



GOD LOVES ME.



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BASIC TRUTH

GOD LOVES ME.

KEY QUESTION

WHO CAN YOU TRUST?

BOTTOM LINE

I CAN TRUST GOD.

MEMORY VERSE

"Trust the Lord with all your heart." Proverbs 3:5, NCV

BIBLE STORY FOCUS

**God keeps His promises.
Noah (God's Promise) •
Genesis 8:1-9:17**

MAKE IT FUN

Prepare to offer one or more of the following activities as your preschoolers arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door.

- Make It Rain
- Rainbow Puzzle
- 🚫 • Wet or Dry

MAKE IT TRUE (LARGE GROUP)

- Worship
- Introductory Sketch
- Bible Story

MAKE IT STICK

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each, then switch groups and repeat the activities.

- Colors on the Go
- Dive In Series
- Make a Rainbow
- Looking for Land
- Tear It Up

MAKE IT REAL

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests. Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.

- Small Group Time
- Prayer



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



MAKE IT FUN

Activities designed to draw children into the classroom and introduce vocabulary and concepts needed for the Bible story.



MOVEMENT

An activity that uses a preschooler's natural desire to move to help them learn and grow.

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MAKE IT RAIN

"Make It Rain" is an activity that uses curiosity and fine motor skills to introduce the Bible story.

WHAT YOU NEED: Several rainmakers of different sizes (Note: If you do not have rainmakers you may make your own. To do this you will need a toilet paper tube, a paper towel tube, and a giftwrap tube, aluminum foil, uncooked rice, and rubber bands. You need one rainmaker per 3-4 children.)

WHAT YOU DO:

Before the Activity: To make the rainmaker, first measure the aluminum foil out to be one and a half times the length of your tube. Roll the foil lengthwise like a long snake. Bend the foil snake to look like a spiral. Set aside. Tear a small piece of foil to fit over one end of the tube. It should go over the sides about one or two inches. Secure it in place with the rubber band. Place the foil spiral inside the tube through the open end. Pour rice into the tube [toilet paper tube: ¼ cup; paper towel tube: ½ cup; gift wrap: 1 cup]. Secure the open end of the tube with another piece of foil and a rubber band. You may decorate it if you would like. Repeat the steps above with the other tubes.

See First Look's September 2016 Pinterest board for our inspiration: <https://www.pinterest.com/firstlookcurr/>

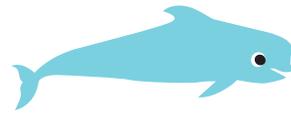
Have the children stand around the activity area and place the rainmakers in the middle.

During the Activity: Encourage the children to pick up the rainmakers. Ask them to make them move fast and slow. Repeat the activity several times while making sure each child has a turn with each size of rainmaker.

After the Activity: Introduce the Bible story.

WHAT YOU SAY:

Before the Activity: "Last week it rained and rained in our Bible story. Do you know what rain sounds like?"



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MOVEMENT

An activity that uses a preschooler's natural desire to move to help them learn and grow.

During the Activity: "Let's make the rain sound in our class today. *(Hold up a rainmaker.)* This tube sounds like it's raining when you turn it upside down. *(Demonstrate.)* WOW! Would you like to try? *(Pause.)* Great job! Now see if you can make it rain faster. *(Pause.)* Awesome! Now slower!" *(Continue with the activity.)*

After the Activity: "Great job making it rain! Today we are going to find out what happened to Noah and the ark. I wonder if it stopped raining!"



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GAME

An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts.

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RAINBOW PUZZLE

"Rainbow Puzzle" is an activity that uses color and number recognition to introduce today's Bible story.

WHAT YOU NEED: 10 craft sticks, markers, and tape OR "Numbered Rainbow" from the Activity Pages found on the Website, white cardstock, and scissors

WHAT YOU DO:

Before the Activity: Lay the craft sticks next to each other vertically and tape them together. Flip the craft sticks over so the tape is on the back. On the bottom of each craft stick, label them from 1 to 10. Use the markers to draw a rainbow across all ten of the craft sticks. Use red, orange, yellow, green, blue, purple. Pull off the tape and mix up the craft sticks.

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If you choose to use the "Rainbow Puzzle" Activity Page instead, copy the page onto white cardstock and cut apart.

During the Activity: Show the children the prepared craft sticks or strips from the Activity Page. Explain that this is a puzzle they need to put together. Point out the numbers if they need help. Encourage them to work together to put the craft sticks/paper strips in order and ask them what they see.

WHAT YOU SAY:

During the Activity: "Friends, do you see these craft sticks/paper strips? Aren't the colors pretty? Did you know that these can be put together like a puzzle? Look at the numbers. When we put them together, I think you will know exactly what it is! Let's put our puzzle together!"

After the Activity: "Great job, friends! What is this? (Pause.) A rainbow! We'll hear all about a rainbow and a very important promise that God made in our Bible story today. It will be awesome!"



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INVESTIGATION/ROLE PLAY

An activity that channels either a preschooler's innate curiosity or desire to play dress up into a discussion of concepts crucial to the lesson.

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WET OR DRY

"Wet or Dry" is an activity that uses touch and problem solving to introduce a key concept of the Bible story.

Be sure to list the food items that you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," white cardstock, 6-cup muffin pan, sponge, water, folded paper towel, large dry beans, sand, and rice

WHAT YOU DO:

Before the Activity: Copy the "Allergy Alert Poster" on white cardstock and hang it on the door. Wet the sponge and the paper towel with water. Place each in its own muffin cup. Fill another cup $\frac{1}{4}$ full of water. Fill the remaining three cups with the rice, beans, and sand. Be sure only one item is in each muffin cup.

During the Activity: Place the tin in the activity area. Allow the children to feel what is in each cup. Ask the children if the items are wet or dry. Be sure to allow every child to have a turn to feel each cup.

WHAT YOU SAY:

Before the Activity: "I have a few things in my muffin pan. Let's see if we can use our fingers to tell us what they are!"

During the Activity: "When you feel with these items with your fingers, I want you to tell me whether you feel something wet or dry. Are you ready?" (*Do activity.*)

After the Activity: "Nice job! Today we're going to hear a story that has both wet and dry in it. Let's get ready to hear our TRUE story from the Bible!"



MAKE IT STICK

Activities designed to reinforce the Bible story and bottom line.



MEMORY VERSE REVIEW

An activity that encourages preschoolers to learn the monthly memory verse.

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COLORS ON THE GO

"Colors on the Go" is an activity that uses color recognition and repetition to review this month's memory verse.

WHAT YOU NEED: 4 pieces of construction paper in 4 different colors, scissors, and masking tape, painter's tape, OR sticky tack

WHAT YOU DO:

Before the Activity: Use the scissors to cut a large circle out of each color. Attach the circles to the wall in four different places at a child's eye level. Make sure they are in an open area that is easy to for the children to access.

During the Activity: Review the memory verse together. 'Trust the Lord with all your heart,' Proverbs 3:5. Then call out a color, instruct the children to run to that color, place their hands on the dot, and say the memory verse together. Repeat with the remaining colors.

WHAT YOU SAY:

During the Activity: "Do you remember the verse we learned last week? Let's say it together. 'Trust the Lord with all your heart,' Proverbs 3:5. Great job! Do you see the dots on the wall? I will call out a color, and when I do, I want you to run to that color and we'll say the verse together! Are you ready? Okay. BLUE!" (Repeat with the other colors.)

After the Activity: "You did a great job saying this month's verse and making your way to the right color. We can always trust God, just like this verse says. **Who can you trust? I can trust God.**"



MAKE IT STICK

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BIBLE STORY REVIEW

An activity that reviews the entire Bible story in a fun and interactive way allowing preschoolers that repetition they crave.

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DIVE IN SERIES

"Dive In Series" is an activity that continues throughout the month that focuses on the Bible story concepts from each week.

WHAT YOU NEED: "Ark Rainbow" from the Activity Pages on the Website, white cardstock, watercolors (*red, orange, yellow, green, blue, and purple*), glue sticks, sandpaper, scissors, and paintbrushes

WHAT YOU DO:

Before the Activity: Copy the "Ark Rainbow" Activity Page onto the white cardstock. Make one copy for each child. Cut the sandpaper into one-inch squares. Each child will need several squares.

During the Activity: Give each child an Activity Page and use it as a visual to retell the story. When you talk about dry land, ask the children to glue the sandpaper squares to the bottom of the page. Continue with the story and when you get to the part about the rainbow, encourage the children to use the watercolors to paint the rainbow on the Activity Page. Ask the children to try to match the color of each line of the rainbow with the corresponding paint color.

After the Activity: Finish telling the story.

WHAT YOU SAY:

Before the Activity: "Today in our story, we learned that Noah did what God told him to and built an ark. Noah and the animals got onto the ark while it rained and rained! It rained so much that Noah could not even see land anymore. There was nothing but water!"

During the Activity: (Give each child Activity Page.) "On our page there is the ark we talked about today! Remember, it had been raining and raining and raining. One day it stopped raining! Noah knew that they would find dry land soon. Noah sent a dove to look for dry land. The first few times the dove came back and it did not find any dry land. Then one day it brought back a branch! That meant that plants were starting to grow! Dry land was near! The last time Noah sent the dove out it did not come back. Yay! That meant the dove had found land and made its home there. (Give out the sandpaper.) Here is your dry land for your picture. Glue it to the bottom of the page. (Pause.) Great job! Now after Noah found dry land, God made



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him a special promise. He said he would never make it rain so much ever again! To show his promise he put a BEAUTIFUL rainbow in the sky! Now you may use the paints to paint your rainbow. *(Pause.)* Look at the color at the beginning of your rainbow and paint that line that color. Let's look at the top line of the rainbow. What color do you see at the beginning of that line? *(Pause.)* YES! Red! So let's paint that line red." *(Continue the activity.)*

After the Activity: "Noah trusted God, and God always keeps His promises! **Who can you trust? I can trust God!**"



MAKE IT STICK

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JUST FOR FIVES

An activity that calls on older preschoolers' more developed cognitive and fine motor skills while reviewing the Bible story, bottom line or memory verse.

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MAKE A RAINBOW

"Make a Rainbow" is an activity that uses fine motor skills and color recognition to review today's Bible story.

WHAT YOU NEED: White butcher paper; tape; markers; finger paint or tissue paper scraps of the following colors: purple, blue, green, yellow, orange, and red; paper plates, glue sticks (*if using tissue paper*); and wet wipes

WHAT YOU DO:

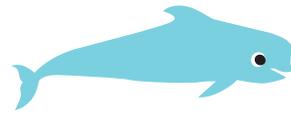
Before the activity: Cover the table in butcher paper. Draw an outline of a large rainbow directly on the butcher paper. Draw each line of the rainbow with a different color marker in the following order from the bottom to the top: purple, blue, green, yellow, orange, red. Make sure to leave about three inches between each line you draw. Squirt a small amount of each color of finger paint onto the plates or place stacks of the tissue paper on the table.

During the activity: Select two or three children to line up behind each of the six colors of finger paint or tissue paper. If using finger paint, help them carefully place their hands on the plate to cover them in paint and then press their handprints on to the corresponding color line (*purple handprints should be pressed along the purple line, red handprints along the red line etc.*). If using tissue paper, roll the glue stick along a section of the color line and show the children how to stick that color of tissue paper to it's corresponding color line (*glue the blue tissue paper along the blue line, yellow tissue paper along the yellow line, etc.*). Continue placing handprints or tissue paper along the colored lines as time allows. Use the wet wipes for clean up (*or a sink to wash hands if you have one in your classroom*).

See First Look's September 2016 Pinterest board for inspiration for this activity: <https://www.pinterest.com/firstlookcurr/>

WHAT YOU SAY:

During the Activity: "Let's gather around the table. What do you see on the paper? (*Pause.*) Yes! A rainbow. But I need your help to fill in the colors. Let's name all the colors we see. Are you ready? Purple, blue, green, yellow, orange, and red! Great job. Let's use the paint/tissue paper to fill in each color."



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After the Activity: "You made a BEAUTIFUL rainbow! I love it. Can someone raise your hand and tell me who put a rainbow in the sky in our Bible story today? (Pause.) Yes! God did. God put the rainbow in the sky as a promise to Noah that He would never flood the earth again. And do you know what? God kept that promise. We can always trust God. **Who can you trust? I can trust God.**"



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MOVEMENT

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LOOKING FOR LAND

"Looking for Land" is an activity that uses physical activity to act out a concept of the Bible story.

WHAT YOU NEED: Brown butcher paper, scissors, and floor tape

WHAT YOU DO:

Before the Activity: Cut three two-foot circles out of the butcher paper. Tape the circles to the floor in different parts of the activity area.

During the Activity: Encourage the children to pretend to be doves and fly around the room. Show them how to flap their arms and shuffle their feet. When you say, "LAND," instruct the children to "land" on the nearest circle of land and say the Bottom Line. Start the activity again by saying, "FLY," and repeat several times.

WHAT YOU SAY:

Before the Activity: "Today in our story, Noah sent a dove to find dry land. Let's pretend to be doves!"

During the Activity: "Flap your arms like this (*demonstrate*) and fly around the room like doves! Great job! Now I see dry land! (*Point to the brown circles.*) Everyone LAND! (*Encourage the children to go to the circles.*) Awesome! **Who can you trust? I can trust God!** Now, FLY! (*Continue activity.*)

After the Activity: "You are all fantastic doves! Noah knew there would be dry land because he trusted God. We can trust God too! **Who can you trust? I can trust God!**"



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CRAFT

An activity that allows preschoolers to review the Bible story, bottom line or memory verse by creating a fun craft to take home.

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TEAR IT UP

"Tear It Up" is an activity that allows children to use their fine motor skills as they follow a pattern to create a rainbow.

WHAT YOU NEED: Red, orange, yellow, green, blue and purple construction paper (5-6 pieces per color); "Rainbow" from the Activity Pages on the Website; white cardstock; and glue sticks

WHAT YOU DO:

Before the Activity: Copy the "Rainbow" Activity Page onto white cardstock, one per child. Tear the construction paper into one-inch pieces. Place all torn pieces in a pile, keeping the same colors together. *(If time allows, let the children tear the construction paper. It's great practice of their fine motor skills. Just cut the construction paper into eighths so the piece is small enough for them to work with.)*

During the Activity: Give each child an Activity Page. Show them the construction paper pieces on the table. Identify the colors they see on the table. Let the children use the glue sticks to glue the construction paper scraps onto their Activity Pages.

WHAT YOU SAY:

During the Activity: "What do you see on your page in front of you? *(Pause.)* Yes! It's an outline of a rainbow. But what's missing? *(Pause.)* COLOR! We need to add the colors. Do you see these scraps of paper on the tables? I have red, orange, yellow, green, blue, and purple scraps. I want you to choose one color per row and glue these paper scraps to your rainbow.

After the Activity: "Oh, I LOVE these rainbow pictures. They are beautiful! I'm so glad God sent a rainbow as a promise to us. God always does what He says He will do. We can trust Him always! **Who can you trust? I can trust God.**"



MAKE IT REAL

A time for preschoolers to meet with a consistent small group leader, apply the lesson to their lives and pray together.

lead small.

Investing in a few to encourage their authentic faith.

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SMALL GROUP TIME

WHAT YOU NEED: Paperclip "Memory Verse Card" (from the Week One Activity Pages on the Website) in your Bible at Proverbs 3:5. Provide a journal and a fun-shaped pen for each Small Group.

SMALL GROUP LEADER (SGL): "God made a promise in today's Bible story. Do you remember what God's promise was? (Pause.) You are so smart! Yes! God made a promise to never cover the earth with water again. What did God make in the sky as a picture of His promise? (Pause.) Right again! God made a rainbow. God told Noah that every time a rainbow appears in the clouds, He will see it and remember His promise, and we will see it and remember His promise too! Every rainbow is a reminder that we can trust God. **Who can you trust?"**

CHILDREN AND SGL: "I can trust God!"

SGL: "You sure can! You can trust God with all of your heart, just like it says in our memory verse.

(Open Bible to memory verse card.)

"It says, 'Trust the Lord with all your heart,' Proverbs 3:5. We talked about how trusting God with all of your heart means trusting God ALL of the time, not just some of the time. Let's say this verse together with the motions so we will remember to trust God with ALL of our heart. Just say what I say and do what I do!

(Lay Bible down.)

CHILDREN AND SGL: "'Trust the Lord (point both index fingers straight up in the air) with all (stretch your arms out wide) your heart' (bring both hands together over your heart), Proverbs 3:5. (Open your hands like a book.) (Repeat the verse with the motions several times together.)

SGL: "You sound great, and your motions are fantastic! Let's sit down together and do one of my favorite things: journal time! I love it when we write in our prayer journal and talk to God together.



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(Open prayer journal and hold your fun pen.)

"Today we're going to make a list of some of God's promises. When I write your name, I want you to tell me one of God's promises. I'll write it down, and when we pray, we can thank God for always keeping His promises.

(Some children will need help thinking of a promise to share. Prompt them with one of these ideas when needed: God promises to always be with us, protect us, love us, provide for us, forgive us, give us strength, give us courage, help us, and of course He promised to never to cover the earth with water again.)

(Write each child's name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)

"Wow! These are some awesome promises God made! We have so many reasons to tell God thank you! Would anyone like to pray before I pray?"

(Give each child that wants to pray the opportunity to do so.)

"Now I will pray."

PRAYER

SGL: "Dear God, You are amazing! You always do exactly what You say you will do. That is why we can trust You with all of our heart. We want to give You a big thank You for just a few of the many promises You have made to us. *(Name of child)* says thank You for *(promise)*. *(Name of child)* thanks You for *(name of promise)*. *(Repeat with each child.)* We love You, God. In Jesus' name, amen."