

JESUS WANTS TO BE MY FRIEND FOREVER

WEEK

TWO

FEBRUARY 2018

SMALL GROUP

2

YEAR-OLDS



first look™

TEAM

CEO

Reggie Joiner

DIRECTOR OF MESSAGING

Kristen Ivy

DIRECTOR OF PRESCHOOL STRATEGY

Brittany Compton Robertson

DIRECTOR OF CURRICULUM

Kathy Hill

DESIGN AND BRAND MANAGER

Sharon van Rossum

CREATIVE TEAM

Brittany Compton Robertson

Kathy Hill

Autumn Ward

Ashley Hiers

Donna High

Sharon van Rossum

Deb Springer

McKenzie Cause

WRITERS

Donna High

USER AGREEMENT

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

Jesus loves us even when we do something wrong.

Zacchaeus
LUKE 19:1-10

MEMORY VERSE

“Love each other as I have loved you.”

JOHN 15:12, NIV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Climb
Stack It High
Cash It Out

10
MIN

WORSHIP: Inviting people to respond to God

Always


10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Bubble High
Handprint Tree 
Love It Loud
Lollipops

HOME: Prompting action beyond the experience

Going Home
Parent Cue



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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Zacchaeus
LUKE 19:1-10



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

MEMORY VERSE

"Love each other as I have loved you."

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KEY QUESTION

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1. CLIMB

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Guide the children to stand in front of you.

DURING THE ACTIVITY: Challenge the children to pretend to climb a ladder. Continue the activity by asking the children to pretend to climb a mountain, a rock wall, and a tree. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's be climbers today!"

DURING THE ACTIVITY: "First, let's pretend to climb a ladder. (*Demonstrate.*) Awesome! Now let's pretend to climb a mountain. (*Demonstrate.*) Whew! That was a high mountain! Now, let's pretend to climb a rock wall like we would see at a playground. (*Demonstrate.*) You are such great climbers! Now let's climb a very tall tree! (*Demonstrate.*) Wow! We are super high in this tree! Let's look around and look at everything on the ground. (*Hold your hand flat over your eyes.*) This is so cool! We are so high that we can look down."

AFTER THE ACTIVITY: "That was awesome pretending to climb way up high. There is a man in our Bible story today that climbed a tree to look for someone. I can't wait for you to hear our true story from the Bible and find out who it was!"

TRANSITION: Move to Bible story time by pretending to climb a tree as you walk to the activity area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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LUKE 19:1-10



PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

MEMORY VERSE

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JOHN 15:12, NIV

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2. STACK IT HIGH

WHAT YOU NEED: Building blocks, the "Pick It Up" song, and a CD player

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the blocks in the activity area.

DURING THE ACTIVITY: Challenge the children to work together and build a tower. Ask the children to build the tower as high as they can. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's work with our friends and build something super high!"

DURING THE ACTIVITY: "We can use these blocks (*point*) to build a super-duper high tower! Let's see how high we can get our tower!" (*Do activity.*)

AFTER THE ACTIVITY: "WOW! Your tower is SUPER HIGH! Today we are going to talk about someone who climbed super high too! It's such an exciting Bible story!"

TRANSITION: Play the "Pick It Up" song while the children help you clean the activity area. Say, "Oh, I hear the 'Pick It Up' song! Let's clean up the area so we can go to the story area."

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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Zacchaeus
LUKE 19:1-10



IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

MEMORY VERSE

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JOHN 15:12, NIV

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3. CASH IT OUT

WHAT YOU NEED: Play cash registers and play coins

(NOTE: Be sure the coins are large enough that they will not be a choking hazard.)

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the cash registers out in the activity area. Place the coins inside the drawers of the registers.

DURING THE ACTIVITY: Encourage the children to push the buttons on the register to open the drawer. When it opens, point to the coins inside.

AFTER THE ACTIVITY: Close the drawer and repeat the activity several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to play with these cash registers today! (*Point.*) They look like the ones we see in the store!"

DURING THE ACTIVITY: "If we push the buttons, the drawer will open. (*Demonstrate.*) Push all of the buttons and see if you can find the one that opens the drawer." (*Do activity.*)

AFTER THE ACTIVITY: "Great job! I see that there are coins in the drawer. Very cool! We use coins to buy things. Today in our Bible story, we are going to hear about a man who had a lot of coins but did not make good choices."

TRANSITION: Move to Bible story time by pretending to pick up coins on the ground as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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1. BUBBLE HIGH

WHAT YOU NEED: Bubble solution and bubble wand

WHAT YOU DO:

BEFORE THE ACTIVITY: Guide the children to stand in front of you as you blow bubbles to them.

DURING THE ACTIVITY: Say the memory verse with the children several times while you are still blowing bubbles. Encourage the children to pop the bubbles as they say the verse. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's blow bubbles!"

DURING THE ACTIVITY: "WOW! Look how high the bubbles can go! They are going high, just like Zacchaeus climbed high in the tree in our story today. Do you remember our memory verse for this month? (Pause.) Great! Let's say it together while we blow bubbles! Love each other as I have loved you, John 15:12. Nice job!"

AFTER THE ACTIVITY: "You are so good at popping bubbles, even when they are really high! Zacchaeus climbed high in our story today. He was not being very nice to people, but Jesus loved him anyway. **Jesus loves everyone**, and He wants us to love everyone too! **Who does Jesus love? Jesus loves everyone!**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

Jesus loves us even when we do something wrong.

Zacchaeus
LUKE 19:1-10

MEMORY VERSE

“Love each other as I have loved you.”

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2. HANDPRINT TREE

WHAT YOU NEED: “Handprint Tree” Activity Page, white cardstock, brown paint, paintbrush, wet wipes, glue sticks, and green tissue paper squares

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the cardstock.

DURING THE ACTIVITY: Use the paintbrush to paint the palms of the child’s hands. Place the painted hands in a butterfly shape on top of the tree trunk on the Activity Page. The handprints should look like branches of a tree. Allow to dry for a few minutes. Wipe messy fingers with the wet wipes. Retell the Bible story as the children work.

AFTER THE ACTIVITY: Give children the tissue squares and help them crumple them up. Encourage the children to glue the tissue onto the branches to look like leaves.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Zacchaeus climbed up a tall tree to see Jesus. He did not make good choices, but Jesus loved him anyway.”

DURING THE ACTIVITY: “I see a tree trunk on our paper next to Zacchaeus. (Point.) We need to finish the tree so that Zacchaeus can climb it to see Jesus. (Do activity.) Great job! Zacchaeus was taking too many coins from people and that was not a good choice. Jesus knew he was not making good choices, but He wanted to be Zacchaeus’s friend anyway. Jesus told him to get down from the tree and take Him to his house. WOW! Jesus loved Zacchaeus no matter what!”

AFTER THE ACTIVITY: “**Jesus loves everyone**, no matter who they are or what they do. He loves all of us! **Who does Jesus love? Jesus loves everyone!**”



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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Zacchaeus
LUKE 19:1-10

MEMORY VERSE

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3. LOVE IT LOUD

WHAT YOU NEED: Large bubble wrap, floor tape, and heart cutouts

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the hearts in a pathway pattern on the floor in the activity area. Tape the hearts to the floor. Lay the bubble wrap on top of the hearts (*bubble side up*) and tape securely to the floor.

DURING THE ACTIVITY: Invite the children to walk on the bubble wrap and the hearts while saying this month's Bottom Line. Be sure each child has a turn to walk on the bubble wrap.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It is such an amazing thing to know that Jesus loves EVERYONE!"

DURING THE ACTIVITY: "Let's get excited about this great news and make some noise! There are hearts under the bubbles. (*Point.*) The hearts tell us that **Jesus loves everyone!** Let's walk on the bubbles and pop them while we say: '**JESUS LOVES EVERYONE!**'"

AFTER THE ACTIVITY: "That was so much fun! We can tell people in different ways that **Jesus loves everyone**, even while walking on hearts and bubble wrap! Jesus loves you if you are different or if you have made bad choices. He loves everyone. **Who does Jesus love? Jesus loves everyone!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



CREATE

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4. LOLLIPOPS

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Lollipop Label" Activity Page, Avery® #5160 labels or equivalent, white dessert paper plates (2 per child), jumbo craft sticks (2 per child), dot markers, and clear tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Lollipop Label" Activity Page onto the labels and set aside. Each child needs two labels. Tape one end of a craft stick to an edge of the front of a plate. When you turn it over it will look like a lollipop, so the back of the plate will be the front of the lollipop. Each child will need two lollipops.

DURING THE ACTIVITY: Give the children two lollipops and the dot markers. Allow the children to use the dot markers to decorate their lollipops.

AFTER THE ACTIVITY: Give the children two of the labels and help them place the labels onto the front of each lollipop.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Jesus wants us to love everyone just like He does!"

DURING THE ACTIVITY: "We are going to make pretend lollipops. One lollipop will be for us and the other one is for a friend. It will show that we love our friends just like Jesus loves us!" (Do activity.)

AFTER THE ACTIVITY: "Your lollipops look so yummy! Your friend will love it. Jesus loves us and wants to be our friend. He wants us to love each other and be everyone's friend. **Jesus loves everyone! Who does Jesus love? Jesus loves everyone!**"

MEMORY VERSE

"Love each other as I have loved you."

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