



GOD LOVES ME.



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BASIC TRUTH

GOD LOVES ME.

KEY QUESTION

WHOSE WAY IS PERFECT?

BOTTOM LINE

GOD'S WAY IS PERFECT.

MEMORY VERSE

**"God's way is perfect."
2 Samuel 22:31, NIV**

BIBLE STORY FOCUS

**God will show you the way.
Moses and the Water
• Exodus 17:1-7**

MAKE IT FUN

Prepare to offer one or more of the following activities as your preschoolers arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door.

- **Rock, Rock, Water**
- **Water Bottle Bowling**
- **Look at That Rock!**

MAKE IT TRUE (LARGE GROUP)

- **Worship**
- **Introductory Sketch**
- **Bible Story**

MAKE IT STICK

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each, then switch groups and repeat the activities.

- **Verse to Story**
- **The Great Adventure**
- **Rock Mod Podge®**
- **Dance to the Beat**
- **Rock and Water**

MAKE IT REAL

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests. Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.

- **Small Group Time**
- **Prayer**



MAKE IT FUN

Activities designed to draw children into the classroom and introduce vocabulary and concepts needed for the Bible story.



MOVEMENT

An activity that uses a preschooler's natural desire to move to help them learn and grow.

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ROCK, ROCK, WATER

"Rock, Rock, Water" is an activity that uses gross motor movements and listening skills to introduce today's Bible story.

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

During the Activity: Gather the children in an open area of the room, and have them circle up and sit on the floor. Lead the children in a game of "Duck, Duck, Goose," but change the words to "Rock, Rock, Water." Choose a child to be "it". That child will walk around the circle tapping each child's head while saying, "Rock, rock, rock." If the child who is "it" taps a friend and says the word "water," that child must get up and chase the child who is "it" before he can get back to sit down in the open seat. Play as long as time and interest allows.

WHAT YOU SAY:

Before the Activity: "Have you ever played a game called 'Duck, Duck, Goose?' I LOVE this game. Let's circle up and play. But instead of saying 'Duck, duck, goose,' I want you to say, 'Rock, rock, water!' Are you ready? Let's play."

After the Activity: "Great job, everyone. Wasn't that a fun game playing 'Rock, Rock, Water?' In our Bible story today, we'll hear about both rocks and water. I can't wait for you to hear it!"



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GAME

An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts.

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WATER BOTTLE BOWLING

"Water Bottle Bowling" is an activity that teaches gross motor skills and concentration.

WHAT YOU NEED: 8-10 empty water bottles with lids, sand or rice, funnel, and aluminum foil

WHAT YOU DO:

Before the Activity: Fill each bottle with ¼ cup of sand or rice using the funnel. Replace and tighten lids. Make a ball out of the foil. It should be at least five inches wide.

During the Activity: Set the bottles up in the activity area. You can set them up anyway that you would like. You can do two rows of an even number or the classic bowling formation. Demonstrate rolling the ball towards the bottles. Replace the bottles to the upright position and allow the children to have a turn. Play until everyone has had a turn.

After the Activity: Introduce the Bible story.

WHAT YOU SAY:

During the Activity: "Let's bowl! (*Demonstrate by rolling the ball towards the pins.*) That was fun! Are you ready to try? (*Do activity.*) Great job! Our ball looks a little like a rock. It is silly to think we are bowling with a rock."

After the Activity: "That was so much fun! We can call this rock bowling! How funny is that? There is a rock in our story today. I wonder if they are bowling with it? Let's get ready to hear our story and see!"



MAKE IT FUN

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INVESTIGATION/ROLE PLAY

An activity that channels either a preschooler's innate curiosity or desire to play dress up into a discussion of concepts crucial to the lesson.

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LOOK AT THAT ROCK!

"Look at That Rock!" is an activity that uses fine motor skills to introduce today's Bible story.

WHAT YOU NEED: Butcher paper, plastic magnifying glasses, and several rocks

WHAT YOU DO:

Before the Activity: Cover the tables in butcher paper and set out the rocks and magnifying glasses.

During the Activity: Encourage the children to investigate the rocks by turning them over and looking at each of the sides. Then pass out the magnifying glasses and encourage the children to take a closer look and investigate their rocks.

WHAT YOU SAY:

During the Activity: "Today I want you to take a look at the rocks on the table and tell me what you see. (*Give the children a few minutes to look at their rocks.*) Now, I want you to use these magnifying glasses to take a closer look at them." (*Pass out the magnifying glasses.*)

After the Activity: "You did a great job investigating your rocks today. God uses a rock in a pretty incredible way in our Bible story today. I can't wait for you to hear all about it!"



MAKE IT STICK

Activities designed to reinforce the Bible story and bottom line.



MEMORY VERSE REVIEW

An activity that encourages preschoolers to learn the monthly memory verse.

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VERSE TO STORY

"Verse to Story" is an activity that teaches matching and critical thinking while learning the memory verse.

WHAT YOU NEED: "Verse" and "Words" from the Activity Pages on the Website, white cardstock, scissors, and glue sticks

WHAT YOU DO:

Before the Activity: Copy the "Verse" Activity Page onto the light blue cardstock. Each child needs one copy. Copy the "Words" Activity Page onto the white cardstock. Cut the words out on the dotted lines. Make sure each child has a full set of words for the verse.

During the Activity: Give each child a light blue "Verse" Activity Page and a set of the words. Help the children match the pictures in the right hand corner of each word to the pictures on the light blue page. For example: The first word in the memory verse is "God's." "God's" will have a basket in the corner to match the first story of the month. The child will glue the word "God's" on top of the basket on the light blue page. Keep going until all of the words are glued on. (Key: God's=basket, way=bush, is=staff, and perfect=pillar.)

After the Activity: Say the verse with the children several times.

WHAT YOU SAY:

Before the Activity: "Do you remember our Memory Verse for this month? (Pause.) Great! Let's say it together! 'God's way is perfect,' 2 Samuel 22:31. Awesome job!"

During the Activity: (Give each child a light blue page and the word cutouts.) "We are going to put our verse on the blue paper. Everyone will need to have their listening ears on so that everyone knows exactly what to do! We are going to match the pictures on the words (*point*) to the pictures on the page (*point*). Our first story about Moses this month was about when he was in the basket in the river. So look for the word that has the basket in the corner. (Pause.) YES! The word is 'God's.' That's our first word in our verse. Glue the first word on top of the basket on the blue page. (Pause.) Nice work! Now the second story we heard about Moses was when he saw the burning bush. Can you find the word with the bush on it? (Pause.)"



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Perfect! The second word is 'way.' Glue 'way' onto the picture of the bush on the blue page." (*Continue with activity.*)

After the Activity: "Great listening skills! We put our verse on the page so that we can take it home and practice. Let's say it together one more time! 'God's way is perfect,' 2 Samuel 22:31. YES, God's way is PERFECT! **Whose way is perfect? God's way is perfect!"**



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BIBLE STORY REVIEW

An activity that reviews the entire Bible story in a fun and interactive way allowing preschoolers that repetition they crave.

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THE GREAT ADVENTURE

"The Great Adventure" is an activity that uses critical thinking, ordering events, and memory to review this entire month's Bible stories.

WHAT YOU NEED: "The Great Adventure" from the Activity Pages on the Website, 5 pieces of cardstock, and painter's tape

WHAT YOU DO:

Before the Activity: Copy "The Great Adventure" Activity Pages onto the five pieces of cardstock.

During the Activity: Using the discussion points below, review all of the stories from this month and let the children work together to put the stories in the order that they were told. Tape them up on the wall at the children's eye level in the correct order.

WHAT YOU SAY:

During the Activity: (Hold up "The Great Adventure Week 1" Activity Page.) "Can anyone tell me what they see in this picture? Who is in the basket? (Moses) Who put Moses in the basket? (his mom) And who watched from the edge of the river? (his sister, Miriam) Who found the basket? (Pharaoh's daughter, the princess) Yes! Great job! God's plan is perfect and He took care of Moses, even as a little baby.

(Hold up "The Great Adventure Week 2" Activity Page.) "Whoa, what is happening here? What is this? (burning bush) That's right! Who found this burning bush? (Moses) What happened when Moses walked up to the bush? (God spoke to Moses) God told Moses where He wanted him to go and what He wanted him to do. God can tell me the right way too because **God's way is perfect.**

(Hold up "The Great Adventure Week 3" Activity Page.) "Remember this story? What is happening in this picture? (God parted the Sea so Moses and the Israelites could go across on dry land) Can you imagine standing in the sea with the water in a big wall on either side of you? WOW! God's way is AWESOME!

(Hold up "The Great Adventure Week 4" Activity Page.) "What do you see in this picture? (a pillar of cloud and a pillar of fire) God showed the Israelites exactly where He wanted them to go by sending a pillar of cloud during the day and a pillar



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of fire at night. God can show me the right way to go too because **God's way is perfect.**

(Hold up "The Great Adventure Week 5" Activity Page.) "Once they were out in the desert, the Israelites were thirsty! What did God do to help them? *(He told Moses to strike the rock and water came out)* Yes! God provided water from the rock. He took care of them and showed them the way to go in order to get what they needed. We know that **God's way is perfect.**

"Let's put all these pictures in order here on the wall. Can you help me put them in order?" *(Tape each of the pictures in order at the children's eye level.)*

After the Activity: "Wow! I love to look at all these pictures and see how God led Moses through so many amazing adventures. I'm glad Moses chose to follow God and believe that **God's way is perfect.** You and I can follow God too. **Whose way is perfect? God's way is perfect!**"



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JUST FOR FIVES

An activity that calls on older preschoolers' more developed cognitive and fine motor skills while reviewing the Bible story, bottom line or memory verse.

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ROCK MOD PODGE®

"Rock Mod Podge®" is an activity that uses fine motor skills and patience to complete a task.

WHAT YOU NEED: "Moses Label" Activity Page, Avery® labels #5160 or equivalent, small and smooth rock (*one per child*), several different shades of blue tissue paper, paintbrushes, and Mod Podge®

NOTE: If you are not able to purchase the Mod Podge®, consider making it yourself. Pour one bottle of white glue into a glass jar (with airtight lid) and add 1/3 cup of water. Seal the lid and shake vigorously for several minutes. It is ready to use!

WHAT YOU DO:

Before the Activity: Copy the Activity Page onto the labels and set aside. Cut the tissue paper into squares. Lay out all of the different shades of blue tissue squares on the table.

During the Activity: Give each child a rock and ask them to select a tissue square and place it on the rock. Help them use the paint brush to brush some of the Mod Podge® onto of the square. Continue adding squares until the entire rock is covered.

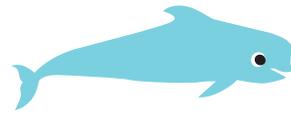
After the Activity: Give the child a label and help them place it on the rock. Lay the rocks in a safe place to dry.

WHAT YOU SAY:

Before the Activity: "Today our story was AMAZING! God made water come out of a rock! WOW!"

During the Activity: "We cannot make water come from a rock, but let's make a rock that's blue so that it can remind us of the amazing story we heard today! First, everyone will need a rock. (*Give each child a rock.*) I see blue squares on the table. Can you pick the first one you want on your rock? (*Allow each child to pick a square.*) Great job! Now place it on top of the rock and we will paint the glue on top of it. Great job! Let's keep going until the entire rock is blue!"

After the Activity: "Your rocks look AMAZING, just like our story today was



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amazing! That's so cool that God made water come out of a ROCK. God can do anything and His way is PERFECT! **Whose way is perfect? God's way is perfect!"**



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MOVEMENT

An activity that uses a preschooler's natural desire to move to help them learn and grow.

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DANCE TO THE BEAT

"Dance to the Beat" is an activity that uses gross motor skills and dance to review this month's Bottom Line.

WHAT YOU NEED: Rhythm sticks or wooden dowels, a music player, and "God's Way" from AmberSkyRecords.com

WHAT YOU DO:

During the Activity: Gather the children in an open area of the room. Pass out the rhythm sticks and encourage the children to tap them together and sing along as you play the song "God's Way." Remind them that the rhythm sticks are only for tapping TOGETHER and NOT to tap on a friend or another surface.

WHAT YOU SAY:

During the Activity: "Let's sing the song we've been learning all month called 'God's Way.' Let's use our rhythm sticks to tap out the beat as we sing along!"

After the Activity: "You guys have some rhythm! I've loved singing this song with you this month because it's true. **God's way is perfect.** We learned that in our story today! **Whose way is perfect? God's way is perfect.**"



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CRAFT

An activity that allows preschoolers to review the Bible story, bottom line or memory verse by creating a fun craft to take home.

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ROCK AND WATER

"Rock and Water" is an activity that creates a visual of the Bible story.

WHAT YOU NEED: "Rock and Water" Activity Page, white cardstock, blue tissue paper, glue sticks, gray pom-poms, glue, crayons, and scissors

WHAT YOU DO:

Before the Activity: Copy the Activity Page onto cardstock. Cut the tissue paper into squares. Each child will need five squares.

During the Activity: Give each child the Activity Page and tissue paper squares. Instruct the children to use the glue stick to glue the squares next to Moses to look like water. Give each child a pom-pom. Explain that the pom-pom is the rock. Help them glue the pom-pom on top of the water.

After the Activity: Encourage the children to color Moses with the crayons.

WHAT YOU SAY:

Before the Activity: "Our story was so AMAZING today! God can do ANYTHING! He made water come from a rock!"

During the Activity: "We are going to make a picture today to help us remember the story. (Hand out the Activity Page and the tissue squares.) I see Moses on our page. (Point.) Let's use these (hold up tissue squares) for the water. We need to glue them where they touch each other to look like water. (Demonstrate.) Now, use your glue sticks for the water. (Allow the children to work.) Great job! Now, do you remember where the water came from? (Pause.) YES! The rock! We need to add a rock! (Give out the pom-poms.) This can be our rock for our picture. Use the white glue to glue it on above the water. Awesome job!"

After the Activity: "Now you can use your crayons to color Moses. (Allow the children to color.) Your pictures look great! It's a great way to show how AMAZING God is! I know Moses was so thankful God made water come out of a rock. God's way is PERFECT! **Whose way is perfect? God's way is perfect!"**



MAKE IT REAL

A time for preschoolers to meet with a consistent small group leader, apply the lesson to their lives and pray together.

lead small.

Investing in a few to encourage their authentic faith.

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SMALL GROUP TIME

WHAT YOU NEED: Paperclip "Memory Verse Card" (from the Week One Activity Pages on the Website) in your Bible at 2 Samuel 22:31. Provide a journal and a fun-shaped pen for each Small Group. You will also need stickers or hand stamps.

SMALL GROUP LEADER (SGL): "Moses needed water for all the people in our story today. Did God show Moses the way to get water? (Pause.) He sure did! God will always show us the way, if we go to Him and ask. And we know that if God shows us the way, it will be perfect, because **God's way is perfect! Whose way is perfect?**"

CHILDREN AND SGL: "God's way is perfect."

(Open Bible to Memory Verse card.)

SGL: "Okay, I have a question for you. Who would like to get a sticker/hand stamp for saying our Memory Verse all by yourself? I know you know it! We've been saying it all month long. Let's stand up and say it together one last time, and then anyone who wants to try and say it by yourself can give it a try. Here we go!"

CHILDREN AND SGL: "'God's way (point both hands up) is perfect' (two thumbs up), 2 Samuel 22:31." (Open your hands like a book.)

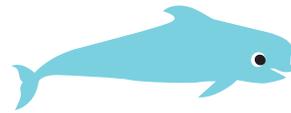
SGL: "Perfect! I think you're ready! Who wants to go first and try and say our verse by yourself?"

(Give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)

"I am so proud of you! Now before we go, I want us to sit together so we can write in our prayer journal and talk to God.

(Open prayer journal and hold your fun pen.)

"Moses needed God to show him the way to get water. I want us to make a list of



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things we need God to show us the way with. Maybe it's the way to be kind to a brother or sister or the way to be a good friend. Whatever it is, we can make our list and then ask God to show us the way.

(Write each child's name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)

"This is a great list. Thanks for helping me make it. Would anyone like to pray before I pray?"

(Give each child that wants to pray the opportunity to do so.)

"Now I will pray."

PRAYER

SGL: "Dear God, we need You to show us the way, just like You did with Moses. Please show *(name of child)* the way to *(read what they wrote)* and *(repeat for each child)*. We want to go Your way, because Your way is perfect. We love You, God. In Jesus' name, amen."