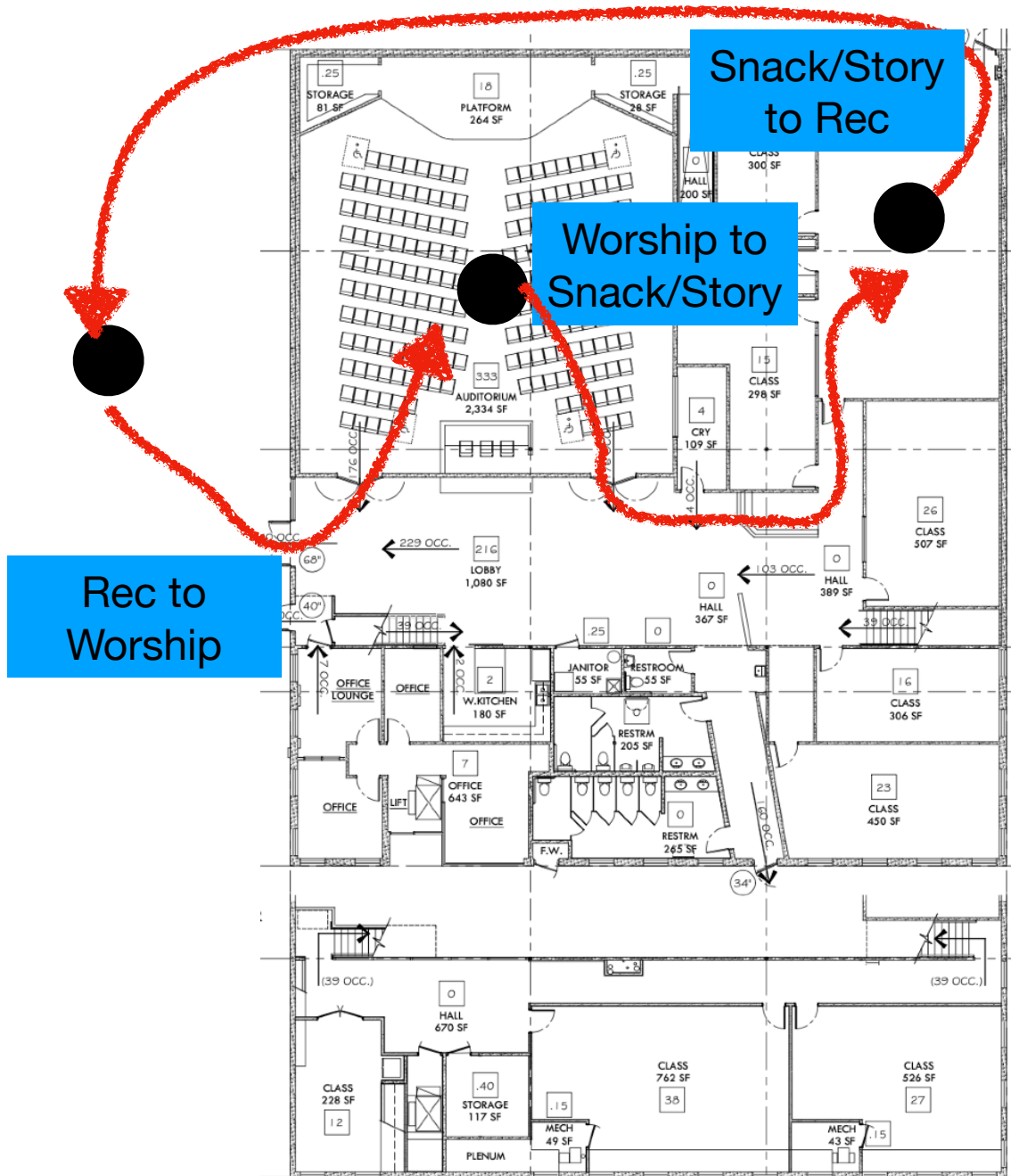
10 & UP:

1. Go through the discussion questions
2. Work on Memory Verse
3. If time do craft: Pocket Book

Closing:

1. **Welcome Back/Cheering-** Favorite part, memory verse, (SWIZZ?)-
2. **Daily Recap:** Story Recap
3. **Worship:** Two Songs
4. **Close out:** Dismiss for parents to pick up their children

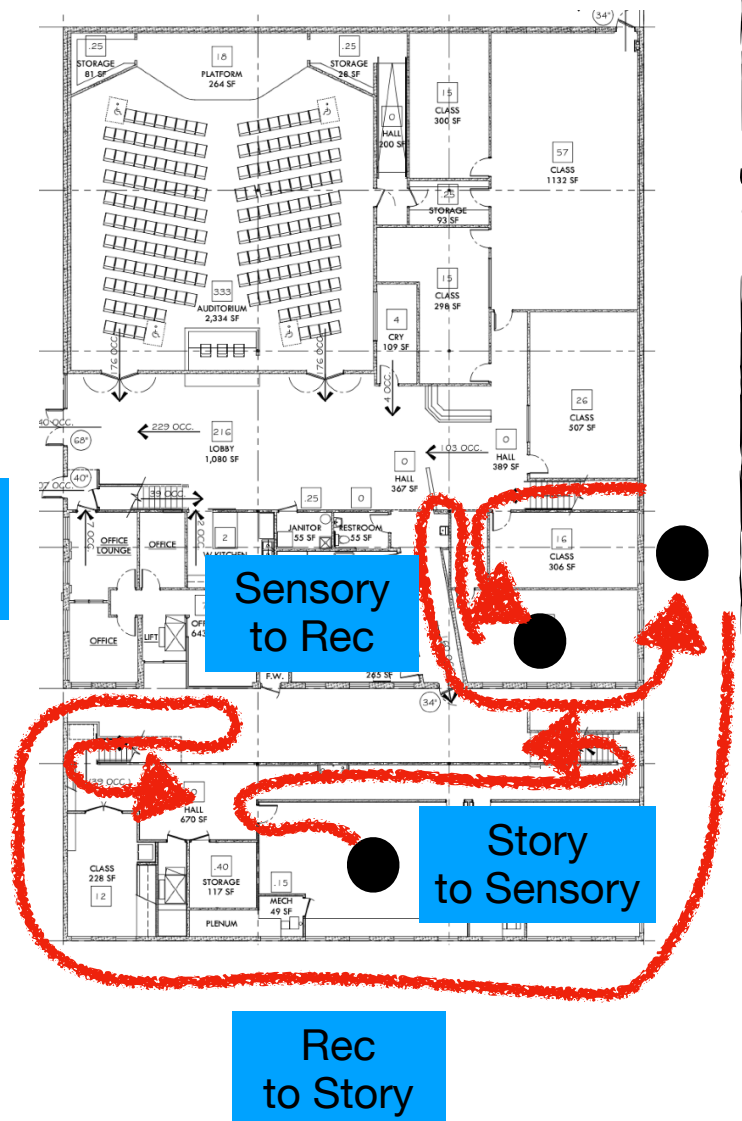
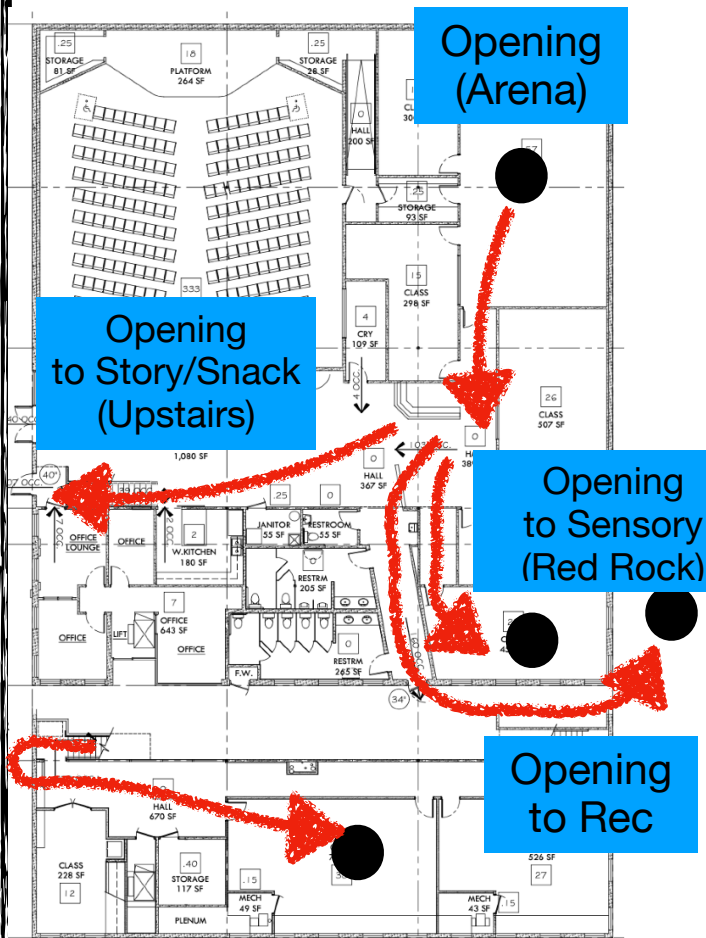
7+ Rotation Path



3-6 Rotation Path

Opening to
Rotations

Rotation
Path





Notes Page



My Team's Schedule

Team (Circle One): Contractors or Builders

Group Name:

Time	Activity	Room/Location
6:00pm-6:35pm	Opening	Main Sanctuary
6:35pm-6:38pm	Transition	
6:38pm-7:01pm		
7:01pm-7:04pm	Transition	
7:04pm-7:27pm		
7:27pm-7:30pm	Transition	
7:30pm-7:53pm		
7:53pm -8:15 pm	Group Time/Craft	
8:15pm-8:20pm	Transition	
8:20pm-8:45pm	Closing	Main Sanctuary

Name	Information

	Dinner Menu
Monday	Pasta (Meat Bolognese, Fettuchine Alfredo w/Chicken, or Plain Rigatoni w/butter) Salad, Garlic Bread, Homemade cookies
Tuesday	Taco Salad, Nacho Cheese and chip boats, Cheese Rollups, iced cupcakes.
Wednesday	Hamberugers, French Fries, Macaroni Salad, baked beans, Watermelon, and Ice Cream Sundays.
Thursday	Pepperoni and Plain Cheese Pizza, salad, Ice Cream Sandwiches.