Noah’s Park schedule for **April to June 2018**

**Person in Charge of Children’s Church: Deb Jones 626-6342**

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|  | Lesson # | Topic |
| April 1 | *Special Lesson 2*  | *EASTER—Jesus’ Resurrection: Jesus Lives! ( John 21)* |
| April 8 | Spring 4 | Jesus Brings a Young Man Back to Life (Luke7) |
| April 15 | 5 | Jesus Walks on Water (John 6, Mark 6) |
| April 22 | 6 | Jesus Heals a Man Who Could Not Hear or Speak (Mark 7) |
| April 29 | 7 | Peter Preaches About Jesus ( Acts 2) |
| May 6 | 8 | Peter and John at the Temple (Acts 3) |
| May 13 | 9 | Philip Tells About Jesus (Acts 8) |
| May 20 | 10 | Peter and Tabitha (Acts 9) |
| May 27 | 11 | The Church Prays for Peter in Prison (Acts 12) |
| June 3 | Summer 1 | David Plays for Saul (1 Samuel 16) |
| June 10 | 2 | David Meets Goliath (1 Samuel 17) |
| June 17 | 3 | David and Jonathan (1 Samuel 18,20) |
| June 24 | 4 | David and Mephibosheth (2 Samuel 9) |

**NOTE: Because Easter is on varying days each year, the lessons for Palm Sunday and Easter are placed at the front of the spring book. Use them on the appropriate days. If we don’t have Sunday school on Easter, use the Easter lesson on Palm Sunday.**

We reuse the teachers’ books. The teachers’ book and material will not say 2018 but will say Spring or Summer of a different **even-numbered year**. Use the **correct lesson number** as dates may not match exactly with the book, but they will be close.

Children’s Church uses the lesson part labeled Extra Hour. You may add related activities as well.

Be sure to emphasize the theme for the day and wrap up with the key points (so kids can say what they learned)

Please try to keep all the materials in the bag. We especially have trouble keeping the CD in it. The CD has some activities and songs as well as visuals and coloring pages.

**Pass the material on to the person scheduled for the next week. If you cannot find them, leave the material in the classroom.**

Some Reminders/Guidelines for teachers \*

1. Arrive at class promptly. By 10:20 for 2 & 3’s. For classes dismissed during the service, go promptly to class. Be sure room is set up prior to the service and needed supplies are ready.
2. Guide Bible learning by
	1. Prayerfully planning the lesson to meet the needs of the class
	2. Being well prepared to use Bible stories, verses/passage, questions and comments appropriate to the age level in order to accomplish the lesson aims
	3. Selecting a variety of Bible learning activities and encouraging each student to actively participate in each lesson
	4. Participating with children in learning activities and in large-group times
	5. This is not just babysitting; it should be a worthwhile and interesting time on the children’s level. These are all appropriate at various times: songs, prayer, stories, games, worship, missionary emphasis, videos, playtime.
3. Serve snacks and clean up- optional
4. Children in lower elementary and preschool should be dismissed only to their parents.
5. Be sure the room is left in good condition and lights turned out. Lock the door if possible.
6. Follow church guidelines for discipline and working with children, especially CAP policies
7. Follow media policy for any videos, etc. used.
8. Arrange for substitutes when absent. Consult list of approved workers. Advise Coordinator of any absences and substitutes. Give plenty of notice to Coordinator if you wish to be removed from teaching list.
9. Communicate regularly your needs, concerns and progress as a teacher to the Children’s Church Coordinator

CE/children’s church job desc. (approved 11-13-01)