



GOD LOVES ME.



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BASIC TRUTH

GOD LOVES ME.

KEY QUESTION

WHOSE WAY IS PERFECT?

BOTTOM LINE

GOD'S WAY IS PERFECT.

MEMORY VERSE

**"God's way is perfect."
2 Samuel 22:31, NIV**

BIBLE STORY FOCUS

**God can tell me the right way.
Moses and the Burning Bush**
• Exodus 3

MAKE IT FUN

Prepare to offer one or more of the following activities as your preschoolers arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door.

- **Simon Says**
- **Memory Match**
- **Build a Fire**

MAKE IT TRUE (LARGE GROUP)

- **Worship**
- **Introductory Sketch**
- **Bible Story**

MAKE IT STICK

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each, then switch groups and repeat the activities.

- **Arrow Verse**
- **Maze**
- **Color the Map**
- **God's Way**
- **Burning Bush**

MAKE IT REAL

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests. Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.

- **Small Group Time**
- **Prayer**



MAKE IT FUN

Activities designed to draw children into the classroom and introduce vocabulary and concepts needed for the Bible story.



MOVEMENT

An activity that uses a preschooler's natural desire to move to help them learn and grow.

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SIMON SAYS

"Simon Says" is an activity that teaches listening skills and following directions.

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Before the Activity: Have the children stand in front of you.

During the Activity: Tell the children to mimic your movements **ONLY** if you say, "Simon says," before you do the movement. First say, "Simon Says jump up and down," and jump up and down. Then do not say anything and just start stomping your feet. If any of the children stomp their feet, remind them that they should only do the movements when you say, "Simon says." Continue the activity with the following movements: twirl around, touch your toes, hands in the air, silly dancing, etc.

After the Activity: Introduce the Bible story.

WHAT YOU SAY:

Before the Activity: "Do I have any good listeners here today? Oh, I thought so! I bet you are all excellent listeners. You need to be in our game today. Let's see!"

During the Activity: "I'm going to do a movement and I want you to do it too, but **ONLY** if you hear me say, 'Simon says,' first. If I do not say, 'Simon Says,' then you do not do the movement. Are you ready?" (*Do activity.*)

After the Activity: "Great job! It's very important to listen in that game so that you know what to do. Today in our story, we're going to hear about Moses again and this time he is all grown up! He has some very important listening to do too! Let's see who is talking to him."



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GAME

An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts.

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MEMORY MATCH

"Memory Match" is an activity that uses memory and fine motor skills to introduce today's Bottom Line.

WHAT YOU NEED: "People Match" from the Activity Pages on the Website, white cardstock, and scissors

WHAT YOU DO:

Before the Activity: Make two copies of the "People Match" Activity Page on the cardstock and cut out on the dotted lines.

NOTE: If you have a large class, you may need to make two or four additional copies so that the children can play the game in smaller groups.

During the Activity: Show the children each of the pictures and talk about who they see. Shuffle all the cards and lay them face down on either the table or floor in a grid pattern. Let each child turn over two cards to try and find a match. Continue to play until all matches have been found. Play again if time and interest allows.

WHAT YOU SAY:

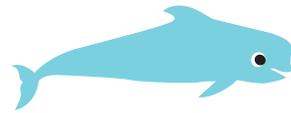
During the Activity: "There are a lot of people in our lives who help us know the right way to go. I have four examples. Let's look at each of our pictures and talk about who they are. (*Turn over each of the pictures and identify the person depicted in each one.*)

"Now let's play a fun game called 'Memory.' I have two copies of each picture here. We're going to go around the circle and I want each of you to turn over two pictures to try and find a match. Pay attention to the cards as they are turned over so you can find the matches. Ready? Let's play!"

Give the following examples of how these people help us by using the dialogue below:

Fire Fighter: "A fire fighter helps us when there is a fire. They tell us what to do to keep us safe.

Doctors: "We go to the doctor when we're sick to find out what's wrong and to have



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regular check-ups as we grow up. Doctors tell us the best way to take care of our bodies so we can grow up big and strong and stay healthy!"

Teachers: "Teachers are awesome! We learn SO many things from them! They teach us our letters and numbers and colors and shapes. They also remind us of the rules in our classrooms and show us how to cooperate with the friends in our class."

Police Officers: "Police officers protect us. They do lots of things to keep us safe like catching the bad guys, helping when there's an emergency, and directing traffic when needed. They show us how to follow the law."

After the Activity: "That was SO fun, wasn't it? Doctors and coaches and teachers and police officers tell us where to go and what to do! I'm so thankful for them. In our Bible story today, we'll learn about how God told Moses the right way to go. It's a pretty amazing story! I can't wait for you to hear it!"



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INVESTIGATION/ROLE PLAY

An activity that channels either a preschooler's innate curiosity or desire to play dress up into a discussion of concepts crucial to the lesson.

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BUILD A FIRE

"Build a Fire" is an activity that allows the children to role-play during an activity that relates to the Bible story.

WHAT YOU NEED: Pop-up tent; sleeping bags; 5 empty paper towel tubes; play food; red, yellow, and orange tissue paper; wooden blocks; and tape

WHAT YOU DO:

Before the Activity: Set up the tent in the activity area. Place the sleeping bags inside. Make a circle with the wooden blocks big enough to place the paper towel tubes in. The tubes will be the "logs" for your fire. Place them on top of each other like you would logs. Lay the red tissue flat and place the yellow and orange flat on top. Pick up all three sheets together by the middle and fan the three colors out to look like flames. Twist the middle part that you were holding into a small handle like shape. Tape the middle of the tissue paper to the logs.

During the Activity: Invite the children to play in the tent and around the fire to pretend they are camping.

After the Activity: Help the children pretend to cook the food over the fire.

WHAT YOU SAY:

Before the Activity: "WOW! A pretend campsite in our classroom!"

During the Activity: "Let's pretend that we are camping today. We have a tent, sleeping bags, and a campfire! I bet we can pretend to cook our lunch on the fire. (Pretend to cook play food.) Smells yummy!"

After the Activity: "It's fun to pretend to camp! The campfire reminds me of our Bible story today. There is a fire in the story too. You will never guess what happens! Let's get ready to hear our TRUE story from the Bible and find out."



MAKE IT STICK

Activities designed to reinforce the Bible story and bottom line.



MEMORY VERSE REVIEW

An activity that encourages preschoolers to learn the monthly memory verse.

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ARROW VERSE

"Arrow Verse" is an activity that uses gross motor movement and memory skills to review this month's Memory Verse.

WHAT YOU NEED: "Arrow Verse Words" Activity Pages and 5 pieces of cardstock (any color)

WHAT YOU DO:

Before the Activity: Copy the five "Arrow Verse Words" Activity Pages onto cardstock. In an open area of the room, lay the arrows out on the floor in order for the children to follow.

During the Activity: Review this month's memory verse with the children. Then point out the arrows on the floor with the words of the verse. Ask the children to follow you from arrow to arrow as you say the verse together. Repeat as time and interest allows.

WHAT YOU SAY:

During the Activity: "Our Bible verse this month says, 'God's way (point both hands up) is perfect' (two thumbs up), 2 Samuel 22:31. (Open your hands like a book.) Take a look at these arrows. (Point to each arrow as you say the verse.) 'God's way is perfect!' Let's follow the arrows and say our verse together. Ready? Let's go!"

After the Activity: "Great job, everyone! We've been learning this month that **God's way is perfect.** We can trust Him to lead us because He can tell us the right way! **Whose way is perfect? God's way is perfect.**"



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BIBLE STORY REVIEW

An activity that reviews the entire Bible story in a fun and interactive way allowing preschoolers that repetition they crave.

MAZE

"Maze" is an activity that teaches the children to follow directions, as well as work on their fine motor and listening skills.

WHAT YOU NEED: "Maze" Activity Page, white paper, and crayons

WHAT YOU DO:

Before the Activity: Copy the "Maze" Activity Page onto the white paper. Each child needs one page.

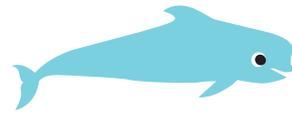
During the Activity: Give each child an Activity Page and a marker. Demonstrate to the children on how to get from the top of the maze to the bottom. Retell the Bible story as you are demonstrating. Encourage the children to do their own maze. Encourage the children to color the pictures on the Activity Page.

WHAT YOU SAY:

Before the Activity: "Our story today was AMAZING! Let's see how much we remember!"

During the Activity: (Give each child a maze.) "Moses (point to Moses on the top of the page) was watching his sheep when he saw a bush. But this bush was special! It was ON FIRE! So he walked closer to the burning bush. Use one of your crayons to follow the maze to make Moses walk to the burning bush. (Demonstrate.) Great job! When Moses got to the burning bush he heard someone talking from the bush! It was GOD! God told Moses that He wanted him to go on an adventure and save God's people from a mean king, Pharaoh. Do you remember what Moses did? (Pause.) YES! He knew God's way is always perfect, so he did what God said. Use your crayon to take Moses to God's people. (Demonstrate.) Great job! Now you can use your crayons to color the pictures on your maze."

After the Activity: "God's way is always perfect and Moses knew that, so when God told him to go on an adventure he did what God said. He was a little afraid, but he knew that God's way is PERFECT! **Whose way is perfect? God's way is perfect!**"



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JUST FOR FIVES

An activity that calls on older preschoolers' more developed cognitive and fine motor skills while reviewing the Bible story, bottom line or memory verse.

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COLOR THE MAP

"Color the Map" is an activity that uses color recognition and fine motor skills to review today's Bottom Line.

WHAT YOU NEED: "Map Key" from the Activity Pages on the Website; white cardstock; and green, blue, purple and brown crayons

WHAT YOU DO:

Before the Activity: Copy the "Map Key" Activity Page for each child. Place the crayons in the center of the table.

During the Activity: Pass out the "Map Key" Activity Page to each child and point out the key on the side of the map to the children. Talk about what color they need to choose for each part of the map.

WHAT YOU SAY:

During the Activity: "Today we're going to color these maps by following the key we see right here. (*Point to the key.*) The key tells us what colors we need to color each part of our map." (*Go over the key, pointing out each color and where it should go as the children color.*)

After the Activity: "Your maps look great! You followed the key and it showed you where to go and what to do. God always tells us the right way if we listen because we know that **God's way is perfect. Whose way is perfect? Yes! God's way is perfect.**"



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MOVEMENT

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GOD'S WAY

"God's Way" is an activity that reiterates the Bottom Line through movement, song, and dance.

WHAT YOU NEED: Music player and the song "God's Way" from AmberSkyRecords.com

WHAT YOU DO:

During the Activity: Teach the children the following motions that go along to the song:

Sometimes I have to go slow (*walk SLOWLY*)
Slow like a turtle, like a turtle (*walk SLOWLY*)
And sometimes I have to go fast (*run in place*)
Like a rabbit! (*run in place*)
And I run ... run ... run, run, run (*run in place*)
I hop over here, hop over there (*hop in place*)

Everywhere I go I always know (*point to head with right hand*)

God's way (*point up*) is the best way (*two thumbs up*)
His way (*point up*) is perfect (*two thumbs up*) (*His way is perfect*)
It's right on time (*use two fingers on right hand to tap pretend watch on left wrist*)

So, God's way is never too fast, (*run in place*) and it's not too slow (*walk SLOWLY*)

It's just right (*two thumbs up*)

But there's one more thing you need to know, because (*hold out one finger*)

Sometimes I have to stop (*plant feet and put hand out like stop*)

Then I wait ... take a break (*pretend to sleep*)

And sometimes I have to go fast (*run in place*)

Like a rabbit! (*run in place*)

And I run ... run ... run, run, run (*run in place*)

I hop over here, hop over there (*hop in place*)

Everywhere I go I always know (*point to head with right hand*)



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 God's way (*point up*) is the best way (*two thumbs up*)
 His way (*point up*) is perfect (*two thumbs up*) (*His way is perfect*)
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God's way (*point up*)
 It's right on time (*use two fingers on right hand to tap pretend watch on left wrist*)
 God's way (*point up*)
 It's right on time (*use two fingers on right hand to tap pretend watch on left wrist*)

After the Activity: Repeat the song several times and do the motions with the children each time.

WHAT YOU SAY:

Before the Activity: "Let's sing and dance! I love singing and dancing!"

During the Activity: "Everyone watch me when the music comes on. I'm going to do some cool dance moves to our special song." (*Teach motions and repeat several times.*)

After the Activity: "PERFECT job! Our song tells us that God's way is PERFECT! God's way IS perfect! **Whose way is perfect? God's way is perfect!**"



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CRAFT

An activity that allows preschoolers to review the Bible story, bottom line or memory verse by creating a fun craft to take home.

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BURNING BUSH

"Burning Bush" is an activity that uses creativity and fine motor skills to create an art piece and review today's Bible story.

WHAT YOU NEED: "Burning Bush Craft" Activity Page; cardstock; red, yellow, and orange tissue paper (2 pieces of each color); glue sticks; and scissors

WHAT YOU DO:

Before the Activity: Copy the "Burning Bush Craft" Activity Page onto cardstock for each child. Cut the tissue paper into one-inch squares. Set out the three colors of tissue paper and glue sticks in the center of the tables for the children to use.

During the Activity: Pass out an Activity Page to each child and show them how to use the glue stick to put the different colors of tissue paper over the page to create a "burning bush."

WHAT YOU SAY:

During the Activity: "Today in our Bible story, we learned about how God spoke to Moses through a burning bush! That was so crazy, wasn't it? God is so cool. Let's use our glue and tissue paper to create our own version of the burning bush we heard about in our story."

After the Activity: "Wow! Your pictures are amazing! I wonder what it must have been like to hear God's voice coming from that bush. God told Moses exactly where He wanted him to go because His way is perfect. **Whose way is perfect? God's way is perfect.**"



MAKE IT REAL

A time for preschoolers to meet with a consistent small group leader, apply the lesson to their lives and pray together.

lead small.

Investing in a few to encourage their authentic faith.

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SMALL GROUP TIME

WHAT YOU NEED: Paperclip "Memory Verse Card" (from the Week One Activity Pages on the Website) in your Bible at 2 Samuel 22:31. Provide a journal and a fun-shaped pen for each Small Group.

SMALL GROUP LEADER (SGL): "Today's story was amazing! Moses heard God calling his name from a burning bush. True story! Can you imagine what that was like? God told Moses the right way to do what He wanted him to do. Moses did what God said because he knew **God's way is perfect. Whose way is perfect?**"

CHILDREN AND SGL: "God's way is perfect."

SGL: "That's right! And that means we should do what God says too! Because **whose way is perfect?**"

CHILDREN AND SGL: "God's way is perfect."

(Open Bible to Memory Verse card.)

SGL: "Our Memory Verse even says, **God's way is perfect.** Stand up with me and let's say it with the motions.

CHILDREN AND SGL: "'God's way (point both hands up) is perfect' (two thumbs up), 2 Samuel 22:31.'" (Open your hands like a book.) (Repeat the verse with the motions several times together.)

SGL: "You are so smart! Great job! We can sit back down now. It's time to write in our prayer journal together.

(Open prayer journal and hold your fun pen.)

"Since we're learning about how God can tell us the right way, I think we should tell God thank You for some of the things He has told us.

(Some children may want help thinking of something to say. Some ideas to get them started are: telling us to obey our parents, share, tell the truth, be kind, pray, work



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hard and do our best, help others, love God, love people, etc.)

(Write each child's name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)

"God has told us a lot of things so we will know the right way. Would anyone like to pray and tell God thank You before I pray?"

(Give each child that wants to pray the opportunity to do so.)

"Now I will pray."

PRAYER

SGL: "Dear God, thank You for loving us and caring that we know the right way. Thank You for telling us to *(read the list the children made)*. Please help *(name each child)* to hear and do what You say. We know Your way is perfect and we want to do what You say. We love You, God. In Jesus' name, amen."